

kilobaud^{T.M.}

The Small Computer Magazine

ISSUE # 4

April 1977

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Old Fashion **VALUE**

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Our 6800 computer system represents the best value available today, with no sacrifice in performance.

I would like to explain why this is true. The most basic reason is that the 6800 is a simpler, more elegant machine. The 6800 architecture is memory oriented rather than bus oriented as are the older 8008, 8080 and Z-80 type processors. This is an important difference. It results in a computer that is far easier to program on the more basic machine language and assembly language levels. It also results in a far simpler bus structure. The 6800 uses the SS-50 bus which has only half the connections needed in the old S-100 (IMSAI/MITS) bus system. If you don't think this makes a difference, take a look at the mother boards used in both systems—compare them. The SS-50 system has wide, low impedance 0.1 lines with good heavy, easily replaced Molex connectors. The S-100 bus, on the other hand, has a very fine hair-like lines that must be small enough to pass between pins on a 100 contact edge connector. I'll give you one guess which is the most reliable and noise free. As for cost—well any of

you who have purchased extra connectors for your S-100 machines know what kind of money this can run into. The 6800 is supplied with all mother board connectors. No extras, or options like memory, or connectors for the mother board are needed in our 6800 system.

The 6800 is not beautiful, but "Oh Boy" is it functional. That plain black box is strong and it has an anodized finish. This is the hardest, toughest finish you can put on aluminum. Most others use paint, or other less expensive finishes. The 6800 does not have a pretty front panel with lights and multicolor switches. This is because the lights and switches are not only expensive, and unnecessary, but also a great big pain to use. We don't crank up the 6800; we use an electric starter—a monitor ROM called Mikbug. He automatically does all the loading for you without any time wasting switch flopping. So in the 6800 system you don't buy something expensive (the console) that you will probably want to stop using as soon as you can get your hands on a PROM board and a good monitor.

That's another thing. Mikbug[®] is a standard Motorola part. It is used in many systems and supported by the Motorola software library in addition to our own extensive collection of programs. It is not an orphan like many monitor systems that are unique to the manufacturer using them and which can only run software provided by that manufacturer. Check the program articles in Byte, Interface and Kilobaud. You will find that almost all 6800 programs are written for systems using a Mikbug[®] monitor. Guess how useful these are if you have some off-brand monitor in your computer.

The 6800 will never win any beauty prizes. It is like the Model "T" and the DC-3 not pretty, but beautiful in function. It is simple, easy to use and maintain and does its job in the most reliable and economical way possible. What more could you want?

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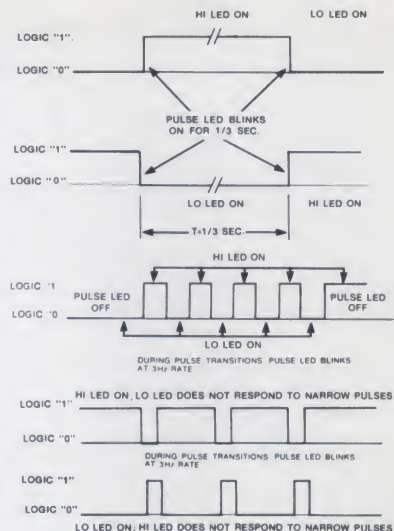
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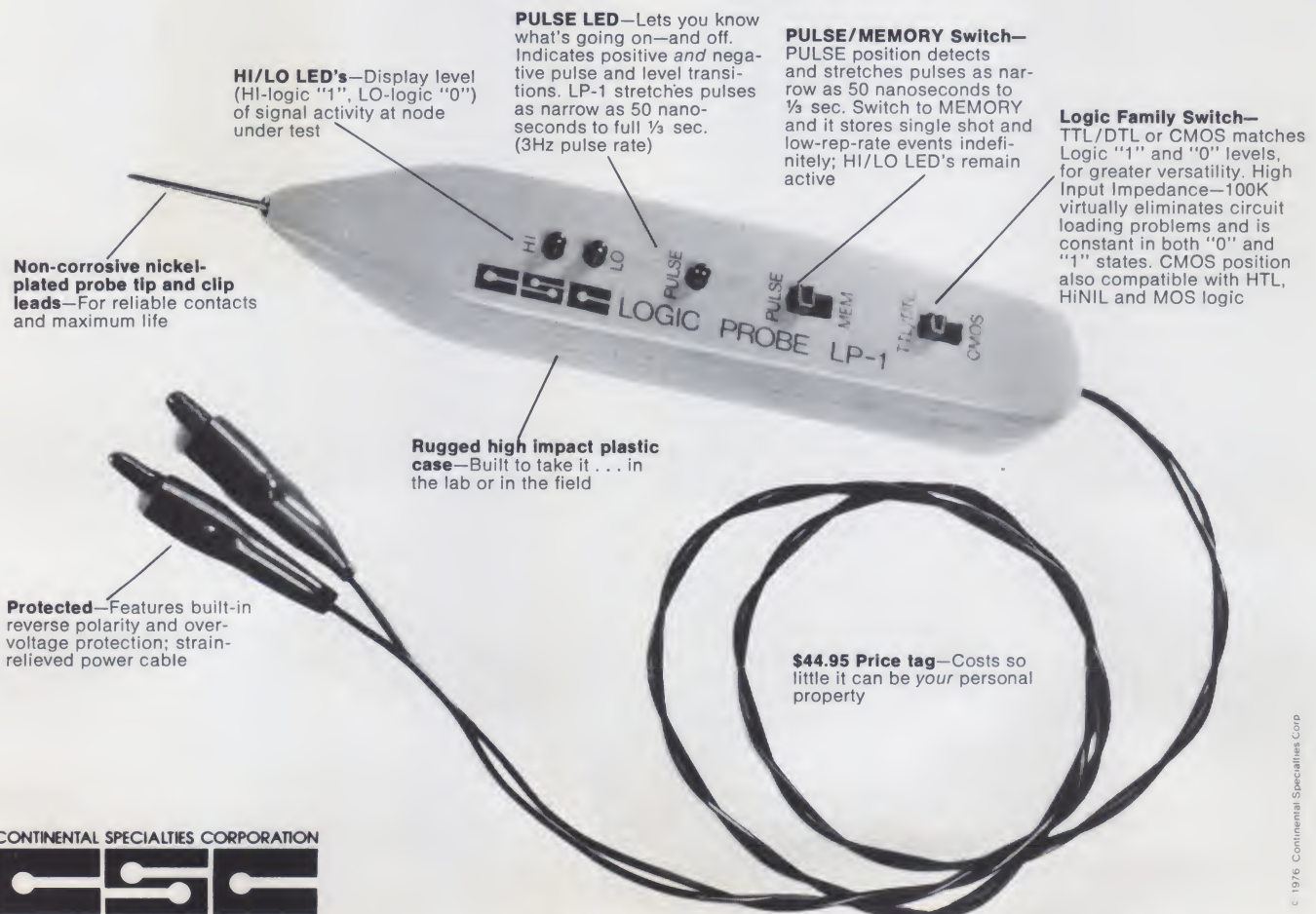
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THOSE COMPUTERFESTS

It all started with a micro-computerfest at Trenton College last summer. The exhibitors were strung out along a narrow and dark hallway — plus a couple of lab rooms — with maybe a thousand hobbyists trying to move along the hall, to see the exhibits, to hear talks. It was chaos . . . and it was fun.

Next came Atlantic City in August with about 80 exhibitors and perhaps 3000 hobbyists . . . no one knows for sure how many attended and the show organizers have clammed up about it. The hotel was an epic in awful and the exhibit area was a steaming sauna during much of the show . . . tacky was the motif. Few of the exhibitors ever want to see Atlantic City again.

Hmmm . . . let's see . . . 3000 times \$7.50 plus 80 times \$400 . . . quite a few people did that arithmetic and came up with the answer: Let's put on computer hobby shows and get rich! A profusion of hobby shows were announced, all with one thing in common: They would be run by professional trade show firms since the entrepreneurs didn't know how to do it themselves. Professionals, alas, are expensive and little exhibitor enthusiasm developed.

For some reason there is a difference between a club run show and a professionally run event. The professionally run shows I've seen have been bummers, with all the fun of an undertaker's convention. You've probably been to some of these sterile trade shows.

There's another difference. While most club run events charge from \$50 to maybe \$200 for a booth, the professional shows can go over \$1000 for a booth! The computer hobby industry is made up almost entirely of small, struggling firms and they don't need \$1000 booth fees . . . or even \$500 fees.

What about the computer hobbyist? What will be the best for him? The ideal computerfest would have every firm in the industry exhibiting so hobbyists could see and try out everything there is. Hobbyists tell us that they intend to spend some \$2000



this year on their hobby and that means that just about every one of them is intensely interested in the hardware and software which is available. Thus the more firms kept away from a show, the less there is for the attendees.

Making a show too expensive for small firms to exhibit limits the value of the show to both the industry and to hobbyists. Having more than one show on a weekend does the same. Having too many shows also limits the possibilities for small firms to exhibit. Their resources are limited and they can't afford more than maybe four or five shows a year.

The biggest hamfest in the country is at Dayton. It is scheduled for April 29, 30, May 1, this year. Last year there were quite a few computer firms exhibiting and they sold equipment like crazy. There will be even more this year. After all, the *73 Magazine* readers have been reading computer articles for a solid year (some 300 pages of 'em) and this means there are tens of thousands of hams who are thinking about computers and who are interested in getting started with them. With about 15,000 hams expected at Dayton this year the computer exhibitors should do very well indeed.

When I found out that both the Trenton Club and *Personal Computer Magazine* had scheduled computer shows for the same weekend as Dayton, I got bent out of shape. I felt this would be a bad scene for both the exhibitors and the hobbyists since it would force firms to choose between the three shows. Everyone would lose . . . the exhibitors would lose the sales they might have made at the other shows and the hobbyists would get to see only a small part of the equipment they wanted to see.

Personal Computing agreed with this philosophy

and, though it caused massive problems, moved their Philadelphia show date up a month to May 28-29th. Trenton wouldn't budge, so they will be running their show the same weekend as Dayton.

Looking on the bright side, the conflict seems likely to bring about a long range benefit to the industry in that there is now a move afoot to form a group which would "authorize" computerfests. This would have the effect of setting up a few big computerfests where hobbyists would be able to see the products of virtually all manufacturers. This would make it possible for small firms to show to the most advantage and at a lower cost than trying to display at a dozen shows all around the country.

SYSTEM DEMONSTRATIONS

One concept I've been trying to promote is that of setting up a schedule for manufacturers to demonstrate and answer questions about their equipment at computerfests. One or two minutes in a booth, looking at a computer, doesn't answer much for us . . . and most of us hate to make big dollar decisions on equipment on the basis of throwing a dart. We want to know everything we can find out about the hardware available . . . we'd like to see it working . . . ask questions . . . and find out how it shapes up compared to other systems.

Three computerfests have agreed to this concept so far and these should be of particular interest to hobbyists. These are the Atlanta show June 18-19th, the Seattle show July 30-31, and the Des Moines show Aug 21.

Technical talks where the people who know the equipment the best are able to demonstrate it and explain it would seem to be the most

beneficial for hobbyists . . . and for the industry. You'll find me favoring this type of computerfest.

GROUND AXE

Though it is a difficult moral tussle, I try not to let the fact that a particular convention committee has shafted me for intruding too much with my considered advice on the value of shows. Dayton has, I understand, had a long term policy of putting me down . . . I still encourage readers and industry to go to the Dayton Hamvention. The chaps at PC76 in Atlantic City shafted me very thoroughly, but that has in no way influenced my negative views of their show. I have a file of over two dozen complaints from exhibitors to back up my beefs on that mess.

HELP!

Some pains are a pleasure to endure . . . like the growing pains of *Kilobaud*. Apparently we have our finger on the pulse of the hobbyist because things have been going great guns. Oh, we could use a few more good fundamental articles . . . more programs . . . more material on newer systems and products . . . more solutions to the myriad of problems which face the pioneer in this field.

The fact is that even though we've been expanding our staff, we still need more people to help us keep up with everything. When we get more articles we will need editors and production people to get them ready for publication . . . draftsmen to prepare the schematics . . . artists to paste up the type and artwork . . . and so forth.

We do have an immediate need for an advertising sales assistant. More articles will mean we can enlarge the magazine and this will in turn mean a need for more advertising to pay the printing bills for the larger magazine. A good background in microcomputers won't hurt if you're interested in this job.

We also want to expand our work in the *Kilobaud* lab where we are setting up and running most of the popular microcomputer systems . . . this means a technician who

knows what he's doing and can get various gadgets to talk to each other ... coax recalcitrant equipment to perk ... and help us test out programs on the various systems. A dedicated hobbyist could hardly find a more enjoyable way to "work."

Kilobaud is located in a small town (about 3500) in southern New Hampshire. The summers here are fantastic ... the winters even better, with several ski areas nearby ... lots of fishing, hunting, mountains to climb, and the beauty of a state whose main industry is vacations. The town is only an hour out of greater Boston ... has the second largest A&P in New England ... has the famed MacDowell Artists Colony ... and probably is the most attractive small town in the state. Speaking of the state, there are no income taxes here, nor any sales tax ... the taxes are about the lowest in the country and New Hampshire intends to keep 'em that way.

You'll be working with a staff of over 60 people who put *Kilobaud* and *73 Magazine* together ... prepare the books ... print 'em ... and do all of the hundreds of things it takes to make a publishing house successful. A small business such as this is a superb place to learn about publishing ... or to get in on the ground floor of the coming microcomputer explosion. You can bet that KB will have all sorts of irons in the fire as this field grows ... and pieces of the action for those who rate it.

The plant is like nothing you've seen before, with everyone working in a large old (well over 200 years) house ... over 40 rooms of beehive activity.

If this appeals to you ... and you think you are undoubtedly the best possible person for the job ... convince us.

THE KILOBAUD STAFF

What does it take to get a magazine published? The fact is that it takes quite a crew to do the job right.

Just to follow an article through the system ... it first arrives with the morning's mail ... we're getting about 1000 pieces of mail on an

average day. This is sorted out in the mail room and delivered to the various departments. Articles go first to *73's* Executive Editor, John Molnar, for a preliminary reading and some comments. Then they are read by me and I comment. From there they are sent to John Craig out in California for his decision and preliminary editing.

Rejected articles are returned by John and the accepted ones are sent back to New Hampshire, together with a request for payment. These go to Managing Editor, Kurt Schmidt, who sends the payment requests to Knud Keller (KV4GG), the bookkeeper, Kurt also makes a file card for each article for quick reference. Articles are then checked for spelling, grammar, and style of special symbols.

Any schematics or drawings are sent out for professional drafting. The copy is sent to the typesetting department to be set by Barbi Latti and Sandy White. If any photographs are needed which have to be taken by us we get Stan Miastkowski (W1UMV) from our book department to take 'em with our Mamy RB67 camera.

When the drafting and typesetting are completed, the type is proofread by Peggy Sysyn, and Jody Wright then does a rough layout and paste-up of the article. A copy of this is sent to the author for his proofing.

Once the author's proof has been returned the article goes to the art department where Lynn Fraser assigns it to one of the seven artists there for final paste-up. This is a painstaking job, for it must be done precisely. A block of red plastic has to be cut the exact size of any photograph to be put in the article layout because photos have to be made separately and pasted on the page negatives later.

When the page is completed, it goes back to Kurt for a final inspection to make sure all corrections from proofreaders have been made. Then it goes back to the camera department where Bill Heydolph makes a negative of it on the huge copy camera.

Separate negatives are made of any photographs which will be pasted in.

Noel Self (WB1ARP) or Robert Drew might glue the halftone photographs on the full page negatives. They would then check the page negative for any glitches and would "spot" them with an opaque paint. Now the page negative is almost ready to be used.

After Bill Edwards, the ad manager, and Leslie Bailey, the advertising assistant, have firmed up the ads for an issue of the magazine they make a list of the ads to be used by the publisher when the page numbers are assigned to articles and ads. Kurt is also in on this "dummying" procedure when the dummy of the issue is put together.

The art department then has to make a negative of all of the page numbers, cut them into individual page numbers and insert one in each of the article pages. This is a delicate stripping job. Now the page negative has been completed and all that remains is for Bill Heydolph or Tedd Cluff to make a duplicate negative to be sent to the printer. The original negative has the stripped-in page numbers and perhaps some stripped-in ads ... plus any pasted-on halftones. These might come apart when made into 32 page sections at the printer so we have to send duplicates which are all in one piece to prevent this disaster.

Once all the pages of the magazine are in negative form the whole works is packed in a box and sent to the printer in Connecticut for printing and mailing.

Handling subscriptions is a whole other big deal, with three girls processing subscription orders, three more entering them in the computer system, a computer staff of two to prepare invoices for subs to be billed ... another girl to type in the names and addresses of prospective subscribers (sent to us by manufacturers) ... a marketing department of three people to solicit newsstand wholesaler sales, sales of computer and radio stores, and direct mail subscription

continued on page 128

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COMPUTER CLUBS

How important is your local computer club to you? What do you get out of those club meetings? More important, what do you contribute to those meetings? Do you feel your club could be doing some worthwhile things it isn't? These are just some of the many questions I've come up with lately since getting involved in some changes with our local computer club. Our club has always been a prime example of a nonclub. We simply have an informal meeting in which everyone introduces themselves and discusses for a moment what they're doing with their system and/or any information they would like to share with the group. Afterwards, we break up into a random access period in which people stand around in groups discussing things of mutual interest or looking over the systems we always have on display. The underlying qualities of this group are really important, I feel. Nobody takes the initiative and has to round up people to bring their systems for display. People just do it. As a matter of fact, we don't really have anybody doing much of anything. It's just a monthly meeting of about 40 people who get together for a few hours and discuss their mutual interests.

Recently, I asked a newcomer to our group if I would be seeing him at the next meeting. I was a little surprised at his answer. He said that he had better things to do than just sit around and chat and if he was going to get involved in a club it would be with one that was doing things! Well, this started me thinking that maybe we had been stumbling along in ignorant bliss and really should be doing some worthwhile things. So, I made up a questionnaire and passed it around at the next meeting. (This also gave me a chance to make an effort toward getting the name of the club changed, since I never have cared too much for *The Central California Computer User's Group*.) The questionnaire served two purposes: number one was that we were able to take a survey (for the first time) of all the people

20 Print "Editor's Remarks" 30 End Run

John Craig

who owned systems, what kind they were, and what they were using them for. The second objective was, of course, to find out if there were a number of other people who felt the club should be doing more than it was, or if things should be done differently in order to make the get-togethers more meaningful. The results were interesting, but before I get into that, I want to discuss the first part of the questionnaire for a moment. If your club hasn't taken a survey of each member's equipment and applications and passed the results around to everyone, it seems to me it would be a very worthwhile effort to consider. I'm sure you've all noticed how helpful fellow computerists are. I've never seen anything to compare with it. But, if you've got a particular piece of equipment and a problem crops up with it, how are you going to know about all the other people in your group who also have that equipment? Taking that survey and distributing the results will be very helpful in this area (to say the least). And, if it keeps just one person from becoming discouraged and putting that home system up on the shelf, then it was certainly worthwhile.

We had 35 people attending the meeting the night I handed out those questionnaires and I got 35 questionnaires back. Having it mailed out in a newsletter or handing them out at one meeting and expecting people to bring them to the next one just doesn't work as well as taking a few short minutes and having everyone fill it out right there. An example of the type of questions I asked were, "Do you think the club should have dues?", "Should there be club projects and/or workshops?", "Should we have speakers (either members or manufacturers or both) occasionally or all the time?" and "Should the

meetings be held once or twice a month?"

One of the most significant results was there was an overwhelming majority who wanted speakers (both manufacturers and club members). I think it was also significant that nobody wanted speakers at *each and every meeting*. We've never had speakers... but I guess we will from now on. You know, I've been around to quite a few clubs and I've seen very few really good speakers get up in front of a group. I've seen a lot of bad speakers who could have been much better. Whether it's a club member or a manufacturer's representative giving a talk to a group, I feel quite strongly that the person should submit an outline of his talk beforehand so that members of the club can get back to him with suggestions. This isn't really such a big deal. Nobody (unless they are very accomplished at public speaking) should get up in front of a group and give their spiel right off the cuff. To begin with, there should be objectives set down (i.e., just what is it that he wants to impart to the group?) and by following an outline the chances of getting sidetracked and not meeting those objectives are lessened. A time limit is of prime importance! How many times have you sat and suffered while the guy giving a talk has run over his allotted time... and he keeps going, and going, and going! (And how certain you are at the end that the applause is really to thank him for finally sitting down and shutting up!) The regular members of the club will suffer through a bad speaker now and then but I think one of the prime reasons for doing everything possible to eliminate this is so that newcomers won't be turned off.

One final point regarding speakers is that I feel quite strongly their presentation should be directed at the computer hobbyist. Having a

minicomputer manufacturer or (even worse) a large-frame manufacturer come in and talk about his equipment doesn't strike me as being appropriate. On that note, it should be pointed out that the club should do a good job of providing the prospective speaker with a good description of his audience. Actually, a good speaker will ask.

I've got several other things I'd like to discuss regarding clubs (such as the role of the president, newsletters, club projects, getting new members interested, the random access periods, workshops, community activities and more). As you can see, I wouldn't have any trouble going on, and on, and on... and if there were any applause (hah!) at the end, it would surely be because I finally shut up!

I'd like very much to hear from you on how your club is run, what it's doing, and anything unique that you feel should be shared with the rest of the hobbyist community. Particularly, I'd like very much to see the results of surveys similar to the one I've mentioned here.

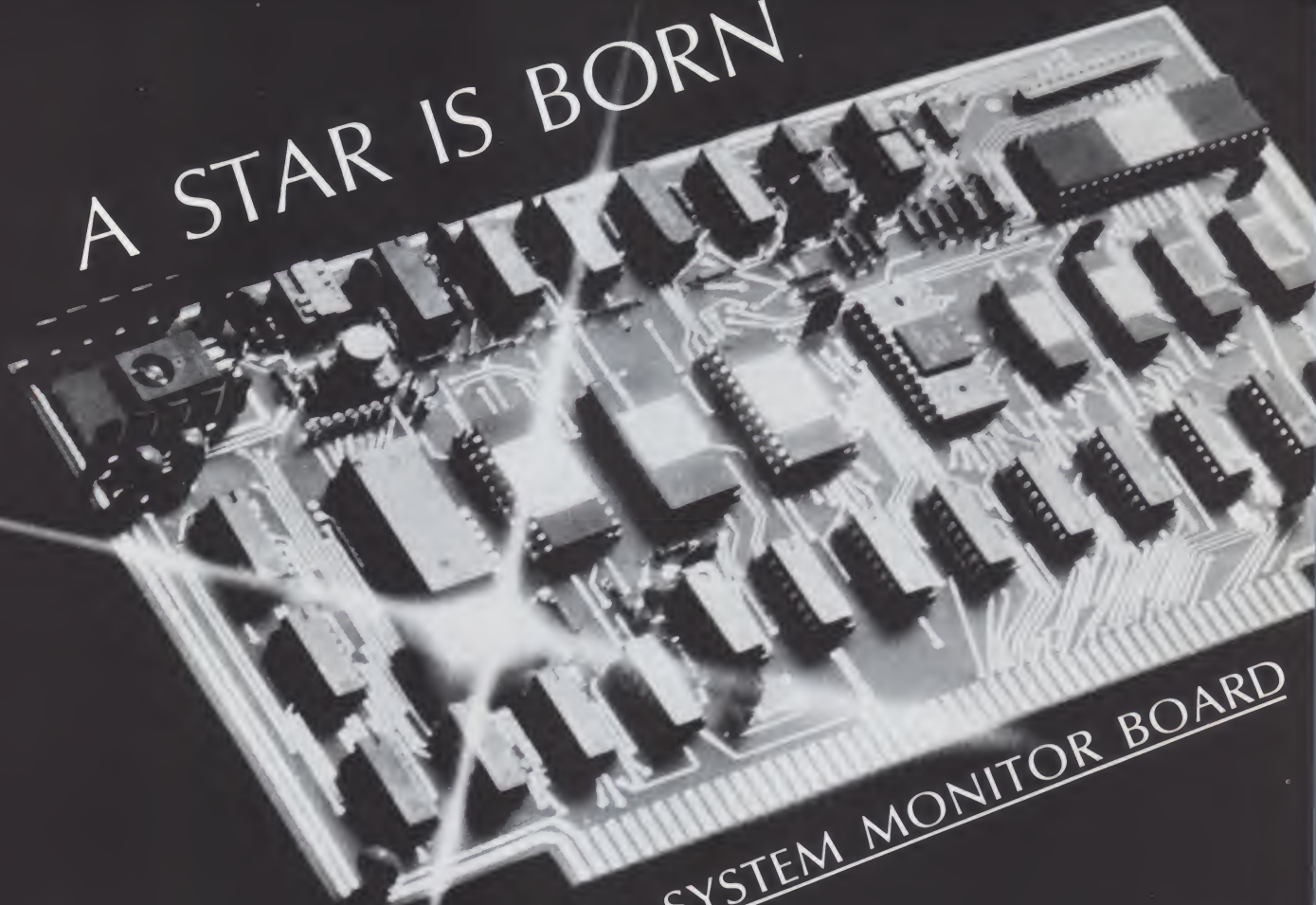
By the way, we're going to have an article in next month's issue by Charles Floto with some ideas on how to promote your club at (Are you ready for this?) the *county fair*. Why not?

THE "KILOBAUD GANG"

We've had several letters from readers which have been addressed to "The *Kilobaud Group*," "The *Kilobaud Crew*," and others. I like that. Quite often (especially with those letters of praise), the letter *should* be addressed to the crew. Take a look at the masthead on page three (You knew that was called the *masthead*, didn't you?). The years of experience in putting together magazines which can be found among those names is staggering. Many of those dedicated folks have been working for *73 Magazine* for many years and are now carrying double duty with *Kilobaud*. If you have a copy of the first issue of *Byte* laying around you'll be amazed at the number of people in the

continued on page 105

A STAR IS BORN



TDL's STARTLING NEW Z₈₀ SYSTEM MONITOR BOARD

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- **2K of high speed low power RAM.** Uses 1Kx4, 350ns static RAM chips and does double duty for either add-on monitor routines (for your own special I/O) or program workspace.
- **2K Zapple Monitor in Masked ROM** gives you perfect system control direct from the console. It has 27 Commands (including 3 user defined) and offers program debug routines.

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At first glance it would appear that this large volume (over 650 pages) is the answer to any microcomputer user's dreams. Surely a book this big must contain any definition that could possibly be required. Wrong. Not only does it omit and inadequately define terms that are clearly common to microcomputer usage, it is absolutely stuffed with terms that have absolutely nothing to do with computers!

The book is divided into the dictionary proper and seven large appendices. One first clue to an impending case of entry overkill is in the Table of Contents. All through the cover and author's preface the volume is referred to as a "microcomputer dictionary." However, when you arrive at the index, it has become "Definitions of Microelectronics Terms." Now there are many parts of the microelectronics field that have only marginal bearing on microcomputers. This injects large numbers of terms that are not needed and which make it harder to find those that are needed. In particular, the communications industry seems exceptionally well represented in this microcomputer book. For example, there are 23 definitions which pertain to the term "phase," of which maybe two have anything to do with microcomputers. There are many, many similar examples.

In addition to large quantities of superfluous definitions, many of the definitions which are provided are obviously drawn directly from *specific products* rather than from generally applicable computer principles. Since many manufacturers tend to redefine terms to enhance the descriptions of their products, many of the definitions are incomplete, and some are quite misleading.

Another fact that contributes to the bulk of the book is that many definitions are repeated in different places with only trivial changes. For example, there are over 30 definitions of the term "register." The definitions, some differing by only a few words, were repeated under titles like: "microprocessor registers," "MPU registers," "registers, microprocessor," "registers, data (microcomputers)," and so on.

One closing objection (there is only so much room in this magazine) is that the dictionary is virtually unillustrated. Many of the terms almost demand a figure of flowchart to show their operation, particularly to new users. Many of the proverbial thousands of words could have been saved and overall clarity much enhanced by use of some graphic aids.

This dictionary was probably rushed to market in order to cash in on the blossoming interest in microcomputers. That is not to be faulted. What is unacceptable is to call the



book by one name when it is, in reality, something else. It appears that the book is a collection of definitions gleaned from dictionaries and user manuals from across the electronics field, all strung together with only minimal concern for relevance to microcomputers. Perhaps the name "Abridged All Electronics Dictionary" would be more accurate. At any rate, the book is not well suited for beginners or for a regular microcomputer user's quick reference. A book one quarter the size could easily convey 99.5% of all the useful information this book contains. ■

Dave Winthrop
Santa Maria CA 93454

Finite State Fantasies

Rich Didday
Matrix Publishers, 1976
\$2.25, 8½"x11", 48 pages

Bizarre, educational, weird, humorous, strange graphic stories and drawings about computing. Obviously the product of a sick mind. Anybody seen any were-computers lately?

John Craig

Digital Troubleshooting

Richard Gasperini
Hayden Book Company, Inc.
50 Essex Street
Rochelle Park NJ 07662
180 pages, \$9.94 (paperback)

This book is subtitled *Practical Digital Theory and Troubleshooting Tips*. This is a more descriptive than the ostensible title. Far more space is devoted to the basics of digital logic than to the theory and techniques of troubleshooting. The treatment of digital logic is at a very practical level with considerable attention to how things work, how they are packaged, nomenclature, symbology, etc. Troubleshooting is the primary topic only in three chapters, although various special tools and techniques are discussed briefly at other points in the text.

The first chapter is a brief introduction to the concept of digital (as opposed to analog) electronics and of high and low logic levels. The next chapter describes the various ways in which logic is implemented in integrated circuits (RTL, DTL, T²L, etc.), the concepts of fan-in and fan-out, and the characteristics of common integrated circuit packages. Chapter Three introduces metal oxide semiconductors (MOS) and field-effect transistors (FET). Chapter Four describes basic gate configurations and the corresponding logic symbology.

Chapters Five and Six concentrate on troubleshooting. Particular

emphasis is given to the use of the many new tools now available for use with digital integrated circuits; logic probes, pulsers, logic comparators, logic clips and the logic analyzer. These chapters also deal with the theory of fault isolation and with some extremely practical work bench techniques.

Following chapters deal with more complex components such as flip-flops, decoders, shift registers, displays and memory devices. The basic theory and operation of each device is presented along with some brief troubleshooting tips. The discussions are clear, well illustrated and easy to follow.

The last chapters alternate between hardware and theory. There are descriptions of how integrated circuits are manufactured and how to desolder an integrated circuit from a printed circuit board. There is a chapter on alternative systems of logic symbols, one on Boolean algebra, and one on where to obtain replacement parts. An appendix discusses manufacturers' numbering systems for integrated circuits.

In general the book gives a very clear and concise presentation of the basics of digital integrated circuits at a very practical hardware level. However, like all books, this one is intended for a specific audience. The reader must then decide whether or not he/she is part of that audience.

The book assumes at least a minimal knowledge of transistor circuitry, a reasonable assumption for a book nominally about digital troubleshooting. It also assumes in the discussions of troubleshooting that the reader is planning to repair existing equipment (something that was a working product and now is not working) rather than debugging a new and unproven design. The emphasis is almost entirely on finding and replacing a faulty integrated circuit, implying that the would-be troubleshooter already knows all about things like dirty contacts, loose solder connections and the other host of gremlins that can infect electronic devices. This would also explain the complete lack of discussion of using an oscilloscope. The author obviously assumes that the practicing troubleshooter has experience with and understands a scope.

In fact, this book is written for electronic repairmen to introduce them to digital electronic devices. It will also introduce them to the many new troubleshooting tools manufactured by Hewlett-Packard. This is probably not a coincidence, in view of the author's affiliation.

Digital Troubleshooting can be of considerable value to the computer

hobbyist if he has some background in transistor electronics but is approaching either digital logic or integrated circuits for the first time. It will be of interest to the hobbyist who intends to do some troubleshooting or who merely wants a better understanding of his expensive hardware (and what that repairman is doing to it). The book is a readable and practical treatment of integrated circuit logic and that in itself is enough to recommend it.

A. H. McDonough
El Segundo CA

Computers in Society:
The Wheres, Whys, and
Hows of Computer Use
Donald D. Spencer
Hayden Publishers
\$5.50 Paperbound

Since this book was published in 1974, my first reaction was to wonder if it would be worthwhile reading. Because technology in the computer industry accelerates at an increasingly rapid rate, I discard once-useful books and magazines every few months. So, I surmise, publishers should remove obsolete publications from their rolls.

But flipping through the pages of this book gave me pause; not only does Don Spencer have a good track record (*Game Playing With Computers*, for one), but I, like many others, jumped into the computer revolution in midstream and the book appeared to offer a general background. So I read it, and didn't get far before realizing that I was enjoying it as much for Spencer's predictions as for his background information.

Computers In Society was written to provide us with the range of possibilities computers offer the public, covering fields such as medicine, law, engineering, transportation, business and education. Included is discussion or applications for the artist, writer, sportscaster, housewife, and single looking for a mate. In other words, there are very few of us whose lives escape affects of the computer revolution.

The first chapter gives us a general knowledge of the computer evolution. Spencer defends the electronic marvel against myths and errors, and describes its electronic and human-related limitations. He gives us a general coverage of the components which make up a typical system. Readers must keep in mind, however, that the advent of microprocessors hadn't occurred at the time of this book's writing, so one tends to find fault with some of his statements. To wit, "Input information is usually prepared by card keypunches or paper tape punching units. These units are sometimes called *data preparation units* and are never directly connected to the computer." In the same section, the discussion of software gave me a better understanding of how various types of programs and lan-

guages work. Winding up the first chapter, Spencer predicted, "The fourth generation of computers will probably appear during the late 1970s and will use very compact circuitry, thus further increasing the computational speed and reducing the cost of computers." One can't help but speculate on where in the scale of importance Spencer would place micros.

In his second chapter, "Computers in Society", much of the discussion deals with matters most of us are now familiar with. As he explores the moral and legal ramifications of the use of personal data generated by computers, we are now aware of the legislation since enacted to protect individuals against invasion of privacy, and more laws being generated as the computer continues to threaten invasion. His proposals and predictions for a checkless, cashless society are now far closer to reality in 1977 than imagined in 1974.

A great deal of space is devoted to computers in medicine. Spencer must have spent enormous research in this field because his discussion comes off with a high degree of credibility compared to current reports of computers in medicine. Those in medically related fields might now find this section valuable as a reference for setting up diagnostic systems, monitoring patients, handling billing and drug inventories, and even directing appointments.

Twenty-two pages of Chapter 4 are about computers in fine arts, but I felt the subject was only lightly touched on. Although we get a look at many possibilities afforded by computers in writing music, animation, poetry and literature, Spencer does not mention that there are musicians' organizations whose main interest is in computer-generated music. Or, that almost all videotaped shows on television have been edited by, and partially produced via computers. However, the technique is briefly discussed using a single show's example. That might indicate that too much is going on for one man to know . . . or to include in a single chapter. There are, nonetheless, some extremely interesting processes which he describes, such as 12-foot pictures of a nude, a telephone, and others using a technique developed by Bell Telephone Labs. A number of photos in this chapter illustrate the diverse possibilities for graphics alone.

"Computers and the Law," Chapter 5, talks about the growing implementation of computers for information and communications systems . . . something most of us are now familiar with.

The chapter on "Computers in Engineering" might well have been

placed ahead in the book toward the beginning. Especially since, as Spencer points up, "The engineer has been associated with the development and usage of digital computing equipment from the beginning. In fact, the engineer created much of the original demand for computers out of his need to solve problems encountered in military applications." We read on to become aware that other technological advances we take for granted would not have been possible without computer assistance such as space travel, satellite weather reporting, and architectural and automotive design.

Matters covered in "Computers in Business" and "Computers in Education" are subjects most of us now accept as a part of our daily lives. When Spencer predicted that "... in years to come computerized supermarkets may become rather commonplace," he may not have known that now, at least in Southern California and major cities throughout the U.S., his prediction has become reality. Descriptions of how those systems work gave me insight into an operation that, until now, I'd taken for granted and given little thought to when being checked through with my groceries.

The book continues describing the use of computers in defense, taxation, machine tooling and control, and farming. More interesting to the hobbyist might be the background of the advent of game playing, beginning

with the first automatic chess-playing machine in the eighteenth century.

The book finishes with a discussion of computers in the future as the author sees it. Included is a brief mention of minicomputers (most of the book deals only with large scale systems). Absolutely no reference to the possibility of micros was made. I must assume that the possibility was nowhere in Spencer's imagination then. Even he did not guess that less than a year after publishing his book, the first microcomputer system would initiate itself into hobbyists' homes.

Despite these criticisms, it was fun to read predictions, noting how very close this author came to being accurate. Some of Spencer's statements included, "Within the next few years integrated-circuit memories are expected to be common . . . The primary characteristic of tomorrow's computers will thus be much the same as today's: an improved price/performance ratio." And, "Future computers will probably make extensive use of firmware . . ." And, "Cathode-ray-tube displays will be much more common in future computer applications, and the cost of these devices should decrease considerably." However, when he gets to "Computers in the Home", he missed the boat. Yes, they made it into our homes, but not as Spencer foresaw. (Though he stated the year 2001 for the time when we would all have a console with which to plan menus, shop,

calculate checkbooks, etc. . . . and he's probably right.) But he skipped the hobbyist movement altogether . . . and that computers are fun. I suspect that we cannot accuse Mr. Spencer of having a limited imagination; he has covered the use of computers and has bravely made predictions that only a great deal of research and insight could have provided. Perhaps then, none of us can predict the all-encompassing range of possibilities that computers hold for the future, except that they will most certainly influence everyone in developed nations, and more directly than we've known in the recent past.

An excellent prose glossary follows the text, written using terms in context, and followed by an index of terms in alphabetic order. This organization would tend to make an easy reference for the novice.

Although each chapter is concluded with a list of reading references, I'm skeptical that the recommended books would be of value now, since their dates range from 1965 to 1974.

Computers In Society though still valid despite its 3 years of age, has become archaic. If Mr. Spencer has considered updating the book, a second edition which includes the coming of microprocessors, microcomputers, and hobbyists would definitely be of value, both at home, in the office, and in the classroom.

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LOOKAHEAD HOME COMPUTERS HOT AND COOL

Say — do you happen to remember Marshall McLuhan? Back in the sixties he wrote a couple of books¹ that caused a bit of a stir². For a while there, the air was full of quotable quotes and strange phrases ("global village," "the medium is the message, message ... whatever," "Now, bubble gum wrappers. Are bubble gum wrappers a hot or a cool medium?"). The fancy phrases are gone, but (for me, at least) the content lingers on. I thought it might be fun to take some of the ideas implicit in McLuhan's work and see what sorts of predictions they lead us to when we apply them to home computers.

First, let me lay out three main ideas of McLuhan's (as I understand them); then let's see how they apply to familiar situation in which a large fraction of the society has some form of home computer.

Principle 1: *Many of the major effects of a communications medium can be detected by ignoring the content of the medium and concentrating on what people do and do not do when they use it.* Stated another way, this is: assume that the content of the medium is sufficient to hold the interest of the user, then ignore the content and figure out what the user's body is doing. Does the user have to stay in one place? Can the user do anything else while using the medium? What kind of equipment is required? Does the user consume anything in the process (paper, electricity, water, food, etc.)? Are any particular sets of muscles used extensively?

Principle 2: *There are definite limits to the rate at which humans can process information, and we deal with media which tax our information processing capabilities differently from the way we deal with slower paced media.* McLuhan called high rate media "hot," low rate media "cool," and argued that "hot" media force the user into a "specialist" mode — to concentrate on subparts of the presentation, to adopt a "point of view," to remain somewhat aloof so as to be able to make the decisions about what to attend to, what to ignore. On the other hand, low rate "cool" media encourage the user to grasp the presentation as a whole, to "go with the flow," to be more of a participant, to have a deep emotional involvement with the subject matter.

Principle 3: *Different forms of media establish different perceptual and behavioral habits in people. Since a society is characterized by the intercommunications of its members, societies will be altered by the acceptance of new forms of media.* So, McLuhan claimed that societies in which hot media predominate tend to consist of specialists and to be frag-



Rich Didday

mented, dispassionate, and "rational"; societies in which cool media predominate have more generalists, are more emotional, "mystical," and village-like.

Principles 1 and 3 seem pretty reasonable. There are some problems with the way McLuhan applied Principle 2, mainly because nobody really understands the psychological principles of how we process complex multisensory inputs. The best way to think about it seems to be this: the more attention the user has to pay to get all the details, the hotter the medium; the more decisions the user has to make, the hotter the medium. It is clear from Principle 2 that movies seen in theaters are "hotter" than the same movies seen on TV, or that the sound in a discotheque is "hotter" than the sound signals from a car 8-track recorder. But comparing the effects of purely auditory media like 8-track recorders to mixed visual/auditory media like TV gets pretty confusing (to me at least). We'll see what happens.

This might be sounding a little weird so far if it is all new to you, so let's go over an example before plunging off into the wild blue yonder. At this very moment, you are interacting with a hot, predominately visual, medium. Does it seem strange to think of the printed page as a visual medium? Maybe it seems as if I'm talking to you, but of course, I'm not; I've sent you a message in a form that you decode using your eyes. Does it seem strange to call the printed page a hot medium? Notice how incredibly specialized your eye movements are as you decode this. There's so much information that you can't grasp it all at once like you can a cartoon, you have to focus on a tiny portion of the page at a time, in a specialized order, to get the meaning. Compare the way you look at and feel about a cartoon ("cool") with the way you have to process the same sized area that's filled with printed matter ("hot").

I said that *Kilobaud* is a hot, predominately visual medium. Why predominately? Well, feel the paper. It's smooth, right? *Kilobaud* is communicating the fact that it is a classy magazine to you through your sense of touch.

Using Principle 1, I can fairly safely say that at this moment, you are not skiing, driving a car, or jogging. You

are probably sitting or lying down in a place where there is a reasonable amount of light and heat, not much wind, etc., etc.

Here's another example. Movies seen in theaters are hot, TV pictures are cool. To see that just consider how many bytes of memory you'd need to display a typical movie scene versus a typical TV screen-full. Not only is the movie scene much larger, it is also of much finer resolution. Because of this difference, showing a movie made for one medium on the other changes the effect it has. If you saw the movie *All the President's Men*, you may recall how overwhelmingly forceful the opening scenes of President Nixon's helicopter were. They were scenes shot with a TV camera, blown up and "heated up" to movie size and fidelity.

Now let's take the three principles, adapt them to situations involving home computers, and see what we get. To apply Principle 1, let's assume that at some point in the future, home computers have evolved to the point where millions of people accept them as useful and fun enhancements of their TVs. If a show on network TV is boring, they can get out their keyboard and joystick and draw beards on the faces on the screen, or they can select any of a huge number of games, interactive story-telling programs, cartoon-drawing programs, accounting programs, etc. How will what they do differ from what they do with a purely passive TV? Well, if they use their TV in an interactive mode, quite a few things change. You can't iron shirts and play *Star Trek* at the same time. You can't play solitaire, work crossword puzzles, knit scarves, or discipline the kids while you're involved with the system. And on Sunday afternoon, you can't drink very much beer and still be able to type accurately! So, if you believe this analysis, in a decade or so, you would, I presume, sell your Parker Bros. and Budweiser stock and invest in companies that make pillows and specialized chairs for interactive TV addicts. Probably the audience size for network TV will go down, and possibly more people will listen to radio ("And now another hour of music to play *Star Trek* by ...").

How does Principle 2 apply to home computers? Since it is hard to guess at the resolution of systems in the future, maybe we should start

closer to home. It is not hard to think of situations that involve a cool interaction — take the game of *Star Trek* as it is usually played today. The graphic display on the standard form of *Star Trek* is extremely low in resolution even compared to TV, and it is updated much more slowly. Instead of seeing a Klingon warship in all its angular, evil glory, you see +++. Instead of the roller rink sized bridge in the *Enterprise*, you see < * > . The graphic scene in *Star Trek* then is extremely cool, and as predicted, the users have an emotional response in depth. Instead of having to devote effort to understanding the scene, you are occupied with your private fantasies about what's going on. Now, some forms of the game are heated up by adding a huge number of options for the player to choose from and by lots of (hot) text for the user to decipher. This raises an interesting question which we could put to experimental test — would heating up the game through some combination of increased resolution of the graphic display and increasing numbers of options for the user to choose among destroy the intense sense of participation and involvement that devoted *Star Trek* players seem to get? At what point will the game shift from its current "mystical," cool, emotional form to a rational, more chess-like, intellectual game? People who are trying to sell game programs would do well to investigate this — it seems likely that by naively adding more options to make a "Super *Star Trek*," you might take away the very things that make it so popular.

There are lots of examples of using home computers in hot interactions. Programming in raw machine language is an extremely hot, specialized activity. The higher level languages are cooler than machine language but still very hot. Programming may be so hot that it will be a specialization practiced in detail by a minority of future home computer users.

Principle 3 says that using certain types of media creates ingrained habits in people dealing with their day-to-day lives and that knowledge of the dominant medium in a culture gives strong clues to the nature of interactions in that culture. Let's again make the assumption that some kind of "interactive TV" with a wide range of available programs is adopted by millions of people. The question is, will such a medium have the effect of fragmenting the society (as print media do), or will it increase the trend toward emotional involvement (as TV does)?

Basically, the medium I've hypothesized represents our current TV medium with the addition of the ability of the user to play an active

continued on page 21

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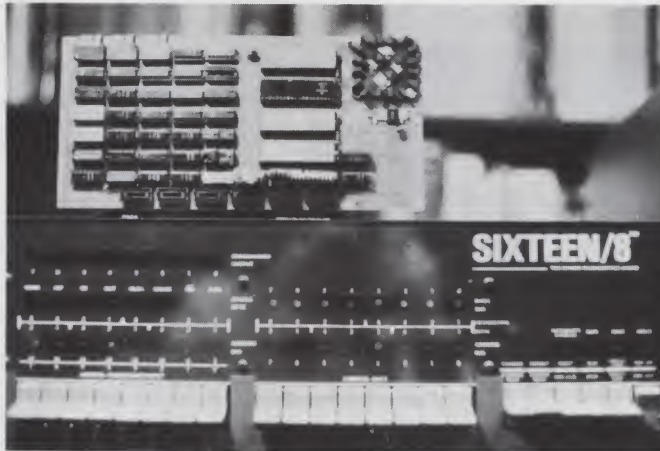
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W-5

Sixteen bits on the Altair bus! My imagination was fired up when I first heard about Dick Wilcox's creation, but after having him demonstrate it, I feel like I've come down from some kind of an emotional high. And getting really excited about a computer demonstration isn't the easiest thing to do when you've seen dozens of them before. But . . . not only has he developed a rather dynamic system, Dick has a tendency to become rather dynamic when he's putting it through its paces. The most impressive part was when he showed me its multiprogram execution capabilities. He started off by having two, and then three programs running together (under interrupt control). Then, like a movie director leading up to a climatic moment, he kept adding more programs until he had *eight* running at the same time!! So that you could actually *see* this happening, he had a most impressive demonstration program! Most exciting watching his monitor screen with this nutty program running. I just wish we were dealing with moving pictures here instead of stills! There were two bright *lightning bolt* symbols gently fluttering all over the screen, and when they touched the edge, they would cause one of several blocks to be created. The idea was for them to be building a city. A real megapolis! A closer examination showed six circular characters (two of them trapped in the boxes at the bottom). These little guys go fluttering around just like the lightning bolts, except when they bump into one of the blocks that they were putting up, they tear it down! Fascinating! When, and if, some of you game phreaks out there see this particular demonstration, you will go totally out of your minds. Can you imagine having several games within the computer playing against each other? Or, how about two or three playing against you?

Now, all of that was fine and dandy, and made for a very impressive demonstration but let's look at the serious side for a moment. The program was simply a tool to demonstrate the interrupt handling capabilities of the machine and the sophisticated software Dick has developed to go with it. We haven't seen anything like it in personal systems and the reason is because nobody has developed a *time-sharing* system before. The eight programs he had running in that demo program could just as easily have been eight users, each with a terminal, running their programs *simultaneously*. (The programs aren't really running at the same time. Under interrupt control they all *appear* to be running at the same time.) Small business systems with several terminals for data entry and multistudent systems in schools are just a couple of examples of the value of a good time-share system (not to mention the multiusers of the home system in the years to come).

Around the Industry



One of the two CM-16 boards shown on an extender above the Imsai cabinet in which it resides.

It was way back in September of last year at PC '76 in Atlantic City that I first heard of Dick's machine during a conversation with John French. John and Dick have since formed a company called Alpha-Micro

Technology which will be the vehicle for manufacturing and marketing the machine. A third member of the team is John's daughter, Debra, who not only brings additional enthusiasm into the project but she's a heck of a lot

better looking than John and Dick put together!

The system has two things going for it: the fact that it is designed around a 16-bit microprocessor and the sophistication and quantity of software which will be available. The processor is the Western Digital MCP-1600, which consists of two 40-pin system chips and from one to four microprogrammable ROMs. The ROMs are microprogrammed to produce a customized instruction set and Dick has dubbed his particular version the WD-16. The WD-16, along with about 70 TTL chips, is incorporated into two PC boards which plug into an Altair bus machine. The whole thing is called the CM-16. I'm not going to go into some of the super hardware features of the CM-16, or discuss the Disc Operating System, BASIC, text editor and other software goodies because Dick will be writing an article on the system for next month's issue. Well, what the heck, I really should tell you about *some* of those things! For example, the assembly-language development system is just that . . . a development system. Totally relocatable code for the CM-16 instruction set is possible . . . there's an 8080 cross assembler (and would you believe the 8080 CPU board can share the bus with the CM-16 . . . so after assembling the program, control can be turned over to the 8080 and it can then run it) . . . a disk operating system which features all (and a lot more) of the techniques Dick has mentioned in his series on developing a *home brew* operating system . . . and I'll leave the BASIC and text editor for him next month.



Demonstration of the Alpha-Micro Technology CM-16 for John Craig.

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STRING MANIPULATIONS

In the last BASIC Forum, we discussed a technique for saving machine language programs using BASIC. In addition, it is possible to save the value of numeric and string variables in a BASIC program. With some BASIC interpreters no direct way is provided to store data entered by the user or generated by the BASIC program itself. In such cases the techniques described below provide a way to store data on a mass storage medium such as a cassette tape. Because the techniques involved differ slightly, we will consider numeric and string data separately.

A string is simply a list of alphabetic or numeric characters assigned to a certain variable name. Strings are of a specified length, usually less than 256 characters. Strings can be created by INPUT, LET, and READ statements. String variable names differ from numeric variables in that the last character of the name must be a "\$". For instance, consider this statement:

```
LET A$ = "TEST STRING"
```

After execution, the characters within the quotation marks are stored in A\$. The string can be recalled for later use by reference to the variable name A\$.

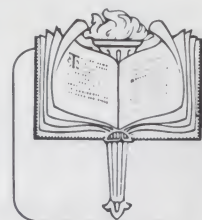
BASIC interpreters generally provide certain functions for manipulating strings. For instance, in MITS 8K BASIC the following functions are available:

LEN (string expression) — Returns the number of characters in the string expression (see Example 1).

```
10 LET A$ = "TEST STRING"
20 PRINT A$, LEN(A$)
30 END
RUN
TEST STRING      11
```

Example 1.

STR\$ (arithmetic expression) — The numeric value of the arithmetic expression is converted to a string. Numeric values are stored in binary form, not as the ASCII string that one sees when, for instance, the value is printed. It is sometimes advantageous to



Dick Whipple/John Arnold

The BASIC Forum

store the value as a string in which case the STR\$ function is used. Consider the program example:

```
10 LET A = 6.48
20 LET B$ = STR$(A)
30 PRINT A, LEN(B$)
40 END
RUN
6.48      5
```

The program is used to determine how many characters are printed when A is output. Note, there is a leading space before the 6 which is counted as a character.

VAL (string expression) — Used to convert a string expression to a numeric value (just the opposite of STR\$). The conversion proceeds from left to right in the string and is terminated by the first character other than (1) leading spaces (2) decimal point or (3) the numbers 0 to 9. The directly executed statements below illustrate the VAL function.

```
LET C$ = "22.6"
PRINT VAL(C$) + 6
28.6

LET D$ = "TEST 12"
PRINT VAL(D$)
0
```

CHR\$ (arithmetic expression) — Produces a one character string whose character is the ASCII equivalent of the numeric value of the expression. Of course, the numeric value must be between 0 and 255 decimal. Consider this example and refer to Table 1 for the ASCII values.

```
10 LET X = 65
20 PRINT CHR$(X)
30 END
RUN
A
```

Referring to Table 1, note that the ASCII character whose decimal equivalent is 65 is the letter A.

ASC (string expression) — Converts the first character of the string to the ASCII numeric value. Again refer to Table 1 and the example below:

| Decimal Value | ASCII Character | Decimal Value | ASCII Character |
|---------------|-----------------|---------------|-----------------|
| 0 | NUL | 64 | @ |
| 1 | SOH | 65 | A |
| 2 | STX | 66 | B |
| 3 | ETX | 67 | C |
| 4 | EOT | 68 | D |
| 5 | ENQ | 69 | E |
| 6 | ACK | 70 | F |
| 7 | BEL | 71 | G |
| 8 | BS | 72 | H |
| 9 | HT | 73 | I |
| 10 | LF | 74 | J |
| 11 | VT | 75 | K |
| 12 | FF | 76 | L |
| 13 | CR | 77 | M |
| 14 | SO | 78 | N |
| 15 | SI | 79 | O |
| 16 | DLE | 80 | P |
| 17 | DC1 | 81 | Q |
| 18 | DC2 | 82 | R |
| 19 | DC3 | 83 | S |
| 20 | DC4 | 84 | T |
| 21 | NAK | 85 | U |
| 22 | SYN | 86 | V |
| 23 | ETB | 87 | W |
| 24 | CAN | 88 | X |
| 25 | EM | 89 | Y |
| 26 | SUB | 90 | Z |
| 27 | ESC | 91 | [|
| 28 | FS | 92 | \ |
| 29 | GS | 93 |] |
| 30 | RS | 94 | ↑ |
| 31 | US | 95 | ← |
| 32 | SP | 96 | , |
| 33 | ! | 97 | a |
| 34 | " | 98 | b |
| 35 | # | 99 | c |
| 36 | \$ | 100 | d |
| 37 | % | 101 | e |
| 38 | & | 102 | f |
| 39 | ' | 103 | g |
| 40 | (| 104 | h |
| 41 |) | 105 | i |
| 42 | * | 106 | j |
| 43 | + | 107 | k |
| 44 | , | 108 | l |
| 45 | - | 109 | m |
| 46 | . | 110 | n |
| 47 | / | 111 | o |
| 48 | 0 | 112 | p |
| 49 | 1 | 113 | q |
| 50 | 2 | 114 | r |
| 51 | 3 | 115 | s |
| 52 | 4 | 116 | t |
| 53 | 5 | 117 | u |
| 54 | 6 | 118 | v |
| 55 | 7 | 119 | w |
| 56 | 8 | 120 | x |
| 57 | 9 | 121 | y |
| 58 | : | 122 | z |
| 59 | ; | 123 | { |
| 60 | < | 124 | |
| 61 | = | 125 | } |
| 62 | > | 126 | ~ |
| 63 | ? | 127 | DEL |

Table 1.

```
10 LET A$ = "APPLE"
20 PRINT ASC(A$)
30 END
RUN
65
```

MID\$ (string expression, arithmetic expression #1, arithmetic expression #2) — Used to create a string by selecting characters within

the original string expression. The substring begins at the position defined by the value of the expression #1 and continues for the number of characters specified by expression #2. Actually, expression #2 is optional. When omitted, the new string continues through the end of the original string (see Example 2).

```
10 LET A$ = "BEARCAT"
20 LET B$ = MID$(A$,1,4)
30 LET C$ = MID$(A$,5)
40 PRINT B$,C$
50 END
RUN
BEAR      CAT
```

Example 2.

With these string functions, it is possible to separate the characters of a string. If the characters are separated one at a time, and in order from left to right, we will call this "scanning the string". Fig. 1 is a representation of the string created by the BASIC statement below:

LET A\$ = "TEST STRING"

The variable I will be used as a pointer to keep track of the character being separated from the string. Suppose we wanted to separate the first character (a "T"). Consider the short program shown in Example 3.

In the MID\$ function of line 30, the second argument, I, indicates which character is to be separated and the third argument, 1, indicates that only a single character will be separated. Scanning of the string is achieved by placing line 30 within an appropriate FOR-NEXT Loop with I the index variable. The lower limit of the loop will be 1, while the upper limit will be set to the length of the string as determined by the LEN function. The program is shown in Example 4.

```
10 LET A$ = "TEST STRING"
20 FOR I = 1 TO LEN(A$)
30 LET B$ = MID$(A$,I,1)
40 PRINT B$;" ";
50 NEXT I
60 END
RUN
T E S T S T R I N G
```

Example 4.

In order to store a string on tape, it must be scanned so that only one character is

transmitted to the tape device at a time. The technique illustrated in the program in Example 4 becomes the heart of a string-saving program. Before presenting such a program, there is one additional point to be considered. The MID\$ function is relatively slow in relation to most programming operations. As this can create timing problems, it is better to scan and store the ASCII value of each character as an array element first. The array elements can then be transmitted to the tape device at a much greater rate. (The MID\$ function having been eliminated during the actual dumping operation.)

The program in Example 5 illustrates how a string (A\$ in this case) is stored. Lines 200-210 are the tape output statements which may vary depending on your particular system. (For more discussion on this point, see our previous BASIC Forum.)

To read a tape generated by the program in Example 5, one merely reverses the procedure. The data which has been stored on the tape character by character is first read and placed in an array. The end of string mark (255 decimal) is used to terminate this portion of the program. The array elements are then converted back to single char-

```
10 LET A$ = "TEST STRING"
20 LET I = 1:REM POINT TO FIRST CHARACTER
30 LET B$ = MID$(A$,I,1)
40 PRINT A$,B$
50 END
RUN
TEST STRING  T
```

Example 3.

```
95 REM STRING SAVE PROGRAM
100 DIM T(50):REM DEPENDS ON SIZE OF STRING
110 REM SET STRING IN A$
120 LET A$ = "TEST STRING"
130 REM SCAN AND STORE IN ARRAY T
140 FOR I = 1 TO LEN(A$)
150 REM ASC USED TO CONVERT TO NUMERIC VALUE
160 LET T(I) = ASC(MID$(A$,I,1))
170 NEXT I
175 LET T(I) = 255:REM END OF STRING MARK
180 REM TRANSMIT ARRAY T TO TAPE DEVICE
190 FOR I = 1 TO LEN(A$) + 1
200 WAIT 6,128,128
210 OUT 7,T(I)
220 NEXT I
999 END
```

Example 5.

```
5 REM STRING LOAD PROGRAM
10 DIM T(50)
20 LET I = 0
30 LET I = I + 1
40 WAIT 6,1,1
50 LET T(I) = INP(7)
60 IF T(I) <> 255 THEN 30
70 LET J = I - 1
80 LET A$ = " "
90 FOR I = 1 TO J
100 LET A$ = A$ + CHR$(T(I))
110 NEXT I
120 PRINT A$
130 END
```

Example 6.

acter strings which are concatenated (linked) to reproduce the original string. Example 6 is a program illustrating the procedure.

Caution! The maximum data rate depends on the execution time of the BASIC

continued on page 128

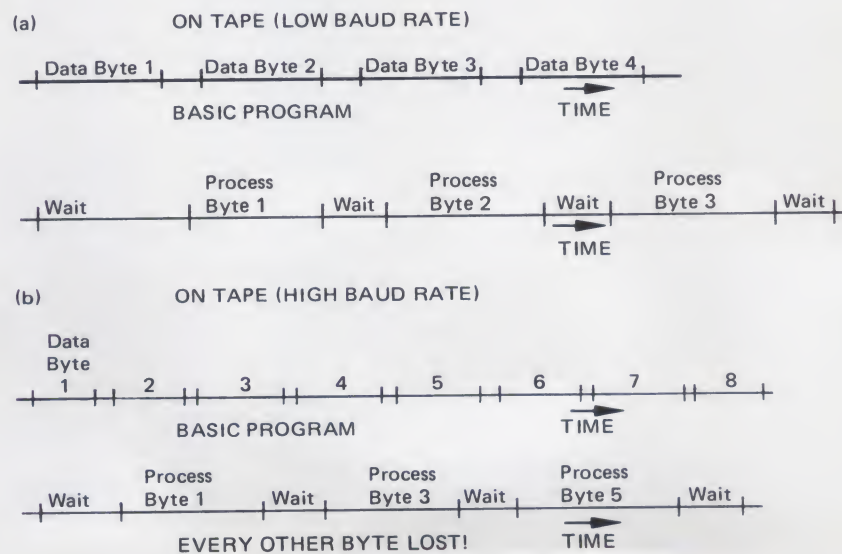


Fig. 2. The two timing diagrams illustrate the problem encountered when BASIC processing takes too much time. Case (a) with a low baud rate, all data correctly processed. Case (b) with a high baud rate, some data is passed over due to processing lag.

6800 AND 8080 COMPATIBLE LOW PRINTER - MODEL IMP-1

Electronic Product Associates, Inc., has announced the availability of a new, low-cost, 40 column, dot-matrix impact printer. The printer complete with drive electronics, character decoding and software driver PROMs, power supply and attractive hardwood and plastic cabinet interfaces directly with the 6800 and 8080 microprocessors. The printer is capable of printing a surprising 80 character per second bi-directionally. Single quantity pricing is \$450.00, delivered from stock.

The IMP-1 utilizes a serially-driven printing element consisting of 7 print solenoids and print wires. The print wires are arranged vertically; the printing element is driven from either direction at constant speed. A synchronous motor driving a spirally grooved drum accomplishes this motion.

Ribbon feed is accomplished as a simple by-product of printing element motion. Ribbons are inexpensive and easily replaced.

All electronics for driving, decoding and program storage are powered by the self-contained dc power supply.

For further information contact: Electronic Produce Associates, Inc., 1157 Vega Street, San Diego CA 92110, 714-276-8911.

NEWS OF THE INDUSTRY



Electronic Product Associate's IMP-1 printer.

THE ELECTRONICS SOURCEBOOK

How to obtain 101 FREE samples, handbooks, catalogs, manuals and applications notes. Are you an electronics hobbyist, experimenter, ham or CBer who enjoys building electronic projects? If so, how would you like to obtain free parts and publications to help you in your projects? If you can answer YES to either of these questions, you'll be interested in an exciting, new publication called the *Electronics Sourcebook*. It contains first-hand information on some exciting news in the electronics industry that is of interest to you.

There are seven chapters:

The Electronics Bonanza

- Useful Background Information
- What This Book Can Do For You
- What Types of Items Are Available
- Where To Find Unlimited Sources Of Free Samples & Publications

- The key to finding Unlimited Sources of Information

- Two Directories with over 6000 Pages of Useful Information

- Ten Important Reference Books

- 13 Informative Trade Publications

- How To Obtain The Items You Want

- Four Rules That Insure Success

- How To Obtain Free Samples

- How To Obtain Free Publications

- Communications

- Free Handbooks, Manuals, and Catalogs Relating To Ham, CB & SWL Equipment

- Microcomputers

- Free Handbooks, Manuals & Appli-

cation Notes Relating To Microprocessors, Microcomputers and Peripheral Equipment.

Electronic Components

- Free Handbooks, Samples, Manuals, and Application Notes on Transistors, ICs and other Components

General Electronics

- Free Literature and Catalogs Pertaining To Books, Test Equipment, Audio, Tools & Much More

Available from Technical Publications, 1405 Richland Ave., Metairie LA 70001, for \$3.50 each, plus 25¢ postage.

THE DESIGN MATE-4

The Design Mate-4, a highly versatile, laboratory quality pulse generator serves a wide variety of industrial and institutional digital applications, yet lists for a low \$124.95.

The DM-4 is designed to fill the bill wherever a source of clean, crisp, fast output pulses compatible with virtually all logic families and discrete circuits is required. It is capable of generating symmetrical and unsymmetrical pulses from 0.5Hz-5MHz and has a positive output of 100mV to 10V, with a rise and fall time of less than 30 nanoseconds. Additionally, DM-4 offers an independently controlled pulse width and spacing from 100 nanoseconds to 1 second in 7

overlapping ranges, as well as independent variable amplitude CMOS, and fixed amplitude TTL outputs. An independent TTL compatible sync pulse leading the main outputs by 40 nanoseconds is also provided. Design Mate-4 may be used as a clock source, delayed pulse generator, synchronous clock source, manual system stepper, pulse stretcher, clock burst generator and in tandem with one or more

DM-4s used to gate the output of one or more additional DM-4s. Its duty cycle range is 10:7:1 and the unit operated either continuously or in manual one-shot fashion. It also features external triggering from dc to 10MHz and synchronous output gating.

Because of its great flexibility and low price, the DM-4 is designed to appeal to engineers, scientists, technicians and students for use in research and development, quality control, production testing, maintenance and troubleshooting throughout the electronics industry, as well as in the growing number of other fields which have gone electronic either in their products or production facilities.

For more information, contact Continental Specialties Corporation, 44 Kendall Street, Box 1942, New Haven CT 06509.

88-ANALOG/DIGITAL CONVERTER

The newest addition to the MITS Altair 8800 system is the 88-Analog/Digital Converter: a 12-bit card which permits the Altair to measure analog voltages often encountered in scientific and industrial applications with an accuracy of one part in 4096.

The 88-ADC is completely bus-compatible with the Altair 8800a or 8800b and is easily accessed using 8K BASIC.

The heart of the 88-ADC is the analog-to-digital converter module which contains virtually all of the circuitry needed to represent the analog voltage as a 12-bit binary value.

The new 88-ADC also includes a buffer amplifier (with a true differential input instrumentation amplifier option), an 8-channel multiplexer



The Design Mate-4 from Continental Specialties.

(used to select one of the eight input signals), circuitry to address the card (the ADC is treated as an I/O device) and the associated timing circuitry.

A 24-channel multiplexer (88-Mux) card is available as an option which may be used to replace the on-card, 8-channel multiplexer.

The 88-ADC will be available within 60 days of order placement at \$524 (assembled only).

For further information contact: Mits, Inc., 2450 Alamo S.E., Albuquerque NM 87106.

NEW AUTO-LOAD BOARD

A new auto-load board, compatible with the Altair 8800, is now available under the trademark name of Power-Start, according to Pete Roberts, president of Computer Kits, Inc. and inventor of the device. Roberts said the Power-Start auto-load board can be purchased from Computer Kits either fully assembled or in kit form, with or without its own read-only memory (ROM). He said that Power-Start will soon be available from other computer stores throughout the country through a marketing agreement with RMQ Systems.

Basic advantages of Power-Start, Roberts said, are that it eliminates keying in of bootstrap programs; eliminates the need to reset sense switches; and allows the Altair 8800 to operate without a front panel. "To load the computer using the Power-

Start," Roberts said, "the user merely presses 'reset' on the front panel. This will automatically load the computer from disk, cassette, paper tape, or any other device."

Because Power-Start has on-board switches that simulate the computer's front panel sense switches, terminal options need be set only once. When utilizing OEM or turn-key systems with the Altair 8800, all that is required to use Power-Start are on/off and reset switches rather than a full front board.

Roberts said Power-Start requires no computer rewiring. It plugs into the backplane and has an on-board

switch which allows it to be cut out when desired. The auto-load board can be used with the purchaser's own ROM or programmable read-only memory (PROM). It can be configured to execute a loading program anywhere in the computer's memory address space. Further, Power-Start can be configured to utilize BASIC or any other programming system.

Prices for Power-Start range from \$145 for the basic kit to \$295 for the fully assembled auto-load board with ROM.

For further information contact Larry Glazier, Lewis and Associates, 68 Post Street, Suite 506, San Fran-

cisco CA 94104.

CASSETTE AND RS-232 INTERFACE ON A SINGLE ALTAIR BUS CARD

PerCom Data Company has introduced the first Imsai/Altair compatible, dual cassette/terminal interface card. Designated the CI-812, the dual function card combines interfacing functions normally requiring two or three PC cards.

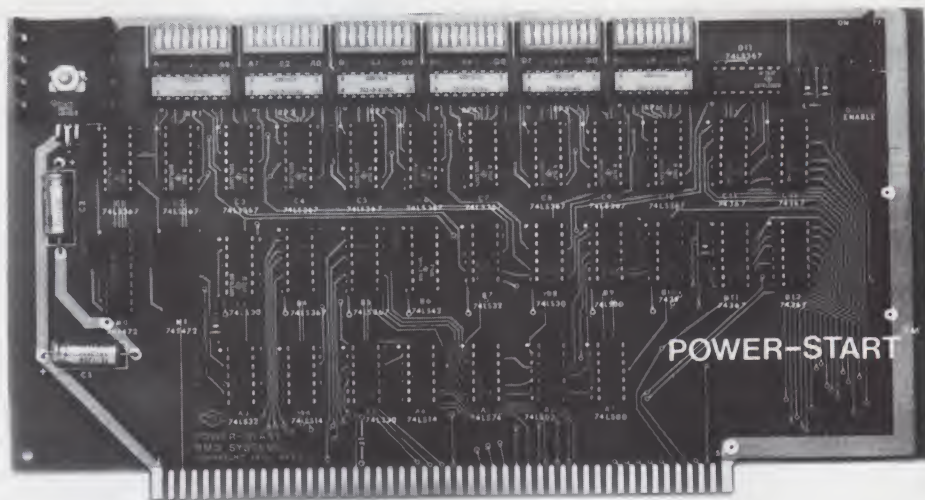
The cassette interface phase encodes (Manchester/Biphase) at the KC standard rate of 30 bytes/second, and at 60, 120, or 240 bytes/second for rapid loading of frequently used programs. In fact, the CI-812 is the only interface on the market today which provides both KC standard and high speed phase encoding.

The advantage of self-clocking encoding is that users can expect extremely high reliability, even at the fastest data rates, using simple, inexpensive audio cassette recorders. The self-clocking feature virtually eliminates tape speed variation errors.

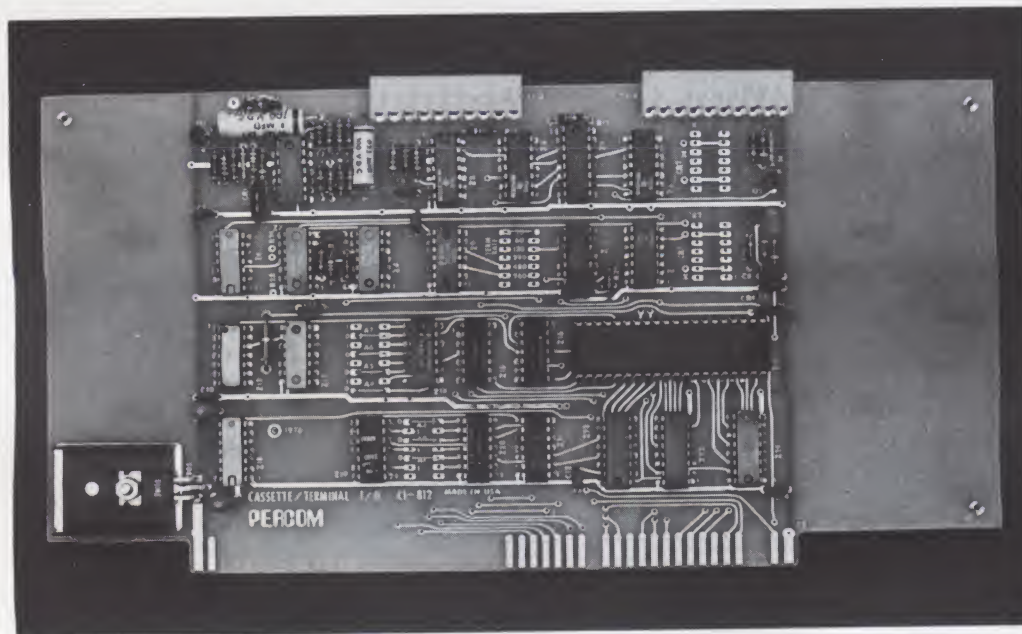
The cassette interface record and playback circuits are completely independent, and the card is patterned to include optional DIP reed relays — which may be ordered as a kit — for program control of two recorder/players. This permits operations such as cross-filing.

The CI-812 companion circuit, the RS-232 terminal interface, is full duplex and provides for data exchange at 300 to 9600 baud. The CI-812 has been designed to operate with existing user's software with little or no modification. The CI-812 kit price is \$89.95. Assembled, it costs \$119.95. An instruction manual is included.

For further information, contact PerCom Data Company, 4021 Windsor, Garland TX 75042.



Computer Kits new auto-load board.



PerCom CI-812 dual function card.

COMPUTER-CONTROLLED SERVICE STATION

I am a satisfied customer (subscriber) to your fine magazine which contains many very interesting articles on microcomputers and solid state technology. I am also a ham WAØLKE who is very interested in learning how to build the many IC projects outlined in your magazine.

Speaking of IC projects, I have enclosed a couple of service station self-service transaction systems brochures. If I had the smarts, I would dearly love to build these devices myself for use in my service stations. I could save a bundle and also apply the kind of technology you guys express so well in your magazine.

I am sending you these brochures in order to ask your advice in how to go about building a similar system myself. Should I try to cotton on to some schematics or attempt to design from scratch? Hope you can be of some help and look forward to hearing from you soon.

Bob Bunn
West Plains MO

I've mentioned several times in the I/O Report that it would be a good idea if we all started looking for dedicated controller applications for microprocessors. The applications are almost unlimited and the money to be made isn't small! Unfortunately, Bob, I suspect the application you're talking about (service station control systems) would fall into the heavy category. Perhaps we should work our way up to something like that? If you're going to attempt a design from scratch then let me suggest you get a home system and get familiar with programming, and what it can do, before taking on a project such as this. — John.

GROUP PURCHASE CAN BE VERY EXPENSIVE

I found out the dangers of group purchase the other day when a letter came from the SCCS telling the following sad story:

Dear Group Purchase Member:

On October 6, 1976 the Board of Directors of SCCS suspended group purchase for a audit. It had been learned that a prepaid \$9,000.00 order would not be delivered and the dealer might go out of business.

On November 10, the Board of Directors voted a refund to be given this month for 20% of any funds a member had in group purchase. Several methods of recovering the advanced funds are being pursued.

I was one of the lucky members who was returned 100% of my money due to the fact my check was received by the SCCS after the suspension of group purchase for the audit.

I got off easy, but I hope when you consider group purchase, you consider

Letters to the Editor

what almost happened to me and did happen to some of the SCCS members.

Randy Fallgatter
Goleta CA

MICROPROGRAMMABLE MACHINES

I would be interested in articles about bit-slice microprogrammable microprocessors — what types are available, how they are interconnected to form a system, how they are microprogrammed. I have some ideas for special-purpose CPUs that could probably be easily implemented with bit-slice microprocessors, but I find that I need some general background information before I can clearly understand the manufacturers' literature.

I wish you the best of luck with Kilobaud.

Alan R. Saminsky
Bethlehem PA

DOS USER'S GROUP?

Please enter my subscription to your magazine. Enclosed is a photo of my system (Imesai 8080 with dual floppies). I would like to correspond with other DOS users. Thank you.

Eugene Christianson
Santa Barbara CA

You probably ought to watch out for this one (I know him). After all, can you really trust anyone who would wait until the first issue was out before subscribing to the magazine? (Just kidding. Gene is definitely one of the white hat good guys.) — John.



THE BIG GUYS & US

I've just finished a year teaching computer science and working with the school computer system, a very conventional IBM 370 with virtual storage, complete with all the systems programmers it takes to speak to it. On the basis of that, I've a rather curious opinion of the relationship between hobby microcomputing and the establishment: There have been more improvements in computing in the last two years, due to hobbyists, than IBM has made in the last ten!

An example: The virtual storage OS tells the FORTRAN compiler that his elbow room for symbol tables is big ... 400K or so. As a result, the compiler hashes into that size array, but since pages are only 2K long you end up with about one table entry per page. Run time goes to pot. I had the systems man tell me with a straight face that this was because the compiler was so smart. I said I'd hate to meet the dumb one!

Another: The FORTRAN compiler has the capability for writing onto disk. All it takes, aside from the write statements, is a DEFINE FILE statement in the main program. Oh yes, you also need about eight JCL cards to tell the stupid system what the compiler already knew about file definition, and if the definitions don't match, you're dead. Oh yeah, one other thing ... you won't be able to write into the file until you've first erased it, so you need to call a program to do that. That program also needs about eight JCL cards, but not the same ones, and again if the cards don't match ...

The point is this: Hobby computing has progressed in two years to the point where we would never stand for

such nonsense. We want, not demand, that we be able to enter the room, turn on the power, invoke a PROM compiler, and be running in minutes. To think IBM's customers have been willing to put up with that crap so long! On that basis, I'm going to make a prediction ... MITS will put IBM out of business! Well, maybe not completely, and not right away, but it will happen. Remember when all radio-phonographs were made by RCA or Magnavox? Then along came those garage operations for audio freaks called AR, Dynakit, Garrard, etc. How foolish of them to think they could compete with the capital and engineering know-how of RCA! OK, I'll admit RCA is still around, but only because they went into TV. And now we have Advent ...

Well, that's it for this trip. I know you're wondering when I'm going to write that article, and in the time it's taken me to write the letters I've sent I could have done it.

Dr. Jack Crenshaw
Huntsville AL

IT'S IN THE "T" REGISTER, PETE!

I have read and reread the contents of Issue #1 of Kilobaud and thoroughly enjoyed it. The selection and subject matter has been very informative which is just what a neophyte like me needs.

I am sure many readers are in the same boat with me wanting to see more informative and educational articles like Peter Stark (Programming? It's Simple, page 86). Having digested every word I did find what I believe is an error in Fig. 4 on page 89. Peter takes you down the right (or YES) side of the flowchart and calculates the overtime pay with the excess over 40 in the T register. After calculating the pay for overtime hours which is placed in register 2 he then recalls the number of hours from register 0. This is an error. Register 0 contains the total hours (i.e., 40 plus the overtime). The instruction should read "RECALL NUMBER OF HOURS FROM REGISTER T" (which is 40).

Of course, the above was a minor error because the value of the article was not lost. If I had been reading his lesson with less than enthusiasm I would have probably not noticed. So keep up the good work Peter and give us all some more.

As for Kilobaud, "keep it coming". I am eagerly looking forward to the next issue.

John T. Craig
Gig Harbor WA

Gig Harbor, Washington. Hmmm. My Dad lives in Gig Harbor (same name as mine). Perhaps you know him? — John.

COMPUTER STORES

During the past month, I have visited three computer stores, one in Atlanta and two in Tampa, and have found them to be totally different from the cold and formal business establishments I had thought them to be.

Conditioned by hundreds of visits to radio parts stores, I was surprised to find that computer shops had no counters attended by inattentive salesmen who periodically answer telephones and disappear behind rows of shelves and parts bins.

I found, instead that the computer store salesroom displayed operational computer systems that were available for hands-on use by visitors. Also on display were various makes of input/output devices. Salesmen in attendance were, generally, young, informal and knowledgeable about the hardware and software capabilities of the equipment they handled.

Admittedly, my own sampling of computer stores is now small. However, by mid-February, I expect to have visited other computer stores in San Francisco, Honolulu, and Las Vegas.

Perhaps there are many other prospective computer hobbyists who would visit computer stores if they knew that they could view and evaluate competing microcomputers in a showroom atmosphere. Perhaps, too, those who presently hesitate to undertake a computer kit project might be encouraged to try after receiving assurances of success from technically competent salesmen at their nearby computer store.

If you feel, as I do, that readers of *Kilobaud* might be interested in an article that offers a vicarious visit to a hobby computer store, please give me a go-ahead to prepare such a piece. I expect to be able to submit with the article a number of 8 x 10 B&W glossy prints depicting the atmosphere of a typical computer store showroom.

Sherman P. Wantz
Sebring FL

That's a definite go on the article on computer stores. Sounds like you'll be bringing out some interesting observations and things people should look for. — John.

TYPESETTING PROGRAMS

First, I'd like to congratulate you on the first two issues of *Kilobaud*. Everything I've overheard at various computer hobbyist gatherings has been strongly positive. Didn't take you long to outclass most (all?) of the

competition, did it?

There's one problem in the "Useful Loan Payment Program" that Phil Feldman and I wrote (Issue #2, page 68). Line number 200 of the program listing should read

200 C=(1+R)*M

In the published listing, the up arrow was omitted.

When we proofread the copy, we saw that an up-arrow was already hand-drawn in by someone, so we made no additional mark ourselves. Should we have?

This brings up a point that you have already given careful consideration to, I'm sure. It seems that typos are going to be a definite problem in program listings as long as you typeset them. We'd be happy to provide good, clear, camera-ready copies of our program listings so that this problem could be avoided. When you realize that one or two small errors can totally change the meaning of a line of code (e.g., a colon instead of a semicolon, or an 8 instead of a B), you can see how serious this can be. A program that won't work isn't too useful.

A related problem is size and type of characters being used. The print is a little too small to read easily, and some of the characters are especially difficult (colon, semicolon, and the short minus sign in particular).

In short, you're doing almost everything right. With a little improvement in the quality of program listings, you can remove the word "almost" from the previous sentence.

Tom Rugg
Los Angeles CA

You're right, Tom, we did give it careful consideration and decided that we didn't want Kilobaud to have the appearance of some of the other magazines who use camera-ready listings. It looks awful. On the other hand, I can certainly appreciate the value of using the computer's output. We're going to do everything possible to take care of the problem with improved proofreading. We're experiencing "growing pains" in one or two areas. This is one of them. — John.

A ROBOT TYPIST?

I received your brochure this morning, and my first thought was not in favor of a new magazine, if you want to know the truth. But I read how you wanted to make yours more understandable for beginners, and if you can do better than the others, you will have a magazine that offers an advantage. The price, however, is steep for a yearly subscription, unless one has a good income. I have an idea that the beginners in this field are people who haven't had the money to get into it, and the wealthier ones who can afford such equipment are in it already, so that means that unless I am wrong, you may find it a bit difficult to sell subscriptions. They are

more likely to buy on a single copy basis at the newsstands, but even so, the \$2 price will keep them from buying every single issue unless they get interested.

Another thought occurred to me, which may be helpful, and that is the name of the magazine itself. No beginner is going to know what it is. *Kilobaud* is a complete mystery to anyone not in the field. You would do much better to have a name with Computer in it, which would tell at a glance what to expect inside. I think it is still not too late to change the name of the magazine, if I were you, and you ought to do it if you want to appeal to the public who don't know anything about computers. But the public is fascinated and might buy an issue to see if they can learn a little bit. What you have inside will either keep them reading, or it will turn them off.

In my own case, I investigated and found the subject interesting, but the equipment was too expensive, in spite of the come-on advertising that one could buy an Altair for \$399 when it was first offered. The trouble was that I expected the price to get lower, but it went higher, and I learned by that time that the basic price was only the beginning. Almost each addition ran \$115 to \$175, and there was no end of such costs, just for the cards. Then there were the peripherals, and these were even higher.

I didn't even know what I would need, luckily, and had to learn enough just to know that I couldn't afford to get involved. So I took my money I had saved by the time a year went by, \$550, and bought this typewriter, and if anyone can ever figure out an inexpensive way to hook up an IBM Executive with Testimonial type and proportional spacing to a Sylvania Color TV via an Altair or Imsai with robot typer to retype my written material, I might be interested.

Don F. Hill
Hemet CA

P.S. If this letter is any help to you, throw my name in your sweepstakes. That's the only way I would get started.

GETTING UP TO SPEED

You asked for ideas for articles for *Kilobaud*, so here's mine. I'm thinking of an article or series about Joe Kilobaud who's thinking about getting a hobby computer and develop it as a useful one after learning all about it; however he can only part with, say, \$50 - \$100 at a time without major difficulty. Obviously he wants to get started on the first purchase, but he wants to eventually have a full size computer with all capabilities (whatever those are) that is easy to expand and update and will be versatile. So let's say his first buy is a micro-

processor with power supply, lights and switches. After learning about machine language, he decides to go with BASIC since it's most popular and much faster than machine language. On his next purchases, he adds such things as TV terminal, typewriter keyboard, memory or expansion, ability to phone connect to a large computer out of town, etc. The article explains Joe's thinking as he considers what objectives people have in mind when they choose various CPUs such as the 6800 or 8080A which have gained widespread use and are likely to have spare parts around for a while. (Here's where I as a reader learn about speed vs. efficiency, of instructions, 8-bit vs. 4-bit vs. 16-bit units, memory considerations, I/O ramifications - serial vs. parallel, and cost vs. performance tradeoffs. I learn what basic units I must have to be functional at all, and the logical order of expansion depending on what I want to accomplish.)

If I knew the answers to these proposals, I'd write the article myself; however, I've "read about enough to be dangerous" and have stated what I'd like to know so I can get started on my own hobby computer and expand it to meet the needs of my own business as well as personal needs. Essentially, the article would be a basic course on what the microprocessors can do, what I need to get started at a minimum startup cost, and what I need to know to make intelligent decisions and selections. (The *Popular Electronics* December issue on this topic generated this letter.)

Also, a friend at work (instrumentation engineering) at Buick Motor Div. subscribes to 73 Magazine, and the I/O section on using ICs were of particular interest and help. I'm thinking of subscribing to it as well if it will keep up those articles - I don't have time to develop an interest in ham radio, so if it now becomes how to use ICs in ham gear, I'd have little interest. However, if general applications of the ICs continue, I'll subscribe as well as get some back issues (back to June 75) for me and my brother. If you've got time, I'd appreciate a word from you about this. I'm wondering if the January issue is answering this question, with all the ham articles.

In all, the *Kilobaud* magazine looks very promising. I hope it's able to fulfill that promise. I know you and the staff will be trying.

John Nierste
Clio MI

Thanks for the good ideas, John. And, as far as the I/O section of 73 Magazine is concerned, it does look like the majority of the articles will be dealing with ham radio applications for microcomputer systems. — John.

continued on page 73

Interrupts Exposed

... using
microprocessor
interrupt
capability
effectively

Computer club meetings can be a lot of fun, especially if you have a chance to travel and can visit different clubs. I enjoy the gossip, the rumors of new products, and the esoteric trivia valued only by the dedicated hobbyist. There is always a surprise for me at these meetings, always something new to learn. On one visit recently someone had set up his home brew system in the back of the room and it was attracting a lot of attention. The builder reached into its innards and jiggled something and suddenly the screen went blank.

"What happened?" someone asked.

"Oh, I just interrupted it back to the monitor," was the reply.

"What's an interrupt?" the observer asked, wanting to find out everything about that beautiful tangle of lights and wires.

"That's when the computer stops executing your program where it is and starts executing somewhere else."

"It does *what*?" the questioner replied, and then was silent as he waited expectantly.

Interrupts happen to the best of us, and they can happen at very inconvenient times. I sometimes think they *only* happen at inconvenient times, just like the telephone that only rings when I am in the shower. A knowledge of how they work can quell our uneasiness, however. And in systems which have real-time capability, it is essential that we know precisely how they work and how to utilize them to make the system run properly.

For example, consider a home fire and security system which has all kinds of remote sensors. The sensors may be smoke detectors, window and under-carpet switches, or sound or proximity detectors. When a sensor is activated, it sends a signal to your computer, which can take any action called for — call the fire department, ring bells or turn lights on, call the sheriff or take a picture of the

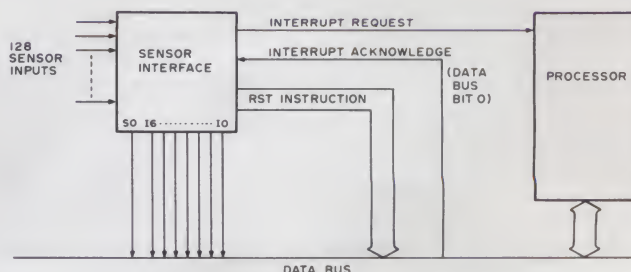


Fig. 1. Hardware interface for sensors.

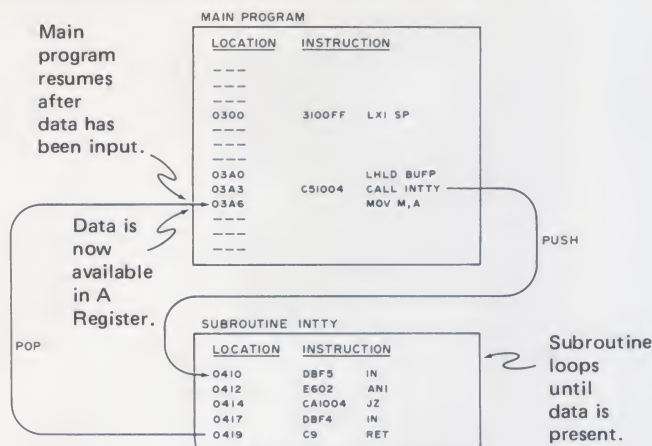


Fig. 2. Subroutine call/return structure.

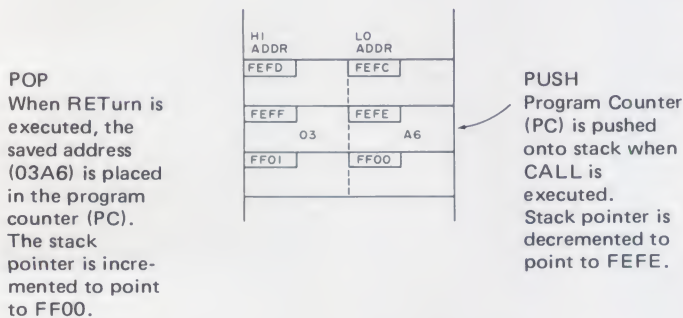


Fig. 3. Stack contents during program flow.

intruder. Fig. 1 is a block diagram of such a system. You can dream up all kinds of response actions. Our purpose here is to make certain your program handles the interrupt properly. But before we can do this it is first necessary to understand what happens in normal I/O, what happens in interrupt-driven I/O, and how and why they are different.

Three Ways to Input Data

From the software point of view, I can do *in-line I/O*, *polled I/O*, or *interrupt I/O*. For in-line I/O, when I execute an input instruction, the computer simply stalls until the data has been input, before continuing with the next instruction. This is not common in microcomputer systems, but it is standard practice in higher languages such as BASIC. In this language we might write:

```
130 X=A+3
140 INPUT Y
150 X=X+Y
```

Statement number 150 will not be executed until Y has been input. Of course we know that the computer is still running — the BASIC interpreter or compiled code is cycling, waiting for the data to be input. But from the BASIC programmer's point of view, statements 130, 140, 150 are executed in sequence, and the computer appears to wait at statement 140 until the data has been input. Old-fashioned tube computers used to run this way, even in assembly language, when it was too expensive to build them differently.

In hobby computers, the common way of performing input is by polling. You can see this in the sequence of 8080 code in Program A. The program continually reads in the status until it recognizes that data is present in the data-port-buffer.

Of course, we don't need to loop indefinitely like that. If no data is present, we could go away and do some-

thing useful and then test the status later. But we have to remember to come back and try again. When we have to poll the I/O ports to test for data present, we have a responsibility to keep at it until the data comes in. So sometimes it is simpler in the long run to just loop and wait. Notice that if INTTY is used as a subroutine, then we have actually simulated in-line I/O (see Program B). The CALL instruction acts like an in-line I/O statement. That is, the MOV instruction at 03A6 will not be executed until the data has been input.

When a subroutine CALL instruction is executed by the processor, this is what happens:

1. The location of the next instruction after the CALL is placed in the memory location addressed by the stack pointer (SP).
2. The stack pointer is decremented by two.
3. The memory address field in the CALL instruction is placed in the program counter.
4. Execution resumes at the new location.

The stack is an area in memory that is used to hold these saved addresses. If we do any stack operations (like CALL and RETurn), we must have some area set aside to hold the stacked information. Also, we must initialize the stack pointer to point to this area, and we can do this with

the SPHL instruction (move registers H and L to the stack pointer). Because the stack goes *backward* in the 8080, we should initialize the pointer to be at the highest address of the stack area. The stack can be initialized in the way shown in Program C. Fig. 2 illustrates the flow of control in a subroutine call, and Fig. 3 shows the contents and pointer values at each step. After the subroutine INTTY is CALLED, the stack contains the return address 03A6 and the stack pointer has been changed from FF00 to FEFE. When the RETurn instruction is executed, the contents of the stack (03A6) is put back into the program counter and the stack pointer is incremented to FF00. Execution then resumes at location 03A6. At this point, the data has been input from the device and is available in the A register.

Interrupt I/O works quite differently. With interrupts, the computer gives me the data before I even ask for it! No matter what my program is doing, the computer stops executing at that point and starts executing somewhere else. This is a rather brutal way to get my attention, but that is what interrupts are for. Suppose that I have been interrupted, and now suddenly I am executing at a new place (at the *interrupt-service-routine*, usually called the *ISR*). The first thing I need to do is to find out who caused the interrupt. If I only

```
INTTY:  IN    TTST    ;Input Teletype status
        ANI    INFLG  ;Check for data present
        JZ     INTTY  ;Loop if not ready
        IN     TTDT    ;Input Teletype data
        RET
```

Program A.

```
03A0    LHLD    BUFP    ;Load buffer pointer
03A3    CALL   INTTY    ;Call the input subroutine
03A6    MOV     M,A      ;Store character away
```

Program B.

```
LXI     H,FF00H    ;Load address into HL
SPHL
```

Program C.

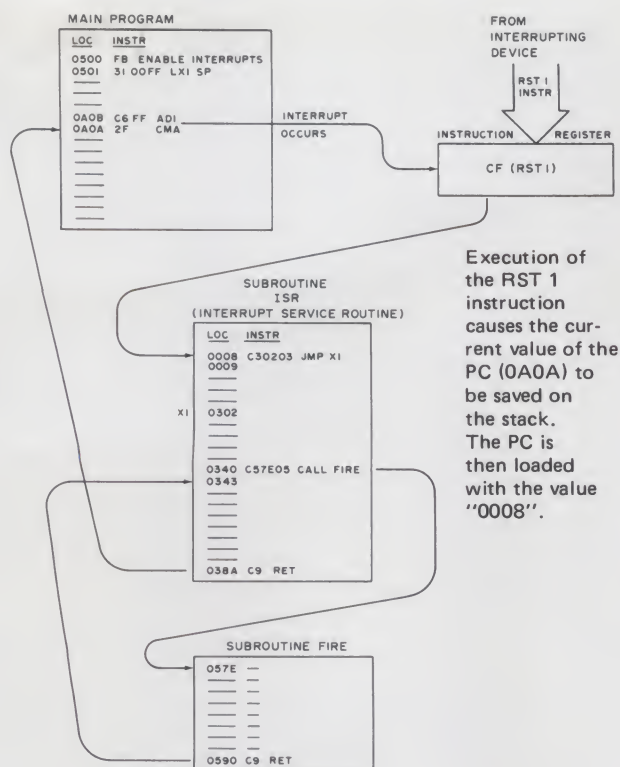


Fig. 4. Program flow in interrupt routines.

have one device that can do this, then it is trivial. But, since my home security system has lots of sensors, I would like to recognize them individually. This is a requirement in interrupt-based systems. The device, or its interface, must transmit to the computer some identifier. The computer can use this identifier in different ways — it can sort it in memory, or in a register, or leave it in a known port buffer, or it can use the identifier to index (form an address) into a table of jumps to different routines (*vectored interrupts*). No matter how it does this, the computer must get this information from the device and pass it on to the program in some form.

Security System Hardware (And Software)

Going back to Fig. 1, let's take a look at the interface board for our security sensors. We want it to monitor a number of bi-state lines and to signal the processor when any one line changes state. The nice thing

about our sensors is that they are binary; they are either on or off, open or closed. We could use one bit to encode the device state and seven bits to encode its identity, assigning a unique number to each sensor. These seven bits would permit us to have up to 128 devices per interface board. Of course we might not have room for all those wires, so we might have some physical limitations. But for now, let's just consider the logical structure. The lines from the sensors come into the board from outside. The board is connected to the processor by an interrupt line, and to the data bus by eight data lines. (There will be additional lines for control and clocking.)

The interface board will monitor the sensors, and if any one changes state, it will place its new state condition in S0, encode its identifier in I0 through I6, and place this information into the port buffer on the external bus. For an 8080-based system, the processor requires that the control signal be accom-

panied by an instruction for it to execute. We could choose any instruction, so let's pick the Restart (RST) because that will interrupt the software. How all of this works will be described later, but the reason for this "instruction" is that the computer and the interface board engage in a little dialogue about what should be done at an interrupt. The interface board signals the processor that it has an interrupt. The processor responds, in effect, "Okay, now you have my attention. I will grant you one wish. I will execute one instruction on your behalf. It can be any instruction, but only one instruction." And our interface board responds, "Here, take this. It is an (RST 1) instruction."

Now what happens on the inboard side? An "interrupt" from the board forces the processor to execute the (RST 1) instruction, which interrupts the current program and jumps to location 8. Then the software must read in the data from the port-buffer, and take appropriate action. It can read in the data with an IN instruction, getting eight bits into the A-register. The low-order bits (bits 6 to 0) will identify the device (sensor) and the high-order bit (bit 7) will hold its state (zero or one).

Let's take that sequence in a little more detail, so we can see how the interrupt works from the software point of view. First, the processor forces the program counter (the PC) to change from its current value to the value of 8. This is great for the interrupt, but eventually you will want to return to your program, so it is important that the processor should save the old value of the program counter so you will know where to return. All computers do this differently, but in most microprocessors the PC is saved in the stack. This is just what happens in the RST instruction in the 8080, which is a "CALL" to a specific location.

The RST instruction in the 8080 is a special CALL instruction, where the address of the destination subroutine is implied within the instruction.

RST 0 is the same as CALL 0H
RST 1 is the same as CALL 8H
RST 2 is the same as CALL 10H
...
RST 7 is the same as CALL 38H

The RST instruction does one thing which the CALL instruction does not do: it disables interrupts. This is, of course, all well and good because we don't want another interrupt to be recognized while we're in the process of servicing one.

Interrupt Request and Permit

In the 8080 microprocessor, there is an *interrupt request bit*, and an *interrupt permit bit* (called INTE). The interrupt request bit reflects the condition of the interrupt request line, which is connected to the processor from an external source. The interrupt permit bit is internal to the processor, and is set and reset by software or by the processor itself. After the microprocessor executes any instruction, it interrogates these two states. If INTE = 1, and the interrupt request line is active, then the processor accepts an instruction from the interrupting device and executes that one instruction. It also turns INTE off, resetting it = 0. The processor bit INTE (the interrupt-permit bit) can also be set and reset by software. The DI (Disable) instruction turns the bit off (sets it = 0), and the EI (Enable) instruction turns it on. If interrupts are disabled (INTE = 0), then the processor will not even respond to the external interrupt request. In some 8080-based hobby systems, the RESET switch on the console is wired in as an "external" device with an interrupt line; it presents the processor with an (RST 0) instruction. In this way an interrupt acts like a forced CALL instruction to a

specific subroutine. From the point of view of program execution, it looks as though this (RST 0) instruction had been stuck into the middle of the program at some arbitrary point.

Figs. 4 and 5 show how this works in the running program. When the interrupt occurs, it forces the execution of the RST instruction, which pushes the location of the next instruction to be executed (in the example, 0A0A) onto the stack and transfers control to location 8. Another CALL within ISR will cause another location (0343) to be pushed onto the stack, and control goes to 057E. When the RETURN is executed, the contents of the stack is put back into the program counter and the stack pointer is incremented to FEFE. When subroutine ISR returns, the contents of the stack (now 0A0A) is placed into the program counter and control returns to the location following the place where the interrupt occurred.

The Security System Interrupt Operation

We have already discussed how the sensors might be connected to the interface board. Now we will consider how this board interfaces to the computer itself. Let's fix it so that when it interrupts the computer it presents it with an (RST 1) instruction to interrupt the software. It also must be able to tell the computer which sensor

caused the interrupt, so we will have it put the device identifier into one of the I/O port buffers. Most conventional devices use two such ports: one for a status byte, and one for a data byte. We will use only one port — to hold the device state and identifier. The action of the interface board now looks like this:

1. The board monitors the sensors.
2. If a sensor changes state, the interface takes the new state value (0 or 1) and the identifying number of the sensor and concatenates them into an 8-bit number.
3. It places this 8-bit number in the I/O port buffer connected to the external bus.
4. It places an (RST 1) instruction in the interrupt-buffer for the micro-processor.
5. It activates the interrupt request line to the processor.

The processor:

1. recognizes the interrupt request (if interrupts are enabled);
2. reads in and executes the (RST 1) instruction. The rest is up to software, which will:
 - a. Explicitly read in the data from the I/O port, which contains the sensor state and ID.
 - b. Extract the state and ID and take "appropriate action."
 - c. Return to the main program that was interrupted.

toward specialization from global emotional involvement, toward a concern for content from a concern with superficial form, toward urban values from village-like values, etc. Perhaps we could take this so far as to predict an upswing in the popularity of other hotter media, like books and (ahem) magazines, and a decline in the popularity of passive TV (network TV as we know it now).

You can take these ideas further by reading McLuhan's characterizations of hot vs. cool societies (in *Understanding Media*), but let's not forget that there are quite a few ifs in front of these predictions. It is conceivable that home computers in any form won't achieve mass popularity, and in

Popping
RETURN
Addresses
"off of" the
stack.

Pushing
RETURN
Addresses "onto"
the stack.

Return to ISR
subroutine from
subroutine FIRE.

POP
NO 1

FEFB

FEFD

FEFF

FF01

POP
NO 2

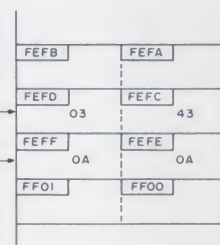
FEFA

FEFC

FEFE

FF00

Return to next
instruction to be
executed in main
program follow-
ing servicing of
interrupt.



Program counter
pushed onto
stack when
CALL instruction
in ISR subroutine
executed.

Program counter
pushed onto
stack when
interrupt occurs.

Fig. 5. Stack contents during interrupt processing.

What is this "appropriate action"? Our sensors can be any kind of binary on-off switches. We have thought of them as security sensors — like window leaf-switches or smoke sensors. But they could really be any kind of binary devices — thermostat controls, humidity or water-level sensors, or light or sound-level actuated switches. There are many uses for our interface board, and we could have many different devices attached to it. Most applications will also require control signals to be *output* from the computer, but for now we are only looking into the input aspect — the data-collection. We can simplify the control aspect by assuming that when we sense an unexpected event

we can ring an alarm or cause an automatic dialer to place a call to the police or the fire department. If our system has mixed fire and security sensors, then we must be able to tell which is which, and we can do this easily in software.

Conclusion

Next month we will develop the software — the programs and the data tables — that will be required to process the interrupts and the data from the sensors. There are also some special difficulties in writing software for interrupt-driven systems. I'll discuss the most common problems encountered in real-time software and help you develop practical ways to deal with them. ■

you have any thoughts on the matter, send them in and I'll collect them until we have enough for a column.

Write:

Lookahead
1218 Broadway
Santa Cruz CA 95062

1 H. Marshall McLuhan, *Understanding Media: The Extensions of Man*, Signet Books, 1964. H. Marshall McLuhan and Quentin Fiore, *The Medium is the Massage*, Random House, 1967.

2 Gerald Emanuel Stearn (ed.), *McLuhan: Hot and Cool*, Signet Books, 1967.



from page 8

role. The addition of the requirement to act (make decisions, push buttons, more joysticks) reduces the amount of processing the user can do on the input and so has the effect of "heating up" the medium. Thus, if I've interpreted McLuhan right, his principles would predict that that acceptance of computers in the home would move the society back toward pre-TV values. It would lead us to expect a swing of the pendulum back toward the "rational" from the "mystical,"

Clocked Logic

... Part 2: Some basic applications

Last month Don Lancaster presented us with a good introduction to the world of flip-flops. His discussion this month covers devices such as basic counters, dividers, shift and storage registers, and multivibrators. In this second of a three part series he has taken material from his upcoming book entitled CMOS Cookbook (to be published by Howard W. Sams). — John.

Let's discuss some of the many different things we can do with the basic clocked logic D and JK flip-flops. These techniques are useful with the 4013 and 4027 by themselves or in simple circuits.

Most often, you'll probably only want to use a few 4013s or 4027s in your circuit as the fancier MSI blocks cram much more performance in a single package. If you find yourself using lots and lots of JK or D flops, try to find a MSI substitute or a different approach that will simplify the job for you. On the other hand, it's a very rare CMOS circuit that doesn't have two or three 4013s and maybe a 4027 tucked away in a corner somewhere to pick up some loose ends that the MSI can't handle directly. So it pays to be aware of all the different good things you can do with

these basic clocked logic blocks.

Binary Counters

Binary counters are probably the oldest of clocked flip-flop uses. We can get a single stage to divide by two either by cross coupling \bar{Q} to D on a 4013 or by making both J and K high on a 4027. The output alternates states, giving us a square wave with a 50-50 duty cycle of one-half the input clock frequency.

We can *cascade* binary counters as shown in Fig. 7. This lets us count to numbers higher than two or divide an input clock by a higher ratio. If the output of one divide-by-two (Fig. 7(a)) is connected to a second so its output clocks the second

stage, we end up with the divide-by-four of Fig. 7(b). Add another stage, and we pick up the divide-by-eight of Fig. 7(c). More stages mean more possible count states and a higher division ratio. Four stages is particularly interesting. By itself, it can represent sixteen different things, count to sixteen, or scale an input frequency by

sixteen. But, if we properly tamper with the count sequence, we can shorten our divide-by-sixteen into a divide-by-ten or decimal counter and do "by tens" counting and arithmetic.

These binary counters are called *ripple* counters. One stage has to change completely before the next stage can start its changing. Note

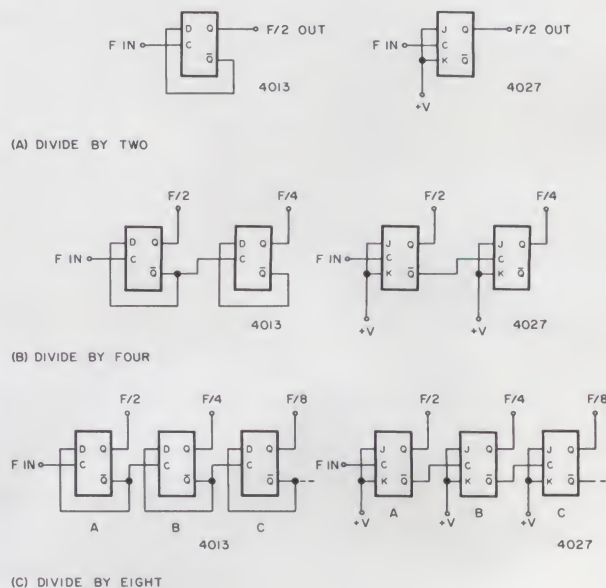


Fig. 7. Binary ripple counters.

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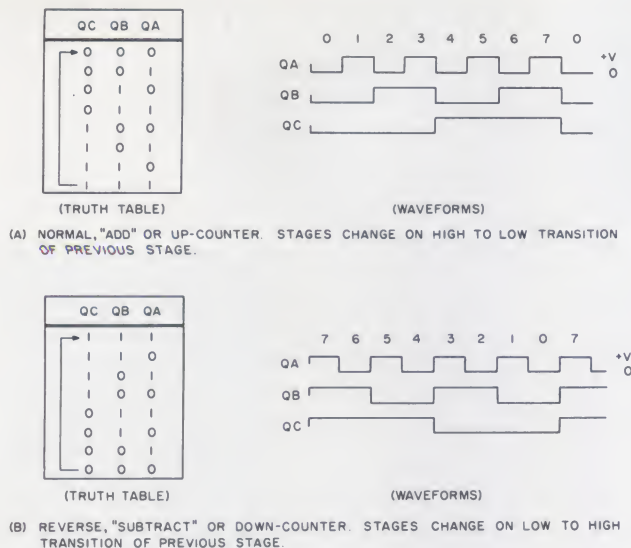


Fig. 8. Binary counter waveforms.

that invalid output counts will happen during the *settling times* caused by the stage-to-stage *propagation delays*.

We can control the count direction, depending on how we drive the clock of each stage. Fig. 8 gives details. If we clock from \bar{Q} of the previous stage, we get a normal, *add*, or binary up sequence as shown in Fig. 8(a). On the other hand, if we use the Q output to drive a positive edge clocked next stage, we end up with a backwards, *subtract* or down counter, as shown in Fig. 8(b). If our logic blocks are negative edge clocked (such as the 4024), the exact opposite is true — cascade from Q for a normal or up sequence and from \bar{Q} for a reverse or down sequence.

Divide-by-Three

Fig. 9 shows us a *synchronous* divide-by-three counter using a 4027. Note that both stages are clocked at the same time from the input, so we don't have the propagation and ripple delay effects of cascaded stages. The output of this counter is said to be *weighted 1-2*, meaning that one output counts for "1" if it's there and the other one counts for "2" if it is present. So, you can directly look at the states and immediately

tell what count is stored in the circuit. This circuit is the shortest example of the odd length walking ring counter. Two of the three counter states are self-decoding; the third is picked up with the NOR gate shown in Fig. 9(c).

Divide-by-Four

A synchronous alternate to the ripple divide-by-four is shown in Fig. 10. We use the J and K low "do-nothing" state of a 4027 to inhibit the counting of the second stage half the time. Weighting is also 1-2. Four two-input AND gates may be used to decode the individual stages as shown.

This "do-nothing" inhibiting of a JK flip-flop is the key to longer synchronous counter. For a divide-by-eight, you only let the third stage count one-fourth of the time and inhibit it three-fourths of the time. A divide-by-sixteen can count only one-eighth of the time and so on. You can either use multiple input gates or a cascaded sequence of enabling two-input gates for longer synchronous counters.

Divide-by-Five

Here is another example of our odd-length walking ring counter. As Fig. 11 shows us, the circuit is synchronous with all stages clocked di-

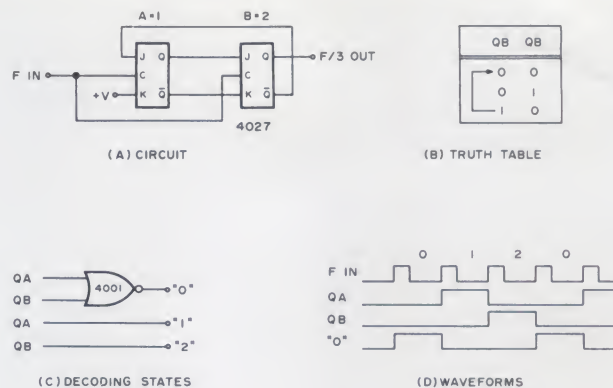


Fig. 9. Synchronous divide-by-three is weighted 1-2.

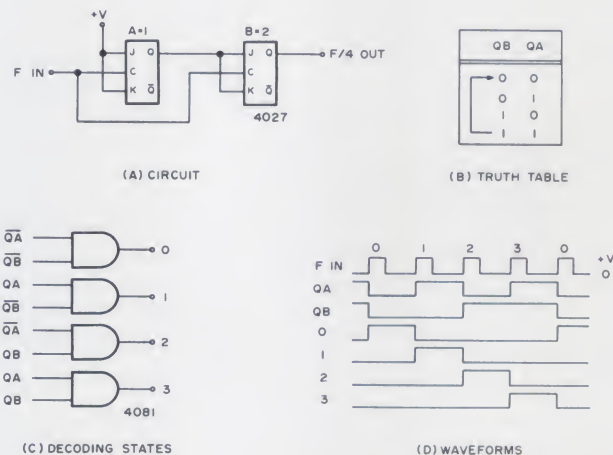


Fig. 10. Synchronous divide-by-four is weighted 1-2.

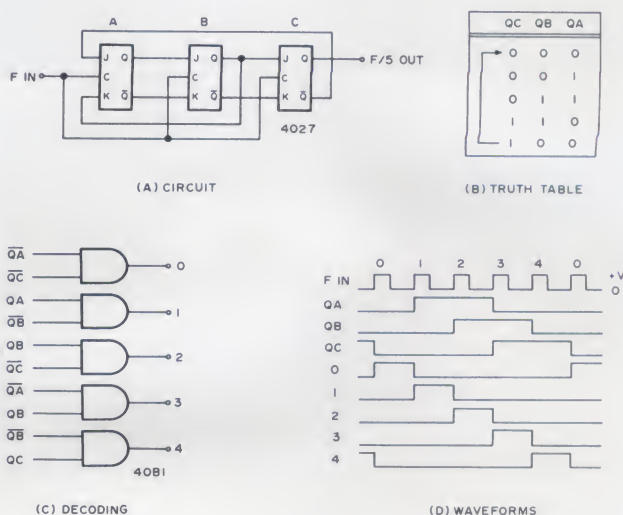


Fig. 11. Synchronous divide-by-five has 3:2 output duty cycle.

rectly from the input. We can decode this particular circuit with five two-input AND gates as shown. The output is unweighted and has a 3:2 duty cycle.

Any of these counters can be reset to zero by using the Direct Reset inputs. You do have to be sure the direct input goes back low before the next clock pulse arrives. With combinations of direct set and direct reset, you can load any desired count into your circuit any time you want.

Shift Registers

A *shift register* is built as shown in Fig. 12. We cascade the Q output of a D flip-flop to the D input of the next stage. With JK flip-flops, we connect Q to J and \bar{Q} to K, making sure the first stage always sees complementary data on the J and K inputs.

Each stage stores one *bit* of data, forming a *word* equal in length to the number of stages in the register. On clocking, each bit moves one stage to the right. The first stage picks up a new one or zero from the serial input. The last stage sends its output on to the outside world or loses it. The registers shown in Fig. 12 are usable as serial-in-serial-out (SISO) or serial-in-parallel-out (SIPO) registers. We can also build

shift registers with parallel loading direct inputs, and, if we like, we can recirculate shift register data from output to input.

Storage Register

We can also use a pile of D flops all at once rather than having them pass data to each other. This gives us a *storage register* that accepts and holds a *parallel* word for us. An 8 bit parallel storage register is shown in Fig. 13.

Storage registers are useful to catch data on the way by, particularly from a microprocessor. They then hold the data as long as we need it. You can also use storage registers to sample data when it is known to be good, eliminating any intermediate garbage caused by settling times, propagation delays, and so on. A storage register on the output of an electronic music digital keyboard will hold the note command for us after key release. This lets the note decay and fall-back continue after the note is let go, still telling the rest of the circuit what note it was working on.

Some MSI examples of storage registers include the 4175 quad, 4174 hex, and 4034 eight-bit devices.

Monostable Multivibrators

A normal monostable

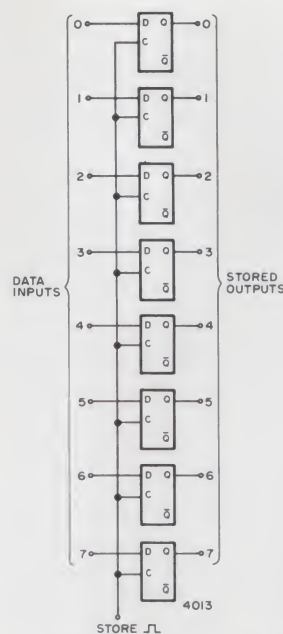


Fig. 13. 8-bit word storage latch for a microprocessor.

multivibrator using the 4013 D flop is shown in Fig. 14(a). Clocking drives Q high, which charges C through the series combination of R2 and the much smaller R1. When the cycle ends, C is rapidly discharged through R1 only. Leaving R1 off gives very fast recovery but distorts the Q output waveform. If a long recovery time is available, we can use R2 only and omit the diode.

To pick up a retrigger ability, examine Fig. 14(b). Here the input clock low time discharges the capacitor through R1. The positive clock edge drives Q high and R2 charges C for the delay-until-reset time. The circuit may be triggered at any time and will time out from the last triggering. Note that the monostable ON cycle cannot end while the clock is low.

We can also use the alternate trigger method of Fig. 14(c). Here we pulse the SET input to start timing. This takes a resistor and a capacitor, but gives us a second way to positive edge trigger. The time constant on the trigger must be shorter than the ON time for proper operation.

The system reset/power-on generator of Fig. 14(d) will give you a clean reset signal shortly after power is applied to your system. Applying supply power triggers the monostable which then times out long enough for the supply to reach a stable value. The trailing edge of the monostable can then be used for a system reset. This type of circuit is handy for initializing things like microprocessors, making sure every thing comes up in a benign state when first activated. ■

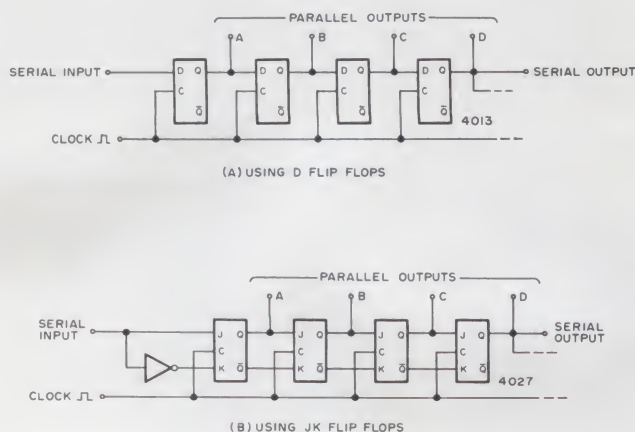


Fig. 12. Shift registers.

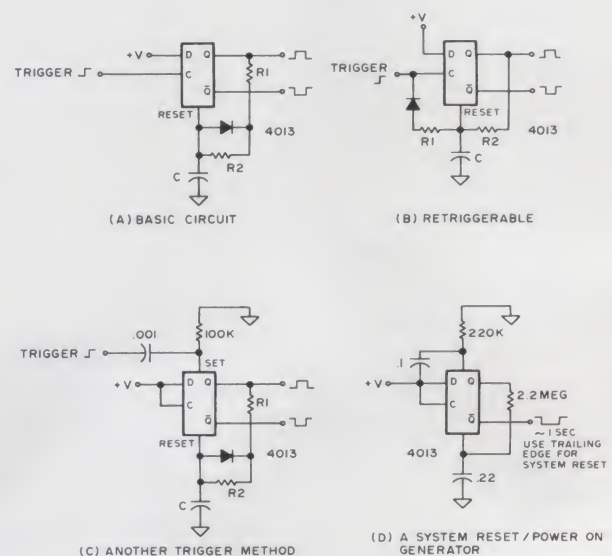


Fig. 14. Monostable circuits.

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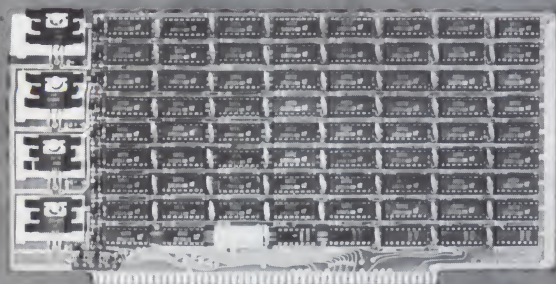
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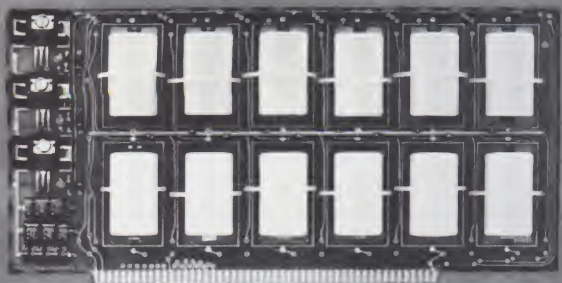
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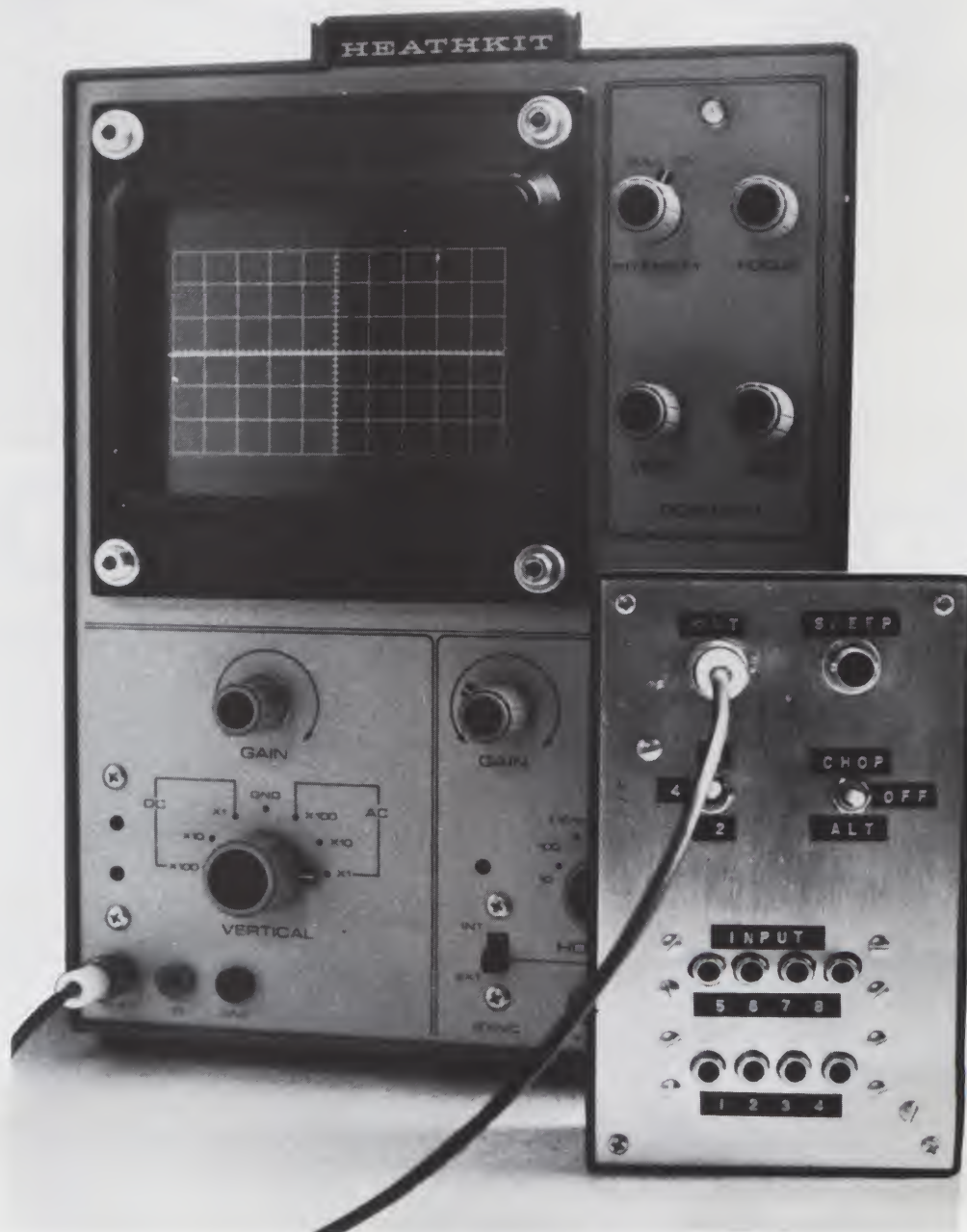
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Multiplexer for Your Scope

If we put Bill's idea for an 8-trace adapter together with "Nobody Knows The Troubles I've Seen" from issue #1 (building the Logic Analyzer Box), plus a few more similar articles, before you know it we'll have a complement of computer test equipment we can all be proud of. Bill has another article coming describing an add-on triggered sweep for this unit. — John.

Troubleshooting digital circuits can sometimes be a hassle, since so many things are happening at various points in the circuit and usually at very high speeds. The situation is becoming so complex that design engineers and technicians are turning to logic analyzers to assist them in debugging these digital circuits. A logic analyzer can monitor various points in a circuit and display the logic states at these points including storage of the information in an internal memory.

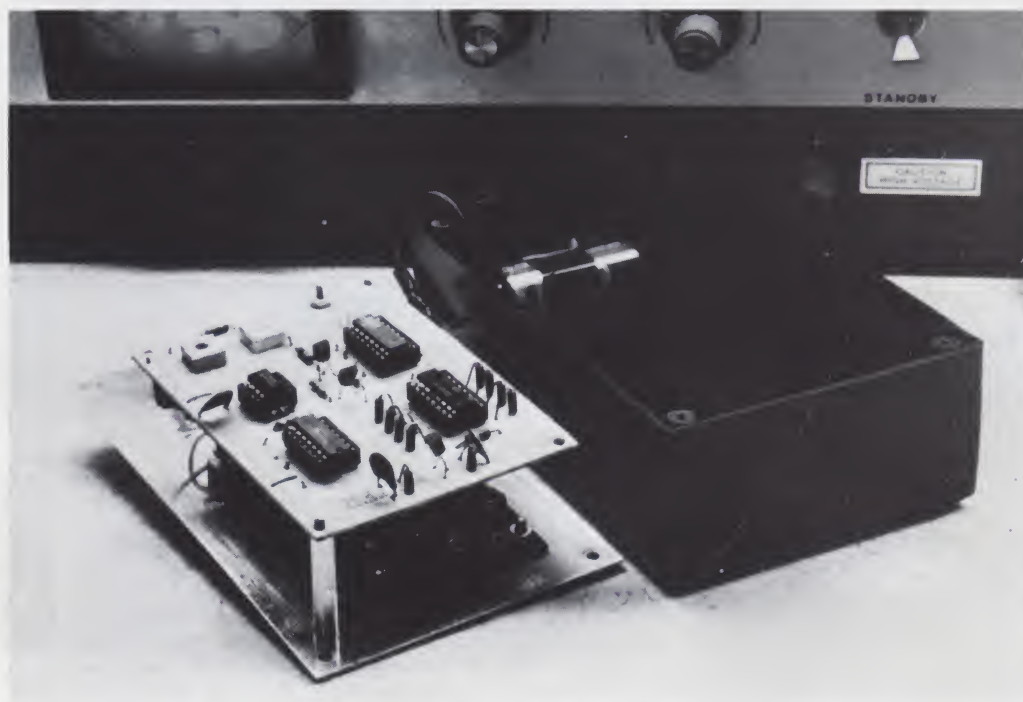
This technique may work fine for digital design engineers who have access to

thousands of dollars of test equipment, but what about the typical hobbyist on a limited budget? In my own case, I only have an FET voltmeter and an oscilloscope (single trace) which I use to trace logic levels. Many of you are probably using the

instruments listed above in addition to a logic probe.

In most cases, these three instruments will be all you will ever need to debug digital equipment, although the process of finding the problem may be laborious. Why? Because all of the instruments

mentioned above have one common disadvantage: each has the limited capability of displaying information on only one point in the circuit at a time. This can be time-consuming when there are many test points to be checked out.



Construction layout.

A better approach would be to monitor many key points in a circuit and to display this information simultaneously. This would allow you to check logic levels throughout the circuit and to see the timing relationships as they occur at the various test points. The question is, how do you monitor an entire digital circuit without spending a fortune on sophisticated test equipment?

Faced with this problem, I came across a solution recently that should be of interest to anyone seriously involved in digital electronics. This article describes the construction of a low cost (only 4 ICs are required) adapter that will convert any garden variety, single trace, oscilloscope into a professional grade eight channel scope. It accomplishes this by *multiplexing* eight input signals into one output for the scope's vertical amplifier. At the same time, discrete voltages are sequentially picked off of a resistor divider chain and added to the digital input signal. The net effect is that the single oscilloscope trace is sequentially shifted in discrete steps so fast that the image appears as eight individual traces. While the trace is being shifted each time, the digital signal information is being added to it so that the scope displays eight traces of digital information, all in sync.

How The Circuit Works

Referring to the block diagram shown in Fig. 1, the adapter uses a 74151 TTL digital multiplexer to sample eight individual signal inputs. The addressing for the 74151 requires 3 bits of a binary code to address all eight channels. As each channel is sampled, its logic level appears at pin 5 of the 74151 and is routed to the output connector of the adapter (which is connected to the vertical input of the scope). Note that these are digital level signals — waveshapes

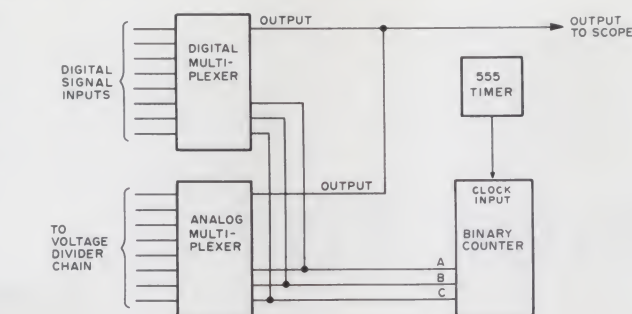


Fig. 1. Block diagram of the multiplexer showing the major components.

and input voltage levels are not preserved, only logical 1 or logical 0 states.

The CD4051 CMOS analog multiplexer is also connected to the same 3-bit address lines as the 74151 above. This means that it too is sequentially stepped through eight signal channels in unison with the 74151. The only difference is that

the eight analog input signal lines are connected to a voltage divider consisting of nine 100 Ohm resistors. As the analog multiplexer sequentially samples each signal line, the analog voltage level appears at the output pin 3 of the CD4051 (see Fig. 2). This staircase voltage is summed through Q1 and added to the output line of the adapter, to

be fed to the input of the scope's vertical amplifier.

There are two modes of operation for the adapter: chopped and alternate sweep. In the *chop* mode, a 555 timer provides the clock rate for the 7493 binary counter. This counter provides the 3-bit binary code required to step the two multiplexer ICs through 2, 4 or 8 discrete steps. This is accomplished by selecting the proper address lines to provide a choice of either two, four or eight traces on the scope.

In the *alternate sweep* mode, the input of the 7493 is switched to a signal conditioning circuit which shapes the sweep signal from the scope and conditions it to be TTL compatible. The input resistor, R17, is sized to accept sweep voltages up to about 30 volts. For scopes with other sweep voltage levels, R17 may have to be redesigned.

Three elements are included in the circuit for compensation. These elements include the R1/C1 combination, C2 and C5. You may want to experiment with different values of these components in order to get the cleanest set of multiple traces on your scope.

Capacitor C5 helps to produce a *flat* staircase pattern and its value should be adjusted for the best response. Also, capacitor C2 helps to eliminate overshoot at the end of each staircase step. The effect, if not compensated, will result in a thick trace line which is undesirable. The R1/C1 combination is also adjusted for a narrow trace on the scope.

To obtain the regulated +5 volts as required for the TTL elements, a MC7805 regulator was used. Since the total current drain of the adapter is about 60-70 mA, no heat sinking is required. Consequently, the regulator can be mounted directly on the circuit board. To function properly, at least 7 volts must be applied from the battery pack. To meet this require-



Multiplexer front panel.

ment, five 1.5 volt batteries in series or a 9 volt transistor battery may be used. However, since current draw is about 60-70 mA, I would recommend rechargeable batteries or an ac supply. I am working on a new *all CMOS* design to reduce power consumption and will discuss this in more detail later in the article.

One final word about the 74151 8-channel multiplexer. As mentioned earlier, it is the nature of this device not to preserve input signal analog voltage levels — only digital logic levels. However, since the purpose of this adapter is to troubleshoot only digital circuits, this characteristic should not affect the adapter's usefulness. After all, we are mainly interested in the timing relationship of various digital logic levels, and not necessarily their actual analog value. So in this type of application, the 8-channel multiplexer described here should prove very useful in saving you time and frustration in the debugging of your next digital project.

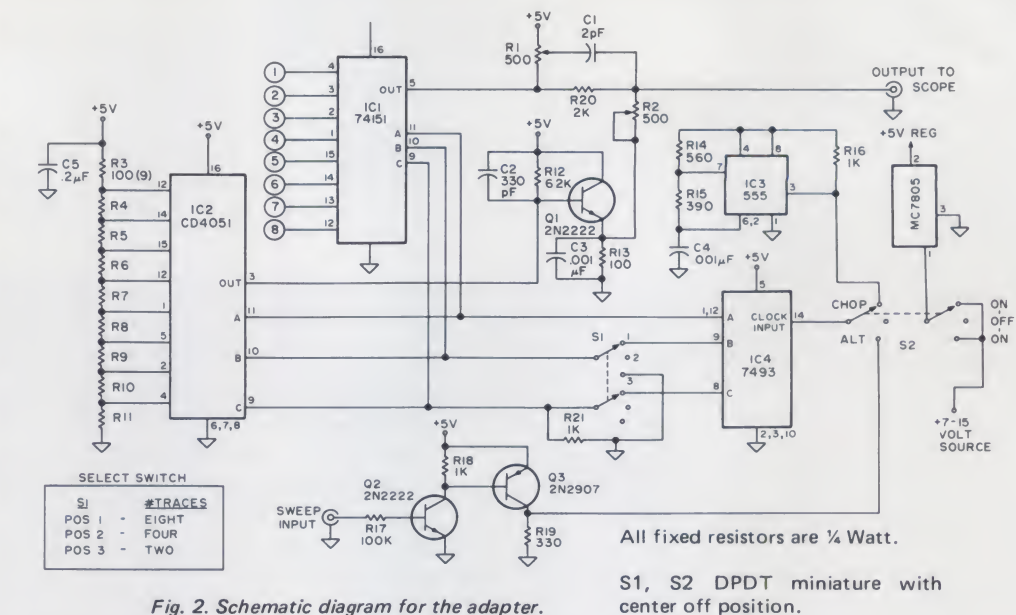


Fig. 2. Schematic diagram for the adapter.

Construction Details

The multiplexer adapter will fit neatly in a 6¼" x 3¼" x 2" plastic instrument case. I used BNC connectors for the scope output and sweep input to match existing cables. However, since these types of connectors are relatively expensive, I switched to standard RCA phono sockets for the 8-channel signal input connections. This decision

was made primarily to keep the overall cost of the unit within reason. These sockets work fine, although your own personal preferences will govern your choice here and the type is not critical.

The circuit board layout is shown in Fig. 3 with parts placement indicated in Fig. 4. The actual circuit layout is not critical, although I would recommend sockets for the ICs and careful handling of the CD4051.

Miniature DPDT switches (the on-off-on type) were used both for the mode select/power and channel selection functions. The use

of these special DPDT switches with a pull-up resistor for the *off* position eliminates the need for a three position rotary switch to select 2, 4, or 8-channel operation. Also, the addressing lines are connected so that the traces are always centered on the screen for either 2, 4, or 8-channel selection.

Conclusion

The multiplexer adapter performs well in displaying multiple scope traces for debugging digital circuits. It works even better if it is used with a scope having a trig-

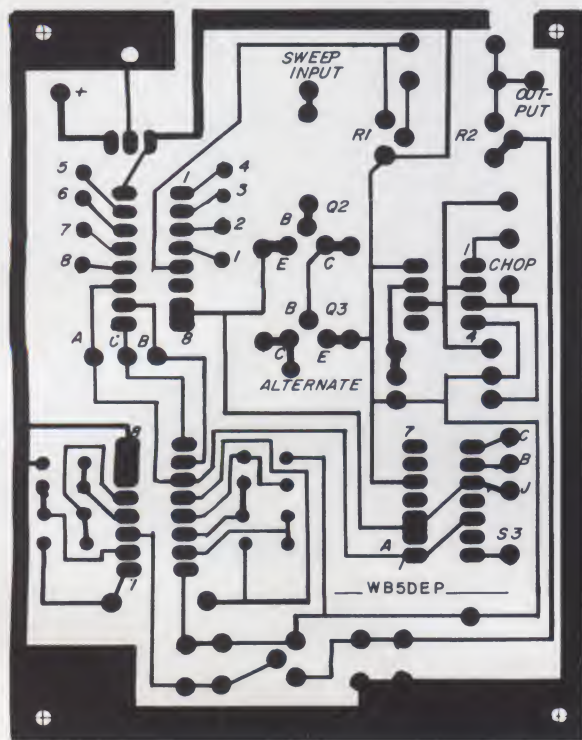


Fig. 3. PC board layout (full size).

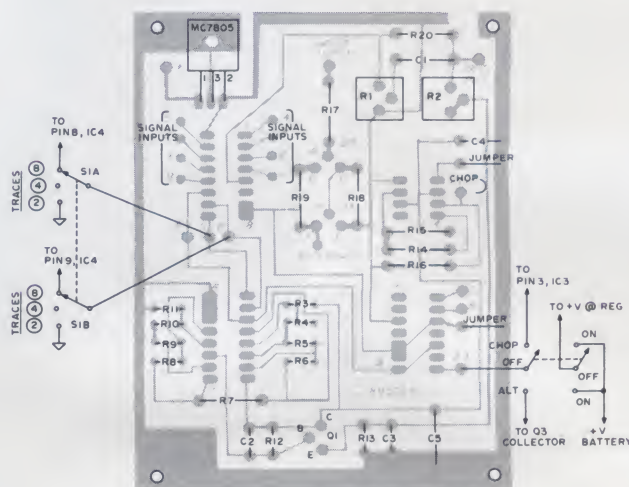


Fig. 4. Component placement on the circuit board.

gered sweep feature. The reason for this is that a triggered sweep scope will allow you to lock the trace on an input signal, rather than trying to lock on the chopped frequency generated by the 555 timer.

If your scope does not have an externally triggered sweep, the adapter will still provide satisfactory performance. It is just that a triggered sweep makes it easier to pick out the signal you want to lock into.

Also, with a 60-70 mA current drain, battery life may be short depending on the size of the batteries chosen for your instrument. As mentioned earlier, either rechargeable nicads, and ac power supply or deriving power from the circuit being tested should be considered. If the latter approach is taken and the supply voltage is +5 volts, it will be necessary to take the MC7805 regulator out of the adapter's circuit. The reason being that the MC7805 requires an input voltage of at least +7 volts to function properly.

To reduce power consumption, I am presently designing an *all CMOS* version and if there's enough interest, I may have a follow-up article describing the results. At present, I am considering another CD4051 (with adequate input conditioning to replace the 74151 in the existing design. Also, a CD4029 binary counter to replace the TTL 7493 counter. To complete the design, perhaps a CD4047 low power multivibrator could replace the 555 timer.

The primary advantages of going to CMOS devices are:

1. Low power consumption (a 9 volt battery would last over a year).
2. TTL or CMOS logic levels could be displayed.
3. The MC7805 voltage regulator could be eliminated.

I'm firmly convinced that CMOS devices are the way to go and it's also my personal opinion that eventually

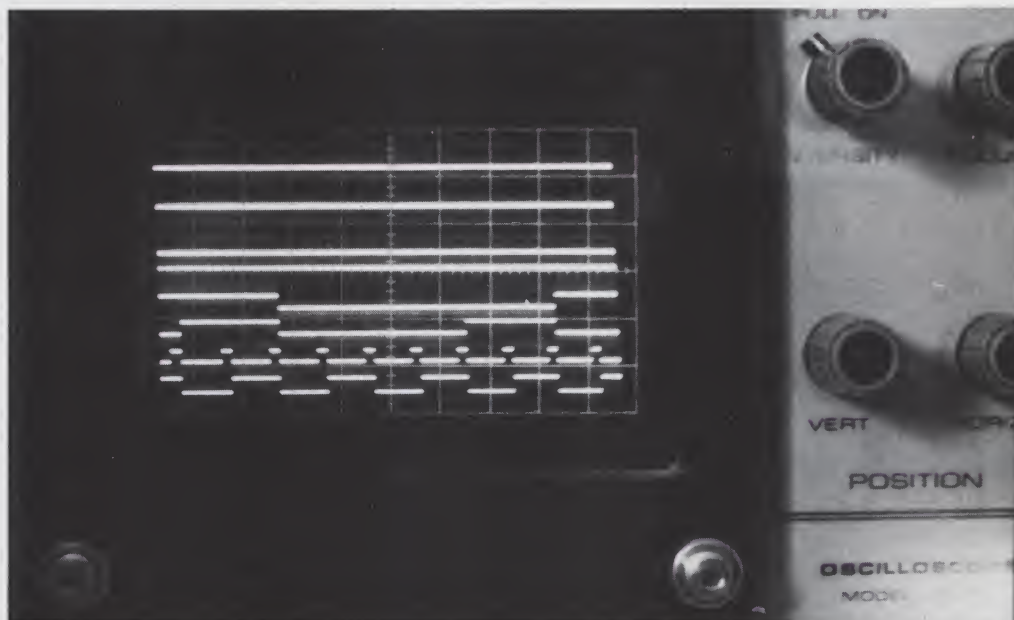
CMOS logic elements will outnumber TTL logic devices in a multitude of applications. I feel safe with that assumption even though many hobbyists have voiced objections to CMOS susceptibility to static voltage

damage. Actually, I have found them to be very rugged and I have never experienced a CMOS device failure due to handling or static electricity. In fact, once you get used to them, I'm sure you will agree that CMOS devices offer

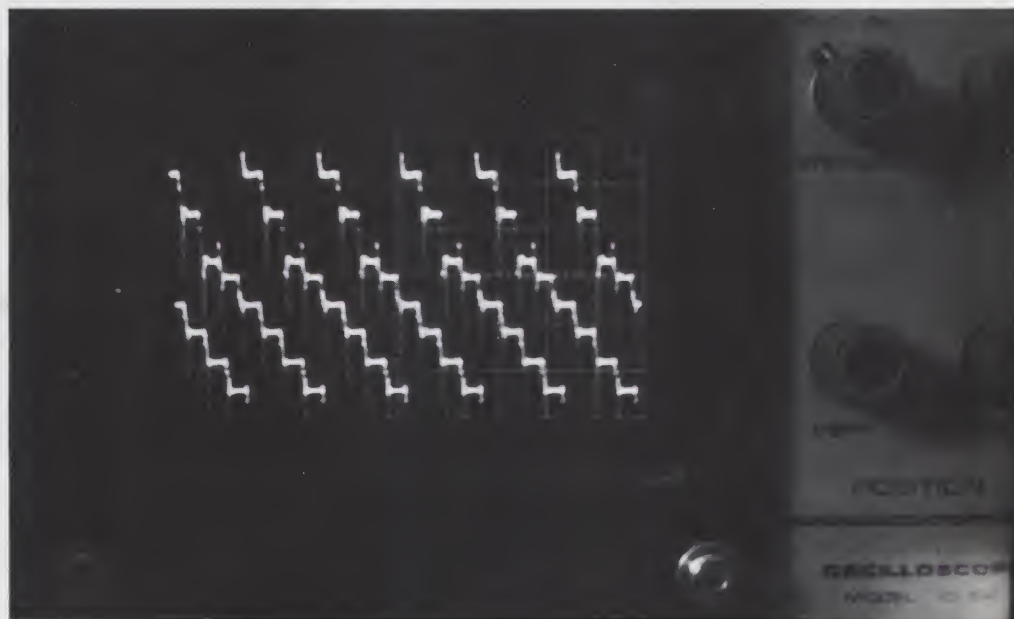
many advantages not found in the TTL family of logic devices. ■

Reference

"Chopping Mode Improves Multiple-trace Display," *Electronic Magazine*, October 1976.



With the multiplexer in the 8-channel chopped mode, eight traces are shown here with digital information on the four bottom lines. The signal sources are various pins on a 7490 counter.



In this photo, all eight channel inputs were disconnected from signal sources and the oscilloscope was sync'd to the output of the multiplexer. This was done to illustrate the stepped waveform as the multiplexer switches to each signal line.

Note the difference in levels between the second and third traces from the top as compared to the other steps. This was caused by not using precision resistors in the resistor divider chain connected to the CD4051. This effect can be overcome by matching each resistor used in the divider chain before installation.

Also note the overshoot at each step that gives the effect of a slight halo over each trace in the other photos. This effect was not found to be objectionable in viewing the digital traces.

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Sorting Routines

... explanation of common sorting techniques

You're going to appreciate (and need) the sorting routines Andrew has presented here regardless of whether you're developing game programs, educational, home or small business applications software, or anything else. Not only does he discuss three of the most popular sorting techniques (in BASIC) but he also has a tip on converting a BASIC program using SWAP statements to one which doesn't. — John.

Andrew J. Rerko
R.D. #2 Box 222
Smithfield PA 15478

After reading the first issue of *Kilobaud*, I decided that this was the kind of magazine for which I would try writing an article. Trying to think of a topic, I

found it in the program written by George L. Haller in his article, "Computers in Golf" (*Kilobaud* #1, pages 96-98).

I will discuss the sort routine of lines 590 thru 650. First of all, I believe the less-than sign (<) was left out by accident in line 610. Also,

the BASIC that I am using does not have the SWAP statement (Line 620). Therefore,

```
SWAP A(I), A(I+1)
```

will be replaced by,

```
T = A(I)
A(I) = A(I+1)
A(I+1) = T
```

What is really happening in these three lines is quite simple. First, the value in A(I) is placed temporarily in T, then the value in A(I+1) is placed in A(I), and last, the value in T is placed in A(I+1); completing the SWAP.

This now leads to my Ripple Sorting Routine, which is almost identical to George L. Haller's except that it is in general form. The Ripple Sort is shown in Program A.

In all the routines to be discussed, N will represent the number of items to be sorted in array A. The program is comparing the first item with the second and if they are not in order, they are switched. Then the second item is compared with the third, and so on. When it reaches the end of the list, it will start over and repeat this process until there are no changes being made.

Examine the program line by line. Line 10 is setting up a check, C, and sets it to zero. Line 20 sets up a loop from 1 to the next to last number in the list. In line 30 the Ith position is compared with the (I+1)th position. This is the reason that the loop goes to N-1; if it were allowed to go to N, statement 30 would compare the Nth and (N+1)th positions which would be outside the list to be sorted. If the two numbers being compared are in the correct order, branch to line 80. If the numbers are in the wrong order, they are switched by lines 40, 50, and 60 which is the SWAP routine explained above. Line 70 sets the check to 1, indicating that a SWAP has occurred. Line 80 is the end of the loop, which will be

repeated N-1 times as indicated in line 20. Line 90 checks to see if there were any changes made during the loop. If there were, then there *may* still be more necessary. Therefore, the program branches back to line 10 which repeats the process until the loop is completed without a swap being made. The check, C, will be zero and the list will be in order.

Now refer to Table 1 for a look at an array of four numbers and their order after each passes thru the loop. (I have indicated the numbers being compared/swapped by an underline. Compare a column with the previous column to see if a change was made.) Note that in the third execution of the loop, in the first pass, the list is in order. But, there was a swap made during the third execution and therefore the check, C, is 1; and the loop must be executed a fourth time. Since there will be no swaps made during the fourth execution, the list is known to be in order.

Take a look at the number of comparisons being made. First notice that it executes the loop four times, which in general form is N executions. It also makes three comparisons during each execution which is N-1 comparisons. Therefore, it makes N(N-1) or N²-N comparisons. Realize though, that this is the worst possible case. If the list were partially in the correct order, this number would be smaller. If the list were in perfect order to begin with, there would be N-1 comparisons. The process used in this program can be shortened. Note the numbers indicated by the asterisks(*). They do not change, yet they are compared nonetheless. You realize, of course, that this list has only four items, imagine if it consisted of 50 items. We can eliminate most of these unnecessary comparisons by the inclusion of just two statements. A listing of the modified version is shown in Program B. Each

time line 12 is executed it decreases the number of items to be compared. Line 15 is necessary to prevent line 20 from being executed with N being zero, which may cause an error, and it also prevents the program from executing the loop one extra, unnecessary time. Also note line 20 has been altered due to line 12. You can see the need for this. Refer to Table 2 for the same group of numbers being sorted with this program. After the third execution, N will be zero and therefore a branch to line 100 will occur, which ends the routine.

Now look at the number of comparisons in the worst case of this program. First, there will be only three executions of the loop, which in general terms is N-1 executions. During each execution of the loop the number of

passes and, therefore, comparisons decreases. The number of comparisons will be as $(N^2+N)/2$ (see Table 3).

Take a look at Table 4 to appreciate a few of the savings in number of comparisons of the second program over the first.

You can see that as the number of items to be sorted increases so does the savings. I must again stress that these are worst case examples. If the list were partially in order, the number of comparisons could drop drastically. If the list were completely in order to begin with, in either program, there would be N-1 comparisons being made. Two other methods for sorting a list of numbers will also be discussed. One of these is the Bubble Sort. Program C is a listing of same. Instead of going thru this program line by line, let me

just explain what is happening. When I = 1, J goes from 2 thru N, which compares the first number with all the rest. If at any time one of these numbers is smaller than the first number, they will be swapped. After the J loop is completed, the smallest number of the array will be in the first position indicated by I = 1. Then I = 2 and J goes from 3 thru N, which now compares the second number with all the rest. When the J loop is completed, the second smallest number will be in the second position. This process will continue until the I loop is completed. The list will be in order. Refer to Table 5 for the same list of numbers to be sorted using this program.

Looking at the number of comparisons necessary, you will see that it follows the same pattern as outlined in Table 3:

N-1, N-2, N-3 . . . N-(N-1)

which results in $N(N-1)/2$ or $(N^2-N)/2$ comparisons, which will hold for all cases. There is no worst case or best case. Even if the list was in perfect order, it would take $(N^2-N)/2$ comparisons.

One more type of sorting deserves to be looked at: the Ranking Sort. It is in a separate class in that another array of memory is necessary. The original list is left untouched in array A and the sorted list will be in array B. An example of the Ranking Sort is shown in Program D.

This routine is valuable for the following reason. Suppose you are inputting a list of numbers that are to be sorted. For all of the other programs the computer must sit and wait until the complete list is inputted before it can begin to sort them. With

```

10 C = 0
20 FOR I = 1 TO N-1
30 IF A(I) <= A(I+1) THEN 80
40 T = A(I)
50 A(I) = A(I+1)
60 A(I+1) = T
70 C = 1
80 NEXT I
90 IF C = 1 THEN 10

```

Program A. Ripple Sort

```

10 C = 0
12 N = N - 1
15 IF N = 0 THEN 100
20 FOR I = 1 TO N
30 IF A(I) <= A(I+1) THEN 80
40 T = A(I)
50 A(I) = A(I+1)
60 A(I+1) = T
70 C = 1
80 NEXT I
90 IF C = 1 THEN 10
100 (next line after sort routine)

```

Program B. Modified Ripple Sort

```

10 FOR I = 1 TO N-1
20 FOR J = I+1 TO N
30 IF A(I) <= A(J) THEN 70
40 T = A(I)
50 A(I) = A(J)
60 A(J) = T
70 NEXT J
80 NEXT I

```

Program C. Bubble Sort

```

10 B(1) = A(1)
20 FOR I = 2 TO N
30 FOR J = 1 TO 2 STEP -1
40 IF B(J-1) <= A(I) THEN 80
50 B(J) = B(J-1)
60 NEXT J
70 J = J - 1
80 B(J) = A(I)
90 NEXT I

```

Program D. Ranking Sort

| Array | Orig. List | First Execution of Loop | | | Second Execution of Loop | | |
|-------|---------------|----------------------------|-------------|-------------|-----------------------------|-------------|-------------|
| | | 1st Pass | 2nd Pass | 3rd Pass | 1st Pass | 2nd Pass | 3rd Pass |
| A(1)= | 20 | | | | | | |
| A(2)= | 19 | | | | | | |
| A(3)= | 18 | | | | | | |
| A(4)= | 17 | | | | | | |
| | | <u>19</u> | <u>19</u> | <u>19</u> | <u>18</u> | <u>18</u> | <u>18</u> |
| | | <u>20</u> | <u>18</u> | <u>18</u> | <u>19</u> | <u>17</u> | <u>17</u> |
| | | <u>18</u> | <u>20</u> | <u>17</u> | <u>17</u> | <u>19</u> | <u>19*</u> |
| | | <u>17</u> | <u>17</u> | <u>20</u> | <u>20*</u> | <u>20*</u> | <u>20*</u> |
| | | Third Execution of Loop | | | Fourth Execution of Loop | | |
| | | 1st Pass | 2nd Pass | 3rd Pass | 1st Pass | 2nd Pass | 3rd Pass |
| | | <u>17</u> | <u>17*</u> | <u>17*</u> | <u>17*</u> | <u>17*</u> | <u>17*</u> |
| | | <u>18</u> | <u>18*</u> | <u>18*</u> | <u>18*</u> | <u>18*</u> | <u>18*</u> |
| | | <u>19*</u> | <u>19*</u> | <u>19*</u> | <u>19*</u> | <u>19*</u> | <u>19*</u> |
| | | <u>20*</u> | <u>20*</u> | <u>20*</u> | <u>20*</u> | <u>20*</u> | <u>20*</u> |

(Notice the pattern formed by the underlines)

Table 1. Execution sequence (trace) for the Ripple Sort.

First Execution Second Exec. Third Exec. . . . (N-1)th Exec.
N-1 Passes N-2 Passes N-3 Passes . . . N-(N-1) Passes

From Algebra, the total number of comparisons is:

$N-1 + N-2 + N-3 + \dots + 1$.

But also remember statement 15, which is a comparison (that was not in the original program), will be executed N times. This must also be added to the above sum, giving:

$N + N-1 + N-2 + N-3 + \dots + 1$.

Again from Algebra we get $N(N+1)/2$ or $(N^2+N)/2$ comparisons.

Table 3. General statement of Ripple Sort execution.

| Number of Numbers Sorted | Number of Comparisons | |
|-----------------------------|-----------------------|----------------|
| | First Routine | Second Routine |
| N | $N^2 - N$ | $(N^2 + N)/2$ |
| 4 | 12 | 10 |
| 6 | 30 | 21 |
| 10 | 90 | 55 |
| 50 | 2450 | 1275 |
| 100 | 9900 | 5050 |

Table 4. Advantages of modified Ripple Sort.

INCREASING ORDER: the first item in a list is smaller than the second, and the second is smaller than the third, etc.
Ex: 10, 20, 30, 40, 50, ...

NONDECREASING ORDER: the first item in a list is not larger than the second, and the second is not larger than the third, etc.
Ex: 10, 20, 20, 30, 30, 40, ...

DECREASING ORDER: the first item in a list is larger than the second, and the second is larger than the third, etc.
Ex: 60, 50, 40, 30, 20, ...

NONINCREASING ORDER: the first item in a list is not smaller than the second, and the second is not smaller than the third, etc.
Ex: 60, 50, 50, 40, 30, 30, 10, ...

Table 7. Glossary of Terms.

| Array | Orig. List | I = 1 | | | I = 2 | | I = 3 |
|-------|---------------|-----------|-----------|-----------|-----------|-----------|-----------|
| A(1)= | 20 | J=2 | J=3 | J=4 | J=3 | J=4 | J=4 |
| A(2)= | 19 | | | | | | |
| A(3)= | 18 | <u>19</u> | <u>18</u> | <u>17</u> | 17 | 17 | 17 |
| A(4)= | 17 | <u>20</u> | <u>20</u> | <u>20</u> | <u>19</u> | <u>18</u> | <u>18</u> |
| | | 18 | 19 | 19 | <u>20</u> | <u>20</u> | <u>19</u> |
| | | 17 | 17 | <u>18</u> | 18 | <u>19</u> | <u>20</u> |

(Again, note the pattern formed by the underlines.)

Table 5. Execution sequence for the Bubble Sort.

| 1st Array | Orig. List | 2nd Array | Stmt | I=2 | I=3 | I=4 | J=2 |
|--------------|---------------|--------------|------|-----------|-----|-----------|-----|
| A(1)= | 20 | B(1)= | 10 | J=2 | J=3 | J=4 | J=3 |
| A(2)= | 19 | B(2)= | 20 | 19 | 18 | 18 | 17 |
| A(3)= | 18 | B(3)= | 10 | 19 | 19 | 19 | 18 |
| A(4)= | 17 | B(4)= | | <u>20</u> | 20 | <u>20</u> | 19 |
| | | | | | | 20 | 20 |

Table 6. Execution sequence for the Ranking Sort.

| Array | Orig. List | First Execution of Loop | | | Second Execution of Loop | | Third Execution of Loop |
|-------|---------------|----------------------------|-------------|-------------|-----------------------------|-------------|----------------------------|
| | | 1st Pass | 2nd Pass | 3rd Pass | 1st Pass | 2nd Pass | 1st Pass |
| A(1)= | 20 | | | | | | |
| A(2)= | 19 | <u>19</u> | 19 | 19 | <u>18</u> | 18 | <u>17</u> |
| A(3)= | 18 | <u>20</u> | <u>18</u> | 18 | <u>19</u> | <u>17</u> | <u>18</u> |
| A(4)= | 17 | 18 | <u>20</u> | <u>17</u> | 17 | <u>19</u> | 19 |
| | | 17 | 17 | <u>20</u> | 20 | 20 | 20 |

Table 2. Execution sequence for modified Ripple Sort.

this routine that is not true. After each input, by putting an input routine between lines 20 and 30, the program will place that value in its proper place in array B. At any time you may stop the program and the numbers inputted so far would be in the correct order in array B.

The best way to see what is happening here is to follow through with a few steps. The first number in array A is placed in array B. Then A(2) is compared with B(1). If A(2) is larger, it is placed directly in B(2). If it is smaller than B(1), B(1) is moved to B(2), and A(2) is placed in B(1). Either way, the list in B is in order. Then, A(3) is compared with B(2). If A(3) is larger than B(2), it is placed directly in B(3). If

A(3) is smaller than B(2), B(2) is moved to B(3). Then A(3) is compared with B(1). If A(3) is larger than B(1), A(3) is placed in the empty slot, B(2). If A(3) is smaller than B(1), B(1) is moved to B(2) and A(3) is put in B(1). Again, the list in B is in order. This process will be repeated with each number of the original list. If you have difficulty in following this, take pencil and paper and try working it through as outlined in this paragraph. You will see the beauty of it.

See Table 6 for a trace of the same list of numbers being sorted with this program (which, incidentally, is very difficult to show). Note that the number of comparisons increases during each execution of the I loop. It follows the pattern,

1, 2, 3, ... N-1

which is equivalent to $N(N-1)/2$ or $(N^2-N)/2$ comparisons. This is a worst case example. It would be smaller as the list is more in order. If the list were in perfect order, there would be N-1 comparisons made.

All of the above routines sort in a nondecreasing (increasing) order. This could easily be changed into non-increasing (decreasing) order by changing the less-than sign (<) to a greater-than sign (>). The above routines could also be used to sort alphabetic information by changing the appropriate variables to string variables. ■

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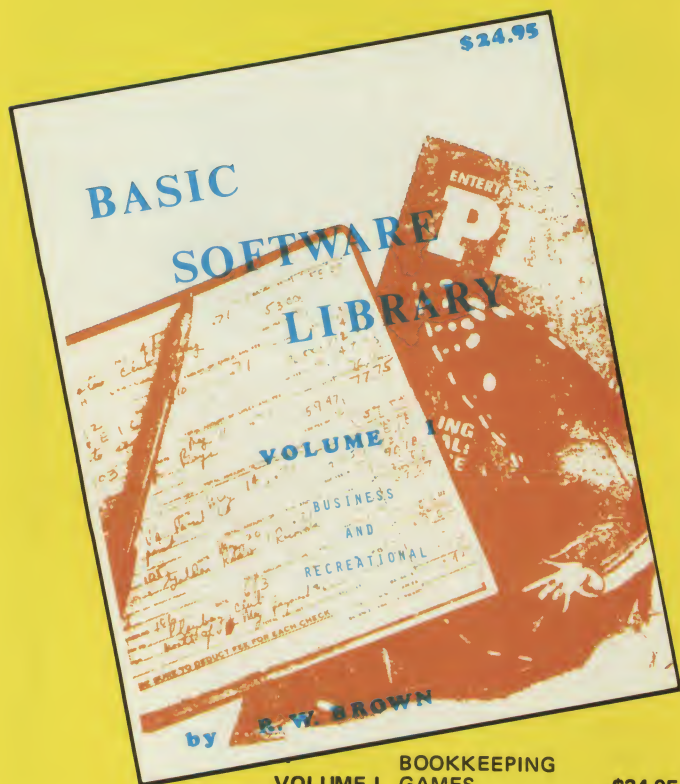
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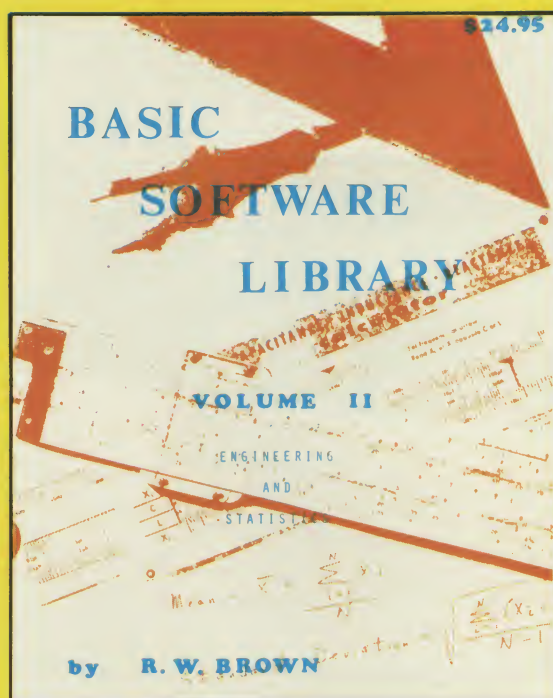
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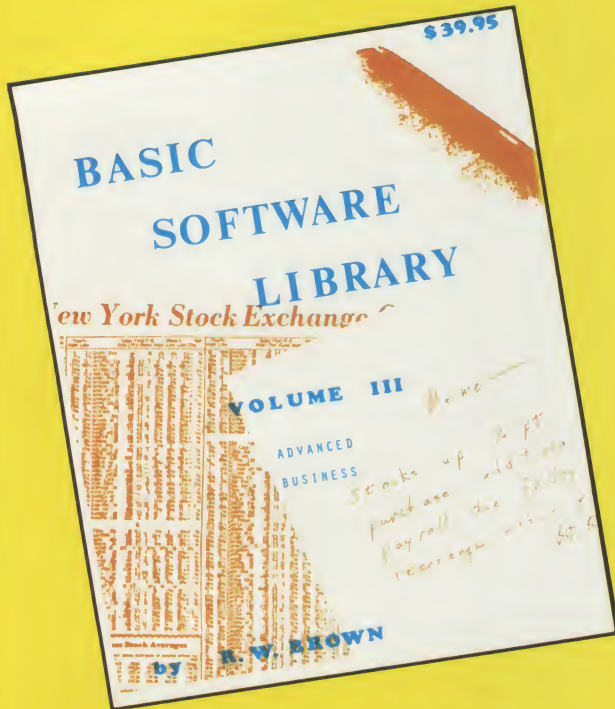
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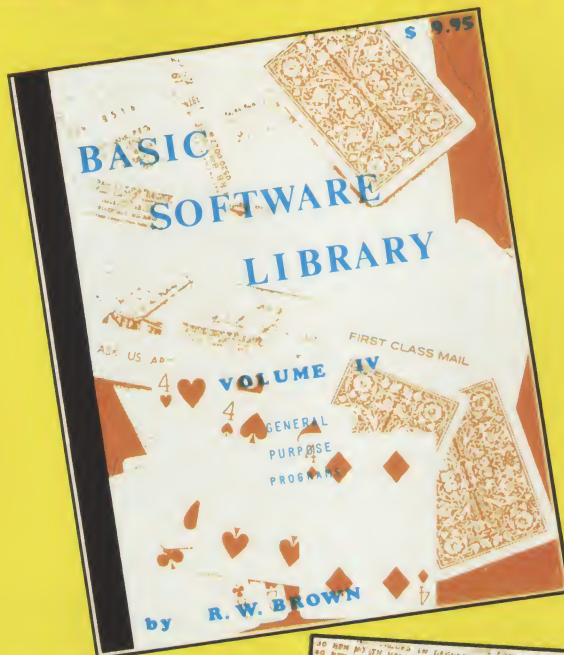
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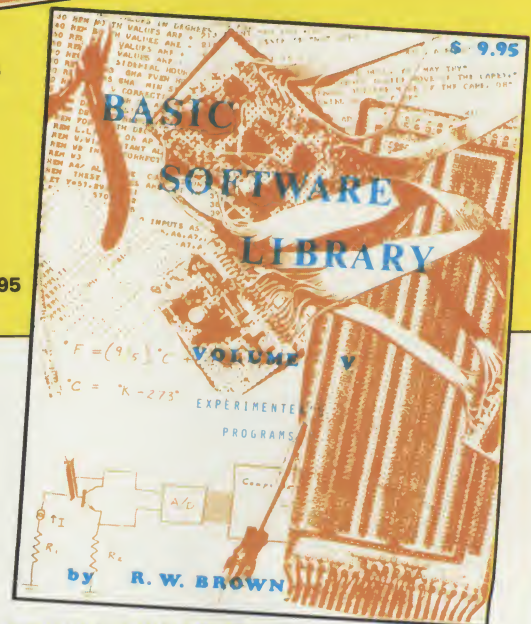
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The high precision accuracy arithmetic which most of us have available to us in the various versions of BASIC is great. There are times when we would like to have a final printout with only the most significant

decimal places shown. One instance would be when we are working with dollars and cents. In this instance we are not used to seeing up to nine decimal places or even scientific notation for the figures.

This little article hopefully will assist you in creating printouts which will be more and more meaningful. It is written to show one formula that will round out the decimal places in your printout for you. I do not claim originality for the formula as I found it in the book *BASIC* written by Robert L. Albrecht, LeRoy Finkle, and Jerald R. Brown. (This book is available from *Kilobaud Magazine*.)

What I did was write a program to show the formula and how it works in a step by step printout of the mathematical operations. Fig. 1 is a complete listing of the program which I included for those who might like to see how I created the printout for the run found in Fig. 2.

The program consists mostly of PRINT statements. There are a few directing statements such as those found in lines 260 and 380. Mathematical computations are made in the program as required to show what the computer does in each step toward the final result. Some very simple control computations are made and these are used to control the progress of the program.

The program was written in 4K BASIC from Southwest Technical Products Corporation for use in their M6800 computer.

The formula described in the program can be used in most versions of BASIC.

```
0001 REM **** NUMBER ROUNDING ROUTINE *****
0002 REM **** PROGRAM BY JACK INMAN *****
0003 REM **** DECEMBER 1976 *****
0005 PRINT
0006 PRINT TAB(15);"NUMBER ROUNDING ROUTINE"
0007 PRINT TAB(18);"WRITTEN IN BASIC"
0008 PRINT
0010 PRINT "HERE IS A FORMULA WHICH IS VALUABLE IF YOU WANT TO"
0020 PRINT "ROUND OUT A NUMBER IN A PROGRAM. THE FORMULA"
0030 PRINT "IS AS FOLLOWS;"
0040 PRINT
0050 PRINT TAB(10);"LET X=INT(N*100+.5)/100"
0060 PRINT
0070 PRINT "EVEN MORE COMPLEX FORMULAS CAN BE ROUNDED SUCH AS;"
0071 PRINT
0075 PRINT TAB(10);"LET X=INT(N*N/N*100+.5)/100"
0076 PRINT
0077 PRINT "THE VARIABLE N IN THE ABOVE CAN BE ANY NUMBER OR"
0078 PRINT "VARIABLE YOU CHOOSE TO USE."
0079 PRINT
0080 PRINT "TO SEE HOW IT WORKS THE COMPUTER WILL ASK FOR A NUMBER"
0085 PRINT "TO BE ROUNDED. THEN IT WILL ROUND THE NUMBER EXPLAINING"
0086 PRINT "EACH STEP AS IT GOES THROUGH IT. HERE WE GO."
0090 PRINT
0095 PRINT
0100 PRINT "WE WILL USE X AS OUR VARIABLE IN THE RUN"
0105 PRINT
0106 LET Y=Y+1
0110 PRINT "INPUT THE NUMBER YOU WANT ROUNDED OUT";
0120 INPUT X
0130 PRINT
0140 PRINT "FIRST THE COMPUTER MULTIPLIES X BY 100"
0150 PRINT "THIS SHIFTS THE NUMBER TWO DECIMAL PLACES"
0160 PRINT "TO THE RIGHT. AFTER THIS STEP X IS EQUAL TO",X*100
0165 PRINT
0170 PRINT "NEXT THE COMPUTER ADDS .5 TO THE COMPUTED VALUE"
0180 PRINT "OF X. AFTER THIS STEP X IS EQUAL TO ",(X*100+.5)
0190 PRINT
0200 PRINT "NEXT THE COMPUTER WILL COMPUTE THE INTEGER OF X"
0210 PRINT "THE INTEGER VALUE OF X IN OUR EXAMPLE IS",INT(X*100+.5)
0220 PRINT
0230 PRINT "IN THE FINAL STEP THE COMPUTER WILL DIVIDE X BY"
0240 PRINT "100 TO MOVE THE DECIMAL PLACE BACK TO WHERE IT"
0250 PRINT "BELONGS. THE FINAL COMPUTED VALUE OF X IS";
0251 PRINT INT(X*100+.5)/100
0260 IF Y > 1 GOTO 600
0265 PRINT
0300 PRINT "IN THIS RUN THE THOUSANDTH DIGIT OF THE"
0310 PRINT "NUMBER WE ROUNDED WAS A 5 ANY DIGIT 5"
0320 PRINT "OR GREATER IN THE THOUSANDTHS PLACE WILL"
0330 PRINT "CAUSE A CARRY OVER TO THE NEXT MOST"
0340 PRINT "SIGNIFICANT PLACE WHEN WE ADD THE .5"
0350 PRINT
0360 PRINT "NOW LET'S TRY ANOTHER ONE. THIS TIME WE"
0370 PRINT "USE A THOUSANDTH DIGIT LESS THAN 5."
0380 IF Y < 2 GOTO 105
0600 PRINT "THIS TIME THE THOUSANDTHS DIGIT WAS LESS"
0610 PRINT "THAN 5 SO WHEN WE ADDED .5 THERE WAS NO"
0620 PRINT "CARRY OVER TO THE NEXT SIGNIFICANT DIGIT"
0700 PRINT
0710 PRINT
0715 PRINT "AND THERE YOU HAVE IT. TRY IT YOURSELF"
0720 PRINT "IN A PROGRAM. GOOD LUCK . . ."
0999 END
```

READY
#

Fig. 1.

Program

... simplifying the decimals

Some of the shorter versions may not allow you to make use of the formula as they do not include the precision arithmetic functions. For example, I have Tiny BASIC which only works with integers.

Fig. 2 is an actual run of the program of Fig. 1. As can be seen, the run starts out by stating that the program is a number rounding routine. It next tells that it is going to provide a helpful formula. About halfway down in Fig. 2 the computer asks for a number to be rounded out. The number is entered and the program describes each step in its operation. This is followed by an explanation to further clarify what was done. Next, another number is requested and input. This second number is then rounded out and explained just as the first one was.

One thing that the run of the program may not make too clear to nonmathematicians such as myself, is the key to the formula. The key is to request the integer (there I go speaking mathematics) of the number to be rounded out. Multiply your number or variable by 100 then add 0.5. Finally divide by 100. Don't forget to use the parenthesis.

I realize that in the examples used in the run of the program, I could have simply added 0.005 and would have come up with the same end result. I have tried this in several programs and have found that it is not always reliable. I prefer to use this longer manipulation as I have had very good luck with it.

So, with that I will let the run of the program finish the explanation. ■

RUN

NUMBER ROUNDING ROUTINE WRITTEN IN BASIC

HERE IS A FORMULA WHICH IS VALUABLE IF YOU WANT TO
ROUND OUT A NUMBER IN A PROGRAM. THE FORMULA
IS AS FOLLOWS:

LET X=INT(N*100+.5)/100

EVEN MORE COMPLEX FORMULAS CAN BE ROUNDED SUCH AS:

LET X=INT(N*N/N*100+.5)/100

THE VARIABLE N IN THE ABOVE CAN BE ANY NUMBER OR
VARIABLE YOU CHOOSE TO USE.

TO SEE HOW IT WORKS THE COMPUTER WILL ASK FOR A NUMBER
TO BE ROUNDED. THEN IT WILL ROUND THE NUMBER EXPLAINING
EACH STEP AS IT GOES THROUGH IT. HERE WE GO.

WE WILL USE X AS OUR VARIABLE IN THE RUN

INPUT THE NUMBER YOU WANT ROUNDED OUT ? 21.3456789

FIRST THE COMPUTER MULTIPLIES X BY 100
THIS SHIFTS THE NUMBER TWO DECIMAL PLACES
TO THE RIGHT. AFTER THIS STEP X IS EQUAL TO 2134.56789

NEXT THE COMPUTER ADDS .5 TO THE COMPUTED VALUE
OF X. AFTER THIS STEP X IS EQUAL TO 2135.06789

NEXT THE COMPUTER WILL COMPUTE THE INTEGER OF X
THE INTEGER VALUE OF X IN OUR EXAMPLE IS 2135

IN THE FINAL STEP THE COMPUTER WILL DIVIDE X BY
100 TO MOVE THE DECIMAL PLACE BACK TO WHERE IT
BELONGS. THE FINAL COMPUTED VALUE OF X IS 21.35

IN THIS RUN THE THOUSANDTH DIGIT OF THE
NUMBER WE ROUNDED WAS A 5. ANY DIGIT 5
OR GREATER IN THE THOUSANDTHS PLACE WILL
CAUSE A CARRY OVER TO THE NEXT MOST
SIGNIFICANT PLACE WHEN WE ADD THE .5

NOW LET'S TRY ANOTHER ONE. THIS TIME WE
USE A THOUSANDTH DIGIT LESS THAN 5.

INPUT THE NUMBER YOU WANT ROUNDED OUT ? 21.3445678

FIRST THE COMPUTER MULTIPLIES X BY 100
THIS SHIFTS THE NUMBER TWO DECIMAL PLACES
TO THE RIGHT. AFTER THIS STEP X IS EQUAL TO 2134.95678

NEXT THE COMPUTER WILL COMPUTE THE INTEGER OF X
THE INTEGER VALUE OF X IN OUR EXAMPLE IS 2134

IN THE FINAL STEP THE COMPUTER WILL DIVIDE X BY
100 TO MOVE THE DECIMAL PLACE BACK TO WHERE IT
BELONGS. THE FINAL COMPUTED VALUE OF X IS 21.34

THIS TIME THE THOUSANDTHS DIGIT WAS LESS
THAN 5 SO WHEN WE ADDED .5 THERE WAS NO
CARRY OVER TO THE NEXT SIGNIFICANT DIGIT

AND THERE YOU HAVE IT. TRY IT YOURSELF
IN A PROGRAM. GOOD LUCK ...

READY
#

Fig. 2.

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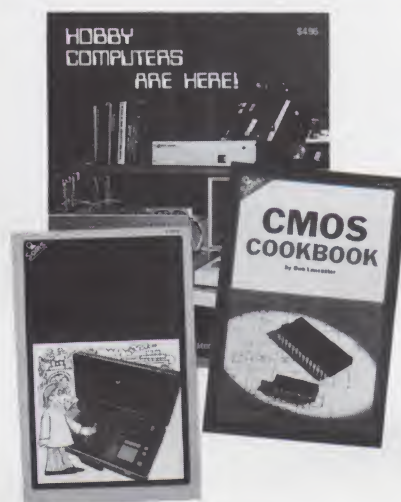
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Meet the Tarbell/KC Interface

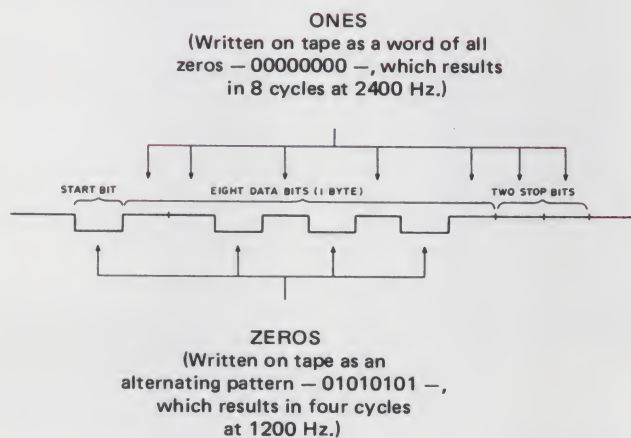


Fig. 1. Kansas City asynchronous format for recording one 8-bit byte.

Don Tarbell
Tarbell Electronics
20620 S. Leapwood Ave., Suite P
Carson CA 90746

In November of 1975 there was a meeting in Kansas City, Kansas, of various cassette interface manufacturers to determine a standard for exchange of programs and data on cassettes among computer hobbyists. The format that was proposed as a result

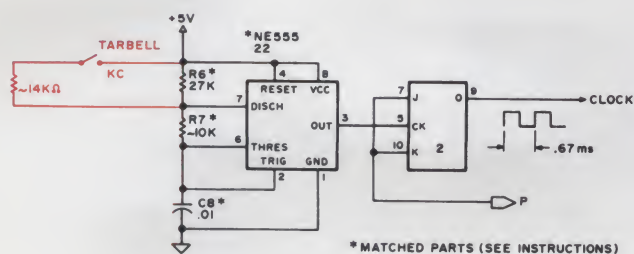


Fig. 2. Output oscillator modification.

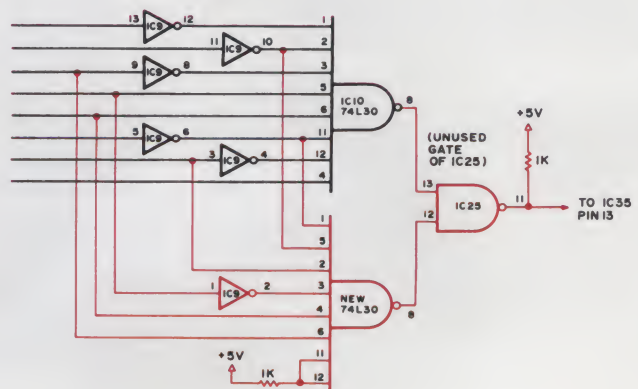


Fig. 3. Input section modification.

Since the standard is fairly slow, it suggests that many people may want to have two methods available: one that provides for the Kansas City format, and another that is much faster, to speed program loading and development. Following is a discussion of how the Tarbell Cassette Interface can be modified to provide the 30 bytes per second KC format *and* the faster 187 bytes per second Tarbell format.

First, the output oscillator frequency will have to be raised from 3000 Hz to 4800 Hz. This is because a higher bit density is required of the tape, although the actual data transfer rate is much slower. A one may be generated by writing a word of all zeros (00000000), and a zero may be generated by writing a word of alternating ones and zeros (01010101). See Fig. 1. An output subroutine converts each byte to be written in this format from parallel to serial form (required only for the KC format).

On the input side, the adjustment of the potenti-

Using the method outlined above, the Tarbell Cassette Interface can be modified so that a single-pole, single-throw switch will determine

which frequency will be used. The software determines the format. Another alternative is to change to the higher frequency permanently, so that no switch is necessary. The disadvantage of this is that you would have to readjust the potentiometer to read

```

0010 ** KANSAS CITY OUTPUT ROUTINE **
0020 ** OUTPUTS THE BYTE IN REGISTER A. **
0030 * NOTE: FREQUENCY OF OUTPUT OSCILLATOR
0040 * SHOULD BE CHANGED TO 4800 HZ FOR
0050 * OUTPUT FREQUENCIES OF 2400 AND 1200
0060 * FOR A 1 AND 0 RESPECTIVELY.
0070 *   OCTOBER 27, 1976
0080     PUSH      B           SAVE REGISTERS B,C.
0090     MVI       C,8        GET BIT COUNT.
0100     CALL      ZERO       DO START BIT.
0110 LOOP    RRC            LOOK AT LSB.
0120         CC             IF 1, DO A 1.
0130         CNC           IF 0, DO A 0.
0140         DCR          C   DECREMENT COUNTER.
0150         JNZ          LOOP DO ALL 8 BITS.
0160         CALL         ONE DO TWO STOP BITS.
0165         POP         B   RESTORE B.C.
0170 ONE     PUSH      PSW   SAVE REGISTER A.
0180         MVI         A,0  GET 00000000 PATTERN.
0190         JMP         REST DO REST OF IT.
0200 ZERO    PUSH      PSW   SAVE REGISTER A.
0210         MVI         A,55H GET 01010101 PATTERN.
0220 REST    CALL      COUT  OUTPUT TO CASSETTE.
0230         POP         PSW  RESTORE REGISTER A.
0240         RET          RETURN.
0250 COUT     PUSH      PSW   SAVE REGISTER A.
0260 OLOOP    IN         C    READ CASS. STATUS.
0270         ANI         20H   LOOK AT OUT RDY BIT.
0280         JNZ         OLOOP WAIT TILL READY.
0290         POP         PSW   RESTORE REGISTER A.
0300         OUT         CASD  OUTPUT TO CASSETTE.
0310         RET          RETURN FROM COUT.
0320 CASC     EQU        6EH   CASS STATUS PORT.
0330 CASD     EQU        6FH   CASS DATA PORT.
0340 PSW      EQU        6
0350 SP       EQU        6

```

5F40
5F40
5F40
5F40
5F40
5F40 C5
5F41 OE 08
5F43 3E 10
5F45 D3 6E
5F47 CD 73 5F
5F4A E6 3C
5F4C CA 65 5F
5F4F FE 3C
5F51 CA 65 5F
5F54 FE 14
5F56 CA 61 5F
5F59 FE 28
5F5B CA 61 5F
5F5E C3 41 5F
5F61 BF
5F62 C3 66 5F
5F65 37
5F66 78
5F67 1F
5F68 47
5F69 0D
5F6A C2 47 5F
5F6D CD 73 5F
5F70 78
5F71 C1
5F72 C9
5F73 DB 6E
5F75 E6 10
5F77 C2 73 5F
5F7A DB 6F
5F7C C9
5F7D
5F7D
2

```

0010 ** KANSAS CITY INPUT ROUTINE **
0020 ** READS ONE BYTE INTO REGISTER A. **
0022 * NOTE: IN ORDER TO USE THIS ROUTINE,
0025 * MAKE THE NECESSARY CHANGES ON YOUR BOARD.
0026 *
0030 *
0034          PUSH      B          SAVE B.C.
0035 BLIN      MVI       C,8       SET COUNT=8 BITS.
0038          MVI       A,10H     RESET RECEIVER.
0039          OUT
0040          CALL      CASIN      READ A BYTE (BIT).
0040 BLOOP     CALL      ANI       LOOK AT MIDDLE 4 BITS.
0050          ANI
0060          JZ        ONE       IF XX0000XX, BIT=1.
0070          CPI       3CH       IF XX1111XX, BIT=1.
0080          JZ        ONE
0090          CPI       14H       IF XX0101XX, BIT=0.
0100          JZ        ZERO
0110          CPI       28H       IF XX1010XX, BIT=0.
0120          JZ        ZERO
0130          JMP      BLIN      MUST BE NOISE.
0140 ZERO     CMP       A        CLEAR CARRY.
0150          JMP      REST      DO REST LIKE ONE.
0170 ONE      STC
0180 REST     MOV       A,B       GET RESULT.
0190          RAR        SHIFT CARRY INTO MSB.
0200          MOV       B,A       PUT RESULT BACK.
0210          DCR       C        DONE WITH BYTE?
0220          JNZ      BLOOP     IF NOT, KEEP READING.
0230          CALL      CASIN      READ AN EXTRA BYTE.
0240          MOV       A,B       GET RESULT.
0250          POP       B        RESTORE B.C.
0260          RET
0270 CASIN    IN         CASIN    READ CASS STATUS.
0280          ANI       10H      LOOK AT INPUT BIT.
0290          JNZ      CASIN     WAIT TILL READY.
0300          IN        CASD      READ DATA BYTE.
0310          RET      RETURN    FROM CASIN.
0400 CASC     EQU       6EH      STATUS/CONTROL PORT.
0410 CASD     EQU       6FH      DATA PORT.

```

45

tapes made with the standard 3000 Hz oscillator (187 bytes per second), and that a slightly higher frequency response is required on the part of your recorder.

Fig. 2 is a schematic of the NE555 output oscillator in the Output Section. It illustrates the addition of the switch and the 14k resistor in parallel with R6 to obtain the higher 4800 Hz output. Fig. 3 shows the changes necessary to IC9 and IC10 so the input circuit will recognize the KC

format start bit (which will be the alternating bit pattern for a zero). To make these changes, cut the traces going to pins 1 and 2 of IC9, install a 74L30 in one of the spare slots, and make the circuit look like Fig. 3. (This change will not affect the normal operation at 187 bytes/second.)

The Software Modifications

Programs A and B are software routines for output and input of the Kansas City

format, respectively. Also, the listings for a Kansas City modified version of ROMP 1 (Read-Only Memory Program) is available from Tarbell Electronics if you will send along an SASE with your request. (ROMP 1 is a program which will allow the user to execute the following functions: begin program execution at a particular address, generate a sync stream, load and execute a program, output a record of a particular length at a particular

starting address, input a record of a particular length at a specified starting address, and check the checksum of a cassette record.

Conclusion

If you run into any problems with these modifications, we would like very much to help you out, so don't hesitate to drop a line. We would also enjoy hearing of your successes with running your interface in both formats. ■

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Corrections

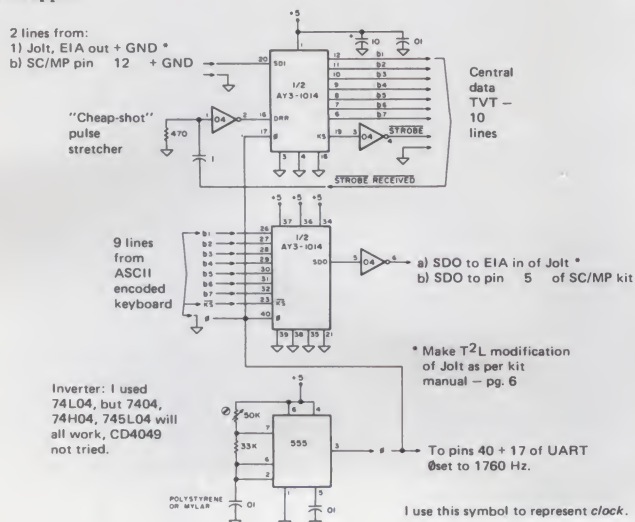
Article by: Bob Grater KILBAUD ISSUE #1 1595-21 Laurelwood Rd.
A "TTY" Alternative Santa Clara CA 95050

Subject: Interface of "SAB" to Jolt & SC/MP with Jeff Rolaff's central data TVT sub reference: 73 July 1976 - pg. 118.

Problem: SAB did not work.

Analysis: Scope on pin 19 of UART - (I used AY3-1014) revealed a waveform present at all times using circuit as presented in Kilobaud.

Solution: Circuit shown below works for interfacing of Jolt & SC/MP to Rolaff's TVT. I was also somewhat hampered by not having a spec sheet for the AY3-1014. Sorry - no circuit board available - the interface was wire-wrapped.



Dear George [Young],

Many thanks for your letter of Jan. 3, you are hereby entitled to one "Gotcha" - I missed the ground on pin 16 of the UART on the redrawn schematic. It's also missing on the kit copies, but not on the PC boards (thank God). Pin 16 should go to ground to enable the DAV line.

Why you had a constant strobe waveform out of pin 19 though is still a mystery to me unless the 74L04 you used was oscillating due to the high values in the pulse stretcher. Incidentally, the change in values required for your version of the stretcher was due to the switch from CMOS to TTL logic.

The change in the 555 R/C network also was a good idea to give a little wider range in Baud Rates.

Don't know if you have a JOLT or not, but you might be interested to know that the DEMON monitor is almost an exact copy of MOS's TIM monitor, and their memory check program works great on JOLT.

Thanks again for your letter and all the trouble you went to drawing it out (makes it much easier to see).

Bob Grater
Santa Clara CA

In "Programming? It's Simple!" (January, page 90), the Program for finding base, emitter, and collector voltages, emitter current, and gain for the amplifier in Fig. 5 should be labeled Fig. 6. At LOC 04 delete 02

from Comments. At LOC 05, 20, and 41 add a ÷ to Key and Comments. At LOC 29 Key should be 2 and Comments should be Rc.

In "Super-Tube ... Jazzing up the Digital Group TVT" (March), the following corrections should be noted: page 124, line 7, column 4 reads Fig. 3 instead of Fig. 2; page 125: Fig. 1, disconnected pins are represented by the dotted line in added socket; Fig. 2, VE-RIFFIC BLANK should read MODIFICATION BLANK; page 126: Fig. 3, the ICP-2 7474 should have a 10 beneath the PRE; column 1, line 10, Return should be capitalized; line 16, should be ICQ-12; the term IC1 on the page should be ICT; the pin numbers should be underscored in column 3, lines 3, 7, 23; column 4, lines 3, 26, 29; also in column 4, line 12, the word is thus instead of this; page 127; column 1, line 12, the word readback should be capitalized; line 47, the pin number should be underscored; page 128: Table 2, column 7, line 48, should read EF instead of EE; Table 3, top portion of table should be moved flush right so that column 7 lines up with the last column of the lower portion; page 129, Table 1, Screen Initialization, pin 13 should be underscored; pin numbers in columns 2 and 3 should all be underscored; page 128, Table 3, blank space between N and n should be a Λ symbol, blank space between L and l should be a \ symbol.

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Super-Tester

... a digital design aid

If you've ever looked through copies of Bugbook I and II by David Larson and Peter Rony (published by E & L Instruments) you were very likely impressed by the digital experiments presented therein. If you've ever looked at the prices of all the hardware (from E & L Instruments) necessary to do those experiments you were very likely impressed by the cost. This is not to say anything against E & L, because I would imagine they were (like most companies) going after the commercial market rather than the less lucrative hobbyist market with their digital design and prototype units. Anyway, it looks like Morris has come up with a solution to the whole problem. As a result of his article, I wouldn't be a bit surprised to see an upsurge in the sales of Bugbook I and II — John.

I am one of the great, and increasing, number of people who are fascinated by microcomputers but who do not know the first thing about digital electronics. When I first heard last summer of the Bugbooks published by E&L Instruments, I jumped to buy them. They seemed to have been written with me in mind — the complete innocent.

I sent away for Bugbooks I, II, IIA, and III, which cost about \$30, and discovered that in order to perform the experiments described in Bugbooks I and II, I would have to buy "outboards," little, one-function printed circuits that plugged into a breadboarding socket. Both outboards and socket were sold by E&L Instruments to accompany the Bugbooks.

I sent away for a brochure that described the outboards and found that it would cost me \$57.75 for a package of six of these outboards in kit form. The breadboarding socket into which the outboards had to be plugged cost another \$19.75. In addition, a package of ICs, jumper wires, resistors, and capacitors, all of which made up "a package of the additional parts required to fully utilize Bugbooks I & II," said the brochure, came to another \$40. Thus, the total cost of learning the basics of digital electronics by means of Bugbooks I and II came to \$147.50, including the \$30 I had spent for the Bugbooks.

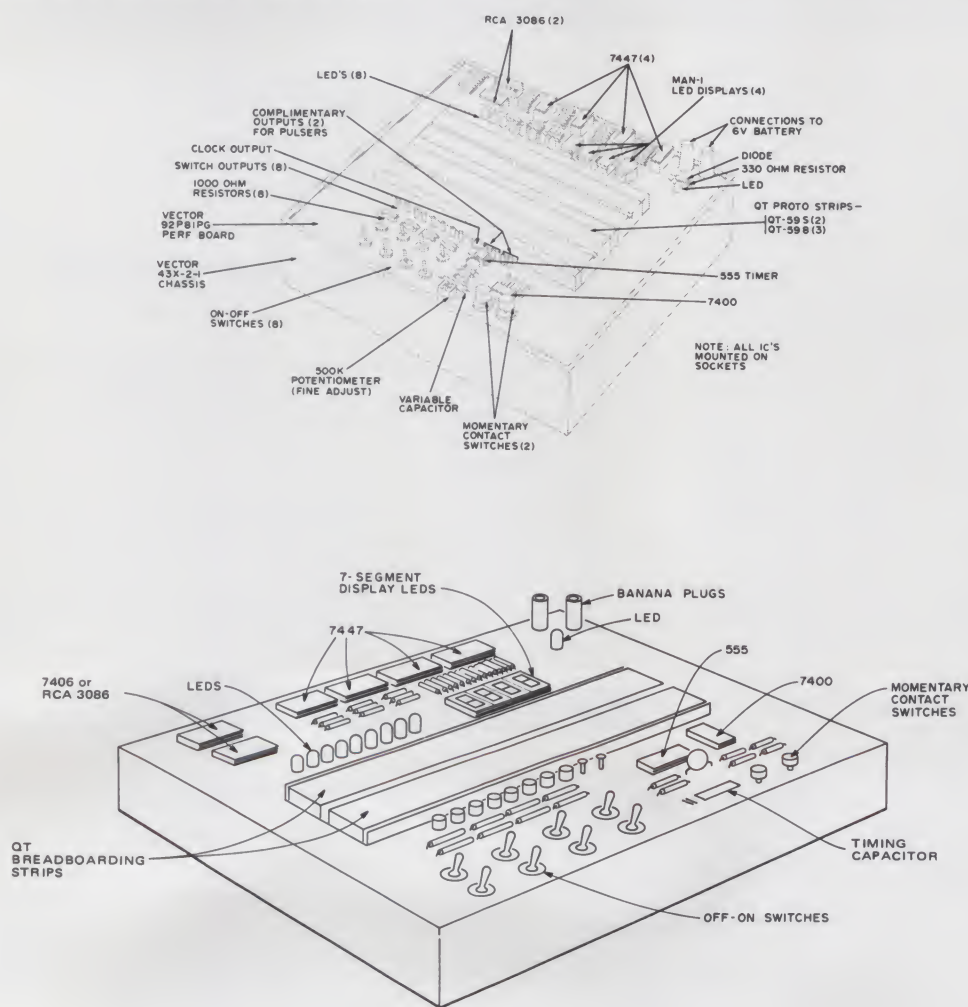


Fig. 1. Suggested layout for breadboard unit.

At this point I reined in my enthusiasm and decided to have a closer look at the experiments described in the Bugbooks.

I discovered that if I really wanted to "fully utilize" the Bugbooks, I would need not only the six outboards contained in E&L's \$57.75 package but the following list of kits and accessories: 2 breadboarding sockets, \$39.50 (these prices are all Summer, 1976); 1 power supply module, \$6.30; 1 clock outboard module, \$9.45; 2 dual pulser modules, \$17.90; 2 LED display modules, \$23.10; 2 logic switch modules, \$14.70; and 4 seven-segment LED display modules, \$67.20 — the whole ball of wax coming to \$178.15.

Furthermore, the \$40 kit of accessories mentioned above includes 24 ICs. A check of all the experiments in Bugbooks I and II showed that I would need not 24 but 57 ICs if I really wanted to "fully utilize" the Bugbooks. When I checked the prices of these ICs in the James Electronics catalog, the total came to \$57.69.

All in all, then, to make full use of Bugbooks I and II, I would have had to spend \$285.59, a cost that included the cost of the Bugbooks but not the cost of the \$40 package of accessory jumpers, resistors, and capacitors.

I concluded this was too high a price to pay in order to learn the basics of digital electronics. I decided instead to try and build an all-in-one breadboarding unit that would include everything required to perform all the Bugbook experiments.

From Sol Libes of the Amateur Computer Group of New Jersey and Christopher Terry of the New York Amateur Computer Club, I obtained schematic diagrams of circuits that were functionally equivalent to those on the outboards. These are the circuits shown in the figures. (By the way, these are not my circuits. I still don't know much about digital elec-

tronics. I certainly don't know whether these are the best, simplest, or least expensive circuits that will perform the desired functions, but, as far as the experiments are concerned, the circuits have worked.)

Having obtained the circuit diagrams, I put them together into the piece of hardware that is shown in the illustration. The price for all the parts came to about \$87.50. Thus, for a total cost of less than one-half the price of the E&L kits, I have a breadboarding system that I think is superior to the group of kits sold by E&L Instruments. I can use it not only to perform the experiments in the Bugbooks but also to set up and experiment with TTL circuits of any kind. At the present time I am limited to TTL circuits because I am using a 6-volt battery as my power supply but, of course, it would be a simple matter for anyone to attach a suitable 115-volt transformer and additional banana plugs to the unit and thus obtain a variety of voltage inputs.

Before I describe the construction, I should say something about the direct cost of my building the breadboarding unit. Since kit-building is new to me, I didn't even own a soldering iron. I have had to buy not only a soldering iron, but also solder, all the essential hand tools, and wire-wrapping* tools as well, and lay in a supply of resistors, capacitors, wire, and much else besides. So, in one sense, my breadboarding system has actually cost me considerably more than the \$87.50 I mentioned above. In another sense, however, since I hope to spread the cost of this equipment over a great many circuits and kits that I hope to build over the years, I have not added this expense to the \$87.50. However, any beginner who is in my shoes should realize that his start-up costs

*Wire-wrap is a registered trademark of Gardner-Denver Co.

are likely to be much higher than he anticipates.

Construction

As may be seen in the diagrams, the circuits are mounted on a large, approximately 8-7/16" x 9 1/2", sheet of P-type vectorboard in which the holes are spaced 0.10" apart. This allowed me to use standard wire-wrap sockets for the ICs and 0.042" Vector wire-wrap posts and pins throughout. I suppose I could have used a soldering technique but it seemed to me to be dumb to go to the trouble of designing, laying-out, and making a printed circuit, especially since I am new at this racket and certain to make any number of damn-fool mistakes. I could have soldered everything together on vectorboard, however, I wanted to be able to undo my mistakes as I discovered

them as simply as possible. In fact, I don't think there was one circuit that worked the way it was supposed to the first time I put it together. I made all sorts of simple mistakes, such as confusing IC pin numbers, forgetting to connect the ground wire in a circuit, putting an IC in backwards, and on and on. These gaffes resulted in an unexpected bonus as I learned the rudiments of troubleshooting a digital circuit along with the technique of constructing wire-wrapped circuits. God only knows what sort of job I would have ended up with if I had soldered everything together.

I also learned quickly that one can't troubleshoot a digital circuit using only a volt-ohmmeter, which is the only electrical instrument I had. I had to go out and buy a logic probe (after learning that logic probes existed and being

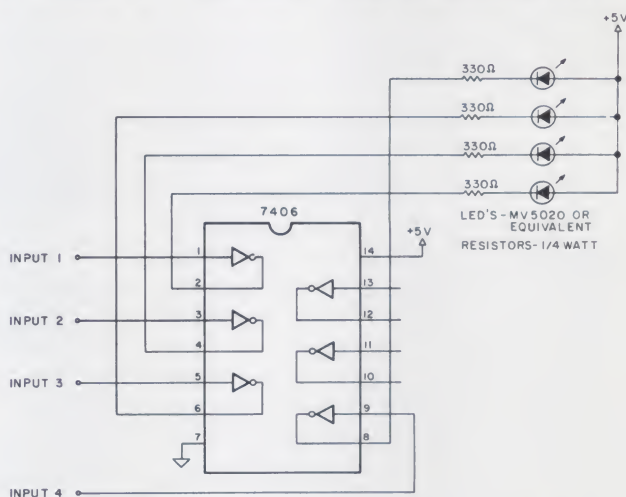


Fig. 2. Lamp driver circuits. These devices prevent the circuit controlling a lamp from being overloaded by the LED. As many of these devices as desired may be incorporated into the breadboard device.

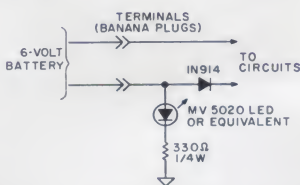


Fig. 3. Power supply for the breadboard tester. The silicon diode drops the voltage from the 6 V battery to about 5.4 V, suitable for TTL circuits. (An ac supply using a LM-309 could also be used.)

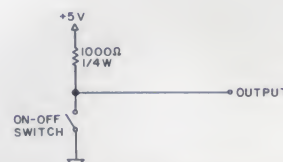


Fig. 4. Simple circuit to provide either a TTL "1" or "0". Any resistor up to 2.7K is suitable for the pull-up.

shown what they could do). Once I appreciated that a digital circuit is in either a voltage or a no voltage condition (how basic can one get?) and that one could analyze any digital circuit in terms of whether or not the voltage in that circuit was high or low (which is also as simple as one can get), troubleshooting my circuits became easy as pie.

The only soldering absolutely required were the connections to the switches. Everything else was wire-wrapped. I discovered that wire-wrapping is simple enough to do if you have the temperament to do the job as it is supposed to be done — which is very carefully. The 30-gage wire used is very fine indeed, it breaks quite easily if it is nicked and then stressed, and the fit between a group of wire-wrap pins is often very close. Wire-wrapping has much more in common with watch-repairing or jewelry-making than any other craft I know of. In fact,

I found that the work I was doing was so fine I had to go out and buy a jeweler's loupe in order to check the quality of my work.

Practically, the great virtue of wire-wrapping over soldering, especially to a beginner, is that if one makes a mistake it is simple enough to unwrap the connections and start over again. Once, having completed a circuit, I became dissatisfied with my component layout, unwound all the connections, changed the components into a more satisfying layout, and wire-wrapped everything back together again. You can't do this as easily when you are soldering.

Vector makes a variety of wire-wrap pins and posts for use with their P-type vectorboards, and I used their parts throughout the project. I dare say one can do an adequate job of inserting the pins into the vectorboard merely by pressing them in place with a pair of pliers but I wanted to

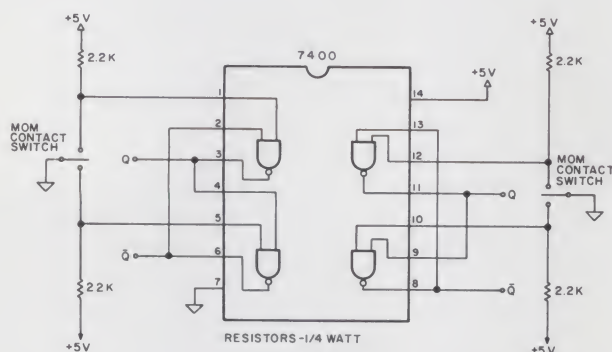


Fig. 5. Dual pulser (bounceless switch). This is an absolutely invaluable part of the unit. Depressing either switch produces a single state change at the Q and \bar{Q} outputs.

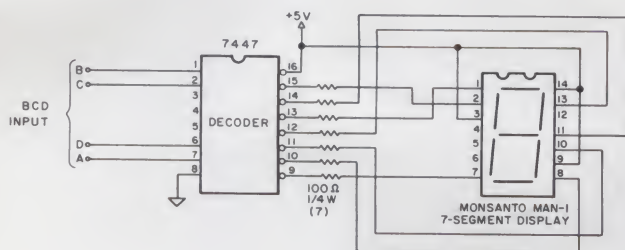


Fig. 6. Seven-segment display and decoder. As many of these modules as desired may be incorporated into the breadboard unit.

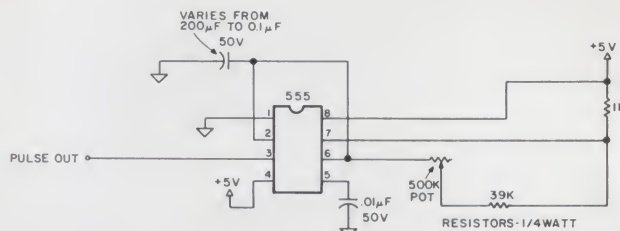


Fig. 7. Clock generator for the breadboard unit. Square wave output appears at pin 3 of the 555 timer, the timing capacitor (200 μ F to .1 μ F) should be a high quality device.

have a good-looking as well as functional job and so I went to the trouble of using an alignment block (Vector MB45-20-062) and staking tools to make sure the pins were all inserted neatly, securely, and parallel to each other; the alignment block also acted as an anvil as I staked the pins in place.

There are two points about the use of Vector wire-wrap pins the beginner should know about. First, I used type R32 pins as terminals to which I jumpered the wires connecting the circuit components on the breadboard to different switches and LEDs. These are the pins that are located alongside the breadboarding socket in the illustration. The smallest gage wire which can be inserted into these pins is 24 gage, and for this reason you must be sure to have 24-gage wire on hand rather than the usual 22-gage wire.

Second, I used type T49 posts to connect the resistors into their circuits. At first I tried securing the resistor leads by squeezing the split ends of the posts around the leads with a pair of pliers, but I quickly discovered that unless this were done very carefully the post ends acted like jaws of a scissors that neatly clipped the leads in half. I would then have to pull the post out, throw the resistor away, and start over again. Then I tried soldering the resistor leads to the posts. This worked but I didn't want to do any soldering out of principle — besides, what if I wanted to, or had to, change resistor values? I

ended up merely pushing the resistor leads into the V made by the post ends. So far, the circuits operate all right even though the resistor leads are in place only finger-tight.

There is little else to say about the construction. I was very careful to check the continuity of all my circuits immediately after I had completed the wire-wrapping, and I was equally careful to check the voltage levels in each circuit after each IC had been inserted into its socket to see if the voltages corresponded to those called for on the circuit diagram. There are no arcane tricks or technical wizardry to wire-wrapping, or even to checking the continuity of a circuit. The more wire-wrapping you do, the better you get at it, though it does require a certain minimal amount of care and attention. Wire-wrapping is not, however, for impatient, nervous types. They should stick to soldering, and they can have it.

Summary

As far as applications are concerned I would, of course, refer you to Bugbooks I and II. If you really want to get down to the nitty-gritty of learning digital electronics I feel those books (along with my unit) will help you achieve the objective.

I'm also using the unit to build circuits from Don Lancaster's TTL Cookbook as well as other circuits which interest me. Naturally, when I'm through with the learning stages I'll be using it to breadboard digital circuits for years to come. ■



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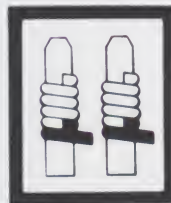
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One of the primary functions of any good operating system is to provide the user with a convenient means of communicating with the system and with programs he has written. When no program is running and the system is turned on but sitting idle, it is said to be *waiting for a command* from the user to initiate some specific operation. The task of accepting this command and transforming it into the desired computer function is called *command language processing* and is the subject of this article, the third in a series on operating system practices.

As with almost all problems, there are tradeoffs to be considered when designing any data handling scheme, including the job of having your operating system talk to its users. In this article I will discuss various common methods which have been used in command language processing along with the pros and cons associated with them. I will then go into more detail on a system which is the result of several years of writing and rewriting user-oriented languages. This system has several features which make it handy for small systems and is well within the realm of the hobbyist microcomputer field.

Since this article is only one of a series, there will be some references to processes which will be discussed more fully in future articles. Most of these will be fairly common functions which would normally be found in any advanced operating system such as sending and receiving characters from the user's console terminal and loading program files from disk. Hopefully, in all cases, I will give enough of a functional description of these external routines to enable the big picture to be understood and implemented with a little forethought.

It should be noted that the operating system which we are attempting to develop in this series of articles has a

In this third part on developing a do-it-yourself Operating System, Dick continues his easy-going and easy-to-understand delivery of what is normally a very complex subject. Needless to say, once you start developing the system you'll come to appreciate just how complex it really is. Those of you who do take it on as a project please be sure and let us know about your efforts. — John.

The Hobbyist's Operating System

resident monitor, which means the user programs do not overlay any portion of the monitor during operation. When the user program is finished it *exits*, which means it returns control to the monitor via some predefined procedure such as jumping to a specific location within the monitor. The monitor then performs some general clean-up functions which may include automatically deleting the user program from memory and returning to *command mode*. This is a mode in which the monitor waits for a command to be typed by the user to initiate the next function. This is what we will be discussing for the next few pages.

Some Common Methods

Traditionally, commands given to the operating system fall into two categories, those that initiate a system function and those that initiate a user function. System functions normally involve general maintenance of the system itself and the management of peripheral data files. Copying,

listing, creating, deleting and renaming files are typical of these functions. Operating system generation and modification would also fall into this category. User functions involve the initiation and running of user-written programs and systems such as business applications and games. The editing and assembling of user programs is sometimes up for grabs as to its place in the scheme of things.

The most popular method of handling commands typed in by the user has been to have a small group of predefined code characters or words represent the required system functions. One of these functions then becomes loading a specific user program and optionally initiating its execution from a tape or disk file. One of the easiest schemes to implement is to use a single letter to define the function desired. For example:

D — display memory
E — enter into memory
F — list files on disk

C — create a disk file
T — type out a disk file
X — delete a disk file
L — load a user program
R — run a user program

The above represents a set of typical single letter commands to perform specific system functions. The last two of these represent system functions which result in the initiation of user functions. The pros and cons for this scheme are fairly obvious. The single letter commands are simplest to implement since only one comparison must be made for any new command line entered on the terminal by the user. The commands are usually stored in a table along with the associated addresses for the routines which they invoke. If few commands exist, they might even be coded in the main program flow as a series of direct compares against the single character entered on the terminal. The problem arises that new commands require the direct modification and regeneration of the operating system or at least

that portion which processes the user commands. Also, in this scheme the routines that perform the functions are usually a part of the resident operating system which uses valuable memory space. Although this is acceptable and perhaps the most reasonable way for memory based operating systems, we are analyzing techniques for a more advanced system with disk or at least a reasonably fast tape storage media.

Another technique which overcomes the vagueness of the single letter commands is the use of code words which are usually restricted to a

by a more extensive string comparison which involves several steps on most computers. Also, a table lookup scheme is definitely required for matching, and of course, the commands in the table take up more memory than single characters.

Other variations on the above schemes may include longer more meaningful command words, several series of command words resembling English sentences, and command modifiers which allow the same command to perform multiple functions when invoked. These schemes are normally

crossed my path and sometimes have worked their way into one or more of my older system designs. These methods included command tables which were external to the operating system itself along with a multitude of intricate programs to adjust and maintain a linking scheme to insure they eventually wound up performing the desired function. I shudder every time I drag out an old system flowchart just for nostalgia's sake. Some of them would have made all but the most avid programming buff shake his head and sigh. (Been there yourself once or twice, have

you?)

Suppose, instead of incorporating a group of absolute commands into the operating system and also including the routines themselves, we accept one full line of input from the user terminal and then treat the first word in that line as the command to be performed. That word would then be interpreted as a program name which must exist in some available form and that program in turn would be automatically loaded and started by the operating system. This now means that system functions as well as user functions will exist as separate programs which will be invoked in exactly the same manner. The main advantage here is the ease of implementing a new command in the system which merely involves writing the program to perform the function, assembling it into runnable format, and loading

... Part 3: Command Language Processing

maximum size, typically 4 letters. This makes the commands easier to remember but more difficult to implement in the monitor. The same commands in the preceding example might appear as:

DISP — display memory
ENTR — enter into memory
FILE — list files on disk
CREA — create a disk file
TYPE — type out a disk file
DEL — delete a disk file
LOAD — load a user program
RUN — run a user program

The first apparent advantage to this over the single letter commands is that the two commands DISPLAY and DELETE can now be made unique even though they start with the same letter. We do not have to substitute the letter X for the delete command which may have caused some confusion. These multiletter commands do require more extensive programming efforts to decode. The single letter comparisons must be replaced

employed in large scale computer systems for specific applications or environments and pose no significant advantages to the hobbyist in a smaller system. No further mention will be made here concerning them (time and space are money).

A More Flexible Approach

The major concern over the aforementioned command language processors is the amount of effort required to implement a new command into your operating system. Even if you wrote the system yourself, it is a bother to modify it, and if it is someone else's pride-and-joy, it may be all but impossible to add a new command. Since the hobbyist has traditionally been in a continual mode of improvement, this is a serious drawback. An ideal situation would be a means of implementing new commands without including them in the operating system itself and without the necessity of reassembling or even regenerating the system proper. Various tricky methods have

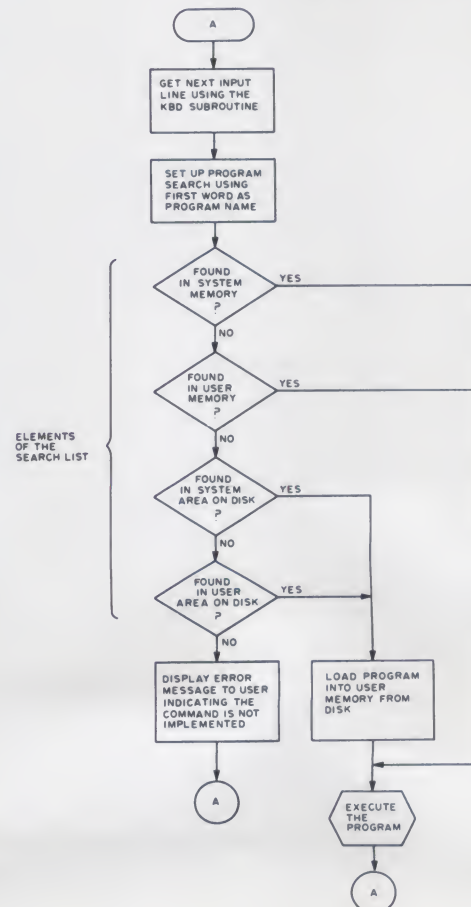


Fig. 1. Basic command processing flow.

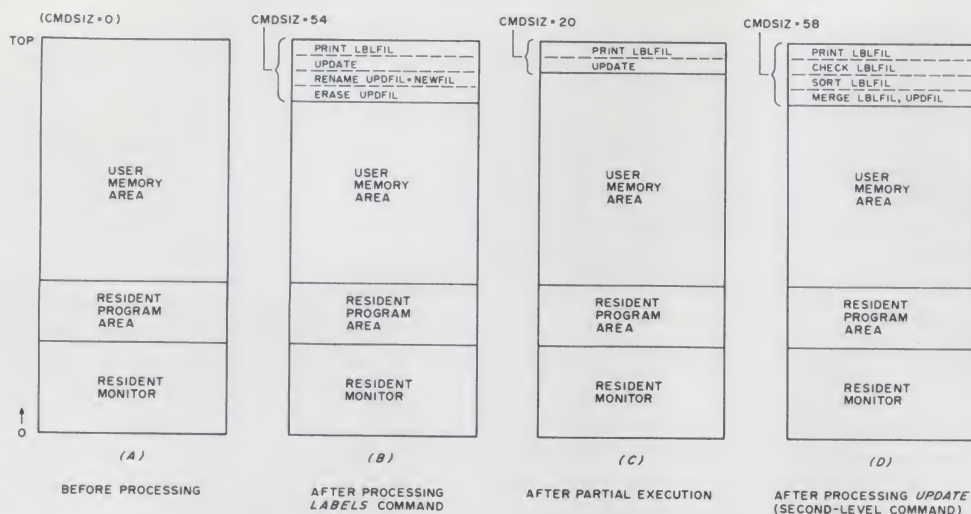


Fig. 2. Memory layouts during command file processing.

it onto the system disk or utility load tape as required.

A secondary advantage is the minimal amount of actual coding in the resident operating system itself required to process the command. The major routines necessary are the terminal I/O routine for accepting the command, a reformatter if the command is not in correct format for your particular I/O scheme, and the program loader to load from disk or tape. If your system supports multiple programs in memory at once, you may even preload all expected programs and then search for them as the commands are entered.

The system that will be developed in the remainder of the article is based on the above technique which I have been using in one form or another for the past five years or so in various systems. It is organized around a disk storage device from which programs may be automatically loaded but the techniques employed will work on tape systems with some limitations. It contains some features which may be used or omitted at your discretion without seriously impairing overall design goals.

Locating The Command Program

Once the command has been entered by the user (terminated by a carriage-

return) the operating system must locate the program whose name matches the first word in the input line. Where this program exists and how it is loaded and then executed will depend a lot on the basic organization of your memory and I/O system. I am going to present some ideas which may or may not be totally suited to your monitor but the basics are valid.

There are some programs which under certain conditions should be in memory on a permanent basis and not be *transient*. The term transient is used in operating system nomenclature to refer to a routine or program which is normally stored on disk, loaded into main memory only when needed, and automatically deleted from memory when execution is done. Although most of the command programs are of a transient nature, some programs do not lend themselves to this scheme. Take, for instance, a program which continually updates a dynamic video display during the execution of other tasks (perhaps on an interrupt basis). Execution of this program might only set up the parameters for the display and the refreshing then proceeds automatically. We cannot let the program be deleted or the refreshing would be aborted and possibly cause system failure. In

this case the program might be stored in a special area of the resident monitor where it is executed freely without being deleted after it exits. We will call this special area the *resident program area*. Programs must be set up in this area when the monitor is

reside in a different area or using a microprocessor which supports totally relocatable code.

Relocatable, as used here, means the program code will operate properly anywhere in memory without modification or reassembly. Generally speaking, the 8080, Z-80, and 6800 series do not support totally relocatable code. Programs which are loaded in user memory and referenced by their names are considered *resident* as opposed to *transient* since they will not be automatically deleted when they exist.

Programs which are not already in memory (either monitor or user area) must be loaded in from disk for execution. As with memory, a good operating system will normally have at least two distinct areas on disk for data and program storage. One area will be reserved for the operating system itself and the system programs. The

A good operating system should allow the user to load one or possibly more than one program into his work space in main memory

generated or a dynamic scheme must be devised to add them by the user after the monitor is started. In my current system, I incorporate these programs when I generate the monitor. This produces the fewest headaches.

A good operating system should allow the user to load one or possibly more than one program into his work space in main memory where that program may be modified for debugging purposes before being executed. Some system command such as LOAD or GET could be used to accomplish this and the program must then be locatable again by its name. The ability to load up memory with multiple programs ready for execution usually involves assembling each specific program to

other area will be used for work storage and program development. More advanced systems may even have multiple distinct user areas on disk for the separation of users by account number. The system we will describe here will assume one system library area (for system programs) and one user area (for user development programs). The location of a program not already in memory would then proceed logically to one of the areas on the disk.

We have now outlined several areas where the desired program (named in the command line) may be found for execution. The next question that arises is how do we logically search for this program. Obviously we cannot look in all places at once and what do we do if the program

is found in more than one area? The answer to these questions lies in a technique which we shall refer to as a *search list*. This search list specifies the order in which the command processor will search for the requested program. Even though this search scheme could merely be put into direct code, the incorporation of an ordered list which directs the search lends flexibility to the overall system. For instance, the list could be made available for modification by user commands to change the search order dynamically. Also, if you get into multiuser or timesharing applications, each user could have his own personal search list for processing directive. The actual implementation of the search list is dependent upon overall operating system structure and will be left to the ingenuity of the reader.

Fig. 1 depicts the flowchart of our command file processor thus far and shows the reference to four areas within the search list. Entry at point A is made each time the system returns to command mode to get the next command for processing. Once the command has been accepted the program search is made in the order specified by the search list. If the program is located in one of the memory areas it is assumed to be ready for execution and is merely started. If the program is located on disk it must be first loaded into memory before it can be started. We must assume that if the program is not located in any of the specified areas, the command is illegal or not implemented in the current system. In this case the command processor should display some brief error message to the user and return to command mode to await the next command.

Delivering Parameters To The Program

We have seen how the first word on a command line can be used to locate a program

with the same name for processing. Many of these programs, however, require one or more parameters to direct their execution. A program which erases files from the disk might be called by the ERASE command but the program will still need to know the name of the files to be erased. One method commonly used is to have the ERASE program ask for the file names after it has been initiated. Another method that I have been using successfully can be more meaningful in our command system. Before the command language processor begins analyzing the command to search for the program, one full input line will be accepted from the user and built up in the terminal input buffer. Even though the command processor only uses the first word to locate the program, the user may type the required parameters (in this case the file names to be erased) on the same line following the command word. If the command processor sets a specific index register to the first word following the actual command word, the program may then use this index to pick up the parameters out of the input line buffer and proceed with its execution. Hence, we then have the command:

ERASE FILE1, FILE2, TEST B

This command would erase the three files named FILE1, FILE2, and TESTB. The command itself becomes almost self-explanatory and easy to remember. Other commands which work in a similar fashion might be:

ASSEM FILE1
LIST FILE1
DISPLA 3446

Using our system as we have developed it so far, we see how easy it might be to implement a command to print menus for specific days of the week. Assuming you

have a program which needs the name of the day to load up and print a menu for, you might call the program MENU and have it use the command index register to pick up the name of the day from the command input line. The command to print the menu for Monday would then become:

MENU MONDAY

This command is fairly straightforward even for the

most inexperienced computer user. Implementation of the command was simple and required no modifications to the operating system itself. Development of the program and putting it onto the disk (in either the system or the user area) was all that was necessary to define the MENU command and incorporate it into the system. Conversely, removing a command is as simple as erasing the program from the disk.

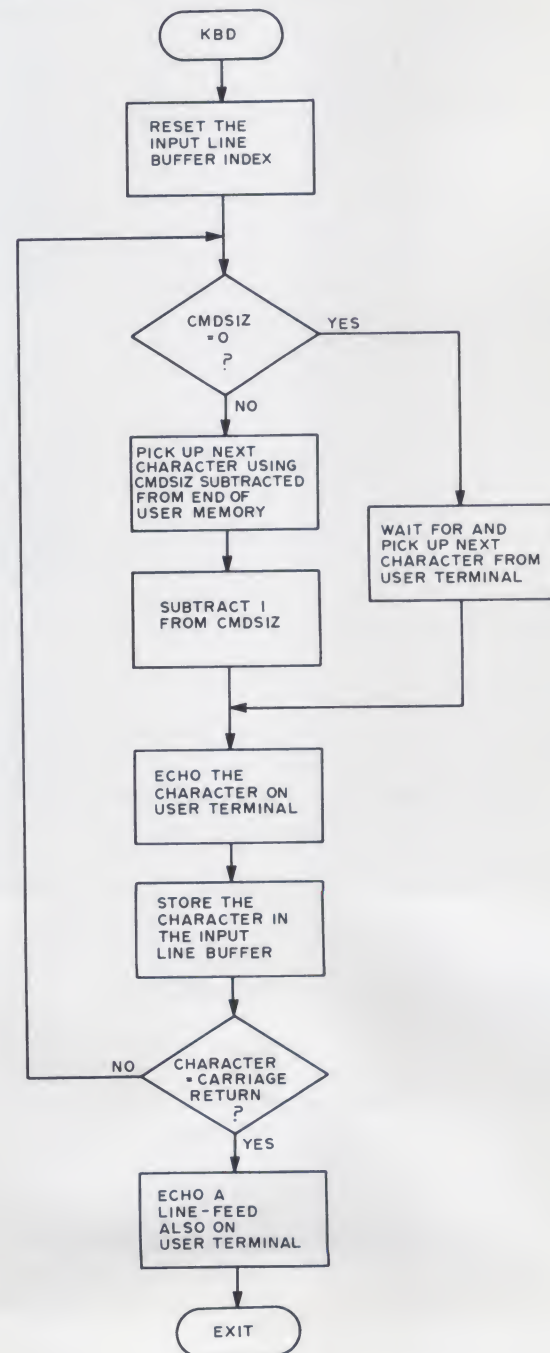


Fig. 3. KBD input line subroutine.

Introduction Of The Command File Concept

In the preceding sections I have described a very useful and easily implemented scheme for processing single line commands and invoking the program which performs the function. Although this system is complete in itself and will accomplish the objective of analyzing and initiating system commands, we can increase its flexibility and usefulness tremendously by the addition of a *command file* processor.

A command file is defined as an ASCII text file on disk (or in memory) composed of one or more lines, each line being a *command line*. A command line is any line which is a legal system or user command that would produce a valid function if it were typed into the system on the user terminal. As each command line is encountered during the processing of the command file, that command sequence is executed by the system just as if it had been typed in from the user's terminal. Command lines may be normal program name commands or they may be other command file names in which case they are said to be

exist some method to detect that the file located is an ASCII command file and not a runnable program file. This may be a code character within the name itself or possibly a flag in the file or file directory block. In any case, instead of executing the program once it has been found, the command processor must move the ASCII lines in the command file up to the current end of the allocated user memory. We will assume that the operating system knows exactly where this is.

In describing the processing of command files, several actions all depend on one another for proper results. I will attempt to explain this in a logical manner and hope that you will bear with me through this, remembering that I am not a college professor, but a hobbyist like yourself. In laying out the sequence of events I will be using a hypothetical situation using two nested command files which in turn command the execution of several programs. I will be referring to Fig. 2 which gives the memory layouts for four key points along the way and also

LABELS — a command file consisting of the ASCII command lines:

```
ERASE UPDFIL  
RENAME UPDFIL=NEWFIL  
UPDATE  
PRINT LBLFIL
```

UPDATE — a command file consisting of the ASCII command lines:

```
MERGE LBLFIL, UPDFIL  
SORT LBLFIL  
CHECK LBLFIL
```

ERASE — system program which erases files from disk.

RENAME — system program which renames a file on disk.

PRINT — system program which prints a disk file on the printer.

MERGE — user program which merges two disk files.

SORT — user program which sorts a disk file.

CHECK — user program which checks a sorted disk file for duplicates.

KBD — subroutine which gets one input line from user terminal or command file.

CMDSIZ — work counter which keeps track of current command area size.

Table 1. Nested command files for processing example.

When the user enters the LABELS command, our command processor locates the LABELS command file on disk and loads it into memory. However, instead of executing it as a program, the processor moves it up to the top of user memory. Refer to Fig. 2. Segment A shows the memory layout before any commands are entered and segment B shows the layout after we have loaded the LABELS command file up to the top. The CMDSIZ work counter initially starts at zero (no command file in progress) and we now add in the total number of bytes in the command file. Actually, when moving the command file data up to the top of memory, we really moved it up to the base of any currently stored command represented by the current value of CMDSIZ. Since this is the first level command file, CMDSIZ is initially zero and LABELS does indeed get moved to the top of user memory. By knowing the current value of CMDSIZ and subtracting it from the end-of-memory address, we can locate the current starting address of the stored command lines waiting to be processed. In our example we have just stored 4 lines of data for a total of 54 bytes including the 4 carriage-returns. CMDSIZ therefore now contains the value 54.

Once the command file has been moved to upper memory it is deleted from its original spot as loaded from disk, and control is returned to the command mode routine (point A of Fig. 1). Previously, it was assumed that each time we entered command mode the KBD subroutine would wait for and accept one full line of input data from the user terminal. This line would be the next command to the system. However, since CMDSIZ is no longer zero, we have at least one command line waiting for processing stored in upper memory. Refer to Fig. 3. The KBD subroutine will now get the input line from upper memory instead of from the user terminal. CMDSIZ will be decremented as each character is moved to the input line, thereby effectively deleting the line from its position in upper memory. When KBD exits back to the command processor (Fig. 1) it appears just as if the line had been entered on the user terminal and processing continues. This action will repeat itself until the last command line has been processed. When this happens, CMDSIZ will have been decremented to zero and the next call to KBD will again cause the input to be requested from the user terminal.

To show the processing of

Command files add to the system versatility by allowing a command to be quickly implemented which causes one or more programs to be executed in a specified sequence.

nested. Nesting occurs when one command file calls other command files within its own normal sequence of processing.

Command files add to the system versatility by allowing a command to be quickly implemented which causes one or more programs to be executed in a specified sequence. In order to implement command file processing in our system we must alter the action taken when the file we are searching for is found (Fig. 1). There must

to Fig. 3 which is the flow-chart for the basic KBD line input subroutine. Table 1 describes the names of files, programs, and routines which will be referred to also. Remember that the two command files and the programs called and executed are merely an example and bear no other importance to the system we are developing. The real units are the KBD subroutine and the CMDSIZ counter, both of which are a part of our command language processor.

a nested command file we refer back to Fig. 2 again. Segment C shows the memory layout after the first two command lines have been processed (the ERASE and RENAME commands). CMDSIZ has been decremented to a count of 20 which represents the remaining two commands (UPDATE and PRINT). The UPDATE command, however, is another command file instead of an executable program. Instead of executing it once we locate it, we must move it to upper memory under the rules stated previously. In this case we still have one line left to be executed and CMDSIZ contains the value of 13. (Remember the KBD subroutine deleted the UPDATE command line as it moved it to the input line buffer). Since we will load the new UPDATE command file data (3 lines worth) at the address obtained by subtracting CMDSIZ from end-of-memory, the UPDATE file will be added to the existing command line (PRINT). The resulting memory map is depicted in segment D of Fig. 2. Processing then continues as previously described for the remaining 4 command lines (MERGE, SORT, CHECK, PRINT) which are all programs and not command files.

To recap the sequence of events that will occur in our example:

1. The user enters the command LABELS on the terminal.

2. The LABELS command file is loaded and moved to upper memory.
3. The ERASE program erases the old UPDFIL file.
4. The RENAME program renames the NEWFIL file to UPDFIL.
5. The UPDATE command file is loaded and moved to upper memory.
6. The MERGE program merges the UPDFIL file into the LBLFIL file.
7. The SORT program sorts the merged LBLFIL file.
8. The CHECK program checks the sorted file for duplicates.
9. The PRINT program prints the resulting label file on the printer.
10. The monitor returns to command mode waiting for user terminal input.

As you can see, this method of laying out memory lends itself very nicely to commands which may be nested to any level (limited only by the amount of user memory available). No fancy linking schemes are required to link one command file to the next and only the currently active commands waiting to be processed are actually occupying user memory space. The method I used to scurry you through the operations performed may require pondering over a few times but remember that this system has evolved over a period of years from trial and error. To describe it in detail for the various machines that have

already infiltrated the hobbyist market would take several articles in itself. I am hoping that enough detail has been given here to present the overall picture, allowing you to fill in the holes and tailor it to your own needs and hardware. Please recall that as mentioned in my introductory article (*Kilobaud #1*), this series is designed to spur your interest in designing and

actual programs that are executed from a command file. In the above example all of the called programs derived their parameters directly from the command line itself. In many cases, however, the program may output a question and expect some response from the user terminal. If the program accepts this response via the monitor KBD subroutine, the response

**We have developed here the basis
for a system which allows new
commands to be added to the system
with no modification to the monitor.**

customizing your own personal operating system and not to impose some rigid rules or absolute program coding on you.

Bells And Whistles

The system I have just described should be considered a good foundation for a more extensive command language processor. It is fundamental in its concepts but contains no provision for such things as echo control of the command files as they are processed, user terminal input for selected commands, and intermediate error control or abort. The system I have been using is more advanced than the basic one described here but the main foundation I used is exactly as described above.

Another consideration is that of parameter inputs to the

can also be part of the command file just as the commands are. The method for making monitor subroutines such as KBD available to the user programs was the topic for the second article in this series (*Kilobaud #2*).

In summary, we have developed here the basis for a system which allows user commands to be written in an easily interpreted manner and also one that allows new commands to be added to the system with no modification to the monitor itself. The ideas are basic but expandable, limited only by your imagination (and perhaps memory, unfortunately). The inclusion of this system, or any similar system which is as flexible, will prove to be an invaluable addition to the *expanding hobbyist's operating system*. ■

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The Slow-Stepping Debugger

Anyone doing machine level programming or hardware development can appreciate the convenience of a single-step switch. Single-stepping through a program while watching the address and data lights is a significant aid in locating where the program or hardware dies. However, nothing can be more monotonous than repeatedly pushing the single-step switch while executing an endless loop program.

Ever since the announcement that the new Altair 8800B had, in addition to the single-step function, a slow-step function, I have been envious of that and regretted that my Imsai 8080 did not have such a feature.

Slow-stepping will allow you to rapidly single-step (or slowly run if you prefer) through a program by simply holding a button depressed, thus saving much wear and tear on single-step switches, fingers and patience.

The Original Schematic

Upon examination of the front panel schematic for the Imsai, I discovered that all of the components for this function were present and that with minor modification I could implement both single and slow step.

Fig. 1 shows a portion of the front panel schematic as it appears in the Imsai user manual. Lifting or depressing the single-step switch while in

the not run mode causes U17 (74123), a one-shot, to fire for approximately 1.5 ms. The high-to-low transition of the \bar{Q} signal from Pin 4 sets flip-flop U19 and in essence, allows the processor to run. However, during the next machine cycle, the PSYNC signal will reset U19, causing the processor to suspend operation — thus completing one step. The primary purpose of the one-shot (U17) is to clean up the switch contact closure and provide a clean clock signal to U19.

The Modification

By rewiring the circuit and changing the value of C2 from .1uF to 10 uF (as shown in Fig. 2) U17's pulse width is now approximately 150 ms. When the single-step switch is depressed, a normal single-step cycle is generated. However, by lifting the switch, the Q output (Pin 13) is now returned to the input (Pin 1), causing the circuit to operate as a bistable multivibrator with a repetition rate of approximately 6 Hz.

Generally, it is not a good engineering practice to cause a race condition by tying the one-shot output directly to the input. However, the 74123 has sufficient propagation delay to allow this to work reliably. One word of

caution — the output pulse width for retriggering is extremely narrow and may be hard to see on all but a laboratory quality oscilloscope. I have modified several front panels and have tried many different 74123s and have yet to find any unreliable.

The modification is most easily made if you have not already assembled your front panel. If you have, the single-step switch must be desoldered and removed to facilitate the cutting of traces on the component side of the board. Cut all three traces going to the switch solder pads on the component side of the front panel board as shown in Fig. 3.

On the trace side of the CPA cut all traces going to the solder pads of S2, the single-step switch, and add the wiring shown in Fig. 4. Capacitor C2 is located near the top right hand corner of the CPA board and must be changed from a .1uF disk capacitor to a 10uF tantalum capacitor. Observe that the positive lead of the capacitor must go up to the junction of R3 and U17 (Pin 15).

The total modification should take no more than 30 minutes to perform and cost no more than the price of a good 10uF capacitor. ■

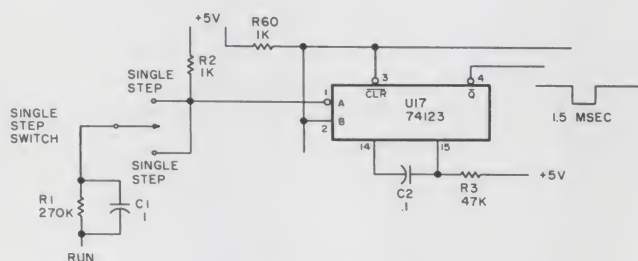


Fig. 1. Original single-step circuit.

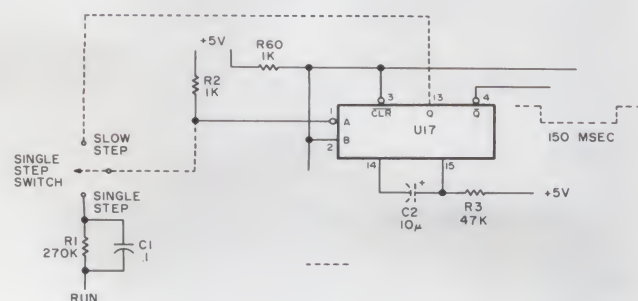


Fig. 2. Modified single-slow-step circuit.

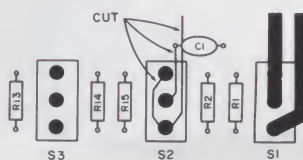


Fig. 3. CPA front side.

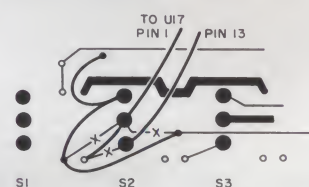


Fig. 4. CPA trace side.

Apple Introduces the First Low Cost Microcomputer System with a Video Terminal and 8K Bytes of RAM on a Single PC Card.

The Apple Computer. A truly complete microcomputer system on a single PC board. Based on the MOS Technology 6502 microprocessor, the Apple also has a built-in video terminal and sockets for 8K bytes of on-board RAM memory. With the addition of a keyboard and video monitor, you'll have an extremely powerful computer system that can be used for anything from developing programs to playing games or running BASIC.

Combining the computer, video terminal and dynamic memory on a single board has resulted in a large reduction in chip count, which means more reliability and lowered cost. Since the Apple comes fully assembled, tested & burned-in and has a complete power supply on-board, initial set-up is essentially "hassle free" and you can be running within minutes. At \$666.66 (including 4K bytes RAM!) it opens many new possibilities for users and systems manufacturers.

You Don't Need an Expensive Teletype.

Using the built-in video terminal and keyboard interface, you avoid all the expense, noise and maintenance associated with a teletype. And the Apple video terminal is six times faster than a teletype, which means more throughput and less waiting. The Apple connects directly to a video monitor (or home TV) with an inexpensive RF modulator) and displays 960 easy to read characters in 24 rows of 40 characters per line with automatic scrolling. The video display section contains its own 1K bytes of memory, so all the RAM memory is available for user programs. And the

Keyboard Interface lets you use almost any ASCII-encoded keyboard.

The Apple Computer makes it possible for many people with limited budgets to step up to a video terminal as an I/O device for their computer.

No More Switches, No More Lights.

Compared to switches and LED's, a video terminal can display vast amounts of information simultaneously. The Apple video terminal can display the contents of 192 memory locations at once on the screen. And the firmware in PROMS enables you to enter, display and debug programs (all in hex) from the keyboard, rendering a front panel unnecessary. The firmware also allows your programs to print characters on the display, and since you'll be looking at letters and numbers instead of just LED's, the door is open to all kinds of alphanumeric software (i.e., Games and BASIC).

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The Apple Computer uses the new 16-pin 4K dynamic memory chips. They are faster and take $\frac{1}{4}$ the space and power of even the low power 2102's (the memory chip that everyone else uses). That means 8K bytes in sixteen chips. It also means no more 28 amp power supplies.

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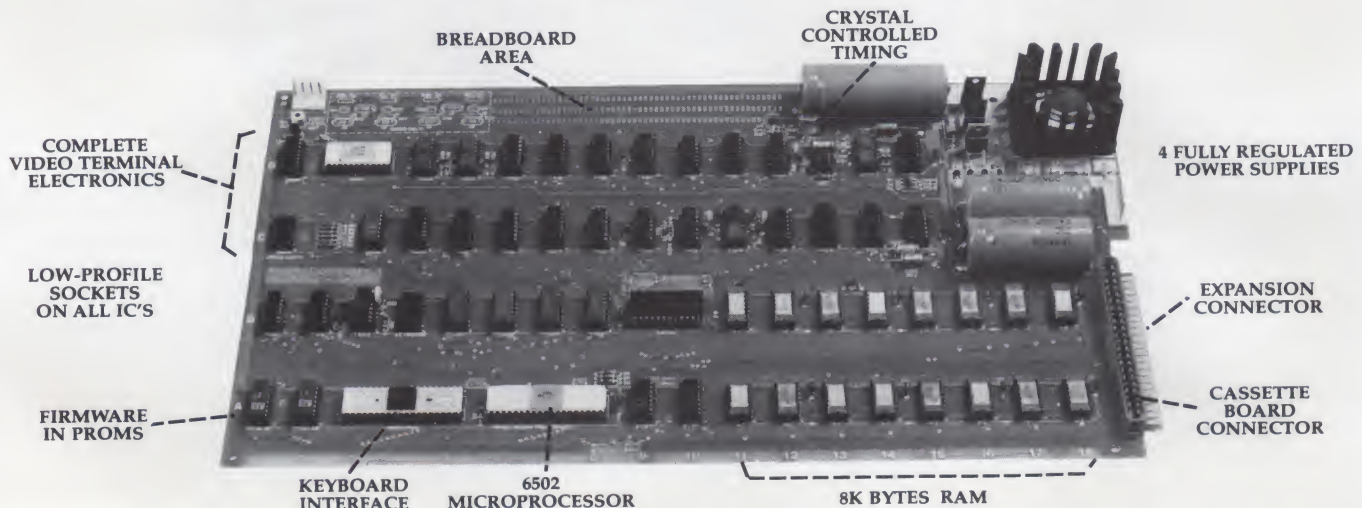
Software:

A tape of APPLE BASIC is included free with the Cassette Interface. Apple Basic features immediate error messages and fast execution, and lets you program in a higher level language immediately and without added cost. Also available now are a dis-assembler and many games, with many software packages, (including a macro assembler) in the works. And since our philosophy is to provide software for our machines free or at minimal cost, you won't be continually paying for access to this growing software library.

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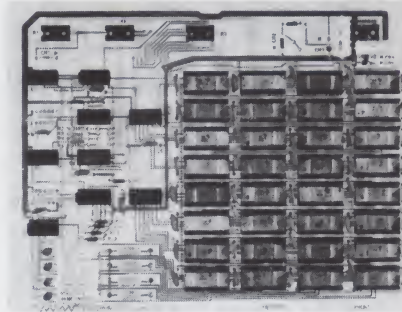
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BASIC - The Easy Way

You have already learned the simplest parts of the BASIC computer language and are able to use them easily. At this point you want to know more about the language's capabilities. Since BASIC is designed to be simple, there is not very much more to it. There are some things that give beginners a hard time however. These are worth talking about.

LET can be used to solve complex arithmetic problems. Suppose you want to add 5 to the variable B1. Since BASIC automatically puts zeros into all numeric variables at the start, you can assume B1 has zeros in it. You add 5 to B1 by saying:

```
100 LET B1 = B1 + 5
```

This means let B1 equal the sum of B1 plus 5. BASIC looks at the right side of the assignment *equation*, adds B1 and 5, and puts the answer *into the variable* on the left of the equation. So 5 and 0

are added and the result is put into B1. Now if you execute the statement again, B1 has a 5 in it, so 5 and 5 are added and the result goes into B1. You could put the answer into any other numeric variable, such as Q5.

```
100 LET Q5 = B1 + 5
```

This means add up B1 and 5 and put the answer into Q5. The left side of the equation must contain a variable and only a variable. You cannot say LET 5 = B1 + 5. On the right side, however, you can do any arithmetic operation you want. You can add, subtract, multiply, divide, and combinations of these.

To subtract, you use a "-". So B1 minus 5 is B1 - 5. For example, to subtract 5 from B1 you could say:

```
100 B1 = B1 - 5
```

To multiply, you use *. If you remember your high school algebra, you used a raised dot to indicate multiplication. There is no raised

dot on computer keyboards, * is used instead. To multiply B1 times 5, you would say:

```
100 B1 = B1 * 5
```

In algebra you could just put two letters next to each other to indicate multiplication. You cannot do this in any programming language, let alone BASIC. AB meant A times B. In BASIC you have to say A * B. Division is like algebra. One divided by 2 is 1/2. One half of B1 is B1 / 2. To divide B1 by 2 say:

```
100 B1 = B1 / 2
```

Exponentiation was done in algebra by writing the exponent a bit higher and to the right of the number. There is no way to do this on any computer. Instead you put two asterisks in front of the exponent. (On some computers you use an arrow pointing up.) So B1 squared is B1 **2 or B1 ↑ 2. To square B1 you say:

```
100 LET B1 = B1 ** 2
```

Now we are ready to start combining arithmetic operations. How about a useful example? Let's solve the formula for area of circle. $A = \pi R^2$. This means square R and multiply the product by pi. R squared is R^{**2} (or $R * R$, since this is easier than squaring). To multiply the product by pi, say $3.14159 * R * R$, or

```
100 LET A = 3.14159 * R * R
```

Please note, it does not matter whether your computer multiplies R times R then multiplies the result by 3.14159, or whether it multiplies 3.14159 times R first, then the result by R. The answer is the same.

There are times when it does matter whether the computer does one operation before another. In these cases, you can use parentheses to tell the machine what operations to do in what order. There is a hierarchy of types of operation. At the top is exponentiation, then multiplication and division together, then at the bottom, addition and subtraction. Normally the computer does exponentiation first, then multiplication, then addition and subtraction. So if you say

```
100 LET B = 3 + A * B
```

it multiplies A and B first, then adds 3 to the answer. If this is not what you wanted, you can say

```
100 LET B = (3+A) * B
```

Then it will add 3 and A and multiply the sum by B. Parentheses can be used to tell the computer what order to do things in. When you put parentheses around some numbers or variables, it means they should be taken as a whole. This is just like in algebra. Whenever you have any doubt about the order in which operations will be performed, use parentheses. You may use parentheses even when you don't need them. They can make an expression easier to under-

stand.

BASIC is capable of showing only six significant digits. (Some versions can show more.) This means that some digits will be lost if you have more than six digits in a number that you enter or that turns out as the result of some computation. If you have a decimal fraction, you will only lose the least significant digits. If your answer is 2.3814532, BASIC will drop the 32 and keep the 2.38145 since it can handle only six significant digits. What if 1,000,000 were the result of an assignment? There would be more than six digits. BASIC would have to drop off some digits. But it can't drop off the last zero because it would be dividing by ten. It can't drop the 1, since only zeros would be left. So it reverts to *scientific notation*. It expresses the number as a decimal fraction (for example .1) multiplied by a power of ten. The power of ten is shown as E followed by the power to which ten is raised. Ten to the second power is E2. (100, since 10 times 10 is 100.) Therefore .1 E2 means .1 times 10 to the 2nd power: .1 times 100, that is 10. The first power of 10 is 10. So .1 E1 is .1 times 10 or 1.

Negative exponents work too. Ten to the minus 1 power is .1. So .1E-1 is .1 times .1 or .01. Ten to the zero power is 1, so .1E0 is .1. Note what happens to the decimal point in the result as you change the power of 10 (see Table 1).

It is easier to understand negative exponents as meaning "shift the decimal point *that* many places to the left" and positive (or unsigned) exponents as meaning "shift *that* many places to the right."

The .1 E1 means "shift the decimal point 1 place to the right," which gives a result of 1. The .1E-1 means "shift one decimal place to the left," which results in .01. An exponent of 0 would mean "shift *no* places to the right or left." A few more exam-

ples: .301E-2 means .00301, and .786 E5 means 78600.

You can also enter numbers in this notation. BASIC sees E and recognizes the number as being in scientific notation. You can put in the sign if you want, for example: E+2 E-5, or leave it out: E5. (Then BASIC assumes you meant E + 5.) You can show the exponent in 1 or 2 digits. So E5, E+5 and E+05 are all equivalent.

The PRINT imperative is the one you use when you want something to appear on your video screen or typewriter. If you say PRINT "LITERAL" the word LITERAL will appear on the screen. If you say PRINT V the value of V will be put on the screen. If you want to print two or more variables or literals next to each other, you just join them with a semicolon or a comma. PRINT "RATE = "; R. This will print RATE = 5 if R contains a 5.

If you use semicolons the items (literals or variables) are printed next to each other:

```
100 PRINT "A"; "B"; "C"
```

will print

ABC

If you are using commas it works differently. BASIC divides the screen or typewriter into 5 zones. If you said PRINT "RATE =", BASIC will put "RATE =" into zone 1, and the value of R in zone 2, giving, for example:

```
RATE = 5
```

If you have 5 variables or literals, they will be printed across the screen or typewriter.

```
100 PRINT "****", "RATE1 =", R1, "RATE2 =", R2
```

would give, (if R1 is 5 and R2 is 6), the following:

```
** RATE1= 5 RATE2 = 6
```

You can mix commas and semicolons. Then you get a

combination of the above. There is an unusual case where you leave a *dangling* comma or semicolon.

```
100 PRINT "RATE =";
```

When the program reaches this statement *nothing* is printed. To get some output you have to hit another PRINT statement. Then the output of the second comes out next to the output of the first.

For example:

```
100 PRINT "RATE =";  
110 R1 = 15 * (A2 + 5)  
120 PRINT R1
```

might give you:

```
RATE = 300
```

Another interesting thing you can do with PRINT: You can use an expression instead of a variable or literal.

```
100 PRINT "RATE = "; 15 * (A2 + 5).
```

This gives the same result as the preceding example.

IF. You can compare two things in BASIC and go to a statement number, depending on the outcome. The IF statement is very simple, unlike in COBOL where it can be very complex. It is more like assembler language, where each comparison is simple. You compare a variable to a literal, another variable, or an expression. The comparison can be greater than (symbol >), less than (symbol <), equal to (symbol =), not equal to (symbol <>), less than or equal to (symbol <=), greater than or equal to (symbol >=). You must compare like types, numeric to numeric, and string to string. To ask if R1 equals 5, say:

```
100 IF R1 = 5 ...
```

If R1 is not equal to 5, say:

```
100 IF R1 < > 5 ...
```

IF allows you to go to a statement number if the outcome of the comparison is true.

```
100 IF R1 = 5 THEN 120
```

means go to statement 120 if R1 equals 5.

Since you can't compare unlike types

```
100 IF R$ = 5 THEN 200
```

is illegal, but

```
100 IF R$ = "5" THEN 200
```

is legal.

BASIC's *functions* (see Table 2) allow you to do things that would be difficult to program. These functions require little explanation. The x stands for any numeric variable. In BASIC's functions, the x can be any variable. RND is different. You can say RND (0). Then you get a random number between 0 and 1, but each time you run the program you will get the same series of numbers. RND (x) gives you different results, depending on whether x is positive or negative. If x is positive, you get a series of numbers that are the same whenever x is the same. Putting a 3 in x will give you one series. Every time you put a 3 in x you get the same series. Putting a 5 in x will give you another series. If x is negative you get an unpredictable series of numbers.

GOSUB. Sometimes it is convenient to put a part of your program into a subroutine and use it from any other part of your program. Say you have a subroutine whose first statement is 900. You

| Number in scientific notation | Value |
|-------------------------------|-------|
| .1 E 3 | 100. |
| .1 E 2 | 10. |
| .1 E 1 | 1. |
| .1 E 0 | .1 |
| .1 E-1 | .01 |
| .1 E-2 | .001 |
| .1 E-3 | .0001 |

Table 1

want to use it in your program at statement 200.

```
200 GOSUB 900
```

At statement 200 the program goes to statement 900. This looks suspiciously like a GO. It is similar, but it has one important difference — the subroutine must end with a RETURN. The RETURN sends the program back to the statement right after 200. This is useful because you may want to use the subroutine from two or more parts of your program.

```
200 GOSUB 900
210 PRINT "BACK FROM SUB"
400 GO SUB 900
410 PRINT "BACK FROM SUB AGAIN"
420 END
900 PRINT "START SUB 900"
910 PRINT "READY TO RETURN"
920 RETURN
```

At statement 200 the program goes to 900. In the subroutine there is a return which sends the program back to 210. Later, at statement 400, the program also goes to 900. This time, however, the *return* sends back to 410. Every subroutine that you go to with GOSUB must end with a RETURN. Any subroutine may have a GOSUB in it.

```
100 GOSUB 700
700 GOSUB 800
710 RETURN
800 REMARK SUB 800 STARTS HERE
810 RETURN
```

The rule is, when a RETURN is encountered, control goes back to the most recent GOSUB.

Multiple statements per line. Some versions of BASIC allow you to have more than one imperative on a line. They are separated by colons.

```
100 FOR I = 1 TO 10: PRINT I: NEXT I
```

TAB allows you to space the printer over before printing. PRINT TAB (10); "COLUMN 11" prints "column 11" beginning in column 11. You can use a variable or an expression as well.

```
PRINT TAB (A * B); A$
```

STOP, when executed, makes the program halt.

BASIC then asks you if you want the program to start again. If you reply in the affirmative, the program continues as if nothing had happened. STOP can be used to display a message when it stops. STOP "PROGRAM STOPPED" will stop the program and display "PROGRAM STOPPED".

All the above BASIC statements are statements that can

appear in a program. There is another class of BASIC imperatives which cannot appear in a program. They are *commands* (see Table 3). They tell BASIC what to do with your program. They cannot have statement numbers in front of them.

You should now be familiar with all the elements of the BASIC language that are common to all computers.

Now you should use it. That is really the only way to become thoroughly familiar with it. Write programs. Long programs and short programs. Write a program to balance your checking account. Use BASIC to do simple calculations that you can do on a pocket calculator. Use it every day and in a short time you will become an expert in this powerful language. ■

ABS (x) gives absolute value of x, i.e., drop the sign if negative.
INT (x) drop the decimal fraction, if any, from x.
SGN (x) gives +1 if x is positive, 0 if zero, -1 if negative.
SIN (x) The sine of the angle x (expressed in radians).
COS (x) The cosine of the angle x (expressed in radians).
TAN (x) The tangent of the angle x (expressed in radians).
ATN (x) The arctangent of the angle x (expressed in radians).
SQR (x) The square root of x.
EXP (x) The value of E to the power of x, where E = 2.71828.
LOG (x) The natural log of x.

Table 2

LIST: If you want to look at statements in your program, use LIST. LIST means display the whole program on the screen or terminal. To list part of your program, type LIST starting-line-no end-line-no. LIST 100,300 lists statements from 100 to 300. If there is no statement 100, you will see the first line number greater than 100. If there is no statement 300, you will see up to the statement number greater than 300. On some machines you say LIST 100-300.

RUN: To get your program to start executing and actually do what the statements tell the computer to do you type in RUN. Then BASIC puts the program into executable form and gives control to it. If however it finds an inconsistency, such as GO TO a line number that doesn't exist, the error is displayed on the screen and execution never starts.

RESEQUENCE: BASIC can assign new numbers to a program's statements. It will give the first statement line number 100, and each line number will be 10 higher than the previous. If you don't like these numbers, you can have BASIC number them differently. RESEQUENCE 50,5 means "start at line 50, and increment by 5." On some computers you say RENUMBER.

SAVE: When you type in a program it goes into core storage or main memory. If you turn off your computer, the program will be gone forever. SAVE stores the program on external storage, usually a disk.

Table 3

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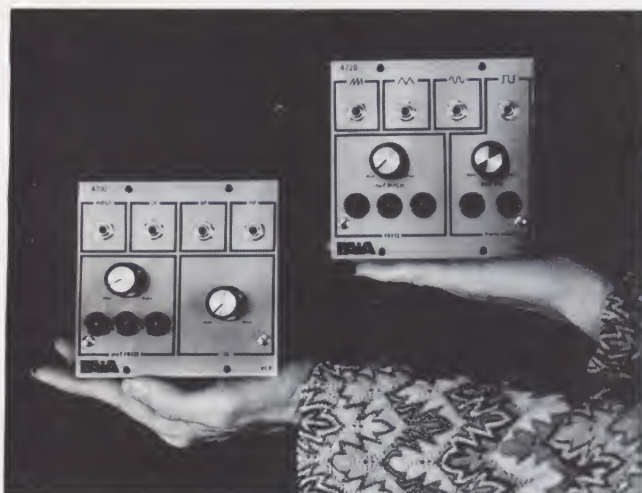
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Now You Can Use

I've written a few assembly-language timing loops in my day, and I probably used the same approach a lot of other people have . . . trial and error. I'm through doing it that way and I suspect you will be too after reading Tim's article. He not only does a good job of covering the subject of timing and timing loops but he also mentions some of the sneaky pitfalls waiting when we go from RAM to PROM with certain programs. — John.

In the course of developing programs you will occasionally need to concern yourself with how fast a program section executes. The most common case is when you need to insert a fixed time delay into the program to adjust its execution rate to match the rate of a slower peripheral. Another common case is when you need to see if some particular program section is causing system speed problems. These and other time critical program sections require careful analysis to ensure correct operation.

In this article we will examine the various elements that affect the execution speed of individual computer instructions. We will then look at the general equations which allow us to either compute the execution time of a given loop or to develop a loop which will delay for an exact period of time. Finally, we will discuss some of the pitfalls to avoid when using software delays in your programs. Throughout the article we will use real microcomputer timing examples based on the 8080 microprocessor.

Computing Instruction Execution Times

The amount of time required for a computer to execute any given instruction is a function of the CPU clock cycle speed, the speed of the memory where the instruction is stored, the speed of the memory (if any) operated upon by the instruction itself. To understand how these combine to form an instruction execution time we need to step back a bit and discuss how computers execute instructions.

Each instruction executed by the computer is fetched from the memory and decoded. If the instruction requires other operands from memory, these are also fetched. Once the operands are in place the instruction is executed and the result is either ignored, left in a register or transferred back into the memory. This cycle of transferring instructions and data to and from memory continues as each instruction in the program is executed.

Variations in instruction speed arise from three factors: clock frequency, the

number of memory accesses required to transfer operands between the CPU and memory, and the number of machine states required to execute the instruction. Most functions in the computer are somehow related to the master system clock. Therefore, it stands to reason that the faster the clock, the faster the instructions will execute. Maximum clock frequency is dependent upon the actual CPU hardware and typical microprocessors run with clocks from 1-2 MHz.

Anytime the CPU needs to move data to or from the memory it must perform a memory access. It does this by placing the address of the location to be accessed on the system memory address bus, manipulating the control signals to cause a read or write, and waiting for the memory to signal that the transfer is complete (or not waiting unless the memory says the transfer is not complete). If the memories are as fast as the CPU cycle time, the CPU will not need to slow down while transferring data to or from the memory. However, if the memory cannot keep up, the CPU will have to wait for each transfer to be completed. Since all instructions and most data must be fetched from memory, this can result in significant increases in program execution time.

In microprocessors any required memory waits are

usually generated from the system clock. The normal procedure is for a single wait state to be equal to one clock cycle. Thus, a microprocessor running with a 2 MHz clock would have a single clock cycle time of 500 ns. Memories with access times less than 500 ns would require no wait states, memories with access times in the range of 500-1000 ns would require one 500 ns wait, and so on. Commonly used memories require from 0-2 waits per access in a 2 MHz system.

Finally, in addition to memory accesses and clock speed, the number of machine states required for the CPU to execute the instruction affects instruction execution time. A machine state is a period of time during which the computer CPU executes operations among the internal architectural elements. The CPU can only do a limited number of things during a single state, so the more complicated instructions will require more states. A single state is usually equal to one clock cycle, so the more states, the more time required to execute the instruction. In the 8080 microprocessor, instructions take from 4 to 18 states to execute.

Now that we have discussed the basic ingredients we can discuss the actual timing of instructions. The general timing equation for instructions executed from

Software Timing Loops

memory is as shown in Table 3.

The first term, T_0 , is derived from the system clock speed. A 2 MHz clock has a $T_0 = 1/T_0 = 1/(2 \text{ MHz}) = 500 \text{ ns}$. The second term, $N \cdot A$, accounts for the amount of time spent waiting for the memory. It is derived by multiplying the number of waits required for each access by the number of accesses required. (Remember, all instructions must be fetched from memory; A is always greater than or equal to one.) If the memory is faster than T_0 , this term will be zero. The third term, S , is the total number of states required for the CPU to execute the instruction.

For example, consider an instruction which requires two memory accesses and seven machine states running in a system with a 2 MHz clock and memories which require one wait cycle per access. The execution time of this instruction would be as shown in Table 4.

In systems with memories having different access times the equation remains basically the same. The only change is in the wait cycle term. This becomes $N_1A_1 + N_2A_2 \dots N_NA_N$, where the N s and A s are for the number of waits and the number of accesses for each type of memory. The term is seldom used in this full form. It is most often encountered in microcomputer systems

where the program is located in ROM (read only memory) and the data is being stored in RAM (read/write memory). In this case the general equation is shown in Table 5.

For example, consider an instruction which executes in 10 states and requires three memory accesses to ROM and one to RAM. In a system with a 2 MHz clock, ROM which requires two waits per access and RAM which requires one wait per access, the computation is shown in Table 6. With a little practice, computing execution times for individual instructions becomes a straightforward job.

8080 Instruction Execution Times

I use the 8080 in a lot of day-to-day work. Tables 1 and 2 list the 8080 instructions in a format which helps

me quickly compute execution times for any system.

Table 1 is a summary of the execution characteristics of each instruction. The first column lists the instruction mnemonics. (Some instructions with identical timing characteristics are listed together.) The notation convention used is as shown in

Table 7.

The second column lists the number of memory bytes required by the instruction. The third column lists the total number of machine states required to execute the instruction.

The last three columns are used to determine the number and type of memory

$$T_E = T_0 \cdot (N \cdot A + S)$$

where T_0 = clock cycle time
 N = number of wait states/access
 A = number of memory accesses
 S = total number of machine states

Table 3.

$$\begin{aligned} T_E &= T_0 \cdot (N \cdot A + S) \\ T_0 &= 500 \text{ ns}, N = 1, A = 2, S = 7 \\ T_E &= 500 \text{ ns} \cdot (1 \cdot 2 + 7) \\ &= 500 \text{ ns} \cdot (9) \\ &= 4.5 \text{ usec} \end{aligned}$$

Table 4.

$$T_E = T_0 \cdot (N_{\text{RAM}} \cdot A_{\text{RAM}} + N_{\text{ROM}} \cdot A_{\text{ROM}} + S)$$

where T_0 = clock cycle time
 N_{RAM} = number of wait states per RAM access
 A_{RAM} = number of RAM accesses
 N_{ROM} = number of wait states per ROM access
 A_{ROM} = number of ROM accesses

Table 5.

$$\begin{aligned} T_E &= T_0 \cdot (N_{\text{RAM}} \cdot A_{\text{RAM}} + N_{\text{ROM}} \cdot A_{\text{ROM}} + S) \\ T_0 &= 500 \text{ ns}, N_{\text{RAM}} = 1, A_{\text{RAM}} = 1, N_{\text{ROM}} = 2, A_{\text{ROM}} = 3, S = 10 \\ T_E &= 500 \text{ ns} \cdot (1 \cdot 1 + 2 \cdot 3 + 10) \\ &= 500 \text{ ns} \cdot 16 \\ &= 8 \text{ usec} \end{aligned}$$

Table 6.

| INSTRUCTION | BYTES | STATES | TOTAL ACCESS | RAM ACCESS | ROM ACCESS |
|---------------------|-------|--------|--------------|------------|------------|
| MOV D,S | 1 | 5 | 1 | 0 | 1 |
| MOV M,S/MOV D,M | 1 | 7 | 2 | 1 | 1 |
| MVI D,D8 | 2 | 7 | 2 | 0 | 2 |
| MVI M,D8 | 2 | 10 | 3 | 1 | 2 |
| LXI RP,D16 | 3 | 10 | 3 | 0 | 3 |
| LDA ADDR/STA ADDR | 3 | 13 | 4 | 1 | 3 |
| LHLD ADDR/SHLD ADDR | 3 | 16 | 5 | 2 | 3 |
| LDAX RD/STAX RD | 1 | 7 | 2 | 1 | 1 |
| PUSH RS | 1 | 11 | 3 | 2 | 1 |
| POP RS | 1 | 10 | 3 | 2 | 1 |
| PCHL/SPHL | 1 | 5 | 1 | 0 | 1 |
| XCHG | 1 | 4 | 1 | 0 | 1 |
| XTHL | 1 | 18 | 5 | 4 | 1 |
| IN IO/OUT IO | 2 | 10 | 2 | 0 | 2 |
| STC/CMC/STC/DAA | 1 | 4 | 1 | 0 | 1 |
| RAL/RAR/RLC/RRC | 1 | 4 | 1 | 0 | 1 |
| A@S | 1 | 4 | 1 | 0 | 1 |
| A@M | 1 | 7 | 2 | 1 | 1 |
| A@D8 | 2 | 7 | 2 | 0 | 2 |
| DAD RP | 1 | 10 | 1 | 0 | 1 |
| INR S/DCR/S | 1 | 5 | 1 | 0 | 1 |
| INR M/DCR/M | 1 | 10 | 3 | 2 | 1 |
| INX RP/DCX RP | 1 | 5 | 1 | 0 | 1 |
| JMP ADDR | 3 | 10 | 3 | 0 | 3 |
| J(COND) ADDR | 3 | 10 | 3 | 0 | 3 |
| CALL ADDR | 3 | 17 | 5 | 2 | 3 |
| C(COND) ADDR* | 3 | 11/17 | 3/5 | 0/2 | 3/3 |
| RET | 1 | 10 | 3 | 2 | 1 |
| R(COND) | 1 | 5/11 | 1/3 | 0/2 | 1/1 |
| RST L | 1 | 11 | 3 | 2 | 1 |
| NOP | 1 | 4 | 1 | 0 | 1 |
| EI/DI | 1 | 4 | 1 | 0 | 1 |
| HLT | 1 | 7 | 1 | 0 | 1 |

*First number = execution time if condition is false.

Table 1. 8080 instruction execution characteristics.

| INSTRUCTION | BYTES | STATES | Memory | | | Wait | States | | | |
|---------------------|-------|--------|---------------------|------|----------|------|--------------------|---------|----------|-----|
| | | | Single Memory Speed | | | | Split Memory Speed | | | |
| | | | 0 | 1 | 2 | | 0/1 | 0/2 | 1/0 | 1/2 |
| MOV D,S | 1 | 5 | 2.5 | 3 | 3.5 | 3 | 3.5 | 2.5 | 3.5 | |
| MOV M,S/MOV D,M | 1 | 7 | 3.5 | 4.5 | 5.5 | 4 | 4.5 | 4 | 5 | |
| MVI D,D8 | 2 | 7 | 3.5 | 4.5 | 5.5 | 4.5 | 5.5 | 3.5 | 5.5 | |
| MVI M,D8 | 2 | 10 | 5 | 6.5 | 8 | 6 | 7 | 5.5 | 7.5 | |
| LXI RP,D16 | 3 | 10 | 5 | 6.5 | 8 | 6.5 | 8 | 5 | 8 | |
| LDA ADDR/STA ADDR | 3 | 13 | 6.5 | 8.5 | 10.5 | 8 | 9.5 | 7 | 10 | |
| LHLD ADDR/SHLD ADDR | 3 | 16 | 8 | 10.5 | 13 | 9.5 | 11 | 9 | 12 | |
| LDAX RD/STAX RD | 1 | 7 | 3.5 | 4.5 | 5.5 | 4 | 4.5 | 4 | 5 | |
| PUSH RS | 1 | 11 | 5.5 | 7 | 8.5 | 6 | 6.5 | 6.5 | 7.5 | |
| POP RS | 1 | 10 | 5 | 6.5 | 8 | 5.5 | 6 | 6 | 7 | |
| PCHL/SPHL | 1 | 5 | 2.5 | 3 | 3.5 | 3 | 3.5 | 2.5 | 3.5 | |
| XCHG | 1 | 4 | 2 | 2.5 | 3 | 2.5 | 3 | 2 | 3 | |
| XTHL | 1 | 18 | 9 | 11.5 | 14 | 9.5 | 10 | 11 | 12 | |
| IN IO/OUT IO | 2 | 10 | 5 | 6.5 | 8 | 6.5 | 8 | 5 | 8 | |
| STC/CMC/STC/DAA | 1 | 4 | 2 | 2.5 | 3 | 2.5 | 3 | 2 | 3 | |
| RAL/RAR/RLC/RRC | 1 | 4 | 2 | 2.5 | 3 | 2.5 | 3 | 2 | 3 | |
| A@S | 1 | 4 | 2 | 2.5 | 3 | 2.5 | 3 | 2 | 3 | |
| A@M | 1 | 7 | 3.5 | 4.5 | 5.5 | 4 | 4.5 | 4 | 5 | |
| A@D8 | 2 | 7 | 3.5 | 4.5 | 5.5 | 4.5 | 5.5 | 3.5 | 5.5 | |
| DAD RP | 1 | 10 | 5 | 5.5 | 6 | 5.5 | 6 | 5 | 6 | |
| INR S/DCR S | 1 | 5 | 2.5 | 3 | 3.5 | 3 | 3.5 | 2.5 | 3.5 | |
| INR M/DCR M | 1 | 10 | 5 | 6.5 | 8 | 5.5 | 6 | 6 | 7 | |
| INX RP/DCX RP | 1 | 5 | 2.5 | 3 | 3.5 | 3 | 3.5 | 2.5 | 3.5 | |
| JMP ADDR | 3 | 10 | 5 | 6.5 | 8 | 6.5 | 8 | 5 | 8 | |
| J(COND) ADDR | 3 | 10 | 5 | 6.5 | 8 | 6.5 | 8 | 5 | 8 | |
| CALL ADDR | 3 | 17 | 8.5 | 11 | 13.5 | 10 | 11.5 | 9.5 | 12.5 | |
| C(COND) ADDR | 3 | 11/17 | 5.5/8.5 | 7/11 | 8.5/13.5 | 7/10 | 8.5/11.5 | 5.5/9.5 | 8.5/12.5 | |
| RET | 1 | 10 | 5 | 6.5 | 8 | 5.5 | 6 | 6 | 7 | |
| R(COND) | 1 | 5/11 | 2.5/5.5 | 3/7 | 3.5/8.5 | 3/6 | 3.5/6.5 | 2.5/6.5 | 3.5/7.5 | |
| RST L | 1 | 11 | 5.5 | 7 | 8.5 | 6 | 6.5 | 6.5 | 7.5 | |
| NOP | 1 | 4 | 2 | 2.5 | 3 | 2.5 | 3 | 2 | 3 | |
| EI/DI | 1 | 4 | 2 | 2.5 | 3 | 2.5 | 3 | 2 | 3 | |
| HLT | 1 | 7 | 3.5 | 4 | 4.5 | 4 | 4.5 | 3.5 | 4.5 | |

Table 2. 8080 instruction execution times at 2 MHz.

| Notation | Meaning |
|----------|--------------------------------------------------------------------------------|
| D or S | 8-bit 8080 register A, B, C, D, E, H, or L (D = Destination and S = Source) |
| M | Contents of memory addressed by HL register pair |
| RP | Register Pair BC, DE, HL, or the stack pointer |
| RS | Register Pair BC, DE, HL, or program status word |
| RD | Register Pair BC or DE |
| ADDR | 16-bit memory address |
| D8 | 8-bit immediate data |
| D16 | 16-bit immediate data |
| IO | 8-bit I/O address |
| COND | One of eight conditional execution codes |
| @ | Arithmetic/logic operation |
| L | Integer in range 0-7 |

Table 7.

$$\begin{aligned}
 T_E &= T_0^*(N*A+S) \\
 T_0 &= 500 \text{ ns}, N = 0, A = 5, S = 16 \\
 T_E &= 500 \text{ ns}^*(0+16) \\
 &= 8 \text{ usec}
 \end{aligned}$$

Table 8.

accesses which take place during program execution. The total access column lists the total number of memory accesses required by the instruction. If your program is loaded into memory with constant access times, you use this number in your execution time computations.

The last two columns are used if your program is loaded in ROM but using RAM for some operations. The ROM Access column lists the number of fetches the processor will execute while transferring the instruction from ROM. This becomes AROM in the timing equation and it always equals the number of bytes in the instruction. The RAM Access

column lists the number of accesses the instruction makes to RAM while transferring operands. This number becomes ARAM in the equation.

For example, consider the LHLD instruction. It requires 18 machine states to load the HL register pair with the contents of two sequential memory locations specified by a 16-bit address. It requires 5 memory accesses: three for instruction fetch and two for operand transfers. Let's compute the execution time for both same and mixed memory applications.

For the example with all memory accesses taking the same amount of time, let's

assume that the system is running at 2 MHz using 450 ns access time 2102As for main memory (typical system). Since everything is going in RAM we use the simplified equation, and since the RAMs are faster than the clock we will not need any waits (see Table 8).

Now let's assume the instruction can load the operands from the RAM but is itself stored in a 1702A EROM with access time of 1300 ns. This EROM is 1300 - 500 = 800 ns slower than the clock, so we will need two wait states for the fetch accesses. The equation now becomes that shown in Table 9.

Almost a 40% difference in execution time! If this instruction happened to be in a critical timing loop debugged in RAM, it could cause the program to malfunction if it were transferred to a ROM.

Table 2 shows the actual execution times for 8080 instructions in systems with a 2 MHz clock and a variety of memory configurations. The single number columns show the execution times for instructions running in systems with all memories having the same access times. The split number columns show the execution times for systems with different speed memories. The first number is the number of waits required by the memory used for read/write accesses. The second number is for the

number of waits required by the memory used for read only accesses. Thus 1/2 would mean the program is stored in memories requiring 2 waits per access and is using memory with one wait per access for data storage. (A single 8 1/2 X 11 8080 notebook reference card which combines Tables 1 and 2 with the 8080 timing information is available. Send \$1.25 to: Tim Barry, P.O. Box 43, Mt. View CA 94043.)

Calculating Program Execution Times

Now that we have discussed how to compute execution times for individual instructions we can move on to discuss how to time actual program sections. Since programs are really just collections of individual instructions, this is really very easy. The secret is to always have an instruction timing chart handy whenever you need to time a program section.

Programs can be considered to be either straight line or looped. A straight line program section executes each instruction in the area to be timed once. Therefore, the total execution time is simply the sum of the execution times of the instructions:

$$T_E = \sum T_i$$

For example, consider the following 8080 program section:

```

.
.
.
IN 10H
ANI 7FH
MOV C,A
CALL OUTP
.
.
.

```

The execution time of this section in a system with a 2 MHz clock and memories requiring no waits would be found by looking up the times of the individual instructions in Table 2 and adding them together (see Table 13).

$$\begin{aligned}
 T_E &= T_0^*(N_{RAM}*A_{RAM}+N_{ROM}*A_{ROM}+S) \\
 T_0 &= 500 \text{ ns}, N_{RAM} = 0, A_{RAM} = 2, N_{ROM} = 2, A_{ROM} = 3, S = 16 \\
 T_E &= 500 \text{ ns}^*(0*2+2*3+16) \\
 &= 500 \text{ ns}(22) \\
 &= 11 \text{ us}
 \end{aligned}$$

Table 9.

$$\begin{aligned}
 T_E &= \sum T_p + T_L \\
 &= \sum T_p + N * \sum T_i \\
 \text{where } \sum T_p &= \text{execution time of the peripheral instructions} \\
 \sum T_i &= \text{execution time of loop instructions} \\
 N &= \text{number of times the loop executes}
 \end{aligned}$$

Table 10.

A loop executes a section of code for a fixed number of times. Therefore, the loop execution time equals the sum of the execution times of the instructions in the loop multiplied by the number of times the loop is executed:

$$T_L = N * \Sigma T_i$$

Making our previous example into a loop which executes 10 times, we see:

```

MVI E,10
LOOP: IN 10H
      ANI 7FH
      MOV C,A
      CALL OUTP
      DCR E
      JNZ LOOP

```

Note that we have to add some instructions to convert our straight line program to a

loop. The MVI instruction is outside the loop. It is required to set the loop counter to the required value. This is considered a peripheral instruction. Most loops require peripheral instructions to set up for execution and exit conditions. The DCR and JNZ instructions are inside the loop to provide loop control. For timing purposes they are treated just like all the other loop instructions. The total time required is as shown in Table 10.

For our example, $N = 10$ and the computation for this formula is shown in Table 11. In this example the peripheral instruction makes very little difference in the total execution time. However, on delay loops which are being set for short times they can become

$$\begin{aligned} \Sigma T_p &= T_{MVI} = 3.5 \text{ usec} \\ \Sigma T_i &= T_{IN} + T_{ANI} + T_{MOV} + T_{CALL} + T_{DCR} + T_{JNZ} \\ &= 5 + 3.5 + 2 + 8.5 + 2.5 + 5 \\ &= 26.5 \text{ usec} \end{aligned}$$

$$\begin{aligned} T_E &= \Sigma T_p + N * \Sigma T_i \\ &= 3.5 + 10 * 26.5 \\ &= 268.5 \text{ usec} \end{aligned}$$

Table 11.

$$\begin{aligned} T_L &= \Sigma T_p + N * \Sigma T_i \\ \Sigma T_p &= T_{PUSH} + T_{MVI} + T_{POP} + T_{RET} = 6.5 + 7 + 6 + 6 = 25.5 \\ \Sigma T_i &= T_{DCR} + T_{JNZ} = 5.5 + 8 = 13.5 \\ N &= 131 \\ T_L &= 25.5 + 131 * 13.5 \\ &= 1.8 \text{ ms} \end{aligned}$$

Table 12.

$$\begin{aligned} T_E &= \Sigma T_i \\ &= T_{IN} + T_{ANI} + T_{MOV} + T_{CALL} \\ &= 5 + 3.5 + 2 + 8.5 \\ &= 19 \text{ usec} \end{aligned}$$

Table 13.

$$\begin{aligned} \Sigma T_p &= T_{PUSH} + T_{MVI} + T_{POP} + T_{RET} \\ &= 5.5 + 3.5 + 5 + 5 \\ &= 19 \text{ usec} \\ \Sigma T_i &= T_{DCR} + T_{JNZ} \\ &= 2.5 + 5 \\ &= 7.5 \text{ usec} \end{aligned}$$

Table 14.

significant and it is usually best to include them in all calculations.

Designing Fixed Time Delay Loops

Suppose you are interfacing a cassette tape reader to your trusty microcomputer. Digging through the documentation you discover that you must design a subroutine which provides a one millisecond timing delay. What do you do? Don't panic, the procedure is quite painless.

First, design the routine as a shell. That is, figure out the loop without worrying about how long it takes to execute. A nice, garden variety 8080 delay loop might be as follows:

```

DELAY: PUSH PSW
      MVI A,CONSTANT
LOOP:  DCR A
      JNZ LOOP
      POP PSW
      RET

```

We will compute the loop constant by rearranging our general timing equation. We already know that for a given program section with a loop,

$$T_E = \Sigma T_p + N * \Sigma T_i$$

Rearranging to solve for the constant N , we see

$$N = \frac{T_E - \Sigma T_p}{\Sigma T_i}$$

Now we time our loop. Assuming a 2 MHz clock and 2102A main memories requiring no waits, the computation is seen in Table 14. Since we need a 1 msec = 1000 usec delay,

$$\begin{aligned} N &= \frac{1000 - 19}{7.5} \\ &= 130.8 \approx 131 \end{aligned}$$

Thus our real loop would become:

```

DELAY: PUSH PSW
      MVI A,131
LOOP:  DCR A
      JNZ LOOP
      POP PSW
      RET

```

Adjusting Fixed Time Delay Loops

Well, you've had the cassette system running for a few months now and you decide to move that whole program into an EROM to save loading it each time. 1702s are plentiful and cheap, so you buy a card and some memories. You then send them off to be programmed. Back they come and you're ready for the big trial. Unfortunately, all your tapes resist every effort to load them. What happened? You forgot to adjust your delay loops.

The 1702a requires 2 waits per access. Assuming you kept the no wait RAM, you are now operating from the 0/2 column of the timing table. The program now delays as shown in Table 12.

Your timing loop now takes almost twice as long to execute. Fortunately, all you have to do is recompute N based on the new ΣT_p and ΣT_i . The important thing is to remember to recompute the delays before you waste time, money, and effort programming EROMs, or, perish the thought, real ROMs. Whenever you buy a new program you should always check to see if it has any timing loops. If it does, make sure that they are adjusted to match your system.

Program Delay Pitfalls

Making your program dependent upon the execution time characteristics is a good way to save some hardware (i.e., money) in certain applications. There are some potential pitfalls, however, and if you plan to use software delays, you should be aware of them. Probably the greatest pitfall has already been mentioned: lack of portability. A finely tuned delay loop may work just fine in your system. But when you move it to a different system, or even to a different memory in the same system, you can run into problems. The best plan is to surround any critically timed sections

with lots of comments that spell out exactly what the loop does and what conditions were used to time it. (Clock frequency, memory speeds, etc.) This will make them easy to find when modifications become necessary.

Another problem with software timing loops can occur in systems which use interrupts. When an interrupt occurs, the CPU stops executing whatever it's doing, services the interrupt and returns control to the inter-

rupted program. If an interrupt should hit in the middle of a critical timing loop, the time required to service the interrupt routine will probably cause a timing error. Since this does not happen regularly it is the kind of bug that really makes you tear your hair. The only solution is to disable interrupts before each critical timing loop and reenale them after the delay is complete. If you use lots of delays, this may completely block the interrupt service

capability of the computer. You will have to evaluate your own needs to find the best compromise.

Finally, software timing loops are not extremely accurate. They are good for maybe $\pm 1\%$ accuracy, but beyond that you really should go to a hardware real time clock. It is particularly difficult to get good results with short internal delays. Your delay can only be adjusted to \pm one clock cycle and this becomes significant

in short program sections.

Program timing is an important operation in some applications. Proper analysis demands a good understanding of both the hardware and software being used. In this article we have covered some of the basics of both timing program sections and designing program sections to provide fixed time delays. With a little practice you should be able to use these principals as you design and use your programs. ■

Letters to the Editor

from page 17

DEFINING BAUD . . . AGAIN

Be careful of your definition of *baud* and *kilobaud* in the glossary. Bauds and bits/second are not necessarily equivalent. You can have a communications circuit operating at 2400 baud, but the bit rate could be 1 to 10 times the baud rate depending upon the type of modulation equipment being used. The equivalency of 1 baud equals 1 bit/second is applicable

for simple communication links only. The term baud which had its origin in the days of dc telegraphy is an archaic term while the unit bits/second is more precise and meaningful.

Harold Corbin
Rockville MD

73 MADE A MISTAKE?

Several months ago I sent in subscription requests for both 73 and *Kilobaud* (nee Kilobyte). I have received the first issue of *Kilobaud* and all congratulations are well deserved. It may well become the standard against which all similar magazines are

measured.

As for my subscription to 73, I have not had any indication that you have received same; therefore, the attached subscription request is being resubmitted.

James Schwartz

P.S. Please do not forget the neophyte (me) throughout the long life your publications will obviously enjoy.

OPTOISOLATOR'S

Issue #1 of *Kilobaud* came this morning. I am very pleased with it as I am a Novice who previously thought

Byte and Ram were forms of assault. Control applications are of special interest to me so Chris Bowick's article was the first I turned to. It is well done and the examples are well chosen, but in Fig. 5 the ground connection of the 74145 BCD to decimal is labeled 7 instead of 8 (picky, picky, picky)! Full wave output should be possible with 2 optoisolators for channel. Please comment on other direct connected output devices with higher power ratings. Keep up the good work!

Dick Williams
Los Angeles CA

continued on page 108

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N-7

KIM-1 Memory Expansion

... adding memory to this
popular system is a snap

When you get ready to sit down and write that construction article you've been putting off, let me suggest you go back and re-read this article on KIM-1 memory expansion as a good example of how to do it right. — John.

If you own an MOS Technology KIM-1 microcomputer and wish to add to its memory capacity, your first choices would be the KIM-2 (4K) and KIM-3 (8K) preassembled memory boards from MOS Technology. But, it is possible to modify Altair-compatible memory boards to work with KIM-1.

One such board, the S. D. Sales 4K Low Power Ram Board Kit (available from S. D. Sales Co., P.O. Box 28810, Dallas, Texas 75228) is easy to modify. It can be connected to KIM-1 with the addition of only wire, connectors, four resistors, and a power supply. Therefore, it is an easy first step for the KIM-1 owner who is just beginning to expand his system. Furthermore this particular board can be modified without making any permanent changes to the board (i.e., no printed circuit trace cutting is required). The board can be restored to its

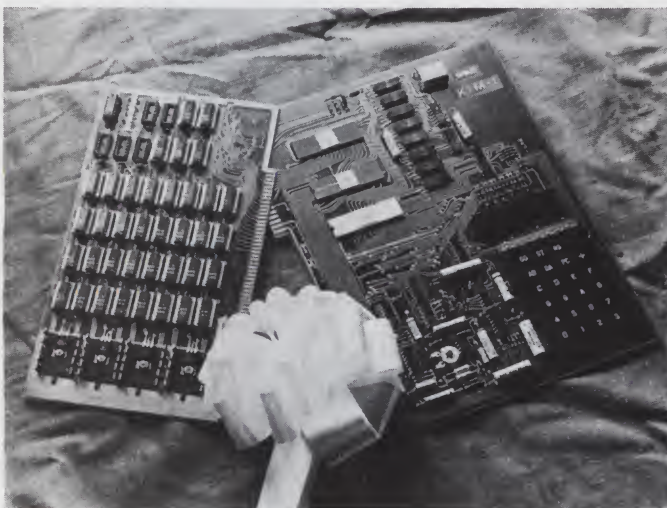
original condition as an Altair-compatible board and resold to an Altair owner at a later time, if that should become desirable.

In addition to being easy to modify, the S. D. Sales memory board is an excellent value, being the most inexpensive kit of its kind that I am aware of. All parts are of high quality, including the solder-masked printed circuit board with plated through holes (like the KIM-1 board), and 21L02 high-speed (500 ns; within KIM-1 requirements) low-power RAMs. Address and data lines are fully buffered.

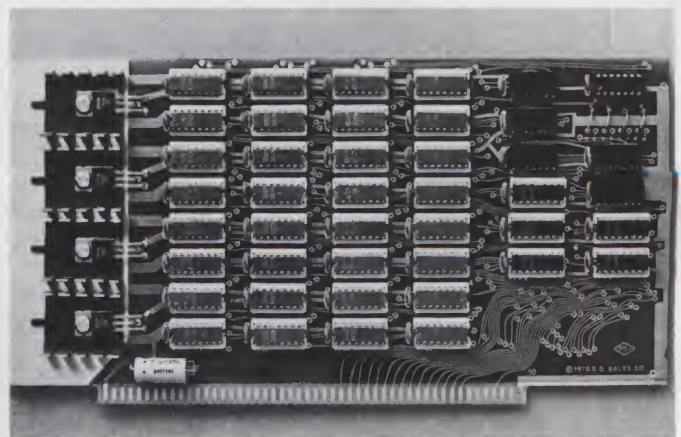
The board requires one ampere from an 8 volt (or so) unregulated power source. The power supply circuit shown in the KIM-1 User Manual *cannot* power both the memory board and KIM-1.

Theory of Operation

This modification uses the memory decoding already provided on the KIM-1 board. The added memory is logically concatenated with the 1K RAM on KIM-1; the result is 5K (5,120) bytes of contiguous RAM, with addresses from 0000 to 13FF (hex).



KIM-1 and the S. D. Sales 4K Low-power Memory Board pose for their formal wedding portrait.



The memory board after assembly and modification. Note that in the column of IC sockets on the far right two are empty, and that in the next column, three are empty. These ICs are omitted as part of the modification. Note also the address jumpers near the upper right corner of the board.

A simplified schematic of the modified memory is shown in Fig. 1. Most of the 21L02 RAMs have been deleted from the diagram of the memory to clarify it and make the basic organization easier to see. Most of the decoding circuitry on the original board is deleted as part of the modification. The only remaining portion of that circuitry, IC34, is shown. (In this discussion and in the modification instructions the IC numbers are those used in the kit manufacturer's documentation.)

The thirty-two 21L02 RAMs are connected in four rows of eight RAMs each. Each row stores 1,024 (1K) bytes, the eight RAMs in each row composing the eight bits of a byte. Only the left-most two columns and lower two rows are shown in the diagram. As can be seen, the four RAMs in each column have their inputs and outputs tied to common lines, and the eight RAMs in each row have their chip enable lines tied to common lines, which are the K1, K2, K3, and K4 lines from the memory decoder on KIM-1. When no access is being made to the added memory, K1-4 inputs are at a high (logic 1) level, pulled up by added resistors R1-4.

When the decoder on the KIM-1 detects that a reference is being made to an address in the range of 0400 to 13FF (hex), it *pulls down* (to a logic 0) one of the K lines. The eight 21L02s whose chip enables are connected to that particular line are enabled for reading or writing (which one is not known at this point). Eight 21L02s are enabled at once to compose the eight bits of a byte.

The K lines are also connected to a NAND gate, IC34a. It is shown as an OR gate with inverted inputs rather than as a NAND gate because it is performing an OR function: to detect if K1 or K2 or K3 or K4 goes low. When one of them does, IC34a's output will go high,

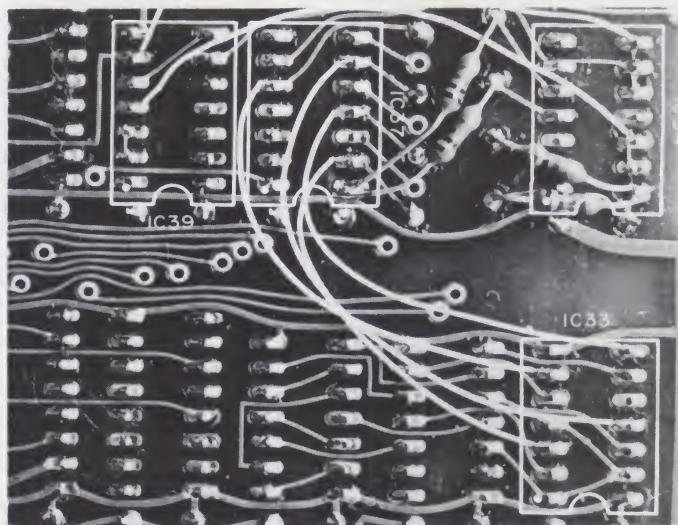
denoting that one of the four rows of 21L02s has been enabled. IC34a's output can be called *board select* and it is labeled as such on the diagram. IC34b's inputs are R/W (read/write) from KIM-1 and board select. (IC34b is not used on the original board, but is used here because of the modification jumpers installed. IC34b is a four-input gate, but it is used as a two-input gate by connecting its inputs in pairs.)

The R/W line is high during processor read cycles and low during write cycles. If R/W is high, denoting a *read*, and if board select is high, denoting an access to the board, then the output of IC34b will be low. This will enable Tri-state buffers IC38 and IC43, and the outputs of the enabled 21L02s will be connected to the system data bus, from which the processor will read the data.

During a write to the board, one of the K lines will be low and board select will be high. However, R/W will be low, therefore the output of IC34b will remain high, IC38 and IC43 will not be enabled, and the 21L02 outputs will not be connected to the data bus. This is as it should be, since the processor is supplying data to the data bus during a write cycle. The RAM-R/W line from KIM-1 is connected to the write inputs of the 21L02s; it goes low during the time that data is valid for a write cycle. Even though RAM-R/W is connected to all thirty-two 21L02s, data is written into only the eight that have their chip enable inputs low.

KIM-1 address lines AB0 through AB9 are applied to the 21L02 address lines by sections of IC40 and IC42, which are continuously enabled by their enable inputs being grounded. AB0 through AB9 are decoded internally by the 21L02s to select one of the 1,024 bits within each 21L02.

If you look at the KIM-1 schematic, you will see that



An enlargement of the portion of the back of the board in which the modification jumpers are installed. The four added resistors, the six insulated-wire jumpers, and the two bare-wire jumpers at IC34 and IC39, are visible.

the inputs and outputs of the on-board memory 6102s (which are 21L02 equivalents) are *split* by Tri-state buffers U13 and U14 (74125s) just as the 21L02 inputs and outputs are *split* by Tri-state buffers (8T97s) IC38 and IC43 on this memory board.

Modifying and Connecting the Board

Begin the modification by constructing the board according to the instructions supplied. I repeat here the warning that appears in the instructions: "Assembly of this board requires experience in the soldering of very fine connections." A microspade soldering tip, such as the UNGAR PL-114 (available from James Electronics), is a great help. The solder mask on the board helps prevent solder bridges, but care must be used in the construction. Mount and solder the regulators to the board, but do not insert any ICs in sockets yet. All jumpers are installed on the back of the board (see photo). From this side of the board the view is of row upon row of IC socket pins, and it is difficult discerning which row belongs to which IC, so use care in installing the jumpers. Modification proceeds as follows:

1. Using a short piece of small diameter bare wire (such as #30 wire-wrap wire, stripped) solder a jumper between IC34 pins 6, 9, and 10. Solder a similar jumper between IC39 pins 2 and 3.
2. Using insulated wire, solder a jumper between IC34 pins 12 and 13 and IC39 pin 4.
3. Solder a jumper between IC34 pin 8 and IC39 pin 6.
3. Solder four insulated wire jumpers between the following pins of ICs 37 and 33: IC37 pins 13, 11, 9 and 5 to IC33 pins 3, 8, 11 and 6, respectively.
4. Starting from the back of the board, insert one lead of each of four 560 Ohm, 1/4 Watt resistors through the holes marked a, b, c, d nearest IC34. On the socket side of the board, bend the end of the resistor lead that comes through hole a near IC34 and pass it through hole a near IC37. Clip off the excess lead and solder both holes. Repeat this process for holes b through d. The other lead of each resistor must be connected to +5 volts. This is best done by bending the bodies of two of the resistors toward the connector edge of the board, clipping off the excess lead, and soldering them to IC37 pin 14. The other two resistors can be bent away from the con-

necter edge and soldered to IC34 pin 14.

5. Insert the 21L02s, IC34 (a 74S20), and ICs 38, 40, 41,

quires a 44-pin connector, available at Radio Shack, part number 276-1551. Connections are as follows:

| KIM-1 Expansion Connector | to | Memory Board Connector |
|------------------------------------|----|------------------------|
| pin A (AB0) | | pin 79 |
| pin B (AB1) | | pin 80 |
| pin C (AB2) | | pin 81 |
| pin D (AB3) | | pin 31 |
| pin E (AB4) | | pin 30 |
| pin F (AB5) | | pin 29 |
| pin H (AB6) | | pin 82 |
| pin J (AB7) | | pin 83 |
| pin K (AB8) | | pin 84 |
| pin L (AB9) | | pin 34 |
| pin Z (RAM-R/W) | | pin 68 |
| pin V (R/W) | | pin 47 |
| pin 8 (DB7) | | pins 43 and 90 |
| pin 9 (DB6) | | pins 40 and 93 |
| pin 10 (DB5) | | pins 39 and 92 |
| pin 11 (DB4) | | pins 38 and 91 |
| pin 12 (DB3) | | pins 42 and 89 |
| pin 13 (DB2) | | pins 41 and 88 |
| pin 14 (DB1) | | pins 35 and 94 |
| pin 15 (DB0) | | pins 36 and 95 |
| KIM-1 Application Connector | | |
| pin C (K1) | | pin 33 |
| pin D (K2) | | pin 85 |
| pin E (K3) | | pin 86 |
| pin F (K4) | | pin 32 |

42 and 43 (8T97s). ICs 33, 35, 36, 37 and 39 are not used and must be omitted.

Connection to the memory board requires an Altair bus 100-pin connector, available from several mail-order sources or computer stores. Connection to the KIM-1 expansion port re-

The above connections can be made with small diameter wire and should be no more than a foot long to minimize noise problems. The ground on the memory board, pins 50 and 100, should be connected to the ground on KIM-1 at expansion connector pin 22 or application connector pin 1 with number

18 or heavier wire. The negative side of the memory power supply, a source of about 8 volts unregulated at 1 ampere, should be connected to memory board pins 50 and 100. The positive side of the supply should be connected to memory board pins 1 and 51. These connections should be made with number 18 or heavier wire.

Note: the jumper from KIM-1 application connector pin K (decode enable) to pin 1 (ground) that is installed as part of the start-up instructions in the KIM-1 User Manual *must* be left in place.

Testing

Plug KIM-1 into the application and expansion connectors but do not plug the memory board into its connector. Apply power to KIM-1 and verify that all on-board functions work, e.g., try writing and reading cassette tape and altering and displaying memory. If any KIM-1 functions fail, remove power, unplug the expansion connector, and try again. If the failure disappears, the problem is probably a short between two pins on the expansion connector. If everything seems to be functioning, remove power, plug

the memory board into its connector, and apply power to both the memory and KIM-1. Again verify that all on-board functions of KIM-1 operate properly.

Next, verify that the new memory can be examined and changed from the KIM-1 keyboard — enter AD (address) 0, 4, 0, 0 then DA (data) 0, 0, 1, 1, 2, 2, 3, 3, . . . , E, E, F, F to verify that all bits are usable at address 0400. Repeat for addresses 0800, 0C00, and 1000.

If all addresses tested fail, suspect a problem with the data bus (DB0-DB7) wiring, or the RAM-R/W or R/W wiring. If some addresses work but others fail look for a problem in one or more of the K lines.

If these tests are successful, further testing must be done with a program. The logic of that program should be:

1. Store hex 00 in all locations to be tested. Verify that each location accepts the 00.
2. Store hex FF in the first location to be tested, verify that the FF has been accepted, then test all other locations to see that they still contain 00. Clear the first location to 00 store FF in the second location and test all other locations (including the first) to see that they still contain 00. Repeat for all remaining locations to be tested.

Testing by this kind of program will reveal problems in the address wiring (AB0-AB9, and K1-K4), or defective RAMs.

Conclusion

When I ordered my memory board from S.D. Sales, I did not know how difficult or easy it would be to adapt it to my KIM-1 system. I was pleasantly surprised at how easy it was, and I suspect that many other Altair-compatible accessories can be just as easily attached to KIM-1. With a bit of ingenuity, we KIM-1 owners can have the best of both worlds. ■

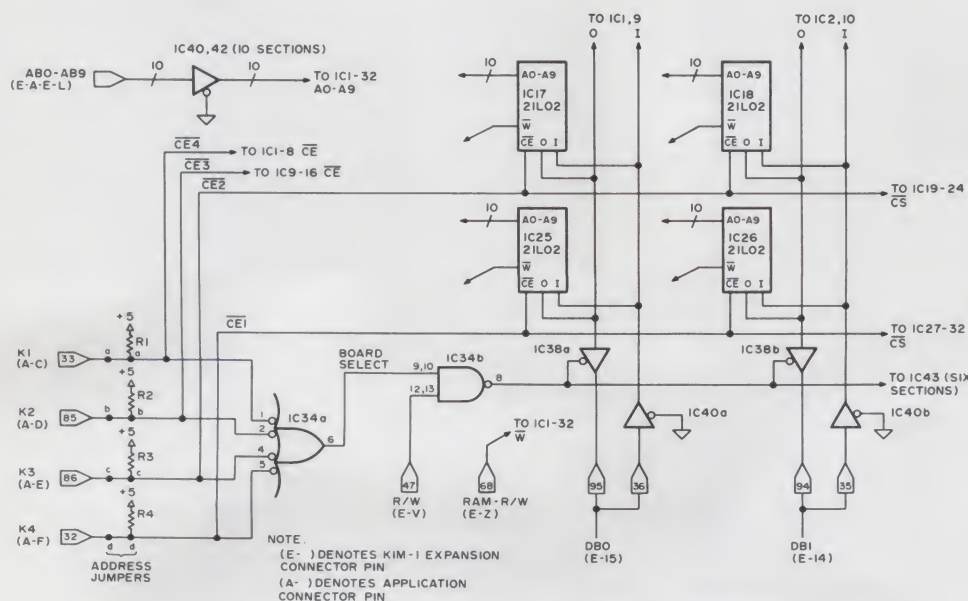


Fig. 1. Simplified schematic of modified memory board.

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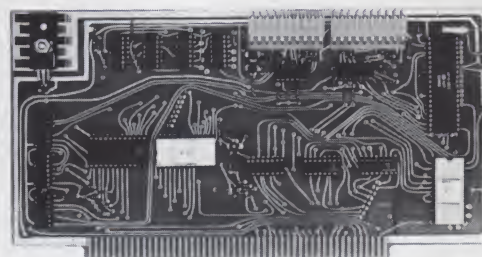
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N-1

Heavy Duty Power Supply

... juice for an entire system

William has come up with a design for an inexpensive Altair bus power supply (the "Hobby 1") which should do nicely for adding an Altair bus interface to another computer, beefing up an Altair bus machine, expanding a full-blown system, or perhaps for a piece of Altair bus test equipment. Seems as though the formulas and design considerations he mentions in the article would make for a nice program to have around the lab for the next time you need to build a supply (the video display would ask you for all the parameters . . . and then after calculating everything you would get printed a hard-copy list of all the parts need). — John.

How much must a good hobbyist power supply have to cost? Right now, vendors say a minimum of fifty dollars for five volts at five Amps. The Hobby 1 is based on information supplied by Steve Ciarcia over the phone and in the April, 1975, issue of *The Micro-8 Newsletter*. The unit uses a high current transformer that has all of the right voltages. The transformer is available

from Delta Electronics for \$8.95. I am told that they have five thousand of them in stock at this time. The two bridge rectifiers required are available for about \$2.00 each and the necessary filter capacitors are available for about \$4.00 each, bringing the total cost to well under twenty-five dollars for the complete unit.

How much power supply do you get for twenty-five

dollars? The Hobby 1 supplies the three voltages needed to support an Altair 8800, Imsai 8080, or any other Altair-bus computer. There is a +8 volt supply rated at five Amps, and a ± 16 volt supply that will support up to 2.5 Amps between the two voltages. The Altair 8800a supports +8 at 8 Amps and ± 16 at one Amp between the two voltages. Therefore, although the Hobby 1 is not as hefty at the +8 level, there is twice as much power available at the other two voltages. At twenty-five dollars each, you can afford to build a pair! In order to support as much as an Altair 8800b is capable of (+8 at 18 Amps and ± 16 at two Amps each) four Hobby 1 units would be needed. The total cost of the four (\$100.00) is significantly

lower than the kit Mits sells to expand the 8800a supply to the 8800b rating (\$147.00)!

Theory of Design

Although it is not essential to the construction and operation of the Hobby 1 power supply, the theory and math behind the design are covered here. In this way, you can design custom power supplies to fit special voltage and current needs or to see if you can substitute parts that you have on hand for those in the parts list. For those who do not care about the theory, I have included the parts list and information on construction and installation.

What do we need for a complete power supply? Fig. 1 shows a block diagram that includes all of the necessary components. The Hobby 1 contains everything within the dotted box. Circuit boards designed for Altair bus compatibility contain everything to the right of the box. The user must come up with everything to the left. As shown in the diagram, a power supply needs a transformer to change the input ac

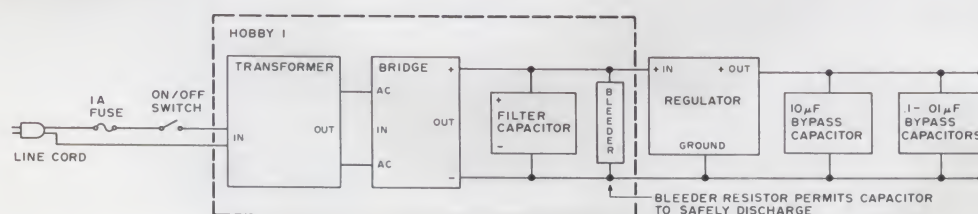


Fig. 1. Power Supply block diagram.

to something slightly above the desired level. A slightly higher level is necessary because it is much easier to drop voltage and current than to raise it. The ac output of the transformer is converted to pulsating dc by the rectifier. The full wave bridge rectifier is the most efficient because it utilizes the whole waveform and input voltage to generate the output voltage. The pulsating dc goes from some peak level to zero. The filter capacitor delays the drop to zero long enough for the capacitor to be recharged. Depending on the value of the capacitor, the output will always remain some voltage above zero. The range between this voltage and the peak is called ripple. It is the job of the filter capacitor to keep the output at a level where the regulator is effective. Most regulators require an input at least three volts above the desired output level. The two capacitors after the regulators are called bypass capacitors. They ensure that no unwanted spikes of ac are permitted to damage any circuitry. The 10 uF capacitor is installed as close to the regulators as possible. There should be (according to Don Lancaster's *TTL Cookbook*) one .1 uF to .01 uF capacitor for every four small scale packages, every two medium scale packages, or one for every large scale package.

As mentioned earlier, the design is based on information and equations supplied by Steve Ciarcia. Given that we have a Delta Electronics K9906 transformer, and that we want +8 volts and ± 16 volts outputs, it is possible to use some math to determine the values of the other components. Fig. 2 shows the complete schematic of the Hobby 1 power supply. It contains a single +8 supply and a dual 16 supply. Although there are other ways of generating the ± 16 supply by using other circuitry, the method I have used is simpler than making two completely

separate supplies.

The first things that must be determined are the maximum ratings for bridge rectifiers. For maximum ease, all maximum ratings will be based on ratings found for the 18 volt transformer winding. In this way, if the transformer somehow gets connected to the other set of components, they will not be blown out. The maximum current across the bridge will be about 250 Amps which is the peak voltage (about 25 volts) divided by the resistance of the transformer winding (.1 Ohms typical). In order to protect against something like the transformer shorting out and applying the 115 volt ac input to the rectifiers, I have selected those with a 200 volt rating. This is typical of the types of safeguards built into all commercial power supplies. The MDA 980-3 is rated for 200 volts and 300 Amps (peak) which is just what is needed. Table 1 shows how the filter caps were rated for voltage based on the absolute peak input voltage to them which might, if ever the bridge rectifiers shorted out, be the peak output voltage of the transformer.

To determine the necessary value of the filter capacitors, we use the three equations in Table 2. The capacitance, as stated earlier, must

$$\text{equ. 1 - Peak} = (E_{\text{out}} - 1.5) \times 1.4$$

$$\text{equ. 2 - Ripple} = \text{Peak} - \text{Out}$$

$$\text{equ. 3 - C (in farads)} = (\text{Current Rating} \times .0083) \div \text{Ripple}$$

Out = + 8 VDC
Eout = 10 VRMS
Current = 6 Amps

$$\text{Peak} = (10 - 1.5) \times 1.4 = 11.9$$

$$\text{Ripple} = 11.9 - 8 = 3.90 \approx 3$$

$$C = (6 \times .0083) \div 3 = .0166 \text{ Farads} = 16,600 \text{ ufd}$$

add 10%

$$= 18,260 \text{ (minimum)} \approx 20,000 \text{ ufd}$$

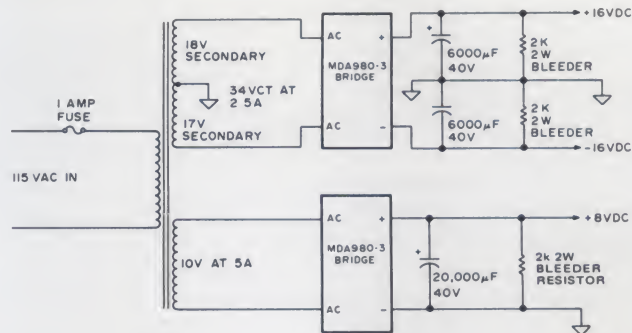


Fig. 2. Hobby 1 schematic diagram.

For the absolute maximum voltage, we take the peak output of the biggest secondary and add at least 25%. In computing the max RMS the maximum line voltage of 125 volts is used (the variation is usually from 105 V ac to 125 V ac).

$$\begin{aligned} \text{MAX RMS} &= (\text{Vout} \times \text{max line voltage}) \div \text{rated input of primary} \\ &= (18 \times 125) \div 115 \\ &= 19 \end{aligned}$$

$$\begin{aligned} \text{Peak} &= \text{RMS} \times 1.4 \\ &= 19 \times 1.4 \\ &= 26.6 \end{aligned}$$

$$\begin{aligned} \text{Max} &= \text{Peak} + 25\% \text{ of Peak} \\ &= 31.24 \text{ or approximately } 40 \text{ volts} \end{aligned}$$

Table 1. Formulas for determining voltage rating of filter capacitors.

keep the output above 8 volts for the +8 supply and above 16 on the ± 16 supply (3 volts above the desired regulator output). Therefore, we must know the peak output voltage of the rectifier and subtract from it the desired voltage output. This value is plugged into the capacitance equation as ripple. The peak output of the rectifier is the RMS value

of the transformer minus the drop across the diodes in the bridge (typically 1.5 volts) multiplied by 1.4. The capacitor's value is a function of the charging time (a constant .0083 for a bridge rectifier), the ripple, and the current to be drawn. Table 2 also shows the values substituted into the equations for both of the supplies.

Out = + 16
Eout = 17 VRMS
Current = 2.5 Amps

$$\text{Peak} = (16 - 1.5) \times 1.4 = 21.7$$

$$\text{Ripple} = 21.7 - 16 = 5.7 \approx 5$$

$$C = (3 \times .0083) \div 5 = 4,980 \text{ ufd}$$

add 10%

$$= 5,478 \text{ (minimum)} \approx 6,000 \text{ ufd}$$

Out = - 16
Eout = 17 VRMS
Current = 2.5 Amps

$$\text{Peak} = (16 - 1.5) \times 1.4 = 21.7$$

$$\text{Ripple} = 21.7 - 16 = 5.7 \approx 5$$

$$C = (3 \times .0083) \div 5 = 4,980$$

add 10%

$$= 5,478 \text{ (minimum)} \approx 6,000 \text{ ufd}$$

Table 2. Formulas for determining the filter capacitor values.

The value of the bleeder resistors should be around 2k Ohm. Their purpose is to discharge the capacitors after the power supply has been shut off. In this way they do not discharge through you when you service or test the power supply! (Note: It is a good practice to wait three or four minutes after powering down to allow for total discharge of filters before removing and inserting boards.)

Construction

The best way to put the thing together is to get a piece of phenolic board or perfboard, lay out the position of the components, and point to point wire them.

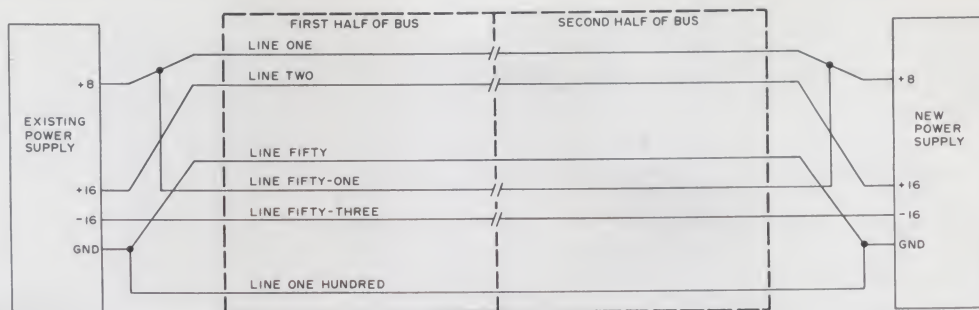


Fig. 3. Diagram illustrating dual supply connections.

Although you can waste your money on getting a circuit board etched, the supply is not really that critical. It would be a good idea to bring all of the connections out to a terminal strip though. Wire up the supply and power it

up. Make sure that the outputs are at least as high as their rated voltage.

To connect the supply to an Altair bus, connect the +8 output to pins 1 and 51, the +16 output to pin 2, the -16 output to pin 52, and the ground line to pins 50 and 100. If you are using the Hobby 1 as a booster supply for your computer, you must isolate all of the outputs *except* the ground from the other power supply, because if they are not matched to each other exactly, one will draw current from the other.

To isolate the power supplies, determine where on the bus the loads will match the ratings. Connect the Hobby 1 to the other end of the bus and cut the lines between the supplies at the point you determined would match the loads. A schematic representation of such an addition is shown in Fig. 3. The same arrangement can be used to build three or four onto the same bus. It is important to remember that only the +8, +16, and -16 lines are to be cut. Good luck and have fun! ■

| Quantity | Description | Price |
|-------------------|------------------------------------------|------------|
| 1 | Delta #K9906 High Current Transformer | \$8.95 ea. |
| 2 | Motorola MDA 980-3 Full wave bridge | 2.00 ea. |
| 2 | 6,000 uF electrolytic capacitors 40 volt | 4.00 ea. |
| 1 | 20,000 uF electrolytic capacitor 40 volt | 4.00 ea. |
| 3 | 2k Ohm 2 Watt resistors | .50 ea. |
| Approximate total | | \$21.45 |

Table 3. Power Supply parts and price list.

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...and more on the way. Always ask.

Digital Audio

... the next

Tom Scott
Uncalledfor Productions
700 Bay Road
Mill Valley CA 94941

Photo by Kadi Kiis.



"There's got to be a way to hook this up . . ."

I've noticed that there have been a lot of articles lately linking ham radio and home computers, and that's fine. I'm a ham myself. But how about home computers and the *other* great electronic hobby, hi-fi? You haven't seen any yet yourself? I thought not. Well, in the "Am I out here all alone?"

revolution in sound?

vein, I'd like to stir up some interest in bringing together the stereo-fiend that lurks in us all and the hobby-computer nut that we all seem to have become. Now, if it turns out that I *am* out here all alone, I'll go back into the woodwork. But if, as I suspect, there are hundreds of budding Audio-Computophiles waiting to make contact, then let's communicate. We've got a lot to tell each other and even more to ask. And to get the ball rolling, I'd like to offer some basic thoughts on digital audio. Now, I'll tell you out front that there is not much in the way of cards or kits yet, there are no programs that I know of, and there aren't even many schematics to work from. But the possibilities are tantalizing!

Digital Audio

"Digital audio?" you say, "sounds paradoxical to me — like comparing apples and pineapples. Why would anyone want to mix up music and digits? Why take the smoothly-continuous sound waveform and machine-gun it with 1s and 0s until the musical fabric is chopped to bits?" That's how I felt a

couple of years back when I was given a peek at a system that purported to take the full fidelity of music and convert it to a stream of numbers, storing every nuance, inviolate for all time. That's what they said, anyway. It turned out that the inventors of the system were (only) a few months ahead of their time. They went out of business. Less than a year later, however, another firm demonstrated a professional audio delay that used the same digital-audio principles. Since then the field has been growing steadily, and in the process it has made me a believer.

"What's so great about having numbers describe sound?", is your next question.

"My stereo sounds pretty good..."

There are a number of reasons why digital audio is fast approaching but the basic one, at least to my way of thinking, is the inelegance of the present system of tape recording and vinyl record pressing; it's just so mechanical. What do I mean by that? Imagine that you are an investor. An inventor arrives at your door with a system

for music storage and reproduction that he describes like this:

"Ahem..."

A System of Sound Recording

"First, we get some plastic and make a long thin ribbon, mirror polished and very precise. Then we grind up some iron and stick it to the plastic and wind the whole thing up on a roll. To handle this we get some precision motors and bearings and an exactly milled frame to hold them together with flywheels, belts, rubber rollers, solenoids, switches and levers. Now here comes the good part: we wind some coils, you see, and make electromagnets that touch the ribbon as it goes by. Special amplifiers will take sound waveforms from the microphone and energize the electromagnets to magnetize the tiny bits of iron as they are spooled past."

At this point he mentions a supersonic whistle to really confuse things and you begin to wonder if you have a nut on your hands. But he isn't done yet:

"Next, another set of coils

generates a tiny voltage as the little magnetized particles move past, and this in turn is amplified to yield sound!"

You don't want to invest? Sounds a bit Rube Goldberg, you say? But that's the way a tape recorder works: Bing Crosby invested 25 years ago and the thing has been growing strong ever since. Tape recording has come a long way, to be sure: from simple one-track lo-fi machines to the 24 track, servo-controlled, noise-reduced, studio monsters of today — along with such spin-offs as the 8-track cartridge, the cassette, and the Dictaphone. Even the video tape recorder stems from the same technology. Kind of like the mechanical adding machine, just before the pocket calculator came along.

The lathe system that cuts record masters, the plating and stamping process, the vinyl stereophonic disc, and the stereo playback cartridge are all equally nonobvious, extremely mechanical, precise, finicky, fine-tuned, complicated systems. They've carried us a long way from the Gramophone era to the present state of the art, but how much further we can

pursue this line of thinking? Sure, there will probably be a new plastic along shortly that will make quieter, cheaper discs. Tape manufacturers will surely come out with a new generation of tape with better life, less noise. But this sort of fix is like a Band-Aid on the leg of a draft-horse that should be put on the milk runs for his remaining good years. His time for pulling the full load might be drawing to a close.

An Alternative

Imagine instead that we convert the sound waveforms into numbers and store them away in a memory device. Then when we want a playback we simply withdraw the numbers from the data bank and reconvert them to sound

recording loses quality. Digital audio programs could be copied dozens of times, and every copy would be indistinguishable from the original. They are just strings of numbers, remember, and we have ways to catch errors in copies of strings of numbers, right?

"Wow!" you say. "I want one ... or maybe I already have one ..." as you eye your Altair/disc system, currently entertaining the neighborhood kids with "Guess the Number" and "Hunt the Mangel-Wurzel."

"At last! A really worthy project."

Well, I must confess, now that I have your interest, that digital audio recording is not quite that easy. It's not here yet, but it might be right

digital audio distribution system that will eventually cover the British Isles. In this country, Dr. Thomas Stockham demonstrated a digital recorder at the Audio Engineering Society Convention in New York in November '76.

Furthermore, he is working on the development of an all digital recording studio in Salt Lake City. So, there are people who have been able to get started with this. Of course, they all have bigger machines, more employees, bigger budgets, and more experience than we have, but when have true hobbyists ever let things like that stand in their way? The way I figure it, this whole hobby was an impossibility a couple of years ago. So let's

performing this function, but for this first look, let's consider the A-to-D converter as a black box and concern ourselves only with the input and output (refer to Fig. 1). In order for the converter to work properly, the varying input is chopped into short time segments just as a repetitive strobe light stops the motion of a falling object. This chopping is performed by a *sample and hold* circuit; and, in order not to miss the smallest details of the sound waveform, the circuit must sample at a rate more rapid than twice the highest frequency present in the input analog signal. This rule is called the Nyquist Criterion, after the communications pioneer who developed the idea.

So, the sampling rate dictates the upper limit of the frequency response. A sampling rate of 50,000 samples per second could yield a frequency response equal to the best of the professional tape recorders. 20,000 samples per second yields a response like that of an ordinary cassette recorder. After we have chosen a sampling rate, we must insure that the sample-and-hold never sees frequencies higher than it can handle. Rather than ignore frequencies too high for it, the A-to-D process would generate errors. To avoid this, the analog input is conditioned by a sharp cutoff, low pass filter which precedes the sample-and-hold.

Each sample of the input waveform is passed on to the A-to-D converter where a number is generated that is proportional to the amplitude (volume, if you will) of each of the thousands of samples per second. These numbers are the stream of data which will be stored in the recording process. Sounds pretty easy so far, but there is a problem that immediately shows up if you try to use your 8080 microcomputer as the basis for a digital recorder. How big a number is necessary to fully describe all the possible

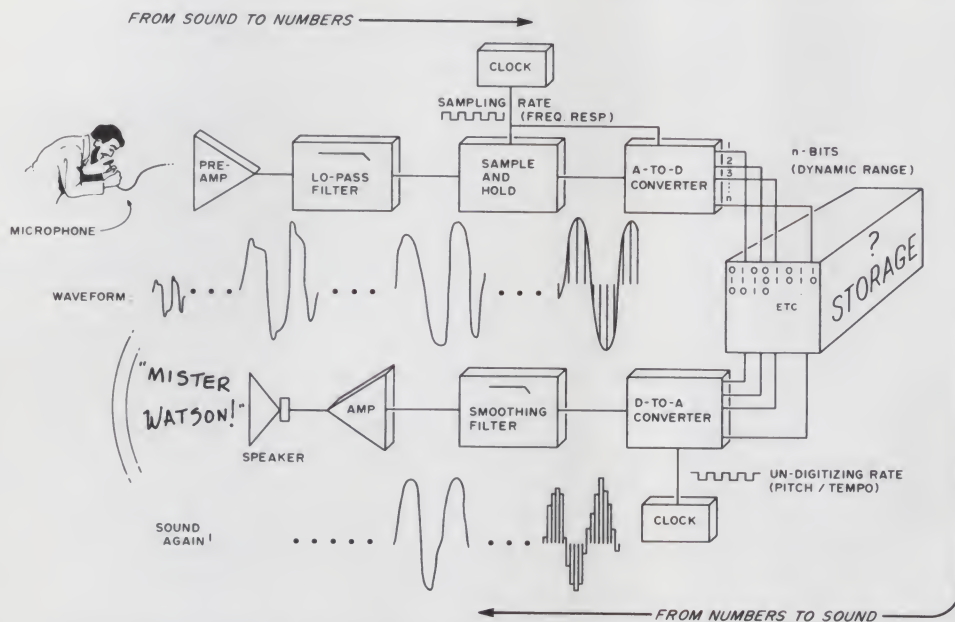


Fig. 1. From sound to numbers and back again. A simple sound storage and retrieval system ... or maybe not so simple.

waves; what could be more elegant? No moving parts. Conventional tape recordings suffer from tape hiss, limited dynamic range, tape speed variations like flutter and wow, frequency response errors, and phase shift. Digital audio could put these problems into the same category as dull cactus needles for your grandfather's Gramophone. Every successive copy made of a conventional tape

around the corner.

Around the Corner

Oops, did I say it's not here yet? Looks like I spoke a bit too late. There are actually several digital audio systems in existence and rumors of more to come any day. The Japanese have actually released several LPs of classical music recorded with digital techniques. The BBC have been working on a

look into a basic system.

How Does It Work?

Before we can record digitally we must convert the varying voltage that is the output of a microphone or preamp into a string of numbers. This is termed an analog- (continuously varying) to-digital conversion, usually shortened to A-to-D (or A/D) by the insider. There are several ways of

sample amplitudes?

My 8080 can easily store a number up to 8 bits long, which translates into 256 different possible sample values. If I decide to measure above and below zero volts, in 1/100 volt steps, I could characterize a signal between -1.28 and +1.28 volts.

"Not bad," you say. "My stereo power-amp puts out its maximum power with an input in that range..." Well that might be fine for the highest levels, I'd reply. The problem would show up at lower volume levels, where small changes couldn't be characterized by the relatively large steps of 1/100 volt. This is called *quantization error*. We must remember that our task is to store a stream of data that approximates the original input quantity so closely that the human ear won't hear any mistakes (distortion). We need to ask: What is the smallest voltage change that we'd be able to hear as a step in volume?

For this type of consideration, most experimenters use the decibel system of volume measurement. This logarithmic system of expression fits our sound perception better than the simpler linear voltage scale, because we readily perceive small volume changes at low volume levels; changes that would go unnoticed at high volume. The volume change produced by an increase in voltage from 1.00 volts to 1.01 volts would be imperceptible, while the same 0.01 volt change from 0.02 to 0.03 volts would be easily recognized.

"Of course," you say. "The first is only a 1% change while the second is 50%." Bravo! You're right with me. An audio person might use the dB system, and say the former is less than 1/10 dB while the latter is more than 4 dB; but both observations come down to the same thing. At this point you might like to get out a text and read up on the decibel. It's been covered many times,

but I'll recap some good points for us to keep in mind:

1. One dB is about the smallest change we can ordinarily perceive, while 3 dB corresponds to a doubling of the volume or sound pressure level.

2. If we assign the value 0 dB to the softest sound we can hear, then the loudest sound we can stand works out to about 130 dB. This 130 dB range of softest-to-loudest is called the *dynamic range*. The term can be applied to a piece of electronic gear as well as to human hearing: A good LP disc might have a dynamic range of 70 dB, a professional tape recorder about 80 dB. In these cases the *softest* is the smallest signal that can be heard above the inherent noise of the device, and the *loudest* is the highest volume it can produce without adding distortion.

3. The 130 dB change of the human hearing dynamic range might be modeled in a piece of electronic gear as the range from 10 μ volts* to 30 volts. That's better than a million possible 10 μ volt

*A microvolt (μ volt or μ V) is one millionth of a volt.

steps. To cover all these possibilities we'd need a number with around 20 bits! Looks like the human ear is still beyond an easy hardware simulation.

But what about a good tape recorder? We said that the dynamic range there is only about 80 dB. Let's say we use the range 1 mV** through 10 volts. In 1 millivolt steps that's only 10,000 possibilities. This we could do with about 14 bits. Still a lot of bits for an 8080 to process, but in fact the experimenters I mentioned earlier agree that to out-perform conventional audio systems will take 15 or 16 bits.

A good question for you to ask here is: "If perception works on a dB-style scale, and there are 130 barely perceptible steps to the human dynamic range, why not make our digital scale simply run in dB?" This is a very real possibility, and the only problem is practicality in the circuitry of 1977. Precise A-to-D conversion and subsequent error-free D-to-A reversion require that voltage measurements be exacting and repeatable. A

**A millivolt (mV or mV) is one thousandth of a volt.

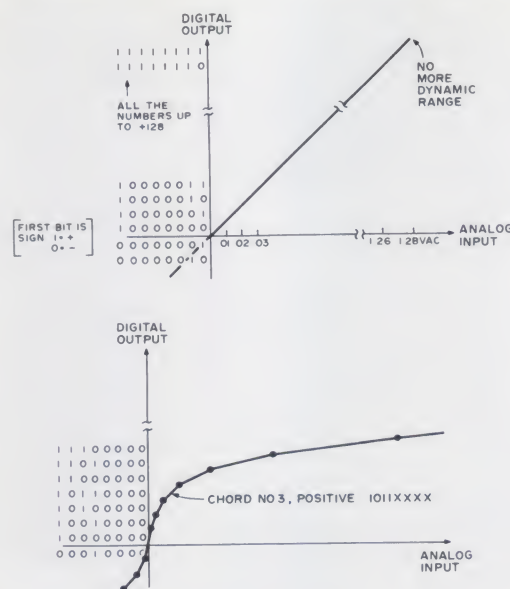


Fig. 2. Analog-to-digital encoding.

(a) An example of linear encoding A-to-D "good for simplicity, repeatability, precision, and ease of data manipulation later."

(b) The hybrid, companding DAC-76 encoder A-to-D "for increased dynamic with economy of bits." First bit is sign, next 3 bits specify which chord, last 4 bits sub-divide each chord into 16 parts, linearly.

Note: At lower input levels the encoding steps are closer together, like human hearing. At lower levels we perceive smaller absolute (non-relative) changes.

precise voltage proportional to the logarithmic dB scale is not easy to produce, and at this point there is no chip that will do the job on a hobbyist's budget. Linear voltage references are much easier to handle since all the steps are the same size (see Fig. 2a). A voltage source can be divided to get a linear scale with repeatable results. Thus, even though linear-scale digitizing seems wasteful in bits, for now the practicality and repeatability of that system will hold out over dB or logarithmic digitizing methods.

There is a way, however, that we can get more resolution with our limited number of bits. A technique used by audio professionals to increase the dynamic range of their limited Analog systems involves raising the level of the softer sounds before recording them so that they are loud compared to system noise. When this recorded sound is played back, the soft sounds are electronically pushed back down to their former level and any added tape hiss or system noise is pushed down at the same time. This makes the overall system quieter, and is the operating principle of a

family of noise-reduction devices, called *companders* (a combination of compressors and expanders). The dynamic range is compressed before recording and expanded before playback. Now this is a computer magazine, so I'll leave the Dolby and DBX systems for you to explore in hi-fi periodicals. They've covered them many times each.

However, the idea of compressing our audio before we digitize and expanding after we've undigitized is an easy extension of the same idea. The only problem we encounter is the same one we found in our dB-scale consideration. We must have a precise reference for the compression curve and apply the opposite curve with equal precision for the expansion. But maybe someone's taken care of this for us. How about this:

At Last, a Chip!

This is the closest I'm going to get to actual hardware for hobbyists in this article: manufacturers haven't even imagined Audio-Computophiles yet. There is one exception I know of, though, so make of this what you will. Precision Monolithics sells a very interesting 18-pin DIP package called the DAC-76. It is an *eight-bit* companding A-to-D converter that offers *12 bit* resolution through a very clever combination of the logarithmic and linear scales we touched on a few paragraphs ago (see Fig. 2b). It would be a bit beyond the scope of this article to explain how you use a D-to-A converter together with a comparator and a successive approximation register to do A-to-D conversion, though I'm sure PMI would be happy to tell you how to do it and sell you the chips as well. Their "eight bits will get you 12" secret, however, is actually quite straightforward. They approximate the dB curve with eight (8) straight line segments, or chords (recall your geo-

metry), each with carefully measured end-point voltages. Three bits of the eight available bits specify which of the eight chords contains the value in question. The next four bits subdivide that particular chord on a *linear scale* into 16 equal parts. The eighth bit specifies the sign of the sample, positive or negative. They claim a 72 dB dynamic range, about that of a high quality cassette recorder.

Storage

Now that we've completed the encoding process, storage should be easy, right? Wrong. Sure, almost any kind of memory will do — as long as it's immense. A little simple arithmetic will show you that the amount of data necessary to successfully describe a three minute 45 rpm monophonic record is staggering. For 10 kHz bandwidth, we must sample 20,000 times each second. Let's say we use the aforementioned DAC-76 to convert to 8-bit data words. Oh-oh... we're using 20 kilobytes of storage every second! And there are 180 seconds in three minutes: 3.2 megabytes! And the fi isn't even all that hi.

Well, now you know the worst: The current Achilles' heel of digital recording is storage space. Lack of cheap, fast, mass storage is the main problem that is keeping a digital audio recorder out of your living room. But let's not give up after we've come this far. Disc systems are getting cheaper every day. Your floppy could be the first in the world to repeat "Mr. Watson, come here. I want you," or "What hath God wrought?" or some other equally momentous thing.

Photographic storage can achieve tremendous bit densities with easy duplication. Perhaps a computer hobbyist will be the first to demonstrate a cheap, laser-encoded, photographic audio recorder. Manufacturers are promising megabytes of bubble memory at hobbyist

prices in the next few years, so let's get our A-to-D systems ready.

Wait a minute, though. We've forgotten the cheapest mass storage around: our old faithful tape recorder. Oh, I know I knocked the heck out of them back in my first paragraph, but there might be some room for a hybrid system. If we were to use mag-tape for storage of digital data, we might wind up with the best of both systems. Tape motion inconsistencies could be easily evened out by a small buffer memory in the output circuitry. Data would be read into the buffer at whatever varying rate the old mechanical clunker could manage. The same data would be read out of the buffer at a precisely clocked rate for constant pitch and speed. Your local TV station does something like this with their video tape machines; they call it time-base-correction.

A good deal of experimentation might be necessary to find a suitable serial code to lay onto the tape; the hobbyist cassette interface standards just aren't fast enough. But then, we don't have to record *audio* at all. Why not dispense with pre-emphasis, bias and the other complexities of conventional audio recording and record the *data* directly onto the tape. It's both possible and practical; the process is called saturation recording. If a professional tape machine manufacturer were to perfect a digital tape recorder for audio, my guess is that this would be the system that he would use, at least for now. But let's side step recording for a while. What else can we do with digital audio?

What Else?

We may not be able to store hours of music yet, but we can use our limited memory to provide useful short-term storage. I mentioned earlier that one of the first digital audio products on the market was the delay-line. This is a device that encodes,

stores and then decodes audio to provide controllable time delays, usually less than one second long. Today, many pop records are made using digital delay devices to achieve peculiar audio effects. If the sound of an instrument or voice is delayed by a fraction of a second, and recombined with the original sound, a doubling effect is produced. This used to be done using two tape recorders or by recording two performances of the same musical passage. This double-tracking was cumbersome and expensive; a high quality digital delay device is still rather expensive (3-5k\$), but the operation is much simpler. If the delay is very short, on the order of a few milliseconds, the familiar whoosh of the phasing or flanging sound, familiar to pop music enthusiasts, can be produced. The digital delay is occasionally used to augment the sound reinforcement system in large concert halls. The signals fed to loudspeakers close to the stage are delayed so that the sound produced reaches the listener at the same time as the sound from speakers at some distance from the stage.

For your home music system, a delay of less than a second can produce the ambiance of a giant auditorium. Pseudo-quad experiments could be a lot of fun: delay some of the stereo program material and feed it to another set of speakers behind you. Instant concert-hall! We might feed some of the delayed output back into its own input to create Grand Canyon-style echo. Some enterprising hobbyist might even write software to combine random delays and echos, synthesizing true reverberation. There must be many more applications waiting for experimentation by talented amateurs. There are probably even marketable products there, waiting to be discovered.

The Digital to Analog reconversion is the last stage of the process. It is com-

plicated by the fact that the D-to-A converter tries to create a replica of the original input by a succession of stair-step-like discrete jumps in voltage. These steps would sound like high frequency distortion on the output, so a suitable high frequency roll-off filter is used to round off the corners of the steps and give us back a smooth, continuous waveform.

Finally...

Well, I'm almost done for now. Did I arouse your

interest a little? As I said before, there's a lot for us Audio-Computo-philos to talk about. We haven't mentioned pitch or tempo changing at all, yet. Or how about multiplexing several audio signals onto one channel? Or bandwidth compression for more economical use of FM frequencies on the ham bands? How about sonic burglar alarms, or maybe sonar? Or translation of high frequency bat sounds, or low frequency whale songs into the human audio spectrum, with your

IMSAI? How about an automated hi-fi testing service for your local stereo store? And then there are control systems for your home music system, using your computer. The possibilities go on and on. I want to hear about it all, and maybe you do too, so let's get in touch.

Want More?

If you'd like a simple re-run of the A-to-D-to-A scenario, I'd recommend Ralph Hodge's article "Will Audio Go Digital" in *Popular*

Electronics August, 1975.

For some hardware ideas for saturation recording, try *Byte*, January 1977, "Saturation Recording Is Not All That Hard" by David Allen. He also offers a good bibliography.

For a look at commercially available A/D devices, the catalogues of Precision Monolithics (1500 Space Drive, Santa Clara CA 95050) and Dattel Systems (1020G Turnpike Street, Canton MA 02021) are good ones, but there are many others. ■

6502 OWNERS

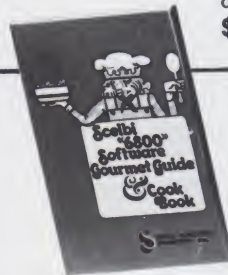
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HI-LO

... impress your friends when they visit

The following program arose out of the need to entertain my neighbors when they came down to my basement to see my computer set-up. I had seen Hi-Lo games in various forms such as those used with the HP-65 calculators, and so on, and I felt that a Hi-Lo game written in BASIC would be nice. It's rather easy to win, and the player is able to develop some skill in his guessing techniques. Basically, the program is self-explanatory; that is, the machine contains all the instructions for operations except telling the operator

that he must press carriage return after making any entry. If you would like, at step 35, you might put in a PRINT statement, "Don't forget to hit carriage return after every entry." The program is written for MicroBASIC, and the random number generator generates a whole number. Therefore, step 40 might have to be changed or modified slightly depending on the type of random number generator your particular BASIC provides. My MicroBASIC program tended toward the low numbers — that's why I

have the times three multiplier built in for the value of X, and by dividing my random number by 1,000, I would always get a number between zero and one hundred. Step number 45 is a security number to make sure the random number generated doesn't exceed 100. The best thing to do is implement the program and if you find your random numbers are generally running either high or low, multiply or divide by some arbitrary number. The main features of this program are (1) it uses whole number arithmetic and

thus will run in various MicroBASICS. And, of course, since it is written in MicroBASIC, it will also run in BASIC with very little modification except that your random number might contain a fraction. If so, you will need to use the INT function to change it to an integer. It might be a little difficult to ask someone to try to guess any number between 0 and 100 if that number might be some fractional number (i.e., 45.61498). Fig. 1 is a flow-chart description of how the program works. Program A is a typical run of the program:

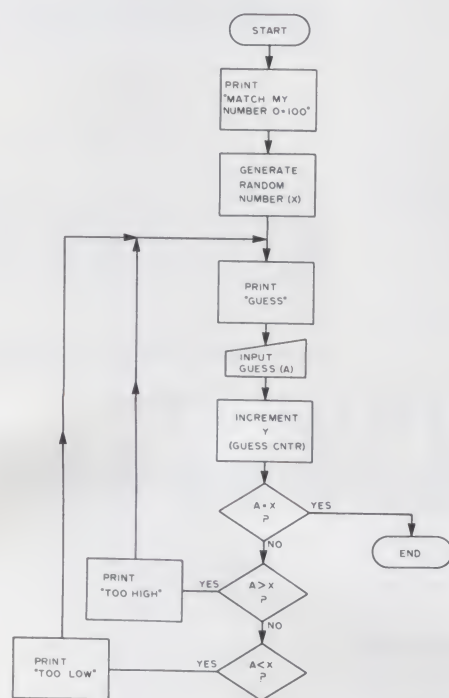


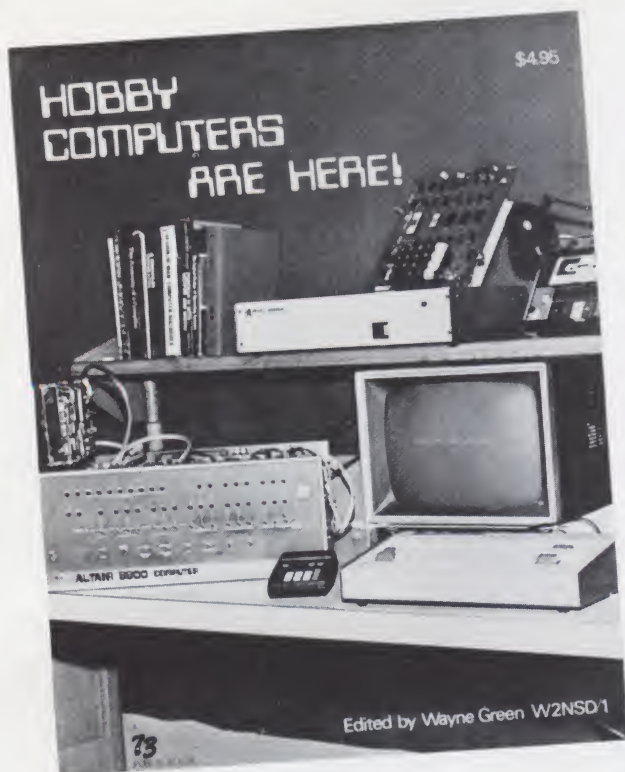
Fig. 1

```

#RUN
HI-LO
MATCH MY NUMBER (BETWEEN 0 and 100)
GUESS? 50
WRONG
TOO HIGH
GUESS? 25
WRONG
TOO LOW
GUESS? 37
CORRECT
37 IS CORRECT. IT TOOK ONLY 3 GUESSES.
DO YOU WANT TO PLAY AGAIN? 1 = YES, 0 = NO
?0
#READY

10 REM*** HI-LO
20 PRINT TAB(8); "HI LO"
30 PRINT "MATCH MY NUMBER (BETWEEN 0 AND 100)"
40 LET X = (RND/1000)*3
45 IF X > 100 GO TO 40
50 LET Y = 0
60 PRINT
70 PRINT "GUESS";
80 INPUT A
90 LET Y = Y + 1
100 PRINT
110 IF A <> X GO TO 190
120 PRINT TAB(6); "CORRECT"
130 PRINT A, " IS CORRECT. IT TOOK ONLY";Y, "GUESSES"
140 PRINT
150 PRINT "DO YOU WANNA PLAY AGAIN? 1 = YES, 0 = NO"
160 INPUT B
170 IF B = 0 END
180 GOTO 30
190 PRINT TAB(8); "WRONG"
200 IF A > X PRINT TAB(6); "TOO HIGH"
210 IF A < X PRINT TAB(6); "TOO LOW"
220 GO TO 60
  
```

Program A



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K 4/77

If you've been looking for some good fundamental and introductory material to the world of digital-to-analog conversion techniques then this is your lucky day! If you liked Doug's article on building a paper tape reader in last month's issue, you're going to appreciate the same practical approach he takes on this subject. — John.

Interfacing the Analog World

While we live in an analog world, our favorite toys (computers) are digital. To interface the computer to certain kinds of peripherals, we need a device which can take a digital word from the computer and convert it to an analog voltage which corresponds in some direct fashion to the value of the digital word. These devices exist and are called, appropriately enough, digital to analog converters (abbreviated DAC or D/A). The subject of this article is what these devices are, what they can do, how they do it, where to get them, and how to try them out.

What is a DAC?

A DAC assigns certain output voltages (or currents) to certain digital input values. For instance, if we have a DAC with a full scale range of 0-10 volts for an 8-bit binary

| Digital Input | Analog Output (volts) |
|---------------|-----------------------|
| 00000000 | 0.000 |
| 00000001 | 0.039 |
| 00000010 | 0.078 |
| | |
| | |
| | |
| 01111111 | 4.961 |
| 10000000 | 5.000 |
| 10000001 | 5.039 |
| | |
| | |
| | |
| 11111110 | 9.922 |
| 11111111 | 9.961 |

Table 1. Voltage output corresponding to various digital input values for a DAC with an output range of 0-10 volts for an 8-bit digital input. This example shows binary coding. Other common codes are Binary Coded Decimal (BCD) and the Gray Code.

| Digital Input | Analog Output (volts) |
|---------------|-----------------------|
| 00000000 | -10.00 |
| 00000001 | - 9.922 |
| | |
| | |
| | |
| 01111111 | -0.078 |
| 10000000 | 0.000 |
| 10000001 | + 0.078 |
| | |
| | |
| | |
| 11111110 | + 9.844 |
| 11111111 | + 9.922 |

Table 2. Voltage output versus digital input for an 8-bit DAC with a full scale output of ± 10 volts.

input word, we would have the voltage output versus digital input shown in Table 1. For a digital input 0 (00000000 binary) we get 0.00 volts out. For a 1 we get .039 volts. Thus, the output voltage equals the input digital value times .039 volts.

Other DACs have outputs which might go from +10V to -10V. The common coding for these DACs is shown in Table 2. The principle is the same as in Table 1 except that 10000000 binary now gives zero volts output and each bit changes the output by .078 V. In this case, the output voltage equals the digital word minus 128, times .078 volts.

What Can DACs Be Used For?

This section suggests some of the many DAC uses, while a later section shows how to try some of these ideas out on your own computer.

The simplest application is a ramp (sawtooth) generator. If the DAC input is continuously incremented, the output will increase to the maximum and then change to zero. The faster the input is incremented (or the larger the steps), the shorter the period of the ramp will be. A fast DAC and counter can be used to generate the horizontal and vertical sweeps for a video display. Two DACs (one for the x axis and one for the y axis) are needed to position the trace on an oscilloscope in a vector graphics unit.

For applications requiring audio output, the ramp generated can be fed through an audio amplifier to a speaker. The sawtooth waveforms are suitable for alarms and such, but for longer listening, sine waves are preferable. If we store a table of values of $\sin(x)$ in memory and then sequentially output these numbers to the DAC, we can generate sine waves.

For music generation we can even add in overtones by generating a table of $\sin(x) + A\sin(2x) + B\sin(4x)$, etc. In

this fashion we can emulate certain instruments by varying the coefficients A, B, etc. We can also have the computer change instruments merely by changing the table of values. From this, one interesting possibility arises. Although a hobby computer is not fast enough to emulate several instruments at once, it can do a good job on one. This means that we could assemble a pretty good *orchestra* by getting several computers to *play* at the same time.

This discussion has centered on the minimum hardware way of generating music. A DAC in conjunction with an external voltage controlled oscillator (VCO) can also be used to generate tones. An additional DAC application useful here is for a digital volume control. A DAC fed into an optical isolator, whose output forms part of a voltage divider, makes a good volume control. To control the output level of a DAC connected to a computer, we can use a multiplying DAC. This type, which is the most common, gives an output proportional to the digital input, times a reference voltage. If this reference voltage comes from the output of another DAC, we can easily control the output swing of the first DAC. This combination of the two DACs can be used for voice synthesis as well as music.

Other useful applications include motor speed controls and lamp dimmers. These can be done either directly or through power amplifiers. A system of this type could make a very impressive model train controller.

The sine wave outputs are also useful for Touchtone* dialing so that your computer can call others to exchange information or complaints. This can be used for the signal source for a modem to send data on the phone lines (it will not decode the incoming information though) or to

*Trademark, Western Electric.

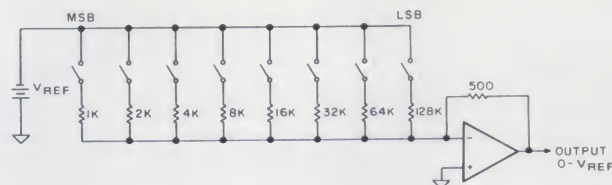


Fig. 1. A simple digital-to-analog converter circuit.

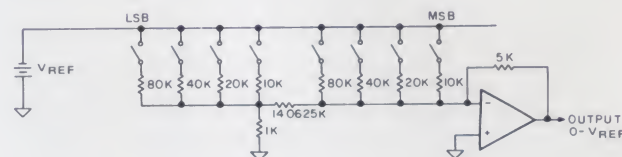


Fig. 2. An improved DAC circuit with current division between each group of four bits.

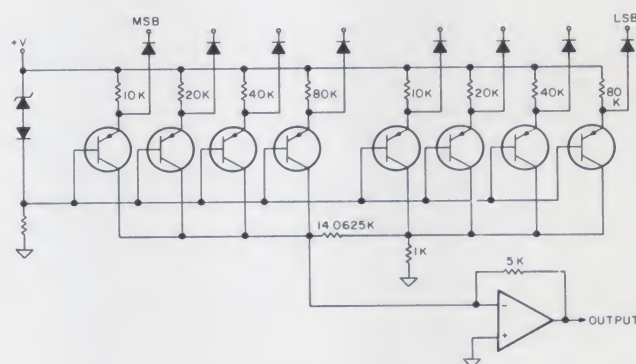


Fig. 3. A complete DAC with TTL level inputs and transistor switching.

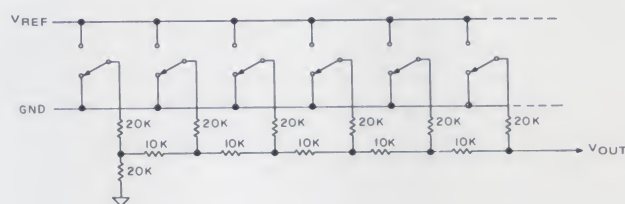


Fig. 4. A simple DAC with voltage output. This circuit, with the ground side of the switch omitted, is often used as a current source DAC.

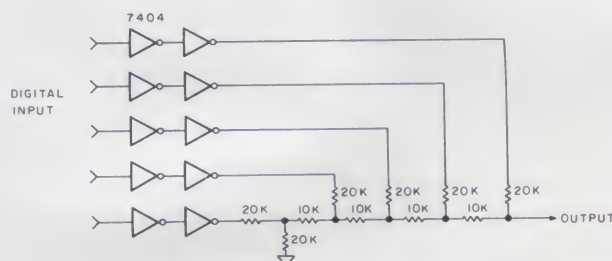


Fig. 5. A simple, practical, and quick and dirty DAC. The 10k resistors should be made from two 20k resistors in parallel. Other values of resistors may be used but they should be in the range from 4.7k to 47k and should be well matched.

| Manufacturer | Model | Bits | Output | Settling Time | Power Supply (volts) | Package | Price (each) | Comments |
|----------------|-----------|------|---------|---------------|----------------------|------------|--------------|----------------------------------------------|
| Analog Devices | AD7520JN | 10 | Current | 500 nsec | +5 to +15 | 16 pin DIP | \$15.75 | CMOS |
| | AD7521JN | 12 | Current | 500 nsec | +5 to +15 | 18 pin DIP | \$20.75 | No internal voltage reference |
| Datel | DAC98BI | 8 | Current | 500 nsec | +15 | 2" square | \$16.95 | |
| | DAC1C8BC | 8 | Current | 300 nsec | +5, -15 | 16 pin DIP | \$ 8.95 | No internal reference |
| | DAC1C10BC | 10 | Current | 250 nsec | +5, -15 | 16 pin DIP | \$14.90 | |
| | DAC1C12B | 12 | Current | 500 nsec | +5 | 18 pin DIP | NA | CMOS new product |
| PMI | DAC08CZ | 8 | Current | 85 nsec | ± 5 to ± 18 | 16 pin DIP | \$ 9.75 | IC |
| Motorola | 1408L8 | 8 | Current | 300 nsec | NA | 16 pin DIP | \$ 9.00 | Same as Datel DAC1C8BC |
| Zeltex | ZD430 | 8 | Voltage | 20 msec | +5, ± 15 | 2" square | \$ 4.95* | Older design but good general purpose device |

Addresses:

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Motorola Semiconductor, Phoenix AZ

*Available surplus from Tri-Tek, 6522 N. 43rd Ave., Phoenix AZ 85301

Table 3. Some of the available and inexpensive DACs for hobbyist applications.

cassette recorders.

These are just a few of the obvious applications. Almost any linear control function can be done with DACs.

How DACs Work

There is no one optimal DAC design. All of the designs have some trade-offs. Some are high speed, some are low power and some are low cost. The recent availability of integrated circuit DACs is bringing the ideal much closer, particularly with respect to price. Let us look at some of the methods used in the various DACs.

The simplest DAC is shown in Fig. 1. Each switch puts current into the op amp. The amount of current from each switch is determined by the binary position of that switch. The MSB (most significant bit) puts $V_{ref}/1k \text{ Ohm}$ into the op amp while the next switch puts only half that amount and so on down the line. This method is simple but for large numbers of bits the resistor for the LSB (least significant bit) gets inconveniently large. The size of this resistor not only affects the stability but also the settling time. In addition we are not going to be using switches. Rather, we will want to drive the DAC from TTL logic levels.

We can improve this method by using the circuit of Fig. 2 which attenuates the cur-

rent between each group of 4 bits. This method requires only a small number of similarly valued resistors and can be extended to a large number of bits. To replace the mechanical switches we need matched transistor switches. One way of using them is shown in Fig. 3. For noncritical applications this circuit may be used as is.

The previous circuits produced current outputs which were then converted to voltages by the op amp. There is another circuit which produces a voltage output directly. This circuit is shown in Fig. 4. This R-2R ladder network can be extended to arbitrary lengths but due to resistor tolerances (.1% required by 9 bits) is not. In commercial units this type of converter also gets the same style of transistor driver shown in Fig. 3. (This circuit is most commonly used in the current mode by using exactly the drivers of Fig. 3). For home use, a quick and dirty four to six bit DAC can be made by simply connecting up the circuit shown in Fig. 5. How well this works depends on how well the logic level one and logic level zero voltages are matched between the inverters. With resistors matched to 1 or 2% (a digital ohmmeter helps, but trial and error works) a reasonable 5-bit converter can be constructed. Four bits is

easy, and six bits is stretching it. Errors in matching either the resistors or inverters show up as differences in step height and are seen easiest when producing an output ramp. If the second set of inverters is replaced by CMOS inverters, only the resistors need be worried about, since the CMOS inverters are much better matched and indeed have been used in DACs with up to 9 bits with no special precautions.

There are, of course, many other ways to construct DACs but the basic ideas do

not differ very much from the ones shown above.

What is Available

Table 3 is a brief listing of the most readily available inexpensive DACs. While all of the units listed are in the \$20 or less range, special versions cost upwards of several hundred dollars.

In looking at the table it is good to keep in mind that not that many years ago most DACs cost hundreds, if not thousands, of dollars and it is the semiconductor industry that has brought the price of

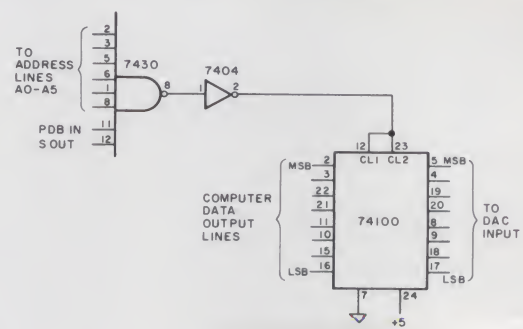


Fig. 6. A simple parallel output port for use with a DAC. This port only decodes 6 of the 8 address lines and so will respond to port numbers 63, 127, 191 and 255.



Fig. 7a. Output from a DAC with the ramp generator program discussed in the test.



Fig. 7b. Output from the DAC with ADD 32 replacing INR A.

these items down to hobbyist levels.

Exercises with a DAC

To get a feel for using the DAC, here are a few suggestions for exercises to do with one. If you have an 8-bit DAC, fine. If not, you can still follow the exercises even with the quick and dirty circuit of Fig. 5. This circuit can be simplified even more by removing the inverters and driving the resistors directly from the output port. You do, however, need a parallel output port. A port for the Altair bus is shown in Fig. 6. Something similar for the 6800 can be made but the memory mapped I/O makes it more complicated to do the address decoding.

The simplest use of the DAC is as a ramp generator. If we use the simple program below on an 8080 computer with an 8-bit DAC connected to output port 255, we will get a ramp as shown in Fig. 7a. (If you are using the quick and dirty circuit, you will not have 8 bits. Connect the five bits to the most significant bits of the output port).

Program A will:

1. Set a Counter (A) to zero.
2. Add 1 to that counter.
3. Output the number in the counter to the DAC.
4. Go back to step 2 and repeat.

Each cycle through the loop takes (with no wait states) 12.5 microseconds so the ramp cycle time is 12.5 times 256 = 3.2 μ s. If we want a slower ramp we can use the modified Program B.

Program B has some additional steps between 3 and 4 which mean:

- 3a. Set another counter (B) to a number of my choice X.
- 3b. Subtract 1 from B.
- 3c. Is B=0? If so continue to step 4. If not got to step 3a.

The delay introduced in each cycle through the loop is

$X * 7.5$ microseconds + 3.5 microseconds. For $X=1$ the total ramp period is increased by 2.8 μ s so the total period is 6 μ s. For $X=2$ the total period is 8.8 μ s. The maxi-

mum period ($X=0$) is about a half a second. This can of course be extended with additional delay loops.

In some cases, transistor curve tracers for example, we

would like to have either fast ramps or coarse ramps, or both. The coarse ramps are known as staircases. (The ramp we generated above is of course a staircase wave-

| MEMORY LOCATION | SIN(X*3.14159/64) | (1/1.3) SIN(X*3.14/64) +(1/2.6) SIN(X*3.14/32) | (1/1.5) SIN(3.14*X/64) +(1/3) SIN(3.14*X/32) +(1/6) SIN(3.14*X/16) |
|-----------------|-------------------|---------------------------------------------------|--------------------------------------------------------------------------|
| 000 | 200 | 200 | 200 |
| 004 | 214 | 223 | 230 |
| 010 | 230 | 246 | 260 |
| 014 | 245 | 267 | 304 |
| 020 | 260 | 310 | 324 |
| 024 | 274 | 327 | 337 |
| 030 | 307 | 344 | 345 |
| 034 | 321 | 356 | 350 |
| 040 | 332 | 366 | 347 |
| 044 | 342 | 374 | 343 |
| 050 | 352 | 377 | 337 |
| 054 | 360 | 377 | 333 |
| 060 | 366 | 375 | 327 |
| 064 | 372 | 371 | 325 |
| 070 | 375 | 363 | 324 |
| 074 | 377 | 353 | 325 |
| 100 | 377 | 342 | 325 |
| 104 | 377 | 330 | 324 |
| 110 | 375 | 315 | 322 |
| 114 | 372 | 302 | 315 |
| 120 | 366 | 270 | 306 |
| 124 | 360 | 255 | 273 |
| 130 | 352 | 244 | 256 |
| 134 | 342 | 233 | 240 |
| 140 | 332 | 224 | 221 |
| 144 | 321 | 216 | 204 |
| 150 | 307 | 211 | 170 |
| 154 | 274 | 205 | 161 |
| 160 | 260 | 202 | 155 |
| 164 | 245 | 201 | 155 |
| 170 | 230 | 200 | 161 |
| 174 | 214 | 200 | 167 |
| 200 | 200 | 200 | 177 |
| 204 | 163 | 177 | 210 |
| 210 | 147 | 177 | 216 |
| 214 | 132 | 176 | 222 |
| 220 | 117 | 175 | 222 |
| 224 | 103 | 172 | 216 |
| 230 | 070 | 166 | 207 |
| 234 | 056 | 161 | 173 |
| 240 | 045 | 153 | 156 |
| 244 | 035 | 144 | 137 |
| 250 | 025 | 133 | 121 |
| 254 | 017 | 122 | 104 |
| 260 | 011 | 107 | 071 |
| 264 | 005 | 075 | 062 |
| 270 | 002 | 062 | 055 |
| 274 | 000 | 047 | 053 |
| 300 | 000 | 035 | 052 |
| 304 | 000 | 024 | 052 |
| 310 | 002 | 014 | 053 |
| 314 | 005 | 006 | 052 |
| 320 | 011 | 002 | 050 |
| 324 | 017 | 000 | 044 |
| 330 | 025 | 000 | 040 |
| 334 | 035 | 003 | 034 |
| 340 | 045 | 011 | 030 |
| 344 | 056 | 021 | 027 |
| 350 | 070 | 033 | 032 |
| 354 | 103 | 050 | 040 |
| 360 | 117 | 067 | 053 |
| 364 | 132 | 110 | 073 |
| 370 | 147 | 131 | 117 |
| 374 | 163 | 154 | 147 |

Fig. 4. A simple DAC with voltage output. This circuit, with the ground side of the switch omitted, is often used as a current source DAC.

form but with 8-bit resolution it is difficult to see the individual steps). We can make a staircase generator with any number of steps we want. If we replace the INR A statement with ADD 16 the staircase will have $256/16=16$ steps. ADD 32 gives $256/32=8$ steps and so on (see Fig. 7b).

The output from the DAC can be fed into an audio amplifier to produce some interesting sounds, as both the period and number of steps per cycle are changes. This sort of demonstration is always useful when someone asks what the computer can do.

As usual, pleasant sounds are more soothing so we can store data shown in Table 4 in RAM to generate a sine wave, a sine wave with second harmonic or a sine wave with both second and fourth harmonic content. If the data is stored in the indicated memory locations, Program C will produce the sine waves from

| | | | |
|-----------|------------------------|-----|----------------|
| LOOP | MVI A,0 | 076 | 000 |
| | INR A | 074 | |
| | OUT DAC | 323 | 377 |
| | JMP LOOP | 303 | (addr of LOOP) |
| Program A | | | |
| LOOP | MVI A,0 | 076 | 000 |
| | INR A | 074 | |
| | OUT DAC | 323 | 377 |
| | MVI B,X | 006 | X |
| TIME | DCR B | 005 | |
| | JNZ TIME | 302 | (addr of TIME) |
| | JMP LOOP | 303 | (addr of LOOP) |
| Program B | | | |
| LOOP | LXI H, (start of data) | 041 | (data addr) |
| | MOV A,M | 176 | |
| | OUT DAC | 323 | 377 |
| | MOV A,L | 175 | |
| | ADI 4 | 306 | 004 |
| | MOV L,A | 157 | |
| | JMP LOOP | 303 | (addr of LOOP) |
| Program C | | | |

the DAC. The data is stored in every fourth location since the sine wave has been broken into 64 parts and we want to use the simplest program we can. If you wish, you can calculate the remaining points and modify the program to read them. This will make the maximum frequency lower and there is not much difference in sound

between 64 samples and 256 samples per cycle. Do feel free to experiment.

Again, a breakdown of what the program is doing:

1. Point to the area of memory containing the data for sine wave.
2. Move one byte of data from the memory to the accumulator.


3. Move the data from the accumulator to the DAC.

4, 5, 6. Add 4 to the lower part of the address pointer. This points to the next piece of data we want to output.

7. Go to step 2 and repeat.

To generate lower frequency notes (this generates 710Hz notes) the delay steps can be added as in the ramp generator program. To generate higher frequency notes, the ADI 4 statement can be changed to ADI 8, ADI 16, or ADI 32. This generates 1420Hz, 2840Hz or 5680Hz notes. By combining both the delay steps and the different addition constants, notes of almost any frequency can be generated. From this basic idea a fairly nice music playing program can be built up.

This short discussion of DACs does not pretend to be complete. It is an introduction and a place for you to begin experimenting. Hopefully, this will help you add a new dimension to your toy. ■



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Everything about Semiconductor Memory

... at least 4K is needed for BASIC

Pete Stark has done it again. The following contains some good introductory material to memories for the newcomer... and some of the neatest all-in-one-place reference material for everyone on semiconductor memory ships. — John.

Next to the input and output equipment, computer memories usually comprise the most expensive part of an entire computer. Until the last few years the most popular fast memory was the core memory. In the last few years, however, semiconductor advances have brought the price of integrated circuit memory to the point where IC memory is a very popular choice. Even now its price is lower than that of core memory, and with the coming of bigger and more complex ICs the price is sure to go even lower in the future.

One of the signs of the popularity of IC memory is the low price of the ICs advertised in *Kilobaud*, *73 Magazine*, and elsewhere. Many different ICs are available, and sometimes it is a bit hard to figure out what all the IC numbers mean. The purpose of this article is to explain the differences between different memory ICs and present a big cross-

indexing table which matches up the numbers, manufacturers, and characteristics of dozens and dozens of memory ICs.

Before continuing, remember that these memories are used to store *binary* numbers. Unlike decimal numbers which use the digits 0, 1, 2, and so on through 9, binary numbers use only 0 and 1. Each of these binary digits is called a *bit*, with every bit stored in a transistor circuit called a *cell*. More on this later.

Memory Types

Semiconductor memories come in several types depending on construction and use. These include the RAM and the ROM.

RAM is an acronym for Random-Access Memories, which are used for the temporary storage of programs and data. Numbers can be entered into the memory; this is called *writing*. Numbers can also be pulled out of memory; this is called *read-*

ing. RAMs are designed for easy writing and reading, and are also often called read-write memories.

The word temporary should be stressed here to point out that numbers are stored in a RAM only as long as power is applied to it; in some cases we must apply not only power but must keep some timing signals coming to the RAM IC as well, to avoid loss of data. This is a weak point of semiconductor memories as compared with core memories which have the ability to retain data when the power is removed. (On the other hand, some memory ICs use so little power that it is possible to use battery power on the memory so that data is not lost even if power is turned off or fails.)

The other three types of memory are designed primarily for reading data; the letters ROM stand for Read Only Memory. ROMs are used for program instructions and data which do not change. For example, a common commercial application of microprocessor ICs is to control sophisticated cash registers, which are often called point-of-sale terminals.

Such a terminal has a small computer inside which controls the operation. It would contain one or more ROMs which contain the program and fixed data, and a small RAM which would only hold changeable data such as the data pertaining to a single sale. The ROM would be written during manufacture or installation of the machine with data and instructions which would stay constant, while the data in the RAM would probably change for each sale. The use of the ROM for permanent data and programs guarantees that turning off the power or pulling the plug will not erase it.

One type of ROM is a mask-programmed ROM. This type of ROM is written into only once — during the manufacture of the IC at the semiconductor manufacturer's plant. During the manufacture, photographic negatives called masks are used to control the interconnection of the cells on the chip as well as the construction of the chip itself. If you are a big enough user, you can pay to have a special mask made just to store your specific set of numbers, so that you get a

ROM IC made especially for you. Since the mask charge is around \$1000, this approach obviously is economical only if you have a need for thousands of these ICs. This puts mask-programmed ROMs out of reach of the hobbyist, but there are several of them available for specific conversion tasks, such as converting from Baudot RTTY code to ASCII. (Our memory table lists quite a number of mask-programmed ROMs just in case you run across them.)

A PROM is a ROM which can be written after manufacture. The most common PROM has a tiny nichrome wire link at each cell which acts like a fuse. By applying a high current at the right combination of pins, these fuses can be burned out one by one, with the result that some cells wind up storing a 0 and others a 1 bit. This *programming* process can only be done once so that if you make a mistake you must start fresh with a new IC. PROM (Programmed ROM) programming can be done by the manufacturer, the distributor, or by you. Programming can be done in a fairly simple jury-rigged setup, or a complicated programmer can be used which programs the ROM from data stored in a computer or on a punched paper tape or card. Commercial programmers are quite expensive, but have the advantage that they produce fewer errors and also permit easy programming of multiple chips.

There are several types of ROMs which can be erased; the Erasable Programmable ROM (EPROM) is erased by placing it under a strong ultraviolet light; the IC has a quartz glass window through which the ultraviolet can get to the chip. This type of ROM can be rewritten at any time, but this requires first erasing the entire IC and then rewriting everything. Such an EPROM is good for the initial development of a system where the program or data must be changed a number of

times until the system works, but it is not suitable for frequent changes.

A fairly new type of ROM is the EAROM or RMM. The EA stands for Electrically Alterable; this is a bit like a RAM in that it can be both written and read, but the writing speed is very slow compared with reading, and has to be preceded by an erasing step which may erase an entire block of memory. Hence this type of ROM is used mostly for reading but with an occasional write; hence RMM stands for Read Mostly Memory. But the big advantage of an EAROM as opposed to a plain RAM is that the EAROM remembers data even after power is turned off; in that respect it behaves like any other ROM.

We've included a spec sheet for the WOM invented several years ago by Signetics. Unfortunately, few people managed to think of any uses for a Write-Only Memory.

Manufacturing Process

Just as any other digital IC, memories are made by a variety of manufacturing processes, each of which has different characteristics.

Bipolar ICs tend to be the fastest but consume more power per stored bit. These include the Transistor-Transistor Logic (TTL) memories which tend to have numbers beginning with 74 or 82 (Signetics has a variety of TTL ICs with 82-series numbers). ECL memories (Emitter-Coupled Logic), which are even faster, have numbers like 10142 to match other numbers in the 10,000-series ECL family. A third type of bipolar IC is the I²L, or Integrated Injection Logic type, pioneered by Texas Instruments; only a few I²L memory ICs are available so far.

MOSFET (Metal-Oxide Semiconductor Field Effect Transistor) ICs also come in several types — PMOS, NMOS, and CMOS. PMOS uses all P-channel FETs, while NMOS uses N-channel FETs;

CMOS uses both in a Complementary-symmetry circuit which explains the letter C in CMOS. PMOS is the older process for large complicated ICs, with NMOS becoming more popular because it is somewhat faster. PMOS and NMOS ICs often use two or even three power supplies, while CMOS uses only one; furthermore, the required voltages for PMOS and NMOS must be fairly well regulated, whereas CMOS can work on a wide variety of voltages, often ranging from about 3 up to about 15 volts.

cases there can be five or ten transistors per cell. In a large memory this approach needs too many transistors and other components to fit into a single IC, and so static RAMs are generally limited to a thousand cells per IC or less.

To eliminate transistors, the dynamic RAM uses other components to store each bit. A common technique is to store each bit in a tiny capacitor by charging it or discharging it. Rather than build thousands of tiny capacitors into the IC, the capacitance

Refreshing is done by cycling through the memory IC in a certain way at a rate of about once every two milliseconds.

Aside from speed (MOS ICs are slower in general than bipolar ICs), the big difference between the two is in power dissipation. MOS ICs use much less power per bit than bipolar ones; hence all the large memory ICs tend to be MOS. CMOS takes the least power — when sitting still and not being clocked or cycled, CMOS uses almost zero power, but its power dissipation goes up quickly the faster it is used. Battery operation of CMOS memories when the rest of the computer is shut down is a very practical idea.

Operating Mode

RAM memories come in basically two types — static and dynamic. The static RAM is essentially a large number of flip-flops (one per bit). Once something is written into the flip-flop it stays there as long as power is applied. This flip-flop is part of the memory cell holding that flip-flop. But each cell must also contain additional circuits to permit it to be accessed selectively, so a static memory cell can get to be quite complex. In some

of the FET gate lead is used. By some ingenious designing, the memory cell can be cut down to just one or two transistors, thus allowing many more bits to be stored on a single chip.

But since the capacitor has a tendency to discharge with time, the data has a tendency to disappear unless the capacitor is periodically recharged; this is called *refreshing*. Refreshing is done by cycling through the memory IC in a certain way at a rate of about once every two milliseconds. In a very few cases the additional circuitry to do this is on the chip itself, so that the IC looks to an outside observer as though it is static, when it is actually internally refreshing itself all the time. In most cases, however, external circuitry to refresh a dynamic RAM is needed. This complicates semiconductor memory design in many ways and creates quite a few problems. One interesting problem occurs when the computer needs to read or write into a chip just as the refreshing circuitry is busy doing its job, at which time it will just have to wait until refreshing is done.

Memory Size and Organization

The size of a memory is specified in terms of the number of bits it can store. This number of bits is usually a power of two; common memories can store 64, 256, 512, 1024, or 4096 bits. Each of these numbers is a power of two. In addition to the total number of bits that can be stored in the IC, though, we must also know just how they are stored.

We say that a memory is divided into *memory locations*, each of which can store a number (called a *word*), and each of which also has an *address*. In some cases a location only stores one bit, in which case we say that the word length is one. Other ICs may store eight bits in a location, in which case we say that the word-length is eight bits. When reading or writing is done with an IC memory, all the bits of a particular location are read or written at the *same time*. To do all of this at the same time requires that a separate IC pin be used for each bit. Thus, an IC with an eight-bit word-length would require eight pins for data to be written or read. In some cases the same eight pins may be shared for both reading and writing (this is called *multiplexing* data on the same pins), while in other cases eight pins would be used for writing and another eight for reading.

The address is used to control that location which is read or written. The more locations there are in the memory the greater is the range of possible addresses. These addresses are also binary numbers, and the greater the range of addresses the more bits are needed for the address. For example, a memory with 64 locations needs only 6 bits for an address, since 2^6 is 64. On the other hand, 4096 locations require 12-bit addresses, since 2^{12} is 4096. Usually an IC pin is required for each bit of the address, though in a few cases pins are shared so that

We say that a memory is divided into memory locations, each of which can store a number (called a word), and each of which also has an address.

one pin is used for two address bits.

Assuming no pin sharing, let's look at some examples. An IC storing 256 bits can be built so that it has 256 separate locations, each holding only one bit. Whenever any reading or writing is done, only one bit is handled at a time. This IC would then need 8 bits for an address (since 2^8 is 256), one bit for writing and one bit for reading. This involves a total of ten IC pins.

On the other hand, a 256-bit IC could be built as 64 four-bit words. This requires 6 pins for an address (2^6 is 64), four pins for data input for writing, and another four pins for data output during reading. This involves a total of 14 IC pins. By sharing the same four pins for reading and writing this could be cut down to ten.

Both ICs have the same number of bits, but they are organized in different ways. The one with 256 locations would be called a 256×1 memory, having 256 words of 1 bit each. The one with 64 words of 4 bits each is then called 64×4 . Note that in the 256×1 only one bit is written or read at a time, whereas the 64×4 IC reads or writes 4 bits at a time.

Now let's suppose we need a computer memory having 256 locations, each with 4 bits, for a total of 1024 bits (1024 is called a K, so this would be a memory of 1K bits). Either of the two 256-bit ICs could be used to make the memory, but in each case we would need four ICs put together to make the complete memory. But either way we must remember one thing — if the computer has a need for 4-bit numbers, it wants them one at a time. So

how do we build a 1024-word memory out of four 256-word ICs?

Using the 256×1 ICs we would store each of the four bits in the computer's 4-bit word in a separate IC. In this way by reading or writing into all four ICs at the same time we can handle four bits at a time, one for each memory IC. A given 4-bit number is then spread out over four ICs.

Using the 64×4 IC we can store a 4-bit number all within one IC and access it all at once. But since it has only 64 locations we need a total of four ICs anyway. We store the first 64 memory locations in the first IC, the next 64 in the second IC, the next 64 in the third, and the last 64 in the fourth IC. For any given read or write, only one IC will be working while the other three can rest. But the one working IC will be handling four bits at a time.

In this particular case we need a way of selecting which of the four ICs is going to read or write. This is done with additional IC inputs called *chip enables* and *chip selects*. A given memory IC can have anywhere from 1 to 6 chip select pins which can be wired up in various ways to select the working IC.

The idea of memory and IC organization is a very important one to understand, so let's try still another example. Suppose we need a 256-word memory for an 8-bit word-length computer. What can we use? There are several ways we can construct this 2048-bit (2K) memory.

Eight 256×1 ICs will give us the total of 2048 bits. Each IC stores 256 bits which can only be accessed one at a time, so we store one bit of each of the 8-bit desired

words in a different IC. All eight ICs working together (in *parallel*) can read or write 8 bits at one time.

There are many other possibilities, such as using one 256×8 , sixteen 32×4 or thirty-two 64×1 . To keep the numbers of ICs small the commercial equipment designer will use the bigger ICs, while the hobbyist may use the smaller and cheaper ICs.

For example, the designer of a very large memory, or of a memory with an odd word-length (such as, say, 9 bits or 15 bits) might use a 4096×1 memory since it keeps things simple and lets him tailor the word length to his needs. On the other hand, the designer of a small memory might prefer a 128×4 or 512×8 , especially when some unusual number of memory locations is needed. For instance, a small microprocessor used in a cash register might need only 45 words of RAM with an 8-bit word-length. Three 16×8 RAMs would give him 48 words, with just a slight waste. One 64×8 would waste a bit more, while eight 256×1 RAMs would work but give him 256 words whereas he only needs 45.

Notice that he couldn't make do with two 256×1 RAMs even though they would give him enough bits. He needs 360 bits (45 words of 8 bits each), while two 256×1 RAMs would give him 512, more than he needs. But with these RAMs he could only write or read 2 bits at a time, one in each IC. To read or write a total of 8 bits he would have to repeat this four times, thus wasting a lot of time. In addition, he would need a lot of extra circuitry to convert the one address the computer gives him into four separate addresses and to also store all 8 bits temporarily while the memory ICs only handled two at a time. This is just not practical.

Inputs and Outputs

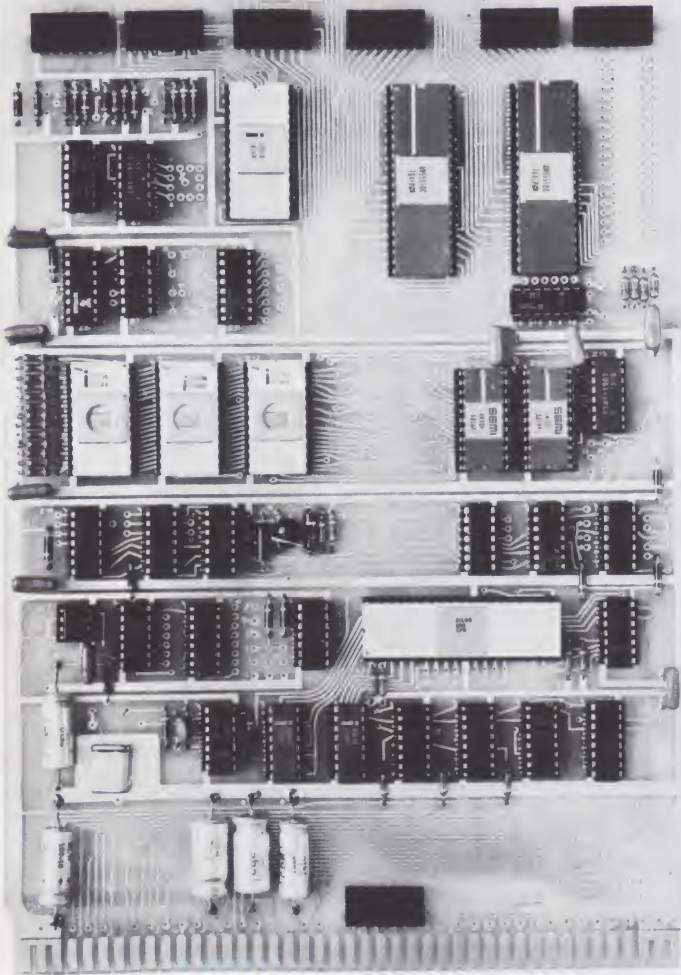
When you open up an IC and look at the chip inside,

SINGLE-BOARD or MULTI-BOARD Z-80 SYSTEM

NO SYSTEM COMPARES IN DOLLAR VALUE OR COMPACTNESS !!!

FEW CHALLENGE ITS CAPABILITY OR FLEXIBILITY

Our RM Z-80 CPU SYSTEM shown below, can be implemented as a stand-alone minicomputer system by merely adding a power supply and a Teletype or TV terminal as an I/O device (on-board interface included). ALONE, it stands as a fast, powerful minicomputer system. You can add memory or accessory boards at any time and when packaged in our RM Terminal case (below right), it is one of the most powerful self-contained desk-top minicomputers on the market. In addition to the CPU board, the case houses the power supply, keyboard, up to 64K of memory, a video display interface board, an optional Teletype, and special-purpose boards such as audio and digital cassette interfaces and a scientific calculator interface board. After all these, there is still room in the enclosure for your "home-brew" board built on one of several RM prototype boards available from MINI MICRO MART.



Shown above is a fully loaded RM Z-80 CPU System. Actual size: 7"x 10 1/2".

UNTIL APRIL 30, 1977, ALL CPU BOARD PURCHASES INCLUDE Z-80 MANUAL, LISTINGS FOR MONITOR 80, AND 5K BASIC; PRICES SUBJECT TO INCREASE AFTER APRIL 30.

INTRODUCTORY OFFER ----

Audio Cassette Interface for above system --- runs BYTE (Kansas City) standard, HITS or Tone-No-Tone format and includes cassette tape of 3K Monitor 80 operating system and 5K BASIC, including manuals and source listings. Order as RM-ARC-375 \$ 39.95

Write for surplus catalog or S-100/Altair/IMSAI catalog.
Send stamped, self-addressed envelope for specific catalog or other detailed information.

MiniMicroMart

1618 James Street, Syracuse, N.Y. 13203, Phone: (315) 422-4467

Our RM Z80-300 CPU SYSTEM comes as a kit, complete with Z-80, TTL, resistors and capacitors, crystal clock, 1K of 255ns static memory and one 8255 interface IC, as well as 20-mil TTY circuitry. On-board provision exists for other parallel and serial interfaces as well as three 2708 E PROMs. All RM PC boards are epoxy glass, with plated-through holes and gold fingers. It is
INTRODUCTORY PRICED AT \$199.95

If 1K operating monitor in a 2708 PROM is desired, order as RM Z80-350 at \$264.95

For all of above plus an additional RM 4K 300ns memory board, a 5-position backplane and two edge connectors, order as RM Z80-S500 at \$419.95

All of above and with surplus RM Terminal case shown below, which includes keyboard, power supply, fan, and card racks, order as RM Z80-550 \$529.95

All of above and with video display interface (no TV or monitor included), order as RM Z80-650 \$629.95

Power supply kit available; order as PS-375 \$ 19.95

4K static RAM boards available from \$99.95 to \$139.95.

16K static memory board available; order as RM16K-300 \$479.95

IC socket kits included with memory boards; add additional \$14.95 for IC sockets for CPU board if desired. Order as RM Z80-LP.

Any board available assembled and tested for \$50 additional. Write for quotation on complete systems assembled and tested.

Enclose \$1 per board for shipping, handling and insurance; \$10 additional for shipping RM Terminal or Teletype printer. (Excess shipping charges are refunded.)



you see that the memory cells are arranged in a matrix, which is a square or rectangular area on the chip, not lined up in a neat row. Obviously there has to be some circuitry which finds the right cell or cells from the binary address you give the IC. For instance, location 56 in a memory might be in the eighth row down, seventh column from the left. The circuitry which converts from the address into the row and column number where the cell is located is called the *decoding*. Almost all ICs have the decoding circuits right on the same chip as the memory cells, somewhere off on the side of the chip; these are said to be *fully decoded* or *internally decoded*. Only a few smaller ICs are not decoded, and these are not very popular. The spec sheets call this "internal address decoding."

Another important word applied to inputs and outputs on the chip is *TTL Compatible*. Since many computers use TTL ICs for interfacing between the memory and other parts of the system, it is important to know whether the memory ICs can connect directly to the TTL logic or whether additional matching circuits are needed.

Of the bipolar ICs only TTL memories are compatible; ECL and I^2L generally require separate matching circuits. Most MOS ICs have built-in matching circuitry right on the chip so they can be called TTL compatible. But unfortunately some are more compatible than others.

The most compatible are those whose every input and output pin can be connected directly to TTL logic. A few ICs have all their inputs and outputs compatible except one or two — usually the chip select.

In other cases the inputs and outputs may be TTL compatible but only partly. A standard TTL IC can generally feed as many as ten other TTL ICs; we say that the fanout of TTL logic is ten

for that reason. Although the outputs of many MOS memories can feed TTL inputs, they can often feed only one or two; hence their fanout is only one or two. In some cases they can feed only low-power TTL ICs such as 74L or 74LS.

In other cases you can feed a signal from a TTL output to the input of a MOS memory IC, but an extra resistor is needed. In any case, you have to consult the manufacturer's literature to learn about these quirks.

Another difference is in the outputs. A normal TTL output provides either a high voltage (2.4 volts and above) or a low voltage (less than .4 volts) output; these are normally called a HI and a LO. Some memory ICs have an *open-collector* output which can only provide a LO but no HI. Others have *three-state* outputs which can provide a HI, a LO, and also an open circuit condition. If the chip is not selected, its output is open-circuited and it provides no output at all. Open-collector and three-state outputs are provided to permit the connection of many ICs in parallel without their shorting each other out. As you can see from our discussion of memory size and organization, computer memory systems are very often assembled from very large numbers of ICs which share between them various pins. This would be very difficult without three-state or open-collector outputs.

Memory IC Speed

There are as many different ways of measuring the speed of memory ICs as there are manufacturers. Thus, different manufacturers may specify the speed of supposedly equivalent ICs as being different. In the attached memory IC table we give three different speeds; in each case the speed is given as the time required to accomplish some job. Thus the smaller the number the faster the IC is.

One time given is the read or write cycle time; for most memory ICs these two times are almost the same. This cycle time is the total time it takes to do a read or write, from the time you start to the time you finish. If reads or writes follow each other, then this is the time between two reads or two writes. This time can be as short as 15 nanoseconds for very fast ECL memories, or as long as

the same batch, one may have an access time of 500 ns and the other 600 ns. Moreover, some bits within the same IC may be faster than others. Hence, a manufacturer's spec sheet often lists minimum, typical (or average), and maximum values for these times. Wherever possible, the memory IC table lists the maximum times given. This is for two reasons: the speed of a complete memory is really

ICs in the table are listed in numerical order by the first four digits of their type number, with any letters or following numbers disregarded for ordering purposes.

1500 or 2000 nanoseconds (1.5 or 2 microseconds) for slow MOS memories. If the read cycle time and the write cycle time are different, the write time is usually a bit longer and so the table lists the write time.

Another time of interest is the read access time. Often the data being read is available before the entire read cycle is done; this is because there may be some additional tasks which have to be done in the memory before the cycle is done and the IC is ready for the next cycle. The access time is the time from the start of a read cycle to the time the output data is ready. For instance, a memory with a read cycle time of 1000 nanoseconds might have an access time of only 800 nanoseconds.

Finally, some memory ICs permit a number to be read from memory, modified, and then written back into memory at the same location, all as part of the same cycle; this is called the read-modify-write cycle, and it is usually a little longer than just a plain read or write cycle. This time is also listed in the table.

It is important to keep one thing in mind — there is a tremendous spread between ICs. If you take two ICs from

determined by the slowest IC in the bunch, and the cheap ICs available to the experimenter and hobbyist generally tend to be the slower ones. A commercial memory manufacturer may be able to design his memory system for the *typical* IC then just throw out those ICs that don't meet the typical speed; the hobbyist or experimenter can't afford that.

The IC Table

The table accompanying this article lists many different ICs from many different manufacturers. The data for the table came from various sources, and it is possible that there are errors for some ICs. Moreover, since full spec sheets were not available for all ICs, many of the IC specs are missing. And so, although I cannot guarantee that the table is correct in every respect, I have tried to make it as complete as possible by cross-checking and by examining entries to make sure they are reasonable.

ICs in the table are listed in numerical order by the first four digits of their type number, with any letters or following numbers disregarded for ordering purposes. While this may appear strange (for example, 34725

comes *before* 3515 because 3472 is smaller than 3515), it turns out to be more useful if you only know part of a memory IC number.

Letters that are part of the number have been included wherever possible except if they refer to variations in temperature range. Most ICs come in two versions — one for the so-called commercial temperature range, and one for a so-called military temperature range which includes sub-zero and near-boiling temperatures. Different manufacturers use different temperature codes; most use letters before or after the numbers. For example, Signetics puts an N in front of the number for the commercial range and an S for the military range. The table simply omits all these letters since the temperature range is usually not important to the hobbyist.

On the other hand, some manufacturers use different numbers for the different ranges. For instance the National Semiconductor DM7599 is the same as the DM8599 except for the different temperature range. With one exception, the table lists such ICs under both numbers. The exception is the 7400-series of TTL ICs which is also available with numbers starting with 54 in the military range; in this case only the 74- numbers are listed.

The table is divided into over 20 columns; the following guide will explain the meaning of each:

NUMBER is the memory IC number, ordered as explained above.

MANUF is the name of the manufacturer. In many cases several manufacturers make the same IC with slightly different numbers or different letters. These often vary in their speeds although they may otherwise be interchangeable, and so are often listed separately in the table. **TYPE** gives the type of memory. RAM is random

access (read-write), PROM is programmable ROM, MASK is a mask-programmable ROM, EPROM is an erasable ROM (erased by ultraviolet light), while EAROM is an electrically-alterable ROM (erased by electrical signals).

TOTAL BITS and **ORG** specify the total memory size in bits, as well as its organization into words and bits per word.

PROC is the manufacturing process, namely TTL, ECL, NMOS, PMOS, CMOS, or IIL. No **CCD** (charge-coupled devices) are included.

MODE gives the operating mode. **STAT** means static, while **D** means dynamic. A number following the **D**, if given, gives the refresh interval; for example, a **D 2** means that the IC has to be re-

freshed every two milliseconds.

PINS is the number of pins.

IN/OUT tells whether data inputs and data outputs are sent over separate pins (**SEP**) or multiplexed on the same pins (**MUX**).

INPUTS columns describe the characteristics of the IC inputs. A **YES** under the **DEC** indicates the addresses are internally decoded, while a **NO** says they are not. A **YES** under **TTL** says that the inputs are TTL compatible. A **NO** indicates they are not, while **SOME** specifies that some inputs are and some are not.

OUTPUTS columns describe the outputs. Under **TYPE** is a description of how the outputting is done. The **3-ST** means the output is three-

state; **OP C** means the output is open collector (or perhaps open drain in MOS memories). **TTL** output compatibility is described under the **TTL** column.

CS applies to chip selects and gives the number of chip select inputs.

POWER SUPPLIES specify the operating voltages needed.

POWER MW gives the power in milliwatts needed in normal operation while being accessed; many ICs have a lower power mode when not being accessed.

SPEED-NANOSEC gives the operating speed; maximum times are listed wherever available. **RMW** means a read-modify-write cycle; **RWCY** is a read or write cycle; **ACC** is the access time. ■

signetics FULLY ENCODED, 9046×N, RANDOM ACCESS WRITE-ONLY-MEMORY

25120

FINAL SPECIFICATION⁽¹⁰⁾

DESCRIPTION

The Signetics 25000 Series 9046XN Random Access Write-Only-Memory employs both enhancement and depletion mode P-Channel, N-Channel, and neu⁽¹⁾ channel MOS devices. Although a static device, a single TTL level clock phase is required to drive the on-board multi-port clock generator. Data refresh is accomplished during CB and LH periods⁽¹¹⁾. Quadri-state outputs (when applicable) allow expansion in many directions, depending on organization.

The static memory cells are operated dynamically to yield extremely low power dissipation. All inputs and outputs are directly TTL compatible when proper interfacing circuitry is employed.

Device construction is more or less S.O.S.⁽²⁾

FEATURES

- FULLY ENCODED MULTI-PORT ADDRESSING
- WRITE CYCLE TIME 80nS (MAX. TYPICAL)
- WRITE ACCESS TIME⁽³⁾
- POWER DISSIPATION 10uW/BIT TYPICAL
- CELL REFRESH TIME 2mS (MIN. TYPICAL)
- TTL/DTL COMPATIBLE INPUTS⁽⁴⁾
- AVAILABLE OUTPUTS "n"
- CLOCK LINE CAPACITANCE 2pF MAX.⁽⁵⁾
- V_{CC} = +10V
- V_{DD} = 0V ± 2%
- V_{FF} = 6.3V_{AC}⁽⁶⁾

APPLICATIONS

DON'T CARE BUFFER STORES
LEAST SIGNIFICANT CONTROL MEMORIES
POST MORTEM MEMORIES (WEAPON SYSTEMS)
ARTIFICIAL MEMORY SYSTEMS
NON-INTELLIGENT MICRO CONTROLLERS
FIRST-IN NEVER-OUT (FINO) ASYNCHRONOUS BUFFERS

OVERFLOW REGISTER (BIT BUCKET)

PROCESS TECHNOLOGY

The use of Signetics unique SEX⁽⁷⁾ process yields V_{th} (var.) and allows the design⁽⁸⁾ and production⁽⁹⁾ of higher performance MOS circuits than can be obtained by competitor's techniques.

BIPOLAR COMPATIBILITY

All data and clock inputs plus applicable outputs will interface directly or nearly directly with bipolar circuits of suitable characteristics. In any event use 1 amp fuses in all power supply and data lines.

INPUT PROTECTION

All terminals are provided with slip on latex protectors for the prevention of Voltage Destruction. (PILL packaged devices do not require protection)

SILICON PACKAGING

Low cost silicon DIP packaging is implemented and reliability is assured by the use of a non-hermetic sealing technique which prevents the entrapment of harmful ions, but which allows the free exchange of harmful ions.

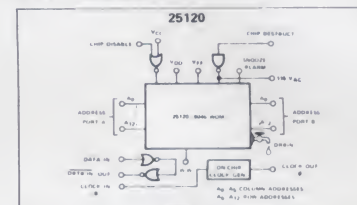
SPECIAL FEATURES

Because of the employment of the Signetics' proprietary Sanderson-Rabbet Channel the 25120 will provide 50% higher speed than you will obtain.

COOLING

The 25120 is easily cooled by employment of a six foot fan, 1/2" from the package. If the device fails, you have exceeded the ratings. In such cases, more air is recommended.

BLOCK DIAGRAM



PART IDENTIFICATION

| TYPE | "n" | TEMP. RANGE | PACKAGE |
|-------|-----|-------------|------------------|
| 25120 | 0 | 0 to -70°C | Whatever's Right |

1. "Neu" channel devices enhance or deplete regardless of gate polarity, either simultaneously or randomly. Sometimes not at all.
2. "S.O.S." copyrighted U.S. Army Commissary, 1940.
3. Not applicable.
4. You can somehow drive these inputs from TTL, the method is obvious.
5. Measure at 1MHz, 25mVac, 1.9pF in series.
6. For the filaments, what else!

7. You have a dirty mind. S.E.X. is Signetics EXtra Secret process. "One Shovel Full to One Shovel Full", patented by Yagur, Kashrodi, Converse and Al. Circa 1921.
8. J. Kane calls it design (we humor him).
9. See "Modern Production Techniques" by T. Arrieste (not vet written).
10. Final until we got a look at some actual parts.
11. Coffee breaks and lunch hours.
12. Due credit to EIMAC for inspiration.

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[illegible]

[illegible]

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| NUMBER | MANUF | TYPE | TOTAL ORG BITS | WDSBTS | PROC | MODE | PI IN/OUT NS OUT | IN/PUTS DEC/TTL | OUTPUTS TTL CS | POWER SUPPLIES | PWR MMW | SPEED=MMW ACC | MAN/SEC RWCY ACC |
|--------|-------|------|-------------------|--------|------|------|---------------------|--------------------|-------------------|-------------------|------------|------------------|---------------------|
| 2510 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2511 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2512 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2513 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2514 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2515 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2516 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2517 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2518 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2519 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2520 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2521 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2522 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2523 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2524 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2525 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2526 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2527 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2528 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2529 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2530 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2531 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2532 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2533 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2534 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2535 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2536 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2537 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2538 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2539 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2540 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2541 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2542 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2543 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2544 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2545 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2546 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2547 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2548 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2549 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2550 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2551 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2552 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2553 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2554 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2555 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2556 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2557 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2558 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2559 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2560 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2561 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2562 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2563 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2564 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2565 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2566 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2567 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2568 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2569 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2570 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2571 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2572 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2573 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2574 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2575 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2576 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2577 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2578 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2579 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2580 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2581 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2582 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2583 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2584 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2585 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2586 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2587 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2588 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2589 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2590 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2591 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2592 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2593 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2594 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2595 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2596 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2597 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2598 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2599 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |
| 2600 | SI | RAM | 1K | 1K | 1 | TTL | 16 | SEP | YES | YES | 1 | 500 | 500 |

30 Print "Editors' Remarks"

30 End Run

from page 4

masthead of that first issue who stayed with 73, Inc., and are now in *Kilobaud's* masthead. Funny thing about the mastheads of the first issues of computer magazines Wayne Green starts ... he was left out in the first issue of *Byte* and he was in the wrong place in the first issue of *Kilobaud*.

Another notable feature regarding the Peterborough crew is that there are a number of women on the staff, and believe me, they're the

best-looking in the business ... and sharp! (As a matter of fact, I've been trying to convince Wayne that I really could use some help out here in California!)

LOOKING BACK

APRIL, 1975

Aha, I missed a good one! A great historian I may not be after all! It was *last month*, on March 19th, 1975, that the first meeting of our local computer club here in Lompoc, California took place. Now, this may not seem too significant but my dusty archives indicate that at the time there were no more than three or four computer clubs started in the entire country. The Homebrew

Computer Club up in San Francisco was a month old, the Chicago group was a few months old, and the Digital Group was the center of activity in the Denver area. If there were any before these four, I'm sure I'll be hearing about it in my mail!

Hal Singer had just completed an admirable attempt through the *Micro-8 Newsletter* to achieve some standardization within the computer hobbyist community. He received some very good input from some of the top names in the field at the time but it was obvious after seeing them that everyone was going his own way. Hal commented in an editorial summary of the situation,

"Everyone's development work has headed in a different direction and our only hope now is to hop onto someone's bandwagon who has done important development work and use his I/O configuration." If only he knew ...

MISCELLANEOUS

In this month's issue we have a book review by Dave Winthrop on a particular microcomputer dictionary that I personally feel has been long overdue for a raking over the coals. I'd be very interested in getting feedback from you regarding your feelings about the review and the book.

Three-State Logic

... explanation of a key

microprocessor element

John Molnar
Box 561
Ridgefield NJ 07657

Most computer enthusiasts are familiar with the concept of the microcomputer *bus*, those multiwire paths that allow information such as addresses and data to flow between the devices comprising the system. However, without a TTL building block known as Three-state or Tri-state* logic, the microcomputer bus as we know it would be difficult to design

*Registered trademark of National Semiconductor.

and implement in home systems. This article examines Three-state logic as compared to good old regular TTL and open-collector TTL. Three-state logic has an important place in microprocessor memory systems as well as in peripheral and front panel controllers. Hopefully an understanding of Three-state logic will encourage those who were hesitant to design a micro bus system to go ahead and try. However, before jumping directly into a discussion of logic families, a look at the microprocessor bus concept will reveal the need for a special type of logic.

The Microprocessor Bus

When reading from and writing to memory, most micros specify an address referencing a byte of data somewhere in main memory. The address is 16 bits long in micros such as the 6800 and 8080, and the data is eight bits in length. Address and data information in a micro system are transferred in *parallel*, that is, all bits at once over separate lines. These lines are referred to as a *bus*. Most micros have separate data and address buses, although some use a common bus for all information transfer. Contrast the bus to the single pair of wires connecting a Teletype** to your system. The Teletype uses serial data transmission, that is, one bit at a time is transmitted until an entire character is formed. This one wire bus is fine for peripherals where transmission speed is not critical, but can you imagine how slow your micro would be if all internal data was transferred a bit at a time? An abacus would be faster! Hopefully it can be

seen that a parallel bus concept is necessary in order for microprocessor hardware to function efficiently. Let us now take a look at a typical device found on the end of memory bus, the memory chip. Most experimenters are familiar with the 2102 memory, capable of storing 1024 bits. However, it takes eight bits to form a byte, and all eight bits must flow on the bus at the same time. Thus, eight 2102s, each contributing a single bit, are required to form a 1K memory system. Refer to Fig. 1 for a simplified example of a 1K system. However, as most of us know, it takes several kilobytes to run BASIC and many of the applications developed on hobby systems. Hopefully it can be seen that some method of connecting multiple 1K memories to our bus is required. As there is only one data and address bus, there must be a way of connecting many 1K units to the common bus, while at the same time preventing unaddressed memory from talking to the bus while valid data is being transferred. If this were not possible, a hopeless jumble of bits would be present on the bus each memory cycle, and some hot

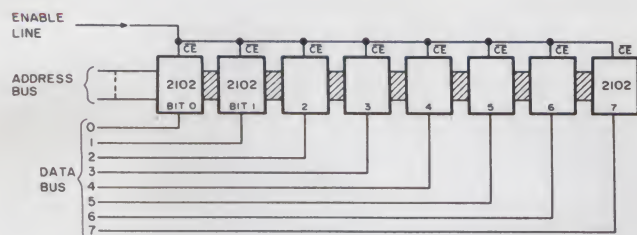


Fig. 1. Simplified 1K memory system using 2102 RAMs. The address bus is common to each chip, as for a given address each 2102 contributes a single bit to the data bus. The enable line, when low, allows the 2102s to be electrically "connected" to the bus. If the enable line is high, each memory chip assumes the open-collector "off" state and is isolated from the data bus.

**Registered trademark of Teletype Corp.

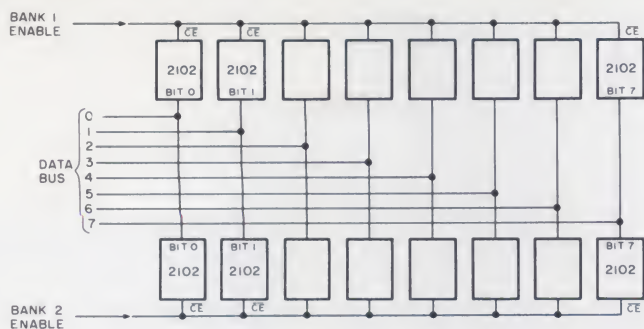


Fig. 2. A 2K memory system. In this simplified memory, the outputs of two "banks" of memory chips are connected to the data bus. Only the memory with the enable line low is allowed to access the bus. The address bus, not shown for clarity, is common to each chip in the memory system. Note that a conflict would occur if both enable lines were in the low state. The address decode circuitry that controls the enable lines is not shown. This memory scheme could be duplicated many times to form a large memory system; however, power consumption would become a factor in memory systems much greater than 8K if 2102 memories were used.

ICs would result. Even the newest TTL designer knows not to parallel IC outputs, but how else can multiple kilobyte memory systems function? Referring to Fig. 2, note that the outputs of two chips connect to the individual bus lines in a 2K system. Three-state logic is the *trick* that allows this and other multiple kilobyte memory systems to function.

Conventional TTL

Before discussing the details of Three-state logic, a review of standard TTL, such as the 7400 NAND, and *open-collector* devices like the 7403 is necessary. The output of a single NAND gate is either a ONE or ZERO, depending on the input conditions. (A ONE is defined as an output voltage greater than about 2.4 volts referenced to the 5 volt supply.) There is no other output state possible. Hopefully it can be seen that if two or more regular TTL gates are connected in parallel, damage or an illogical condition will result if one gate's output is low and another high. Obviously the memory system in Fig. 2 could not use regular TTL, or the output lines could not be tied together.

Open-collector logic is a variation on regular TTL. An open-collector gate functions

as follows. If both (or all) inputs of a NAND gate are high (ONE), the output is low. This action exactly follows the operation of a regular 7400 NAND gate. However, when any input is low, the output assumes an *open-collector* or *off* state. The open-collector state effectively isolates the output from any following input circuits.

This technique is useful when it is desired to have a gate with many inputs and only one output. A 16 input NAND gate is an example! Note that open-collector logic can only cause a low state, it cannot by itself produce an output high condition. In order to achieve a high output from an open-collector gate a *pull-up* resistor between the output of the gate and the following input stage is required. This resistor is connected to the five volt supply and the open-collector output. Thus, when the gate assumes the open-collector or off state, the resistor pulls the floating output line to a high state. Several open-collector outputs may be pulled-up by a single resistor, as in the case of an eight input NAND gate, illustrated in Fig. 3. This configuration is called a *wired-OR* circuit. (From the logical OR Boolean relationship — any specified input condition

causes a corresponding output state.) Referring again to Fig. 3, it can be seen that a high input on any one of the 7405 gates causes the output line to drop to a low state. If all the input gates are low, the output of each is *off* and the pull-up resistor causes the single output line to assume a high state. The use of open-collector logic has two distinct disadvantages: It is slow and noise prone due to the external pull-up resistor, and it is not useful in a bus orientated system. Referring to Fig. 2, the two kilobyte memory, it can be seen that the ideal memory chip must be able to drive an output either high or low without an external resistor and be able to assume an open-collector state. Three-state logic satisfies this requirement.

Three-State Logic

Three-state logic goes a step beyond the earlier described open-collector logic. The output of a three-state package, such as a 2102 memory, can be high, low or open-collector. The open-collector off state is controlled by a separate input line, referred to as a *chip enable*, or CE signal. This chip enable line may be activated by either a high or low

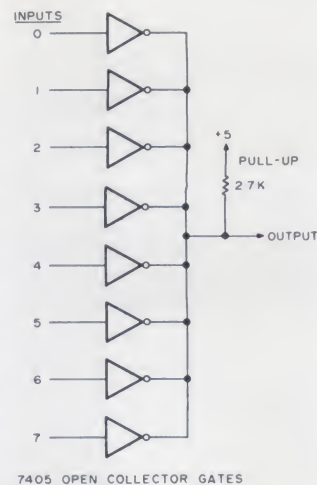


Fig. 3. Eight-input NAND gate, described in the text, is actually formed from eight 7405 open-collector gates with a common output bus and pull-up resistor. When any input goes high, the common output is pulled to a low state. If all inputs are low, the outputs of all gates assume the open-collector "off" state, and the pull-up resistor forces a high output. However, this circuit is noise prone and slow, due to the external resistor.

condition, depending on the chip. The 2102 is enabled by a low signal on the CE line, a high on the line results in the memory output, assuming the open-collector state. Some three-state memory chips, such as the Motorola MC6810, have multiple CE

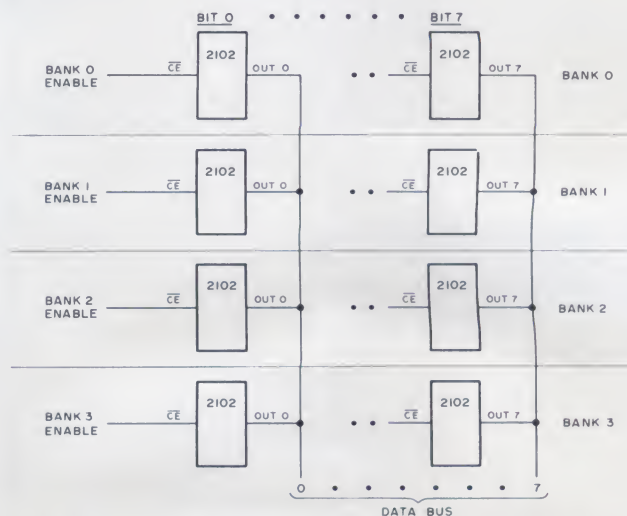


Fig. 4. Simplified 4K memory system, illustrating the use of open-collector logic. All output lines for a given bit are connected together, but only the bank whose chip enable line is low will access the bus. This design is the basis of most microprocessor memory systems using static memory chips.

lines activated by high and low inputs. This particular memory is useful in simple memory systems where the status of microcomputer address lines is used to enable or disable specific memory chips.

Let's examine the role of three-state logic in microcomputer bus orientated systems. The most significant feature of three-state systems is that multiple outputs can be connected to a bus line with only the activated unit controlling the state of the bus. In a

typical eight-bit memory system, the chip enable lines for eight 2102s are in parallel. Thus, when the *enable bus* is activated, each chip places its single bit on the bus, resulting in the parallel transmission of a byte. Referring to Fig. 4, a simplified 4K memory, note that each K has its own enable bus, each controlling eight memory chips. Thus, any bank can be placed *on-line* with the bus by activating the enable bus with a low signal. In this example, the other three banks are

forced into the open-collector state and do not affect the bus. Obviously some method is required to determine which bank of memory is enabled. This *memory select* logic is beyond the scope of this article, but if the reader is interested in the details of a practical micro memory system, refer to my article, "Short On Memory?" (73 Magazine, January, 1977).

Three-state logic is not confined to memory elements. There are several types of three-state inverters,

drivers, and gates on the market. I would refer the reader to the major chip manufacturers' data catalogs, as most have a good line of three-state devices.

Hopefully this explanation of three-state logic has resolved some of the misconceptions surrounding this useful logic family, as well as serving as a review of more familiar logic. Its use can simplify many designs and is an essential part of most micro memory systems. Use it in your next design! ■

Letters to the Editor

from page 73

NO MORE PRAISE?

Just got my first copy of *Kilobaud* and was generally very pleased with it. However, the same thing that bothers me about 73 (1001001) is the content of the letters. I still can't figure out who is it that wants to hear from some guy that "you have the best magazine in the whole world." If he has something else to say, fine, but the heaping of generalized praise is really not a very interesting thing to

read about, unless you happen to have written the letter and you like to see your name in print.

I would like to see you divide all your letters into two different sections; one with criticisms and worthwhile instructive comments and one with all of the best magazine letters in it. Then I could forget the second one when I read the magazine.

I know that Wayne loves letters like that, but I hope that his influence on the editorial comment in your periodical is kept to a minimum. It is preferable to inform your readers, not incense them.

The "Glossary" section is a very worthwhile feature. One comment on

it while I have the floor. I think that a baud is one information unit per second. In systems where the data is strictly binary, a baud is one bit per second, but in systems with multilevel coding (such as modems operating at speeds of greater than 1800 bps over voice channels) each timing interval may represent two or three bits. Thus, an 8 phase PSK modem with eight different *tribits* running at 4800 bps is actually using a signalling speed of 1600 baud.

I hope you will include my name in your Sweepstakes. I will be disappointed, indeed, if I don't win the 8800b! I have no system at present, except for my 28KSR and associated

modems, but I plan to spend \$1 to \$2K in the year to come on a computer of some sort. (I subscribe.)

Terry Conboy
Redwood City CA

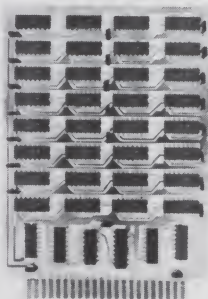
Since reading your letter, Terry, I find that I've been looking at all the other letters a little differently. I think you'll find out that most of them start off exactly the way yours did. The opening lines will contain a favorable comment . . . and then the writer gets down to brass tacks and says what is really on his mind. Would you like for us to delete those first few lines? No way. We love 'em. — John.

continued on page 115

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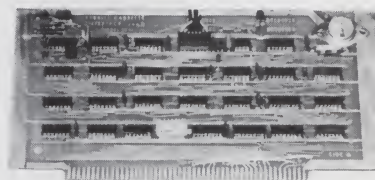
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I think I've experienced some of Jim's frustrations in trying to check memory locations and being held back in speed by the program doing the listing. This is probably an example of overkill in trying to save a few seconds here and there but I'm sure you'll find it interesting. — John.

Automatic Memory Dumper

... utility dump program for 6800 users

| Program A | | | | | Read out S/A in A002 and load A004 with delay value | |
|----------------------|----|----|----|---|-----------------------------------------------------|---------------------------------------------------------|
| READOUT DATA PROGRAM | | | | | | |
| 0700 | FE | A0 | 02 | B | LDX A002 | Get starting MEM address in "X" |
| 0703 | FF | 07 | 32 | | STX TEMP | Store contents of X |
| 0706 | BD | E0 | BF | | JSR OUT HEX | Jump to MIKBUG output Hex contents of MEM location in X |
| 0709 | FE | 07 | 32 | | LDX TEMP | Restore X |
| 070C | 08 | | | | INX | Increment X |
| 070D | BC | A0 | 04 | | CPX A004 | |
| 0710 | 2F | 1F | | | BLE C | If not last MEM location do CR/LF |
| 0712 | 86 | 0A | | | LDA B | |
| 0714 | BD | E1 | D1 | | JSR OUTEEE | |
| 0717 | 86 | 0D | | | LDAB | Put out CR/LF |
| 0719 | BD | E1 | D1 | | JSR OUTEEE | |
| 071C | FF | 07 | 34 | | TEM STX | Storex TEMP |
| 071F | CE | FF | FF | | LDX 64K | Load X with "MAGIC NUMBER" |
| 0722 | 09 | | | A | DECX | |
| 0723 | 8C | 00 | 00 | | CPX imm | Is X counted to zero? |
| 0726 | 27 | 03 | | | BEQ | |
| 0728 | 7E | 07 | 22 | C | JMP TO A | No, continue decrementing X |
| 072B | FE | 07 | 34 | | LDX TEM | Yes, get X from TEMP |
| 072E | 7E | 07 | 03 | | JMP TO B | Go-Put out another |
| 0731 | 3F | | | | SWI | Here if last MEM location displayed |
| 0732 | XX | XX | | | TEMP | |
| 0734 | XX | XX | | | TEM | |

Here is a nice utility program written in 6800 machine language (assembly language). It occupies only 53 bytes of memory and you can put it anywhere in memory you would like, even though the listing shows it starting at address 0700. The program dumps memory between chosen memory locations and reads out what's in that memory location — does a delay loop, and then goes to the next memory location. The program was developed for debugging long programs such as 3K BASIC, etc.

I found myself trying all sorts of methods to go through a byte-for-byte check of the desired program listing of the program that was in my processor. Obviously, I wouldn't have had this much trouble if I had a hard copy printout with my micro-processor, but there are those of us who must rely on a CRT terminal for our input-output. The delay that is built into the program is long

enough to allow you to read the contents of memory from the CRT terminal screen, look down at the paper and confirm whether or not it agrees with the program listing, and about the time it takes you to look back up, you will see a new display.

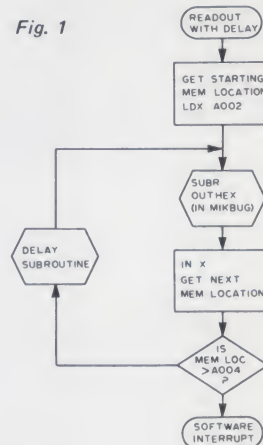
The program was written for SWTPC-6800 micro-processor with the CT1024 terminal. The cursor will automatically advance and the character prints on the next line down the screen. This means if you get a little behind in your checking, all you have to do is look back a few characters, as they will all be printed in a straight line down the screen. This program can be used with a teletype output to give data out with a carriage return and line feed between each data character so that they will appear in a straight program list like an adding machine tape. The starting and ending addresses are loaded into memory position A002 through A005. The program

relies on the MIKBUG operating system, ROM. The basic flowchart is shown in Fig. 1, with the program listing and comments shown in Program A.

If you load this program into another position other than beginning address 0700, you will need to change the addresses of the temporary storage located at 0703, 0709, and 071C. You will also have to change the "jump to" addresses located at 0728, 072B, and 072E. Operation of the program is quite simple: 0700 is loaded into A048; the "G" button is pressed; computer responds with carriage return line feed and two hex characters. After a delay, there will be a carriage return line feed and another two characters of data. These are the contents of memory locations starting in A002 and going through whatever is loaded in A004. Address 071F in the program contains the magic number. You load the index register with FFFF for longest

| Program B | | |
|-----------|----|----|
| *M A048 | FF | 07 |
| *A049 | FF | 00 |
| *A04A | FF | |
| *G | | |
| 4F | | |
| 2B | | |
| BD | | |
| etc. | | |

Fig. 1



possible delay, 0001 for shortest possible delay. You may determine an address that works best for you in your program debugging. Program B shows a typical run of a program. ■

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Hangmath!

... a new puzzle/game

Phil and Tom have a neat variation of Hangman here... and I, for one, really appreciate their attitude concerning non-violence. Let's keep the violence, death and destruction out of computer games, okay? If we (or our kids) really need that, we can always go turn on a television! — John.

Hangmath! No, it's not some sort of violent act performed in math classrooms. Actually, it's a new puzzle/game to run on your microcomputer. It's fun to play either by yourself or with a group. This game has good balance requiring equal parts of skill, luck, and deductive ability. It's even educational. For kids learning arithmetic, it will provide a recreational way to sharpen their "number sense."

The program generates a new and challenging puzzle for you each time it is run. Your goal will be to solve the puzzle with a minimum of "errors." When finished, you will be provided with a rating of your performance. Thus, Hangmath can easily be played as a competitive game by comparing performances with your friends.

The Challenge

The program will set up an

ordinary multiplication problem of a 3 digit number with a 2 digit number. Initially, the puzzle will look like this:

```
  * * *  
  * * *  
  * * *  
  * * *  
  * * *  
  * * *  
  * * *
```

Your challenge will be to discover which digit from 0-9 each asterisk stands for. The multiplicand and multiplier will be chosen at random by the program except that the leading digit of each will not be zero. The partial products and final product will, of course, be dictated by what was selected. These may have leading zeroes.

Your objective will be to solve the puzzle with a minimum of incorrect guesses. Each guess consists of a trial digit (0-9) and a trial puzzle column (1-5). The columns

are considered to be labelled from *right to left* (i.e. the rightmost column is #1 and the leftmost is #5). After each guess, the program checks for "hits." Every occurrence of the guessed digit in the guessed column will be filled into the puzzle. If the trial digit does not appear in the trial column, one incorrect guess will be added to your total. When the puzzle is completely solved (no asterisks remaining) your score will be your total number of incorrect guesses.

Hangmath is Nonviolent

Death by hanging is quite violent and messy. It has always seemed to us to be a cruel and unusual punishment for mere failure in the game of Hangman. In Hangmath we have adopted a much more civilized stance. The program will simply rate your performance in eight categories from "poor" to "excellent" based on your average number of misses over a series of games. This rating will only be meaningful, however, if you do play at least a few

games. This allows the good and bad luck of some early hits and misses to "balance out." You should find your performance generally improving as you gain experience (and re-memorize your multiplication tables.)

Of course, it takes a little luck to avoid misses on your first few guesses. But after a few puzzle clues are obtained, it is amazing how a little skill and deduction will pay off in reducing further misses. For example, consider this possible midgame position:

```
  * 2 7  
  * 3  
  0 * 8 1  
  * * * *  
  * 4 * * 1
```

Believe it or not, there is enough information here to guarantee solving the rest of the puzzle without a "miss." Note that this is not the same thing as saying that there is only one possible value for each remaining asterisk. Indeed, there is more than one possibility here. However, a cleverly planned series of guesses will insure discrim-

inating among the possibilities without incurring a miss. You might enjoy trying to find it.

How to Run the Program

The program is quite easy to use. The first thing it does is request a random number from the user. This, of course, is used to set the random number seed so that the puzzle changes each time the program is run.

When ready for a guess, the program requests a digit and a column. They are to be input with a comma separating them. If "0,0" is input, this is interpreted as a request to see all of your previous guesses. The program then prints them out for each column. This is handy, for sometimes it is hard to remember exactly which digits you have guessed for which columns.

After each guess, the program prints out the current state of the puzzle and your total number of misses. When the puzzle is solved, your average number of misses per game for the current series of games is computed. Then you are asked whether or not you wish to continue with a new puzzle.

How the Program Works

Fig. 1 was written in MITS 8K BASIC. (Also see Figs. 2 and 3.) String variables are used throughout. The function STR\$, which converts a numeric argument to a string, is used in line 345. Also RND, which returns a floating point random number between 0.0 and 1.0, is used in line 150. In that line, a random number obtained from the user is used to reset the seed of the RND function.

The new puzzle is created from line 160 to line 230. A two-dimensional array, A, holds the integer values for each digit in the puzzle. The second argument of A is the row of the puzzle from 1-5. The first argument is the column number from 1-5 increasing from right to left.

```

100 REM THE GAME OF HANGMATH
110 REM WRITTEN BY PHIL FELDMAN AND TOM RUGG — OCT 1976
120 DIM R$(8),F(9,5),A(5,5),P$(5,5),N(5):FOR I=1 TO 8:READ R$(I):NEXT
122 DATA EXCELLENT,VERY GOOD,GOOD,ABOVE AVERAGE,ABOUT AVERAGE
124 DATA BELOW AVERAGE,FAIR,POOR
130 PRINT "HANGMATH — A GAME OF SKILL, LUCK, AND DEDUCTION":PRINT
140 PRINT"PLAY AT LEAST 3 GAMES TO GET AN ACCURATE PERFORMANCE RATING"
150 PRINT:INPUT" PLEASE INPUT A RANDOM NUMBER":Q:Q=-ABS(Q):Q=RND(Q)
155 G=0:T=0
158 REM GENERATE PUZZLE
160 FOR I=1 TO 5:FOR J=1 TO 5:P$(I,J)=" ":A(I,J)=999:NEXT J,I
170 FOR I=0 TO 9:FOR J=1 TO 5:F(I,J)=0:NEXT J,I:A(1,1)=INT(10*RND(1))
180 A(2,1)=INT(10*RND(1)):A(3,1)=INT(9*RND(1))+1:A(1,2)=INT(10*RND(1))
190 A(2,2)=INT(9*RND(1))+1:N(1)=100*A(3,1)+10*A(2,1)+A(1,1)
200 N(2)=10*A(2,2)+A(1,2):N(3)=A(1,2)*N(1):N(4)=A(2,2)*N(1)*10
210 N(5)=N(1)*N(2):FOR I=5 TO 1 STEP -1:M=10*(I-1):FOR J=3 TO 5
220 Q=N(J)/M:A(I,J)=INT(Q+.001):NEXT J
221 FOR J=3 TO 5:N(J)=N(J)-A(I,J)*M:N(J)=INT(N(J)+.9):NEXT J
230 NEXT I:A(1,4)=999:A(5,3)=999:B$="" :N1=0:N5=7:GOTO 360
240 N1=N1+1:GOTO 260
250 PRINT"YOUR INPUT IS NO GOOD,TRY AGAIN"
255 REM GET NEXT GUESS
260 PRINT"DIGIT?,COLUMN?":INPUT D,C:IF D<>0 OR C<>0 THEN 300
270 PRINT:PRINT" PREVIOUS GUESSES BY COLUMN":FOR I=1 TO 5
280 PRINT"COL.",I," : ";FOR J=0 TO 9:IF F(J,I)=1 THEN PRINT J;
290 NEXT J:PRINT:NEXT I:PRINT:GOTO 260
300 IF D>9 OR D<0 OR C>5 OR C<=0 THEN 250:0
310 N9=N5
320 IF F(D,C)=0 THEN 340
325 PRINT "YOU GUESSED THAT ALREADY, DUMBO"
330 GOTO 260
340 F(D,C)=1:FOR I=1 TO 5:IF A(C,I) < > D THEN 350
345 P$(C,I)=STR$(D):N5=N5+1
350 NEXT I:IF N9<N5 THEN N1=N1-1
360 REM OUT1,127:FOR Q=1 TO 100:NEXT
362 REM DISPLAY UPDATED PUZZLE
365 PRINT B$:B$:P$(3,1):P$(2,1):P$(1,1):PRINT
370 PRINT B$:B$:B$:P$(2,2):P$(1,2):PRINT"-----"
380 PRINT B$:P$(4,3):P$(3,3):P$(2,3):P$(1,3):PRINT
390 PRINT P$(5,4):P$(4,4):P$(3,4):P$(2,4):B$:PRINT"-----"
400 PRINT P$(5,5):P$(4,5):P$(3,5):P$(2,5):P$(1,5):PRINT
410 PRINT"NO. MISSES=":N1:IF N5<25 THEN 240
420 PRINT"YOU GOT IT":G=G+1:T=T+N1:V=T/G
430 PRINT"AVERAGE NUMBER OF MISSES AFTER":G:"GAMES IS":V:PRINT
440 PRINT"HOW ABOUT ANOTHER GAME? (1=YES,0=NO)":INPUT Q:IF Q=1 THEN 160
450 Q=V/2:Q=INT(Q):IF Q<1 THEN Q=1
460 IF Q>8 THEN Q=8
470 PRINT:PRINT"YOUR PERFORMANCE RATING WAS ":PRINT R$(Q):PRINT"BYE"

```

Fig. 1. Program Listing.

-----LIST OF VARIABLES FOR HANGMATH -----

| | |
|----------|-------------------------------------------------------|
| A(5,5) | — VALUE OF EACH PUZZLE DIGIT BY ROW AND COLUMN |
| B\$ | — BLANK STRING |
| C | — COLUMN BEING GUESSED CURRENTLY |
| D | — DIGIT BEING GUESSED CURRENTLY |
| F(9,5) | — FLAG ON WHICH DIGITS BY COLUMN HAVE BEEN GUESSED |
| G | — NUMBER OF GAMES PLAYED IN CURRENT SERIES |
| I,J,Q | — LOOP INDICES, COUNTERS, AND TEMPORARIES |
| M | — DUMMY DIVISOR IN PUZZLE FORMULATION |
| N(5) | — ROW BY ROW VALUE OF THE PUZZLE |
| N1 | — NUMBER OF MISSES IN CURRENT GAME |
| N5 | — NUMBER OF SOLVED PUZZLE DIGITS |
| N9 | — NUMBER OF HITS BEFORE PROCESSING CURRENT GUESS |
| P\$(5,5) | — STRING ARRAY OF PRESENT PUZZLE CONFIGURATION |
| R\$(8) | — STRING ARRAY OF PERFORMANCE RATINGS |
| T | — TOTAL NUMBER OF MISSES IN CURRENT SERIES OF GAMES |
| V | — AVERAGE NUMBER OF MISSES PER GAME IN CURRENT SERIES |

-----HANGMATH ROUTINES-----

| | |
|-----|----------------------------------------|
| 100 | — SET DATA |
| 150 | — INITIALIZE RANDOM NUMBER SEQUENCE |
| 155 | — INITIALIZE AND GENERATE PUZZLE |
| 260 | — GET NEXT GUESS FROM PLAYER |
| 270 | — DISPLAY PREVIOUS GUESSES |
| 340 | — PROCESS PLAYER'S GUESS |
| 360 | — DISPLAY CURRENT PUZZLE CONFIGURATION |
| 420 | — PROCESS GAME TERMINATION |

Fig. 2. List of Variables and Routines.

A value of 999 is set for those members of A not corresponding to an actual asterisk location. The values of A for rows 1 and 2 are selected at random in lines 170-190. The array N is used to hold the value of each row in the puzzle. Thus N(1) and N(2) are the multiplicand and

multiplier. N(3) and N(4) are the partial products and N(5) is the final product. N is computed in lines 190 to 210. Then the values of A for rows 3 through 5 are computed in lines 210-230. (In line 220, .001 was added to the INT argument to avoid some spurious rounding er-

rors.) A few simple tricks are used in this section to set these arrays. We'll let the interested reader dig for them himself.

Adopting it for Your System

When run with MITS 8K BASIC Version 3.2, the code requires about 8½K of memo-

ry. We are able to reduce this below 8K by doing the following: removing the trig functions from BASIC, removing the REM statements from the program, reducing the text between quote marks in the PRINT statements. Thus if you have an 8K system, you still can load and

```

RUN
HANGMATH — A GAME OF SKILL, LUCK, AND DEDUCTION

PLAY AT LEAST 3 GAMES TO GET AN ACCURATE PERFORMANCE RATING

PLEASE INPUT A RANDOM NUMBER
? 3.1416

  * * *
  * *
-----
  * * * *
  * * * *
-----
  * * * * *

N MISSES=      0
DIGIT?,COLUMN?
? 1,1

  * * *
  * 1
-----
  * * * *
  * * * *
-----
  * * * * *

N MISSES=      0
DIGIT?,COLUMN?
? 5,1

  * * *
  * 1
-----
  * * * *
  * * * *
-----
  * * * * *

N MISSES=      1
DIGIT?,COLUMN?
? 9,1

  * * 9
  * 1
-----
  * * * 9
  * * * *
-----
  * * * * 9

N MISSES=      1
(later in the same game.)
DIGIT?,COLUMN?

  * 5 9
  * 1
-----
  * * 5 9
  * * * *
-----
  * * * * 9

N MISSES=      1
DIGIT?,COLUMN?
? 2,3

  * 5 9
  6 1
-----
  0 * 5 9
  * * 5 4
-----
  * * 2 9 9

N MISSES=      7
DIGIT?,COLUMN?
? 0,0

PREVIOUS GUESSES BY COLUMN
COL.  1:    1    5    9
COL.  2:    3    4    5    6    8    9
COL.  3:    1    2    5    8    9
COL.  4:    0
COL.  5:    0

DIGIT?,COLUMN?
? 7,3

  7 5 9
  6 1
-----
  0 7 5 9
  * * 5 4
-----
  * * 2 9 9

N MISSES=      7
DIGIT?,COLUMN?
? 5,4

  7 5 9
  6 1
-----
  0 7 5 9
  * 5 5 4
-----
  * * 2 9 9

N MISSES=      7
DIGIT?,COLUMN?
? 6,4

  7 5 9
  6 1
-----
  0 7 5 9
  * 5 5 4
-----
  * 6 2 9 9

N MISSES=      7
DIGIT?,COLUMN?
? 4,5

  7 5 9
  6 1
-----
  0 7 5 9
  4 5 5 4
-----
  4 6 2 9 9

N MISSES=      7
YOU GOT IT
AVERAGE NUMBER OF MISSES AFTER      1    GAME IS      7

HOW ABOUT ANOTHER GAME? (1=YES, 0=NO)
? 0

YOUR PERFORMANCE RATING WAS GOOD
BYE

```

Fig. 3. Sample Run.

execute the program.

The program is better run on a CRT (or "TV type-writer") than on a terminal with hard copy because the frequent reprinting of the puzzle tends to consume much paper. If you have a CRT which does not scroll, line 360 should be used to control clearing the screen and "homing up." This avoids having the puzzle broken between the top and bottom halves of the screen. Removing the REM on line 360 will

accomplish this for the system we used. The OUT 1,127 sends an ASCII 127 (DEL or rubout) to output port #1. This port was our CRT and the rubout was the control character to clear the screen and home up. The loop on line 360 is simply a delay timer to insure that the paged memory of the TV terminal is cleared before any new output is sent to it.

Getting the "Hang" of It

Hangmath affords oppor-

tunities for many different game plans. We have watched good players using all kinds of initial strategies. Some like to guess digits from the right-most columns to the left. Others go left to right and still others try all over the lot. Some even guess a particular digit in all columns first. As you play, you will tend to develop your own style and tricks. Soon, you'll get the hang of it. With a little luck, you may even solve a puzzle with no errors.

If you find yourself reaching for your calculator, consider yourself a full-fledged member of the calculator generation. Try solving the puzzles without it. You'll have fun remembering the good old days of long-hand arithmetic and multiplication tables.

So the next time you have a few friends over gawking at your micro, treat them to a few rounds of Hangmath. For once, you may enjoy "hang-ing" your system. ■

Letters

to the Editor

from page 108

WHO'S AFRAID OF THE BIG BAD MATH?

I really enjoyed issue #1 of *Kilobaud*. I read better than three out of four articles instead of reading one out of an entire magazine as I do with some other computer hobbyist magazines. I especially liked Art Child's article on software exchange suggestions.

I do want to take exception to your answer to Webb Simmons letter on page 67. You state your opinion that most of your readers understand some math but don't like to use it. While I might agree with this statement for many other magazines (like 73) I don't feel that it is true about computer freaks.

Since most of the computer hobbyists have come from the ranks of the

professional hardware or software people I think it is fair to assume that they do have a good background in mathematics. I'll bet that over a third of *Kilobaud's* readers have had at least one course in differential calculus! I don't believe, however, that these people will be afraid of math. An important point is that much of the dislike of math stems from the drudgery associated with simple adding, subtracting, multiplying, or dividing numbers! This busywork need not bother the computer hobbyist since the computer will do all his dirty work for him.

Mathematics is both a tool to use in order to pursue an end and it is an end in itself. The hobbyist needs tools. He needs formulas for interest calculations, formulas to determine which sort is more efficient, formulas to generate random numbers, etc. Isn't it better, though, to tell him how the formulas were derived and why they work rather than to give him a program and say merely, "Here it is. It works."?

The computer hobbyist is usually motivated by a strong sense of curiosity and by a desire for fun. (One

reason why we see so many games for computers!) Math can be fun in and of itself. Many people enjoy crossword puzzles or cryptograms and math puzzles are no less enjoyable. Many of them can be worked with nothing more than simple arithmetic while others require elementary algebra. One word of warning though — Math puzzles are habit forming, like peanuts — you can't work just one!

How does this apply to *Kilobaud*? I would like to see articles or perhaps a monthly column devoted to math puzzles. These articles could propose puzzles appropriate for computer solution and give enough background for their solution. There could even be contests for the best computer solution.

I expect that someone will object that this *theoretical* material isn't practical and doesn't belong in *Kilobaud*. I'm reminded of a supposedly true story I once read about a man who decided to devote his efforts to solving problems in pure mathematics. If a problem had the slightest chance of being applied to something practical then he wouldn't even look at the problem. He had to give up his at-

tempt. Every time he would prove a new theorem or solve a new problem some joker would come along and find a practical application for it! This situation is not uncommon in mathematics. I'll give only one example. James Clerk Maxwell described mathematically the nature of electromagnetic waves thirteen years before Heinrich Hertz was able to produce them. I wonder if Maxwell thought anyone would ever find a use for his theories.

For over fifty years amateur radio operators have been making important contributions to the electronics and radio arts. Perhaps solving impractical problems and developing techniques for their solution will be one of the ways amateur computerists will contribute to their own art.

I hope other readers feel as I do and will write in to express their views. I'm not afraid of mathematics!

Glen Charnock
Oxnard CA

I'm certainly open to input on this subject. — John.

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C-31

Now – BASIC for the 8008 – Even !

It always distresses me to hear about people who started building 8008-based systems several years ago (particularly the Mark-8) and never got them finished, or retired them, because they couldn't run any decent software. Well, as Grant points out here, there is definitely some decent software for it now!
– John.

There must be hundreds, maybe even thousands, of Mark-8s and other hobby computers using the 8008 microprocessor lying around and not getting much use. The principal reason is that their owners have had to write all their own software in machine language which is a wonderful exercise but gets very laborious before much gets accomplished. There is a higher level language available for the 8008 which really puts that ubiquitous little chip into the category of powerful microprocessors.

The language is called SCELBAL which stands for SCientific ELementary BASic Language and also just happens to sound like the first part of Scelbi Computer Consulting, Inc., which is its purveyor. It has been pattern-

ed after a commonly used higher level language referred to as BASIC. SCELBAL was written specifically for the 8008, but it can be run on any other computer whose instruction set has the instructions of the 8008 as a sub set. This would include the 8080 and Z-80.

The chances are that no one would want to use SCELBAL on anything other than an 8008 permanently because there are faster and better BASICs, but for learning how to use BASIC, SCELBAL is tops because it has the most important commands and functions of BASIC, and the commented source listings are so complete and straightforward that one can really get to understand what makes BASIC work.

In the Beginning . . .

After the first introduction of the 8008 to the general public, the proliferation of microprocessors has been nothing short of furious. Many who started building a system based on the 8008 were probably not even well along until the 8080 became available. In some cases the original project was set aside in favor of a new start with the 8080. Chances are that some who started an 8080 project never really got a system running until they jumped to the Z-80 or something else.

Apparently there is never going to be an end to the opportunity to switch systems, so it might be better to go back and get the old original project running even if it's only going to be a toy for junior to operate. The learning to be gained is tremendous, and the usefulness of an 8008 system with a good program should not be underestimated.

An Interpreter

SCELBAL, like any BASIC, is an interpretive language, not a compiler. That means that the language program essentially processes each line or statement in the source code of the higher level syntax and then executes the directive before going on to the next line or statement. It does this by calling on machine language routines that perform the various functions as soon as it has been determined which job is to be accomplished. A compiler, however, merely compiles, that is, it produces machine code, and what it produces is executed at a later stage.

An interpreter such as SCELBAL has everything required to create and execute a program residing in memory at one time. Thus, once the SCELBAL program itself has been loaded into memory, the operator can prepare and execute many different kinds of programs in a short time span. This is particularly true for inexperienced programmers as they can almost instantaneously be notified of syntax errors and immediately make corrections to the program being created on an on-line, interactive basis.

Features

SCELBAL, like other good BASICs, is designed to operate in a *calculator* mode or operate in a *stored-program* mode. For instance, if one typed in the statement

```
PRINT 2*2 + 3*3
```

followed by a carriage-return, the value 13 would immediately be returned on the output device. The calculator mode may be used to operate as a powerful calculator in which values for variables may be stored. If one entered the statements

```
LET A = 2  
LET B = 3
```

and

```
PRINT A * A + B * B
```

the device would again return

13 upon the receipt of a carriage-return.

In the stored-program mode the user simply inserts a line number in front of each statement. A whole series of statements may then be arranged to form a program. When it is desired to execute the steps in the program, a special executive RUN command is issued, and the program is executed one step at a time.

SCELBAL contains a floating point package which handles addition, subtraction, multiplication, division and raising to integral powers for positive and negative numbers. When inputting information or specifying values, the user may use fixed point notation for numbers in the range plus or minus 0.999999 to 999999. Numbers smaller or greater than this must be stated in floating point format, such as +0.234567E-10 or -654321E+12. The maximum powers that SCELBAL can handle is ten to the minus or plus 38th. All calculations in the floating point package are maintained to twenty-three significant binary bits in the mantissa with binary rounding when the calculations exceed that number of bits. This means that results are accurate to six significant decimal digits. A seventh digit is sometimes returned but cannot be counted on for accuracy. Parentheses may be used to any depth to group or nest mathematical statements.

The Executive

The executive portion of SCELBAL has five major commands available to the operator which are defined and explained briefly below.

SCR indicates the SCRATCH command. It effectively clears out any previous program stored in the program buffer along with any previously user-defined variables. It is used in preparation for entering a new high level program into the program storage area.

LIST is the command that does just that! It causes the contents of the program buffer to be displayed or *listed* on the system's output device so that it may be reviewed by the operator.

RUN directs the interpreter to begin operations and execute the program stored in the program buffer.

SAVE may be used to direct the system to save a copy of the program stored in the program buffer on the system's external bulk storage device. A program saved using this command can later be restored for further use by using the command presented next.

LOAD directs the program to read in a copy of a program from an external bulk storage device.

SCELBAL Statements

SCELBAL recognizes the following types of statements, and they result in selected operations being performed.

REM indicates a comment or REMark which is to be ignored as far as the interpreter is concerned. Information on a line prefaced by REM is intended only for the use of programmers and may be used to document a program.

LET is used to set variables equal to a numerical value, another variable, or an expression. The implied LET is also available. Thus, the simple statement, X = 3, has the same effect as LET X = 3.

IF ... THEN allows the program to make decisions. If the conditions of the IF part are met, the program proceeds to do the instructions following the THEN. When the conditions of the IF part are not met, the THEN instructions are ignored, and the program proceeds to the next step. The symbols >, <, and = as well as sensible combinations of them are used in IF ... THEN statements.

GOTO directs the program to jump to a specified line number in a program.

GOSUB is a statement that

directs the program to perform another statement or group of statements as a subroutine. It is followed by the line number of the first statement of the subroutine. When the GOSUB command is used, the program saves the line number of the next step in the program so that the RETURN statement will bring the saved line up next.

RETURN indicates the end of a subroutine. When it is used, the program will re-

turn to the next line number following the GOSUB directive which was used to call the subroutine. SCELBAL permits multiple nesting of subroutines (up to eight levels) within a program.

The Functions

The power of SCELBAL is further enhanced by the addition of seven functions which may be used within statements. These functions are discussed below.

INT returns the INTEger value of the expression,

**There is a higher level language
available for the 8008 which really puts
that ubiquitous little chip into
the category of microprocessors.**

turn to the next line number following the GOSUB directive which was used to call the subroutine. SCELBAL permits multiple nesting of subroutines (up to eight levels) within a program.

INPUT is used to direct the interpreter to wait for an operator to input information. After the information has been received, operation of the program automatically continues. While the computer is waiting for an input, typing a CTRL-C will cause an escape back to the executive portion.

PRINT is used to output information from a program. This statement allows mixed types of output on the same line (numerical values and alphanumeric messages), and it allows the option of providing a carriage-return and line-feed after outputting information or suppressing those functions. Also see remarks on TAB for formatting.

END is a statement used to designate the conclusion of a higher level program in the program buffer.

DIM is an optional statement available to users who have sufficient memory to adequately support it. It is used to specify the formation

of a one-dimensional array in a program. Up to four arrays having a total of up to 64 entries are permitted.

SGN returns the SiGN of the variable, number, or expression. If the value is greater than zero, the value +1.0 is returned. If the value is less than zero, the value -1.0 is returned. The value 0 is returned when the expression or variable is zero.

ABS returns the ABSolute value (magnitude) without regard to the sign.

SQR obtains the SQure Root of the expression, variable, or number.

RND produces a semi-pseudo RaNDom number in the range of 0 to 0.999999.

CHR is a special CHaRacter function which will cause the ASCII character corresponding to the decimal value of the argument to be displayed. It must be used only in a PRINT statement. The reverse function is specified by placing a dollar sign (\$) immediately after a variable in an INPUT statement. An input of a character would then cause the decimal value of the ASCII code to be input.

TAB is a function for use in a PRINT statement which causes the display device to space over to the column specified.

UDF is the User Defined Function for routines which the user may wish to implement in machine language. If one is so inclined, he can add any functions that he might like and call them with UDF followed by an identifying number as an argument. The programs are limited only by the programmer's ability and available memory space.

System Requirements

SCELBAL is designed to run in a system having a minimum of 8K bytes of read and write memory. In an 8K system, the program, leaving out the optional DIMension capability, provides about 1,250 bytes of memory for storage of the user's higher level language program. It is recommended that users opting for the DIM capability have 12K of memory. Three pages or 3/4K of memory are required for the part of the program containing the DIM routines. The program is assembled so that those instructions reside on pages 55, 56, and 57. Instructions are given for locating the DIM object code, the program buffer, the I/O routines in any available memory space, but the main body of the program resides on pages 1 through 32 octal.

Page zero of memory is left for the user's monitor or bootstrap routines and is also recommended for location of user input and output programs. However, these routines may be put wherever the operator wishes and has memory space. Clear instructions are provided in the text for making all necessary adjustments.

The user of SCELBAL must write his own input and output routines because no author could possibly write routines that would suit everyone's equipment. For parallel I/O devices the routines are trivial and merely consist of machine language that instructs the values found in the A register to be output as ASCII characters, and ASCII values from input

devices to be input to register A. For serial devices the programs are somewhat more complicated, but the programmer has registers B, H, and L available for output routines and registers B, D, and E for input. Similar user-devised programs must be written to make the LOAD and SAVE commands operate. The addresses of the routines are simply inserted in specific memory locations

SCELBAL from someone's borrowed tape. The annotated source code and explanation of operation of each routine along with flowcharts is the great value of the publication. Using SCELBAL is a learning situation, and you will learn better with a text. It is well worth the price.

The publication lists the object code for the 8008 in octal right along with the

The execution speed of SCELBAL, while slow compared to higher level programs that are designed to run on large computers, is surprisingly good.

to cause the program to call whichever I/O routine is desired.

The execution speed of SCELBAL, while slow compared to higher level programs that are designed to run on large computers, is surprisingly good. The 8080 version is about ten times as fast as the 8008 due to the relative speeds of the CPUs. The execution speed of the 8008 can be almost doubled if one uses the 8008-1 and increases the clock speed. However, even on an 8008 based unit, the execution time is quite tolerable. After all, who needs instantaneous response from a hobby computer? We have all become accustomed to a slight waiting period from calculators, and the slight delay makes us appreciate the thousands of steps that sometimes must be taken to execute a single line of BASIC.

Conclusion

SCELBAL is published in book form by Scelbi Computer Consulting, Inc., 1322 Rear—Boston Post Road, Milford, Connecticut 06460. The retail price is \$49.00. You are not advised to attempt to implement

source listing. Another identical source listing is printed with the object code in octal for the 8080. In other words, the program is identical for both the 8008 and the 8080, but the two CPUs require different object codes to accomplish the same results. The authors explain that the program is far from the most efficient for the 8080 because it does not use any instructions which are not also instructions for the 8008. It is not as efficient as it might be for either CPU because of not using any of the RST (restart) instructions that are located on page zero for both chips. As explained earlier, page zero is reserved for the user's routines.

With a monitor system that allows one to enter programs from a keyboard in octal, it will require from eight to twelve hours to load the program depending on one's adeptness with the keyboard. The chances of doing all this without a mistake are rather slim, and so, probably several more hours will be required to check the entries. The program is quite unforgiving and often will hang up completely because of an error of just one bit of a

single byte. Naturally, no one wants to do all this loading to run SCELBAL just once. You will have to use a magnetic tape system or a paper tape punch and reader to record the program and load it again. The Scelbi company has not attempted to prepare a magnetic tape for sale because of the lack of standards. They do have for sale a paper tape of the object code available for registered purchasers of the book for \$25.00. The Hexadecimal Paper Tape Format promulgated by Intel Corporation for use in their INTELLEC MCS * (*TM) is the compromise format decided upon among the many possibilities. This seems to be the most familiar to industry and university users where the majority of the requests for such tapes are reported to be coming from.

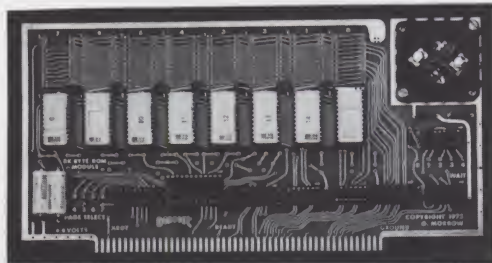
Scelbi company has instituted a publication named *SCELBAL UPDATE* which is being sent to all registered purchasers of the program. At this writing there have been three issues. The purpose of this publication is to keep users informed of the appearance of any *bugs* that might appear (there have been a few) and how they might be corrected. Interesting user-created programs are solicited and published with a small honorarium for the authors. The third issue announces that string capabilities for SCELBAL will soon be made available.

In summary, SCELBAL is the fastest and best high level program for the 8008. It is not the best or the fastest in existence, nor is it the most complete for the 8080, but it is the most carefully explained and the easiest to alter and modify for the user's purposes, and it offers the most learning experiences of them all. Since most hobbyists are not making real time landings on the moon, who needs so much speed? So, let's see some of those Mark-8s and other 8008s come down off the shelf and get to doing their thing. ■

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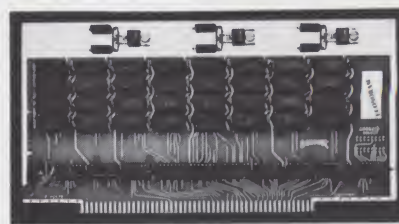


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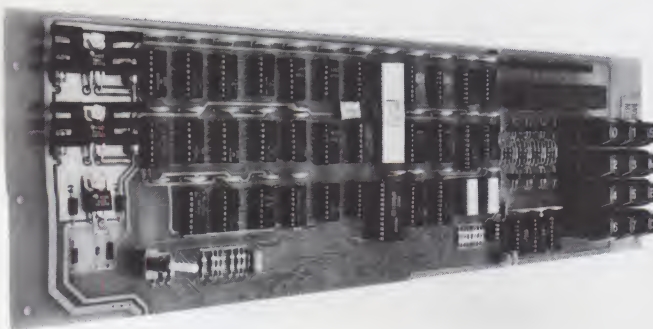
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M-7

Microprogramming

... an insight into microprocessor design

With regard to subject material we would have to classify the following in the heavy area ... but the presentation balances that fact out. There is almost always confusion when someone mentions microprogrammed computers around us microcomputer types. Lance does a good job of explaining the difference between the two. — John.

In 1951, it was first proposed that a computer could execute its instructions by breaking them down into a series of smaller instructions. That is, a computer inside the main computer would execute programs which would transform the instructions of the main computer into the required actions. This concept is called *microprogramming*. We will investigate what microprogramming means (and why it is so confusing) and why the user of personal computers should be concerned with it at all.

Why Worry About Microprogramming?

In fact, the computer user seldom worries about instruction decoding or microprogramming. The computer manufacturer defines what the instruction set means and can do; the user must live with what the manufacturer provides.

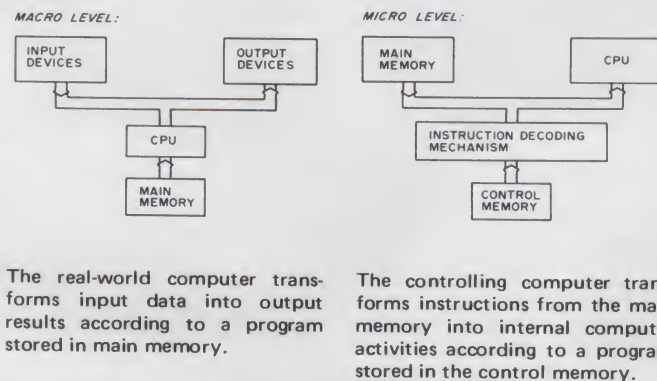
Then why do we want to talk about microprogramming? One reason is just to understand how the computer works. But micropro-

gramming can offer more than understanding since it is a key factor in making computers more powerful and easier to use. The more functions that the computer carries out at the microprogram level, the more powerful and flexible its instruction set will be. A major difference between the Intel 8080 and the Zilog Z-80 is in the microprogramming. Improved addressing, hardware multiplication and division, block input/output transfers, and

multi-word instructions are typical of the features that can be added through microprogramming. For now, the computer user can only compare processors and hope that the manufacturers will provide improvements. But eventually, microprogramming will become simpler and either the users or manufacturers will be capable of providing features far beyond those in today's small computers. Microprogramming will be the key to one of the next big steps in personal computers.

The Meaning of Microprogramming

But what does microprogramming really mean? The idea is to consider the normal control function of the computer as the execution of a series of instructions, i.e., to imagine the CPU as itself containing a computer which has as its ultimate task the execution of the instructions of the overall computer. A computer which executes



The real-world computer transforms input data into output results according to a program stored in main memory.

The controlling computer transforms instructions from the main memory into internal computer activities according to a program stored in the control memory.

Fig. 1. Microprogramming — two levels of computing.

instructions in this way is said to be *microprogrammed*; the instructions which the control section executes in order to fetch and decode the instructions of the overall computer are called *microinstructions*. The concept of microprogramming is confusing since it involves using one computer as part of another computer; even experienced computer specialists find it difficult to separate programs from microprograms, instructions from microinstructions, and main memory from microprogram memory. To the beginner, microprogramming often seems like working with mirrors.

But note that, if a computer can control the functions of a nuclear reactor, a factory machine, or a cash register, there is no reason why it cannot control the functions of another computer. In fact, the instruction cycle of a computer can logically be divided into a series of sequential actions — just the sort of problem a computer can easily solve. A typical series for an addition instruction would be:

- 1) Place the contents of the program counter on the memory address bus.
- 2) Add 1 to the contents of the program counter (update

(a) INTEL 8080

| OPERATION | REGISTER | INSTRUCTION CODE | IMMEDIATE |
|----------------------|----------|------------------|-----------|
| ADD | 1000RRR | | 11000110 |
| ADD WITH CARRY | 10001RRR | | 11001110 |
| SUBTRACT | 10010RRR | | 11010110 |
| SUBTRACT WITH BORROW | 10011RRR | | 11011110 |
| AND | 10100RRR | | 11100110 |
| EXCLUSIVE OR | 10101RRR | | 11101110 |
| OR | 10110RRR | | 11110110 |
| COMPARE | 10111RRR | | 11111110 |

NOTE: RRR is a 3-bit register code.

Bits 3, 4 and 5 determine the operation as follows:

| BIT 5 | BIT 4 | BIT 3 | OPERATION |
|-------|-------|-------|----------------------|
| 0 | 0 | 0 | ADD |
| 0 | 0 | 1 | ADD WITH CARRY |
| 0 | 1 | 0 | SUBTRACT |
| 0 | 1 | 1 | SUBTRACT WITH BORROW |
| 1 | 0 | 0 | AND |
| 1 | 0 | 1 | EXCLUSIVE OR |
| 1 | 1 | 0 | OR |
| 1 | 1 | 1 | COMPARE |

(b) MOTOROLA 6800

| OPERATION | INSTRUCTION CODE |
|----------------------|------------------|
| SUBTRACT | 80 — F0 |
| COMPARE | 81 — F1 |
| SUBTRACT WITH BORROW | 82 — F2 |
| AND | 84 — F4 |
| BIT TEST | 85 — F5 |
| EXCLUSIVE OR | 88 — F8 |
| ADD WITH CARRY | 89 — F9 |
| OR | 8A — FA |
| ADD | 8B — FB |

Here the first four bits determine the addressing mode and accumulator to be used. The least significant four bits determine the arithmetic or logical operation.

Table 1. Meaning of bits in Arithmetic and Logical instructions.

ORGANIZATION OF CONTROL MEMORY

| ADDRESS (HEX) | CONTENTS |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| 00 ● ● 0F | FETCH SEQUENCE WHICH GETS INSTRUCTION FROM MAIN MEMORY, SAVES COPY FOR LATER USE, AND FORMS A JUMP ADDRESS FROM MOST SIGNIFICANT HEX DIGIT |
| 10 ● 1F | DECODING SEQUENCE FOR INSTRUCTION 1 JUMP 0 |
| 20 ● ● 2F | DECODING SEQUENCE FOR INSTRUCTION 2 JUMP 0 ETC. |

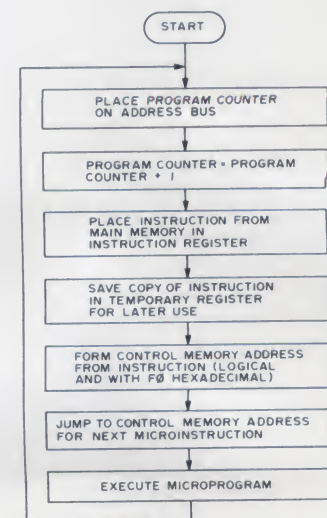


Fig. 2. Using an instruction to find the decoding sequence in Control Memory.

Flowchart of instruction fetch procedure.

ing it for the next instruction fetch).

3) Place the data from memory in the instruction register.

4) Determine the sources of the data for the arithmetic unit (ALU).

5) Send the ADD function code to the ALU.

6) Determine the destination for the result from the ALU.

Much of this series would be the same for other instructions. For example, only step 5 would be different for a subtraction, comparison, or logical instruction. The first three steps would be common to all instructions and many other steps could be shared by a wide variety of instructions. For example, indexing or other addressing methods would be the same regardless of the operation involved. The idea of microprogramming is to make each step in the series into a microinstruction. The CPU always starts each cycle by executing the fetch microinstructions, uses the instruction obtained from memory to choose which microinstructions will then be executed, and concludes by returning to the fetch sequence.

A microprogrammed computer therefore has two levels. The CPU fetches instructions from the main memory in order to perform its overall system tasks. It also fetches microinstructions from a *control memory* in order to decode and execute the instructions from the main memory (the overall instructions are sometimes called *macroinstructions*). Each instruction will generally involve several microinstructions; however, the total number of microinstructions in the control memory is usually quite small since the total number of distinct instructions is not very large and many microinstructions can be shared. Fig. 1 contains block diagrams of the two levels, each of which has all the usual functions of a computer.

An Implementation of Microprogramming

How does the CPU choose the right microprogram? Fig. 2 shows a common method. Here the 8-bit instruction consists of two 4-bit hexadecimal digits; the most significant digit is the operation code. The instruction decoding mechanism saves a copy of the instruction for later use and forms a jump address in control memory from the operation code. For example, if the operation code is 6, the next microinstruction to be executed will be in control memory location 60 hex. Each decoding sequence ends with a jump back to the fetch sequence at address 0. Note that operation code 0 is a *no-operation* since it immediately returns to the fetch sequence. Remember that Fig. 2 shows the microprogram in the control memory, not the user program in main memory.

The microprograms for particular instructions could then examine the rest of the instruction. For example, all arithmetic and logical instructions might differ only in the last four bits. The common microprogram would send these four bits to the ALU and thereby determine the function to be performed. Table 1 shows the meaning of instruction bits in the arithmetic and logical instructions on the Motorola 6800 and Intel 8080.

In the case of conditional jump instructions, the last four bits could determine which status flags were to be checked and whether the value should be zero or one. The microprogram would then simply provide a return to the fetch sequence if the conditions were not met. Table 2 shows the actual meaning of instruction bits in the conditional jump instructions on the Motorola 6800 and Intel 8080.

Advantages and Disadvantages of Microprogramming

We should note that microprogramming does not

(a) INTEL 8080

| CONDITIONAL JUMP | INSTRUCTION CODE (BINARY) |
|-------------------------|---------------------------|
| JC-JUMP ON CARRY | 11011010 |
| JNC-JUMP ON NO CARRY | 11010010 |
| JZ-JUMP ON ZERO | 11001010 |
| JNZ-JUMP ON NO ZERO | 11000010 |
| JM-JUMP ON MINUS | 11111010 |
| JP-JUMP ON POSITIVE | 11110010 |
| JPE-JUMP ON PARITY EVEN | 11101010 |
| JPO-JUMP ON PARITY ODD | 11100010 |

Bits 0, 1, 2, 6, and 7 identify this group of 8 instructions. The other 3 bits determine which flag is the condition and whether that flag should be a logical 1 or a logical 0. Bit 3 is the logic level and bits 4 and 5 determine the flag as follows:

| BIT 5 | BIT 4 | FLAG |
|-------|-------|--------|
| 0 | 0 | ZERO |
| 0 | 1 | CARRY |
| 1 | 0 | PARITY |
| 1 | 1 | SIGN |

(b) MOTOROLA 6800

| CONDITIONAL JUMP | INSTRUCTION CODE |
|------------------------------|------------------|
| BCS-BRANCH IF CARRY SET | 00100101 |
| BCC-BRANCH IF CARRY CLEAR | 00100100 |
| BEQ-BRANCH IF = ZERO | 00100111 |
| BNE-BRANCH IF NOT EQUAL ZERO | 00100110 |
| BLT-BRANCH IF <ZERO | 00101101 |
| BGE-BRANCH IF ≥ZERO | 00101100 |
| BLE-BRANCH IF <ZERO | 00101111 |
| BGT-BRANCH IF >ZERO | 00101110 |
| BLS-BRANCH IF LOWER OR SAME | 00100011 |
| BHI-BRANCH IF HIGHER | 00100010 |
| BVS-BRANCH IF OVERFLOW SET | 00101001 |
| BVC-BRANCH IF OVERFLOW CLEAR | 00101000 |
| BMI-BRANCH IF MINUS | 00101011 |
| BPL-BRANCH IF PLUS | 00101010 |

Bits 4, 5, 6, and 7 (the most significant hexadecimal digit) identify the branch instructions (00100000 is the unconditional branch). Bit 0 is the desired logic level for the conditional flags. Bits 1, 2, and 3 determine the condition as follows:

| BIT 3 | BIT 2 | BIT 1 | CONDITION |
|-------|-------|-------|-------------|
| 0 | 0 | 0 | NONE |
| 0 | 0 | 1 | C + Z |
| 0 | 1 | 0 | C |
| 0 | 1 | 1 | Z |
| 1 | 0 | 0 | V |
| 1 | 0 | 1 | N |
| 1 | 1 | 0 | N ⊕ V |
| 1 | 1 | 1 | Z + (N ⊕ V) |

Here C is CARRY, Z ZERO, N NEGATIVE, and V OVERFLOW.

Table 2. Meaning of bits in Conditional Jump instructions.

necessarily have anything to do with microprocessors despite the confusing similarity in names. Large computers like models of the IBM 360 and 370 series and minicomputers like the Burroughs 1700 and Hewlett-Packard 2100 are microprogrammed. In fact, most modern CPUs, regardless of their size, are microprogrammed.

What do we gain from microprogramming? The answer is that we get the usual advantages of using a computer rather than simple circuitry. A microprogrammed CPU is more flexible, can be customized more easily to particular applications, and can be changed or corrected more readily than can a hard-wired CPU. These advantages are particularly important for microprocessors where chip design is a difficult and time-consuming process; a microprogrammed processor can be corrected, customized, or redesigned by changing the microprogram in the control memory rather

than by changing the entire device, a process which could easily take one or two years.

The disadvantages of microprogramming are its difficulty and slowness. Microprograms are hard to write because of the amount of detail involved and the lack of software and hardware support. Furthermore, a microprogrammed computer is basically slower than a hard-wired computer because of the overhead involved in fetching and decoding microinstructions. Ultra-high-speed computers therefore must be hard-wired. An obvious problem with microprogramming is that each instruction cycle will generally involve the fetching and execution of several microinstructions. Clearly the microinstruction fetch will have to be quite fast to avoid slowing down the entire computer. In fact, microprogramming was seldom used until recently when the cheap, high-speed memories needed to implement it efficiently became available.

Usually the computer manufacturer writes the microprograms and places them permanently in read-only memories. In microprocessors, this control read-only memory is part of the LSI chip. The user does not have access to the microprograms which are part of such CPUs as the Intel 8080 or Motorola 6800. A few computers allow the user to change the microprograms; such computers are said to be *microprogrammable*. Popular microprogrammable computers include the Burroughs 1700, Varian V-73, Hewlett-Packard 2100, Interdata 8/32, and Nanodata QM-1. A few microprocessors are microprogrammable — examples are the National IMP-16, Western Digital MCP 1600, and Intel 3000. Microprogramming is presently difficult, tedious, and requires special equipment; significant advances will be necessary to make this power conveniently available to the user.

Instruction decoding and

execution is the center of computer activity. The basic purpose of the computer is fetching, decoding, and executing instructions. Microprogramming is a flexible method for decoding instructions through a second level computer. Although few users of personal computers will do any microprogramming, an awareness of how it works is often helpful in understanding the internal operations of the CPU. Microprogramming also offers great future potential for making personal computers more powerful and easier to use. ■

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C-5

Glossary

Tim Barry

ARRAY: (1) A group of keys or indicators which are operated upon as a unit (i.e., an input switch array or an output status array). (2) A data structure in which each element is identified by one or more unique position indicators. In mathematics, arrays are often operated upon as units by applying special arithmetic rules. In many programming applications the term simply refers to an area assigned to store program data.

EXPONENTIAL: An exponential function is defined by the general equation: $F(x) = x^t$, meaning that the value x is raised to the T power. Thus $10^5 = 10 \times 10 \times 10 \times 10 \times 10 = 100,000$. Equations which contain exponential terms tend to increase or decrease very quickly.

FLOATING POINT: Floating point notation is a convention used to represent a wide range of real numbers in the computer. Each number is considered to consist of a *mantissa*, M , and an *exponent*, E . (The exponent is sometimes called the *characteristic*.) Any number N in radix (base) R can be represented as the product of the mantissa multiplied by the radix taken the exponent power:

$$N = M \times R^E$$

The number 123456 in base 10 can be represented in floating point notation as any of the following:

$$\begin{aligned} 123456 &\times 10^0 \\ 12.3456 &\times 10^4 \\ .123456 &\times 10^6 \end{aligned}$$

Most computer floating point systems treat the mantissa as a signed binary fraction and the exponent as a signed integer power of two. All input values are *normalized* to match this format. Having all numbers in the same format makes it easier to set up floating point arithmetic operations. One of the most common floating point systems is to use a 24-bit mantissa and an eight-bit exponent. In an eight-bit microcomputer this means that each floating point number will require four bytes of storage. Using this scheme, numbers in the range $-.9999999 \times 10^{-38}$ to $.9999999 \times 10^{38}$ can be represented, and this is adequate for most applications.



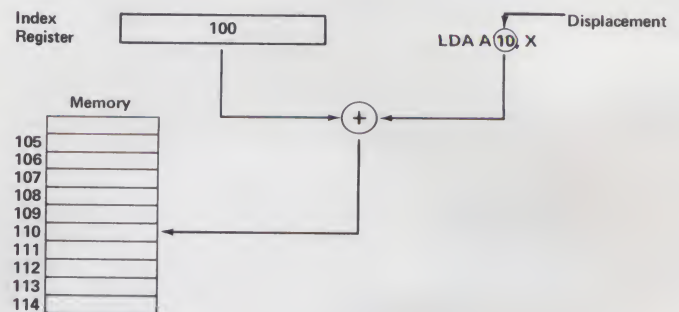
FOREGROUND/BACKGROUND: A system's software organization which allows both direct and deferred execution of user programs. Foreground programs are executed interactively under user control. The user maintains complete control over editing, execution, inputs, outputs and other program functions. Programs in the background are executed on the basis of time available to the computer system. All required execution data is set up prior to submitting the job for execution. Once a job is submitted to the background, user control is usually limited to checking program status (running, waiting, printing, etc.) or aborting the job. Once the job is complete the user can examine the output data.

Foreground/Background processing originally developed as an extension of time-sharing. It allows fast, user interactive time-share services to coexist with large, slow batch jobs. Most modern large computer systems support some form of foreground/background operating system.

INDEXED ADDRESSING: A computer instruction which uses indexed addressing refers to the contents of a memory location whose address is computed by adding a displacement included with the instruction to the contents of an index register. For example, in the Motorola 6800, the instruction sequence:

```
LDX #100
LDA A 10,X
```

will load the A accumulator with the contents of the location specified by adding the displacement of 10 to the 100 in the index register. Indexed addressing is a very convenient way to handle manipulations of data in tables. The index register is initialized to the start of the area containing the data. The data can then be sequentially accessed by modifying the index register contents.

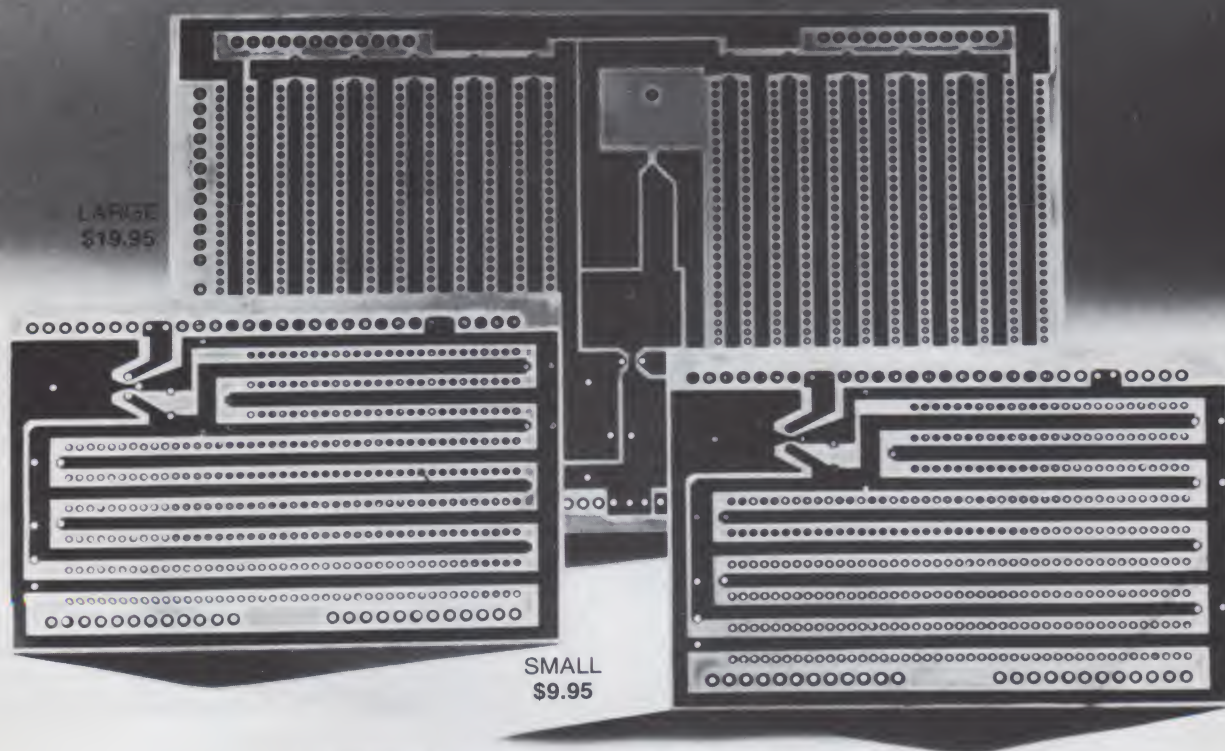


INDEX REGISTER: An index register is a CPU register whose contents can be used to form an indexed address. In most computers the index registers can also be used for temporary data storage and other program operations.

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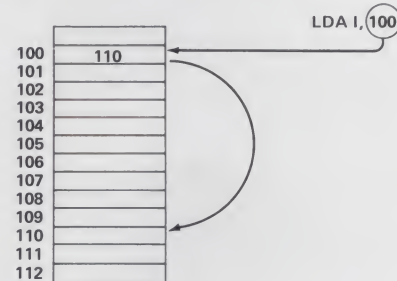
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| <input type="checkbox"/> USED | <input type="checkbox"/> PERIPHERALS |
| <input type="checkbox"/> AS IS | <input type="checkbox"/> COMPONENTS |
| | <input type="checkbox"/> ASSEMBLIES |

W-16

INDIRECT ADDRESSING: A computer instruction which uses indirect addressing refers to a memory location whose contents are to be used as the address of the memory location to be used in the operation. For example, the load indirect instruction

LDA I,100

would use the contents of location 100 as the address of the location whose contents are to be loaded into the accumulator.



Most commonly used microprocessors do not have a true indirect address capability. Instead, they use *register indirect addressing*. This addressing mode uses the contents of a CPU register to specify the address of the memory location to be used in the operation.

INTEGER: An integer is a positive or negative counting number; it has no fractional part. Computers represent all data internally as binary integers, and all data manipulations require the hardware or software to keep track of whether the individual values are to be interpreted as numbers, characters, instructions, or anything else.

REAL NUMBER: The mathematical definition of a real number includes all integers, repeating fractions, and non-repeating fractions such that $-\infty < R < +\infty$ (where R is the radix, or base). In computer usage a real number is considered to be any constant or variable represented in floating point notation.

REAL TIME CLOCK: Real time programming requires that a computer system execute its operations within a time period constrained by events occurring in the outside world. A real time clock is a piece of hardware which interrupts the processor at fixed time intervals. These intervals are usually set to between 1 and 1000 ms, and they are very carefully controlled. By counting these interrupts the computer can keep track of elapsed time and use this timing information to determine when to perform its control operations.

STRING: A string is a group of data elements stored in sequential memory locations and treated as a unit during certain program operations. *Character strings* are the most commonly encountered type of string, and they are usually composed of ASCII printing and carriage control codes.

TERMINAL: A computer/user interface composed of an input device through which the user inputs commands and data to the computer and a display device upon which the computer displays information to the user.

TRACE: (1) Printed circuit board interconnections formed by selectively etching the copper surface during board fabrication. (2) A software diagnostic technique used to follow program execution step by step to determine where an error is occurring. A running trace usually displays the contents of all CPU registers as each instruction is executed, thereby enabling the user to determine where values are not changing as predicted.

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from page 13

program. In general, it will not be as great as machine level data saving programs. Fig. 2 illustrates the potential limitation to data rate when using BASIC to save data.

The same programming technique can be applied to saving numerical data. The only difference is that the numerical value must first be converted to a string, then scanned and transmitted to the tape device. The program in Example 7 illustrates this technique.

```

5 REM NUMERIC VALUE SAVE PROGRAM
10 LET B = 3.14159
15 REM CONVERT VALUE TO STRING
20 LET A$ = STR$(B)
100 DIM T(50)
140
.
.
.
999

```

Example 7.

(a) LET B\$ = MID\$(A\$,I,1)
(b) Pointer

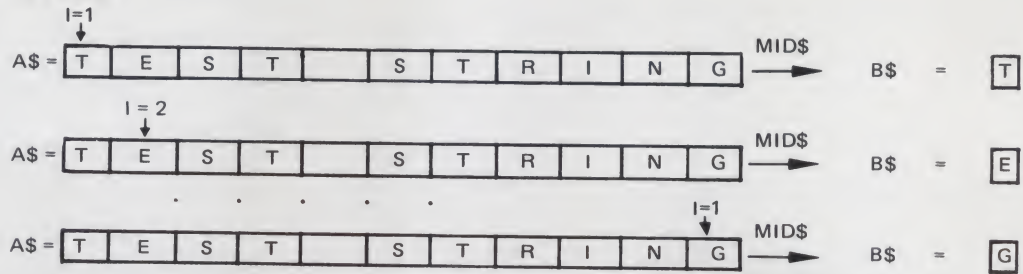


Fig. 1. (a) The BASIC statement used to separate the individual characters. (b) A diagram showing how incrementing the pointer variable "I" is used to scan the character string.

The program in Example 8 demonstrates how to read a saved numerical value back.

The programs presented can be converted to subroutines so that they can be called conveniently during the execution of a program.

There are other techniques for storing data — some more efficient and able to achieve higher data rates. For example see the article "Data Recording with the Altair" in the November, 1976, issue of the *MITS Newsletter*.

If you have some ideas on the subject, data recording,

please drop us a note. We would be happy to share them with other BASIC users. The address for corresponding is:

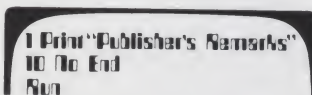
BASIC FORUM
305 Clemson Drive
Tyler TX 75703.

```

5 REM NUMERIC VALUE LOAD PROGRAM
10
.
.
.
110
120 LET B = VAL (A$)
130 PRINT B
140 END

```

Example 8.



from page 3

sales. Then there are two more girls who prepare and address the direct mail letters ... one to sort and bundle them, and so forth.

These letters have to be written ... I do most of that ... then made ready to print by the art department ... and printed by the tens of thousands by the printing department. They also print most of the books we publish, the *Kilobaud Newsletter*, QSL cards, and things like that. It's enough work to keep two shifts going seven days a week in the press room.

Add to those already mentioned a second crew for *73 Magazine*, more to prepare our books and tapes, book-keeping, a shipping department to pack and mail out current issues, back issues,

books, etc., and you can see where we have a staff of over 60 people ... and need more. A small group can produce a magazine if they have most of the work done by subcontract, but it takes a lot of people to do everything involved and launch a fair-sized subscription promotion to boot.

That's a brief description of the system we use to bring you *Kilobaud* ... if you find yourself in the vicinity, please stop in and say hello. We have visitors almost every day and enjoy meeting our readers and getting their candid opinions.

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of enough interest to draw a group of people to hear your talk, it will also be of enough interest to warrant publishing. Obviously only a tiny fraction of the people who would be interested will be able to attend the talk, so the rest will miss out if you don't have the paper published.

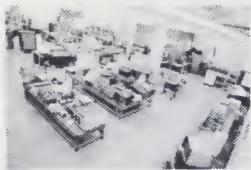
Next comes the question of where to have your paper published. Though payment for it as an article may not be of first importance, publishing it where you get no payment is the same as giving that publication a present of \$150 to \$300 or so. Few of us are wealthy enough to be that philanthropic. And what possible reason is there for such a philanthropy? The publishers of "nonprofit" magazines are just as much commercial enterprises as anyone else.

The more logical approach is to pick a publication which will reach the readership that will benefit most from your material ... and which will

also pay top dollar for the material. This narrows things down a lot ... essentially your choice is between *Kilobaud* and *Byte*. I believe *Kilobaud* pays a lot more for articles than *Byte*, but the difference between the two magazines is more than that ... it has to do with the level of your paper. If you've written a paper for the expert ... for the PhD, then try *Byte* first. If you're aiming at the beginner and less sophisticated computerist, try *Kilobaud*.

Keep in mind that publication of hardware ideas may well preserve your rights to them if you want to seek a patent. The same may be true of software, if the legal end of that is ever satisfactorily sorted out by the courts.

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Jennifer at the electronic palette.

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I'm seriously considering throwing in a bonus for any articles which include a photo of a cute young lady such as Al's article does. The best part, though, is the fact that Al is using his home system to get his kids turned onto computers ... or at least make sure they don't grow up with a fear or misunderstanding of them. — John.

Processor Technology Corp. makes the VDM-1, a terrific TV text display interface board for the ALTAIR bus. This board will generate 16 lines of 64 characters each on a standard black and white TV (with simple modifications described in the documentation for the board). Also, any character displayed can be white on a black background or black on a white background and all 128 of the possible ASCII characters print something: upper case, lower case, and a huge selection of special characters.

So far, so good. Unfortunately, my four year old daughter, Jennifer, wanted to draw pictures and I had spent my budget. Therefore, rather than purchase a TV graphics display board, I wrote the program DRAW. The program was written using Processor Technology's version of the 8080 assembly language. I had a ball writing it. Jennifer has a ball using it.

The program CALLs three external routines which I added to the basic operating system, or monitor, originally written by Processor Technology and provided by IMS Assoc., Inc. as part of their Imsai 8080 system. They should be replaced by equivalent routines in your system. Having a repertoire of such routines available for use is one of the things which converts a home computer from toy into tool. Once you invent your own personal wheels, you should not have to reinvent them each time they are needed.

KEYIN controls and accepts input from my keyboard. The input character is placed in the accumulator.

FILEO outputs selected portions of memory to a standard audio cassette using Morrow Micro-Stuff's cassette interface (Kansas City Standard). The routine must be provided with the address of the area to be written in the HL register pair and the length of the area in the DE



Notice the arrows on the eight keys surrounding the S key and the optional white key to the right.



A simple picture using the "splat" and other special characters for detail.

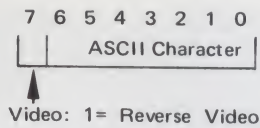


Fig. 1. VDM-1 Character.

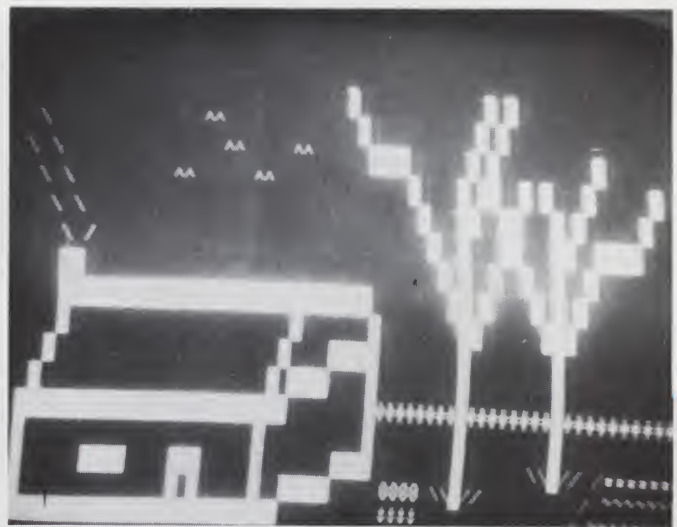
register pair. The routine takes this information, a checksum it generates, and packages both into a file header followed by the data. FILEI inputs from cassette into memory. The location and size of the data read in is taken from the file header on the cassette. If the data read in does not verify against the checksum stored in the header, this routine enters an error signal loop.

The keyboard controls of DRAW are simple to use. From the photograph of the keyboard it is possible to see the arrows drawn on the eight keys surrounding the S key. I use these eight keys in all games or other applications requiring a toggle or stick style control. To move in a particular direction, hit the appropriate arrow. In DRAW, these toggle keys move the current location marker around on the screen. This marker is represented by the VDM-1 box character □ (or decimal 0 internally). As this marker is moved around on the screen, the current drawing character (described below) is left behind.

As previously mentioned, the VDM-1 lets the user place any character on the screen in either white on black (standard video) or black on white (reverse video). This is controlled by the *high* or 7 bit in each byte in the VDM's memory (see Fig. 1). The 1024 bytes (characters) of memory used by the VDM-1 to display the 16 lines of 64 characters is addressed as part of the computer's memory. In my machine this area is from location CC00 hexadecimal to location CFFF hexadecimal. Every byte in this area which has the 7 bit on is displayed as black on white. The remainder is displayed as white on black.

When DRAW is first entered, the drawing character is the reverse video space. (Jennifer calls it the splat.) It is used to draw the house and the trees in the third photograph. At any time this character can be changed by hitting the ESC or escape key followed by the new character. To convert this character to reverse video, the V key is then struck.

One modification I made to my keyboard was to have it output 8 bits rather than the standard 7 bit ASCII code. The keyboard was provided with several user definable keys. One of these keys now outputs the eighth bit. When pressed along with an-



One of the author's attempts at "art".

other key, it makes that character show up on the screen in reverse video. I painted the top of this key white to signify its function. Therefore the V key is available for those who cannot make a similar modification to their own keyboard.

Besides the toggle keys, the ESC key, and the V key, there are four other keys used by DRAW. Two of these keys are located near the toggle keys and are used for reading and writing pictures to cassette. Although their use is not fatal to the current picture, it can be inconvenient. Therefore, both require the simultaneous pressing of two keys to avoid accidental use. The control-S key (CTRL or control key and

the S key) will store the current picture on cassette and the control-R key will read a picture from cassette to the screen.

The final two keys are fatal to the current picture. Therefore not only do they require two keys to be pressed together, but the keys are located at some distance on the keyboard from any other keys used by DRAW. Control-L is used to leave DRAW and return control to the monitor. Control-K clears the screen.

I hope this small program has given you some insights into the artistic possibilities of the VDM-1. Now your family can stretch its imagination in your own home electronics art center. ■

DRAW Assembly Listing

| ADDRESS | MACHINE CODE | SEQ. NUM. | LABEL | OP-CODE | OPERANDS | COMMENTS |
|---------|--------------|-----------|-------|---------|----------|------------------------------------------------------------------------------------------------------------------------|
| 1780 | CDD417 | 0020 | DRAW | CALL | CLR | USE CLEAR THE SCREEN ROUTINE. |
| 1783 | CDC6CA | 0040 | MAIN | CALL | KEYIN | GET KEYBOARD INPUT. |
| 1786 | 4F | 0060 | | MOV | C,A | SAVE INPUT IN REG. C. |
| 1787 | 218317 | 0080 | | LXI | H,MAIN | PLACE ADDRESS OF MAIN ON STACK. THUS WHEN ALL SUB-ROUTINES ISSUE THE RET INSTRUCTION, EXECUTION WILL CONTINUE AT MAIN. |
| 178A | E5 | 0100 | | PUSH | H | IF INPUT WAS CONTROL-K, 'CALL' CLEAR THE SCREEN. RETURN IS TO MAIN. |
| | | | * | | | |
| | | | * | | | |
| 178B | FE0B | 0120 | | CPI | 'K'-40H | IF INPUT WAS CONTROL-K, 'CALL' CLEAR THE SCREEN. RETURN IS TO MAIN. |
| 178D | CAD417 | 0140 | | JZ | CLR | IF INPUT WAS ESCAPE, 'CALL' CHARACTER CHANGE. RETURN IS TO MAIN. |
| | | | * | | | |
| 1790 | FE1B | 0160 | | CPI | 1BH | IF INPUT WAS 'V', 'CALL' VIDEO REVERSE. RETURN IS TO MAIN. |
| 1792 | CAB517 | 0180 | | JZ | CHR | IF INPUT WAS CONTROL-R, 'CALL' CASSETTE INPUT. RETURN IS TO MAIN. |
| | | | * | | | |
| 1795 | FE56 | 0200 | | CPI | 'V' | IF INPUT WAS 'V', 'CALL' VIDEO REVERSE. RETURN IS TO MAIN. |
| 1797 | CAAC17 | 0220 | | JZ | NEG | IF INPUT WAS CONTROL-R, 'CALL' CASSETTE INPUT. RETURN IS TO MAIN. |
| | | | * | | | |
| 179A | FE12 | 0240 | | CPI | 'R'-40H | IF INPUT WAS CONTROL-R, 'CALL' CASSETTE INPUT. RETURN IS TO MAIN. |
| 179C | CA29CA | 0260 | | JZ | FILEI | IF INPUT WAS CONTROL-S, RETURN IS TO MAIN. |
| | | | * | | | |
| 179F | FE13 | 0280 | | CPI | 'S'-40H | |

| | | | | | | |
|------|--------|------|-------|------|---------------|-------------------------------------|
| 17A1 | CAED17 | 0300 | | JZ | SAV | 'CALL' SAVE SCREEN. |
| 17A4 | FE0C | 0320 | * | CPI | 'L'-40H | RETURN IS TO MAIN. |
| 17A6 | CAF617 | 0340 | | JZ | LEV | IF INPUT WAS CONTROL-L |
| 17A9 | C3BC17 | 0360 | | JMP | MOV | 'CALL' EXIT ROUTINE. |
| | | | * | | | ELSE IT MUST BE A TOGGLE |
| | | | * | | | KEY. 'CALL' THE MOVE |
| 17AC | 3AF817 | 0380 | NEG | LDA | CHAR | ROUTINE. RETURN IS TO MAIN. |
| 17AF | EE80 | 0400 | * | XRI | 80H | GET THE CURRENT DRAWING |
| 17B1 | 32F817 | 0420 | | STA | CHAR | CHARACTER. |
| | | | * | | | REVERSE '7' BIT. |
| 17B4 | C9 | 0440 | | RET | | REPLACE CURRENT DRAWING |
| 17B5 | CDC6CA | 0460 | CHR | CALL | KEYIN | CHARACTER. |
| | | | * | | | EXIT SUBROUTINE. |
| 17B8 | 32F817 | 0480 | | STA | CHAR | GET ANOTHER CHARACTER FROM |
| | | | * | | | KEYBOARD. |
| 17BB | C9 | 0500 | | RET | | USE TO REPLACE CURRENT |
| 17BC | 3AF817 | 0520 | MOV | LDA | CHAR | DRAWING CHARACTER. |
| 17BF | 2AF917 | 0540 | | LHLD | SCR | EXIT THE SUBROUTINE. |
| | | | * | | | GET THE DRAWING CHARACTER |
| 17C2 | 77 | 0560 | | MOV | M,A | GET THE CURRENT LOCATION |
| | | | * | | | OF THE MARKER ON THE SCREEN. |
| 17C3 | 79 | 0580 | | MOV | A,C | REPLACE MARKER ON SCREEN |
| | | | * | | | WITH DRAWING CHARACTER. |
| 17C4 | CD0018 | 0600 | | CALL | TOGGL | RESTORE KEYBOARD INPUT |
| | | | * | | | FROM REG. C. |
| | | | * | | | GO CHANGE VALUE IN REGISTER |
| | | | * | | | PAIR HL BASED ON TOGGLE |
| | | | * | | | VALUE IN A. HL MUST BE |
| | | | * | | | WITHIN THE AREA OF THE |
| | | | * | | | SCREEN. THE WAY THE VALUE |
| | | | * | | | IN HL IS MOVED BY A IS: |
| | | | | | | |
| 17C7 | 00 | 0620 | | DB | 0 | DONT TOGGLE UP IN LINE 0. |
| 17C8 | 00 | 0640 | | DB | 0 | DONT TOGGLE LEFT IN POS. 0. |
| 17C9 | 0F | 0660 | | DB | 15 | DONT TOGGLE DOWN IN LINE 15. |
| 17CA | 3F | 0680 | | DB | 63 | DONT TOGGLE RITE IN POS. 63. |
| 17CB | C3D117 | 0700 | | JMP | \$+3 | TOGGL RETURNS HERE IF |
| | | | * | | | VALUE IN A IS NOT VALID. |
| 17CE | 22F917 | 0720 | | SHLD | SCR | STORE NEW CURRENT LOCATION |
| | | | * | | | OF THE MARKER ON THE SCREEN. |
| 17D1 | 3600 | 0740 | | MVI | M,0 | PLACE MARKER ON SCREEN. |
| 17D3 | C9 | 0760 | | RET | | EXIT THE ROUTINE |
| 17D4 | 2100CC | 0780 | CLR | LXI | H,TV | GET ADDRESS OF TV SCREEN. |
| 17D7 | E600 | 0800 | | ANI | 0 | CLEAR ACCUMULATOR. |
| 17D9 | D3C8 | 0820 | | OUT | TVOUT | RESET TV INTERFACE BOARD. |
| 17DB | 3ED0 | 0840 | | MVI | A,ODOH | (TV+TVL)/256 A HAS THE VALUE THAT H |
| | | | * | | | WILL HAVE WHEN HL POINTS TO |
| 17DD | 3620 | 0860 | LPP | MVI | M, ' | ONE BYTE PAST SCREEN AREA. |
| 17DF | 23 | 0880 | | INX | H | CLEAR A SCREEN POSITION. |
| 17E0 | BC | 0900 | | CMP | H | GET NEXT SCREEN POSITION. |
| | | | * | | | COMPARE TO ONE BYTE PAST |
| 17E1 | C2DD17 | 0920 | | JNZ | LPP | SCREEN. |
| 17E4 | 21C0CF | 0940 | | LXI | H,TV+TVL-LINE | LOOP IF STILL ON SCREEN. |
| | | | * | | | LINE GET BEGINNING ADDRESS |
| | | | * | | | OF MARKER ON SCREEN (POS. 0 |
| 17E7 | 3600 | 0960 | | MVI | M,0 | OF LINE 15). |
| 17E9 | 22F917 | 0980 | | SHLD | SCR | PLACE MARKER THERE. |
| | | | * | | | INITIALIZE CURRENT LOCATION |
| 17EC | C9 | 1000 | | RET | | OF MARKER. |
| 17ED | 2100CC | 1020 | SAV | LXI | H,TV | EXIT THE SUBROUTINE. |
| | | | * | | | THE BEGINNING ADDRESS TO BE |
| | | | * | | | WRITTEN TO CASSETTE IS THE |
| 17F0 | 110004 | 1040 | | LXI | D,TVL | BEGINNING OF THE TV SCREEN. |
| | | | * | | | THE LENGTH IS THE SIZE |
| 17F3 | C37CCA | 1060 | | JMP | FILE0 | OF THE TV SCREEN. |
| | | | * | | | 'CALL' CASSETTE OUTPUT. |
| | | | * | | | IT WILL EXIT TO WHEREVER |
| 17F6 | E1 | 1080 | LEV | POP | H | SAV WOULD HAVE EXITED TO. |
| | | | * | | | IGNORE SUBROUTINE EXIT |
| 17F7 | C9 | 1100 | | RET | | POINT. |
| | | | * | | | RETURN TO MY CALLER'S |
| | | | * | | | CALLER (PRESUMABLY THE |
| 17F8 | A0 | 1120 | CHAR | DB | ' '+80H | MONITOR). |
| | | | * | | | USE REVERSE VIDEO SPACE AS |
| | | | * | | | DRAWING CHARACTER FIRST |
| 17F9 | | 1140 | SCR | DS | 2 | TIME THROUGH. |
| | | | * | | | CONTAINS LOCATION OF |
| 17FB | | 1160 | FILE0 | EQU | 0CA7CH | MARKER ON SCREEN. |
| | | | * | | | ADDRESS OF CASSETTE OUTPUT |
| 17FB | | 1180 | FILEI | EQU | 0CA29H | ROUTINE. |
| | | | * | | | ADDRESS OF CASSETTE INPUT |
| 17FB | | 1200 | TV | EQU | 0CC00H | ROUTINE. |
| 17FB | | 1220 | TVL | EQU | 400H | LOCATION OF TV SCREEN. |
| 17FB | | 1240 | LINE | EQU | 64 | LENGTH OF THE TV SCREEN. |
| 17FB | | 1260 | TVOUT | EQU | 0C8H | LENGTH OF LINE ON TV SCREEN. |
| | | | * | | | ADDRESS OF SCREEN CONTROL. |
| | | | * | | | (THIS IS AN EXTREMELY |
| | | | * | | | COMPLEX FACILITY OF THE |
| | | | * | | | VDM-1 AND IT IS NOT USED |
| | | | * | | | BY THIS PROGRAM — EXCEPT |
| | | | * | | | TO BE CLEARED.) |
| 17FB | | 1280 | KEYIN | EQU | 0CAC6H | ADDRESS OF KEYBOARD |
| | | | * | | | ROUTINE. |
| 17FB | | 1300 | TOGGL | EQU | 1800H | ADDRESS OF TOGGLE ROUTINE. |

6-DIGIT LED CLOCK CALENDAR KIT

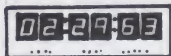
DATE-TIME-SNOOZE ALARM & MORE... KIT 7001

OUR TOP OF THE LINE KIT FOR THE BUILDER THAT WANTS THE BEST. A TOTAL PACKAGE, FEATURING 12 OR 24 HOUR TIME — 29-30-31 DAY CALENDAR WITH ALARM, SNOOZE AND AUX. TIMER CIRCUITS.

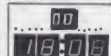
Will alternate time (8 seconds) and date (2 seconds) or may be wired for time or date display only, with other functions on demand. Has built-in oscillator for battery back-up. A loud 24 hour alarm with a repeatable 10 minute snooze alarm, alarm set & timer set indicators. Includes 110 VAC/60Hz power pack with cord and top quality components through-out.

COMPLETE KIT WITH YOUR CHOICE OF DIGITAL DISPLAYS

KIT - 7001B WITH 6 - .4" DIGITS \$39.95
KIT - 7001C WITH 4 - .6" DIGITS &
2 - .3" DIGITS FOR SECONDS \$42.95
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7001 X DISPLAY



7001 C DISPLAY



7001 B DISPLAY



KITS ARE COMPLETE (LESS CABINET) WITH PC BOARDS, POWER SUPPLY, IC & SOCKET, 16 TRANSISTORS, 9 SWITCHES AND ALL REQUIRED PARTS. ALL 7001 KITS FIT CABINET I AND ACCEPT (OPTIONAL) QUARTZ CRYSTAL TIME BASE KIT #TB-1

\$39.95 ea.

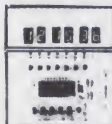
6 DIGIT LED CLOCK KIT #850-4

12/24 HR. OPERATION BIG .4" DIGITS - 50/60 HZ OPERATION.

KIT INCLUDES
• INSTRUCTIONS
• QUALITY COMPONENTS
• 50 or 60 Hz OPERATION
• 12 or 24 HR OPERATION

LARGE .4" DIGITS!
ORDER KIT #850-4
AN INCREDIBLE VALUE!

6-LED Readouts (FND-359 Red, com. cathode)
1-MM5314 Clock Chip (24 pin)
13-Transistors
3-Switches
6-Capacitors
5-Diodes
9-Resistors
24-Molex pins for IC socket



"KIT #850-4 will furnish a complete set of clock components as listed. The only additional items required are a 7-12 VAC transformer, a circuit board and a cabinet. If desired."

PRINTED CIRCUIT BOARD FOR KIT #850-4, SCREEN PRINTED
DRILLED AND SOLDER PLATED FIBERGLASS \$2.95
MINI-BRITE RED LED'S (FOR COLON IN CLOCK DISPLAY) Pkg. of 5-\$1.00
MOLDED PLUG TRANSFORMER 115/10 VAC (WITH CORD) \$2.50

NOTE: Entire Clock may be assembled on one PC Board or Board may be cut to remote display.
Kit #850-4 will fit Plexiglas Cabinet II.

MOBILE LED CLOCK

12 OR 24-HOUR OPERATION

MODEL
#2001

12 VOLT AC or DC POWERED FOR
FIXED OR MOBILE OPERATION.

SIX LARGE
.4" DIGITS!

Approx. Size:
1 1/4" H x 4" W x 1/2" D



- 6 JUMBO .4" RED LED'S BEHIND RED FILTER LENS WITH CHROME RIM
- SET TIME FROM FRONT VIA HIDDEN SWITCHES • 12/24-Hr. TIME FORMAT
- STYLISH CHARCOAL GRAY CASE OF MOLDED HIGH TEMP. PLASTIC
- BRIDGE POWER INPUT CIRCUITRY — TWO WIRE NO POLARITY HOOK-UP
- OPTIONAL CONNECTION TO BLANK DISPLAY (Use When Key Off in Car, Etc.)
- TOP QUALITY PC BOARDS & COMPONENTS - EXCELLENT INSTRUCTIONS
- MOUNTING BRACKET INCLUDED

KIT #2001
COMPLETE KIT (Less V. Battery) **29⁹⁵** 3 OR MORE **27⁹⁵** 115 VAC Power Pack #AC-1 **2⁹⁵**
ASSEMBLED UNITS WIRED & TESTED **39⁹⁵** 3 OR MORE **37⁹⁵** Assembled Units May Be Mixed With Kits for Qty. Price

JUMBO DIGIT CLOCK KIT
A complete Kit (less Cabinet) featuring: six .5" digits, MM5314 IC 12/24 Hr. time, 50/60 HZ., Plug-Transformer, Line Cord, Switches, and all Parts. (Ideal Fit in Cabinet II) Kit #5314-5 **19⁹⁵** ea. **2/38.**

JUMBO DIGIT CONVERSION KIT \$9.95 ea.
Convert small digit LED clock to large .5" displays. Kit includes 6 .5" LED's, Multiplex PC Board & easy hook-up info.
Kit # JD-1CC For common Cathode Kit # JD-1CA for common Anode

PRINTED CIRCUIT BOARDS for CT-7001 Kits sold separately with assembly info. PC Boards are drilled Fiberglass, solder plated and screened with component layout.
Specify for 7001 B, C or D - **7.95**

TELEPHONE FORMAT KEYBOARD BY Chomerics 2-1/4" x 3-1/2" 5/32" thick **4.95**
6/28, # EF-21360

25 AMP BRIDGE **1.95** ea. **3/5.00** 100 PIV



CABINET I

3"H, 6"W, 5 1/2"D

CABINET II

2 1/2"H, 5"W, 4"D

ANY SIZE/COLOR **\$6.50** ea. **2/12.**

RED OR GREY PLEXIGLAS FOR DIGITAL BEZELS

3"x6"x1/8" **95^{ea.}** **4/3**

PLEXIGLAS CABINETS

Great for Clocks or any LED Digital project. Clear-Red Chassis serves as Bezel to increase contrast of digital displays.

Black, White or Clear Cover

2/12.

95^{ea.} **4/3**

2/12.

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95^{ea.} **4/3**

95^{ea.} **4/3**

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95^{ea.} **4/3**

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95^{ea.} **4/3**

7-SEG LED

COMMON CATHODE

COLOR HT. DEC PT. PR EA

FND 359 RED .4" RHDP \$.95

FND 503 RED .5" RHDP \$1.35

DL 750 RED .6" RHDP \$2.95

XAN 654 GREEN 6" NDP \$1.95

XAN 654 RED 6" NDP \$1.95

74510 .40

74520 .50

74522 .45

74540 .45

74550 .45

74551 .55

74560 .85

74564 .55

74574 .85

74575 1.75

74578 1.50

74586 .95

745107 .95

745112 .95

745138 1.75

745139 1.50

745151 1.95

745153 1.95

745155 1.95

745156 1.95

745157 1.80

745158 2.50

745174 2.50

745175 2.50

745181 2.95

745182 1.95

745251 2.75

745252 2.75

745253 2.75

74500 \$.35

74501 .40

74504 .55

74505 .80

74509 .55

74510 .40

74520 .50

74522 .45

74540 .45

74550 .45

74551 .55

74560 .85

74564 .55

74574 .85

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745112 .95

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74500 \$.35

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74504 .55

74505 .80

74509 .55

74510 .40

74520 .50

74522 .45

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745107 .95

745112 .95

745138 1.75

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745174 2.50

745175 2.50

745181 2.95

745182 1.95

745251 2.75

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745253 2.75

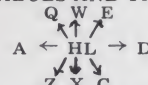
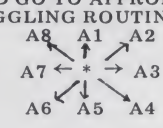
745254 2.75

745255 2.75

745256 2.75

745257 2.75

TOGGL Assembly Listing

| ADDRESS | MACHINE CODE | SEQ. NUM. | LABEL | OP-CODE | OPERANDS | COMMENTS |
|---------|--------------|-----------|-------|---------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1800 | 22CE18 | 0020 | TOGGL | SHLD | OLDH | SAVE THE CURRENT SCREEN LOCATION. WHEN ENTERED, THE HL PAIR MUST CONTAIN AN ADDRESS WITHIN THE BOUNDARIES OF THE TV SCREEN. THIS VALUE IS CHANGED (TOGGLED) BY A VALID VALUE IN THE ACCUMULATOR. THESE VALUES AND THEIR AFFECTS: |
| | | | * | | |  |
| | | | * | | | IF ONE OF THESE VALUES IS NOT FOUND IN THE A REG., THEN TOGGL RETURNS TO THE FOURTH BYTE BEYOND THE STANDARD RETURN POINT. IF THE VALUE IS VALID, IT RETURNS TO THE SEVENTH. THE FOUR BYTES AT THE STANDARD RETURN POINT CONTAIN TOGGLE LIMITING CONTROL INFORMATION. PLACE RETURN ADDRESS IN HL. |
| 1803 | E1 | 0040 | | POP | H | SAVE |
| 1804 | D5 | 0060 | | PUSH | D | |
| 1805 | C5 | 0080 | | PUSH | B | ALL |
| 1806 | F5 | 0100 | | PUSH | PSW | REGISTERS. |
| 1807 | 5E | 0120 | | MOV | E,M | PLACE FIRST BYTE AT RETURN POINT IN E. THIS VALUE IS THE LINE (0-15) ABOVE WHICH TOGGING WILL FAIL. |
| | | | * | | | |
| 1808 | 23 | 0140 | | INX | H | BYPASS THAT BYTE. |
| 1809 | 56 | 0160 | | MOV | D,M | PLACE SECOND BYTE AT RETURN POINT IN D. THIS VALUE IS THE COLUMN (0-63) TO THE LEFT OF WHICH TOGGING WILL FAIL. |
| | | | * | | | |
| 180A | 23 | 0180 | | INX | H | BYPASS THAT BYTE. |
| 180B | 4E | 0200 | | MOV | C,M | PLACE THIRD BYTE AT RETURN POINT IN C. THIS VALUE IS THE LINE BELOW WHICH TOGGING WILL FAIL. |
| | | | * | | | |
| 180C | 23 | 0220 | | INX | H | BYPASS THAT BYTE. |
| 180D | 46 | 0240 | | MOV | B,M | PLACE FOURTH BYTE AT RETURN POINT IN B. THIS VALUE IS THE COLUMN TO THE RIGHT OF WHICH TOGGING WILL FAIL. |
| | | | * | | | |
| 180E | 23 | 0260 | | INX | H | BYPASS FOURTH BYTE. |
| 180F | E5 | 0280 | | PUSH | H | PLACE THIS VALUE ON STACK AS NEW RETURN ADDRESS. RELOAD SCREEN ADDRESS. TEST EACH TOGGLE KEY AND GO TO APPROPRIATE TOGGING ROUTINE: |
| | | | * | | |  |
| 1810 | 2ACE18 | 0300 | | LHLD | OLDH | |
| 1813 | FE57 | 0320 | | CPI | 'W' | |
| 1815 | CA4418 | 0340 | | JZ | A1 | |
| 1818 | FE45 | 0360 | | CPI | 'E' | |
| 181A | CA4D18 | 0380 | | JZ | A2 | |
| 181D | FE44 | 0400 | | CPI | 'D' | |
| 181F | CA5918 | 0420 | | JZ | A3 | |
| 1822 | FE43 | 0440 | | CPI | 'C' | |
| 1824 | CA6218 | 0460 | | JZ | A4 | |
| 1827 | FE58 | 0480 | | CPI | 'X' | |
| 1829 | CA6E18 | 0500 | | JZ | A5 | |
| 182C | FE5A | 0520 | | CPI | 'Z' | |
| 182E | CA7718 | 0540 | | JZ | A6 | |
| 1831 | FE41 | 0560 | | CPI | 'A' | |
| 1833 | CA8318 | 0580 | | JZ | A7 | |
| 1836 | FE51 | 0600 | | CPI | 'Q' | |
| 1838 | CA8C18 | 0620 | | JZ | A8 | |
| 183B | E1 | 0640 | FAIL | POP | H | CONTROL FALLS THROUGH TO HERE IF A DIDN'T CONTAIN A TOGGLE CHARACTER. POPPED RETURN PT. NOW RESTORE REGISTERS. |
| | | | * | | | |
| 183C | F1 | 0660 | | POP | PSW | PUT RETURN POINT ON STACK. |
| 183D | C1 | 0680 | | POP | B | RESTORE HL TO ORIGINAL. |
| 183E | D1 | 0700 | | POP | D | EXIT THE SUBROUTINE. |
| 183F | E5 | 0720 | | PUSH | H | GO SEE IF GOING UP IS OK. (THESE ROUTINES RETURN ONLY IF MOVING IS PERMITTED.) |
| 1840 | 2ACE18 | 0740 | | LHLD | OLDH | SET INCREMENT TO UP ONE LINE. |
| 1843 | C9 | 0760 | | RET | | GO TO ADD IT ROUTINE. |
| 1844 | CDA518 | 0780 | A1 | CALL | TOP | GO SEE IF GOING UP IS OK. (THESE ROUTINES RETURN ONLY IF MOVING IS PERMITTED.) |
| | | | * | | | |
| 1847 | 11C0FF | 0800 | | LXI | D,-LINE | SET INCREMENT TO UP ONE LINE, RIGHT ONE POSITION. |
| 184A | C39518 | 0820 | | JMP | ADT | GO TO ADD IT ROUTINE. |
| 184D | CDA518 | 0840 | A2 | CALL | TOP | GO SEE IF GOING UP IS OK. |
| 1850 | CDC518 | 0860 | | CALL | RITE | GO SEE IF GOING TO RIGHT IS OK. |
| 1853 | 11C1FF | 0880 | | LXI | D,1-LINE | SET INCREMENT TO UP ONE LINE, RIGHT ONE POSITION. |
| | | | * | | | |
| 1856 | C39518 | 0900 | | JMP | ADT | GO TO ADD IT ROUTINE. |
| 1859 | CDC518 | 0920 | A3 | CALL | RITE | GO SEE IF GOING TO RIGHT IS OK. |
| 185C | 110100 | 0940 | | LXI | D,1 | SET INCREMENT TO RIGHT ONE POS. |
| 185F | C39518 | 0960 | | JMP | ADT | GO TO ADD IT ROUTINE. |

| DIODES/ZENERS | | | | SOCKETS/BRIDGES | | | | TRANSISTORS, LEDS, etc. | | | | |
|---------------|-------|------|-----|-----------------|--------------|------|----|-------------------------|-----------------------|---------------------------|------------|------|
| 1N914 | 100v | 10mA | .05 | 8-pin | pcb | .25 | ww | .45 | 2N2222 | NPN | | .10 |
| 1N4004 | 400v | 1A | .08 | 14-pin | pcb | .25 | ww | .40 | 2N2907 | PNP | | .15 |
| 1N4005 | 600v | 1A | .08 | 16-pin | pcb | .25 | ww | .40 | 2N3740 | PNP | 1A 60v | .25 |
| 1N4007 | 1000v | 1A | .15 | 18-pin | pcb | .25 | ww | .75 | 2N3906 | PNP | | .10 |
| 1N4148 | 75v | 10mA | .03 | 22-pin | pcb | .45 | | | 2N3055 | NPN | 15A 60v | .50 |
| 1N753A | 6.2v | z | .25 | 24-pin | pcb | .35 | ww | 1.25 | T1P125 | PNP | Darlington | .35 |
| 1N758A | 10v | z | .25 | 28-pin | pcb | .35 | ww | 1.45 | LED Green, Red, Clear | | | .15 |
| 1N759A | 12v | z | .25 | 40-pin | pcb | .50 | ww | 1.95 | D.L.747 | 7 seg 5/8" high com-anode | | 1.95 |
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| 4000 | .20 | 7400 | .15 | 7475 | .45 | 74193 | .85 | 74S04 | .45 | | | |
| 4001 | .20 | 7401 | .15 | 7476 | .20 | 74194 | 1.45 | 74S05 | .45 | | | |
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| 4004 | 4.95 | 7403 | .25 | 7481 | .99 | 74196 | 1.50 | 74S10 | .45 | | | |
| 4006 | 1.20 | 7404 | .15 | 7483 | 1.00 | 74197 | 1.25 | 74S11 | .45 | | | |
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| 4009 | .25 | 7407 | .55 | 7489 | 2.50 | | | 74S50 | .35 | | | |
| 4010 | .45 | 7408 | .25 | 7490 | .55 | 75108A | .35 | 74S51 | .45 | | | |
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| 4012 | .20 | 7410 | .15 | 7492 | .95 | 75491 | .50 | 74S74 | .50 | | | |
| 4013 | .40 | 7411 | .25 | 7493 | .45 | 75492 | .50 | 74S112 | 1.50 | | | |
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| 4017 | 1.10 | 7416 | .25 | 74100 | 1.85 | 74H05 | .25 | 74S153 | .45 | | | |
| 4018 | 1.10 | 7417 | .50 | 74107 | .45 | 74H11 | .25 | 74S158 | .45 | | | |
| 4019 | .70 | 7420 | .15 | 74121 | .40 | 74H15 | .30 | 74S194 | 1.50 | | | |
| 4020 | .85 | 7426 | .40 | 74122 | .55 | 74H20 | .30 | 74S257 (8123) | .25 | | | |
| 4021 | 1.35 | 7427 | .45 | 74123 | .55 | 74H22 | .40 | 74LS00 | .45 | | | |
| 4022 | 1.15 | 7430 | .15 | 74125 | .45 | 74H30 | .25 | 74LS01 | .45 | | | |
| 4023 | .25 | 7432 | .45 | 74132 | 1.35 | 74H40 | .25 | 74LS02 | .45 | | | |
| 4024 | .75 | 7437 | .45 | 74141 | 1.30 | 74H51 | .25 | 74LS04 | .55 | | | |
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| 4026 | 1.95 | 7440 | .25 | 74151 | .95 | 74H53J | .25 | 74LS09 | .45 | | | |
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| | | | | | | |
|------|--------|------|------|------|-----------|----------------------------------------|
| 1862 | CDB918 | 0980 | A4 | CALL | BOT | GO SEE IF GOING DOWN IS OK. |
| 1865 | CDC518 | 1000 | | CALL | RITE | GO SEE IF GOING RIGHT IS OK. |
| 1868 | 114100 | 1020 | | LXI | D.LINE+1 | SET INCREMENT TO DOWN ONE LINE. |
| | | | * | | | RIGHT ONE POSITION. |
| 186B | C39518 | 1040 | | JMP | ADT | GO TO ADD IT ROUTINE. |
| 186E | CDB918 | 1060 | A5 | CALL | BOT | GO SEE IF GOING DOWN IS OK. |
| 1871 | 114000 | 1080 | | LXI | D.LINE | SET INCREMENT TO DOWN ONE LINE. |
| 1874 | C39518 | 1100 | | JMP | ADT | GO TO ADD IT ROUTINE. |
| 1877 | CDB118 | 1120 | A6 | CALL | LEFT | GO SEE IF GOING LEFT IS OK. |
| 187A | CDB918 | 1140 | | CALL | BOT | GO SEE IF GOING DOWN IS OK. |
| 187D | 113F00 | 1160 | | LXI | D.LINE-1 | INCREMENT IS LEFT ONE AND DOWN ONE. |
| 1880 | C39518 | 1180 | | JMP | ADT | GO TO ADD IT ROUTINE. |
| 1883 | CDB118 | 1200 | A7 | CALL | LEFT | GO SEE IF GOING LEFT IS OK. |
| 1886 | 11FFFF | 1220 | | LXI | D.-1 | SET INCREMENT TO LEFT ONE POSITION. |
| 1889 | C39518 | 1240 | | JMP | ADT | GO TO ADD IT ROUTINE. |
| 188C | CDB118 | 1260 | A8 | CALL | LEFT | GO SEE IF GOING LEFT IS OK. |
| 188F | CDA518 | 1280 | | CALL | TOP | GO SEE IF GOING UP IS OK. |
| 1892 | 11BFFF | 1300 | | LXI | D.-LINE-1 | SET INCREMENT TO UP ONE LINE, LEFT |
| | | | * | | | ONE POSITION. |
| 1895 | 19 | 1320 | ADT | DAD | D | ADD INCREMENT TO CURRENT LOCATION. |
| 1896 | 22CE18 | 1340 | | SHLD | OLDH | CHANGE OLD POSITION (MAKE IT NEW). |
| 1899 | E1 | 1360 | OUT | POP | H | NORMAL OUTPUT ROUTINE: GET RETURN PT. |
| 189A | 23 | 1380 | | INX | H | ADD |
| 189B | 23 | 1400 | | INX | H | THREE TO IT: |
| 189C | 23 | 1420 | | INX | H | SUCCESSFUL RETURN PT. |
| 189D | F1 | 1440 | | POP | PSW | RESTORE |
| 189E | C1 | 1460 | | POP | B | THE |
| 189F | D1 | 1480 | | POP | D | REGISTERS. |
| 18A0 | E5 | 1500 | | PUSH | H | PUT RETURN PT. ON STACK FOR RETURN. |
| 18A1 | 2ACE18 | 1520 | | LHLD | OLDH | GET LOCATION (NEW OR OLD). |
| 18A4 | C9 | 1540 | | RET | | EXIT FROM SUBROUTINE. |
| 18A5 | E5 | 1560 | TOP | PUSH | H | SAVE CURRENT LOCATION. |
| 18A6 | 29 | 1580 | | DAD | H | DOUBLING HL TWICE IS THE SAME AS |
| 18A7 | 29 | 1600 | | DAD | H | SHIFTING IT 2 BITS TO LEFT. THIS HAS |
| | | | * | | | THE AFFECT OF PLACING THE SCREEN LINE |
| | | | * | | | NUMBER IN THE BOTTOM FOUR BITS OF H. |
| 18A8 | 7C | 1620 | | MOV | A,H | PLACE CURRENT LINE NUMBER IN A AND |
| 18A9 | E60F | 1640 | | ANI | OFH | TURN OFF EXTRANEIOUS BITS IN TOP OF A. |
| 18AB | BB | 1660 | | CMP | E | SEE IF AT TOP LINE LIMIT. |
| 18AC | E1 | 1680 | | OP | | RESTORE H IN ANY CASE. |
| 18AC | E1 | 1680 | | POP | H | GO TO DONT MOVE IF AT LIMIT. |
| 18AD | CACA18 | 1700 | | JZ | STAY | OTHERWISE RETURN. |
| 18B0 | C9 | 1720 | | RET | | PLACE CURRENT POSITION IN A AND |
| 18B1 | 7D | 1740 | LEFT | MOV | A,L | TURN OFF EXTRANEIOUS BITS IN TOP OF A. |
| 18B2 | E63F | 1760 | | ANI | 3FH | SEE IF AT LEFT POSITION LIMIT. |
| 18B4 | BA | 1780 | | CMP | D | GO TO DONT MOVE IF AT LIMIT. |
| 18B5 | CACA18 | 1800 | | JZ | STAY | OTHERWISE RETURN. |
| 18B8 | C9 | 1820 | | RET | | SAVE CURRENT LOCATION. |
| 18B9 | E5 | 1840 | BOT | PUSH | H | CHANGE |
| 18BA | 29 | 1860 | | DAD | H | XXXXXXLL LLPPPPP |
| 18BB | 29 | 1880 | | DAD | H | INTO |
| 18BC | 7C | 1900 | | MOV | A,H | XXXXLLLL PPPPP00. |
| 18BD | E60F | 1920 | | ANI | OFH | PLACE LINE NUMBER IN A AND |
| 18BF | B9 | 1940 | | CMP | C | TURN OFF EXTRANEIOUS BITS IN TOP OF A. |
| 18C0 | E1 | 1960 | | POP | H | SEE IF AT BOTTOM LINE LIMIT. |
| 18C1 | CACA18 | 1980 | | JZ | STAY | RESTORE H IN ANY CASE. |
| 18C4 | C9 | 2000 | | RET | | GO TO DONT MOVE IF AT LIMIT. |
| 18C5 | 7D | 2020 | RITE | MOV | A,L | OTHERWISE RETURN. |
| 18C6 | E63F | 2040 | | ANI | 3FH | PLACE POSITION (LLPPPPPP) IN A AND |
| 18C8 | B8 | 2060 | | CMP | B | CONVERT TO 00PPPPPP. |
| 18C9 | C0 | 2080 | | RNZ | | SEE IF AT RIGHT POSITION LIMIT. |
| 18CA | E1 | 2100 | STAY | POP | H | RETURN IF ITS O.K. TO MOVE. |
| 18CB | C39918 | 2120 | | JMP | OUT | DONT USE SUBROUTINE RETURN PT. |
| 18CE | | 2140 | OLDH | DS | 2 | GO EXIT TOGGL (USING ORIGINAL OLDH). |
| 18D0 | | 2160 | LINE | EQU | 64 | CURRENT POSITION HOLD AREA. |
| | | | | | | SIZE OF VDM-1 LINE. |

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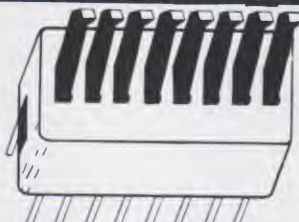
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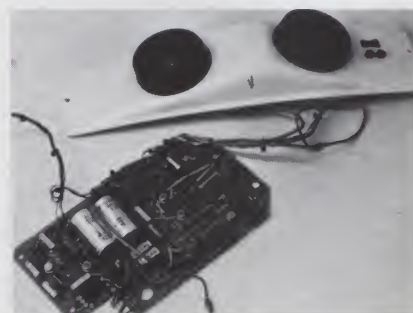
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R-7



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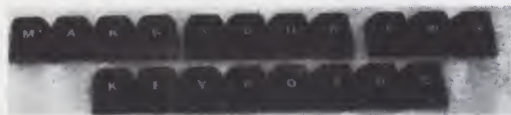
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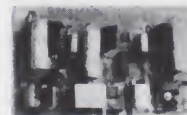
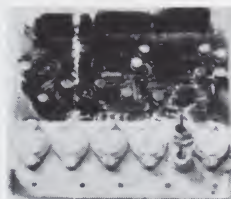
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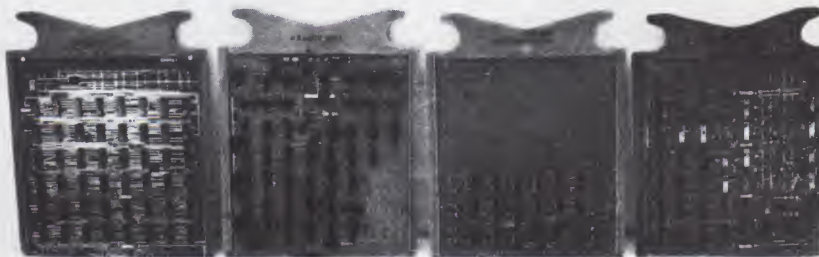


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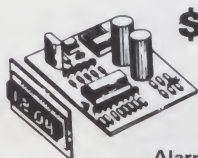


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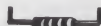


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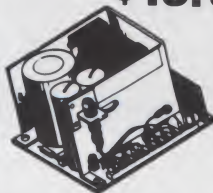
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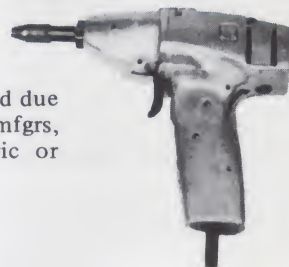
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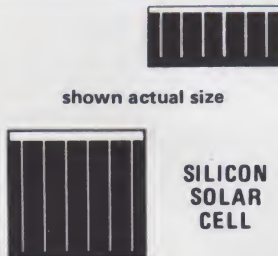
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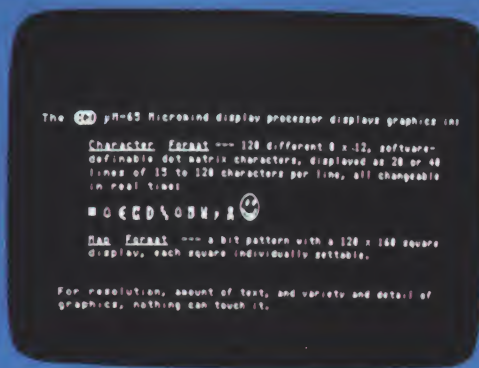
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